

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Administration of Oath of Office

BACKGROUND:

Newly elected Governing Board Members may not act in an official capacity until they have been sworn in and signed their Oath of Office. Incumbent Board Members must be re-sworn at the beginning of each new term.

STATUS:

The Board Vice President will administer the oath of office to the following Board members who were elected in the November 2016 general election:

<u>Name</u>	<u>Term of Office</u>
Tagg Neal	Full Term: 12/2/2016 to 12/4/2020
Stephanie Kent	Full Term: 12/2/2016 to 12/4/2020

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

District administration recommends the Board Vice President administer the Oath of Office and newly sworn Board members sign the Oath of Office.

OATH OF OFFICE

**I, (state your name),
do solemnly swear (or affirm)
that I will support and defend
the Constitution of the United States
and the Constitution of the State of California
against all enemies, foreign and domestic;
that I will bear true faith and allegiance
to the Constitution of the United States
and the Constitution of the State of California;
that I take this obligation freely,
without any mental reservation
or purpose of evasion;
and that I will well and faithfully discharge
the duties upon which I am about to enter.**

Rescue Union School District

12.5.16

	GREEN VALLEY	JACKSON	LAKE FOREST	LAKEVIEW	RESCUE	MARINA VILLAGE	PLEASANT GROVE	Tot.
TR. KDG	21	17	16	20	25	0	0	99
KDG.*	65	68	60	70	57	0	0	320
FIRST	67	65	56	80	74	0	0	342
SECOND	75	77	69	77	68	0	0	366
THIRD	68	73	65	103	66	0	0	375
FOURTH	71	71	97	105	75	0	0	419
FIFTH	83	77	94	100	84	0	0	438
SIXTH	0	0	0	0	0	234	148	382
SEVENTH	0	0	0	0	0	262	201	463
EIGHTH	0	0	0	0	0	277	197	474
SDC		17					24	
*COOL School			0			10		10
TOTAL	450	465	457	555	449	773	570	3734
Ending 15-16	446	453	437	538	435	795	609	3733
Difference	4	12	20	17	14	-22	-39	1

**Low Housing Projection 2016-17	Variance
100	-1
329	-9
336	6
344	22
366	9
391	28
395	43
359	23
427	36
447	27
0	41
0	10
3494	240

*COOL School numbers are not counted in individual school counts only in district total

**Projected enrollment is from Table 10 of the Demographic Study

NPS 5

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2016/2017	3723	3709	3723	3731	3734						
2015/2016	3666	3658	3673	3673	3676	3686	3707	3717	3734	3740	3733
2014/2015	3690	3697	3699	3702	3712	3735	3753	3771	3772	3775	N/A
2013/2014	3797	3775	3770	3776	3774	3797	3804	3821	3823	3825	N/A
2012/2013	3889	3902	3895	3900	3893	3885	3912	3919	3920	3929	N/A
2011/2012	3984	3984	3989	3995	3995	4002	4019	4024	4032	4038	N/A
2010/2011	4124	4088	4070	4071	4074	4083	4092	4099	4097	4095	N/A
2009/2010	4173	4123	4115	4116	4113	4119	4122	4121	4112	4115	4110
2008/2009	4176	4105	4104	4106	4115	4110	4095	4091	4097	4099	4117
2007/2008	4093	4079	4090	4094	4091	4097	4110	4096	4101	4085	4082
2006/2007	3916	3905	3918	3927	3934	3933	3952	3967	3964	3972	3973
2005/2006	3777	3771	3788	3776	3768	3784	3780	3783	3786	3785	3785
2004/2005	3670	3658	3653	3661	3661	3698	3703	3712	3717	3707	N/A
Diff 2015-16 2016-17	57	51	50	58	58						
Avg Diff		54	52	54	55						

ITEM #: 6
DATE: December 13, 2016

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: ANNUAL ORGANIZATIONAL
MEETING - Board Officers Selection**

BACKGROUND:

Pursuant to Education Code Section 35143 and District Board Bylaw 9100, the Governing Board shall elect a president and a clerk and/or vice president from its members and appoint a secretary to the Board at the annual organizational meeting.

STATUS:

The Board will nominate and approve the positions of:

President	(BB 9121)
Vice-President	(BB 9100)
Clerk	(BB 9123)

and shall confirm the Superintendent to serve as Secretary to the Board.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

The Board elect the positions of president, vice-president and clerk of the Board, and confirm the Superintendent to serve as Secretary to the Board.

Rescue Union ESD

Board Bylaw

Organization

BB 9100

Board Bylaws

Annual Organizational Meeting

The Governing Board shall hold an annual organizational meeting within the time limits prescribed by law. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members
2. Appoint a secretary to the Board
3. Authorize signatures
4. Develop a schedule of regular meetings for the year
5. Develop a Board calendar for the year
6. Designate Board representatives

(cf. 9140 - Board Representatives)

(cf. 9320 - Meetings and Notices)

Election of Officers

The Board shall each year elect its entire slate of officers.

Legal Reference:

EDUCATION CODE

5017 Term of Office

35143 Annual organizational meeting date, and notice

35145 Public meetings

GOVERNMENT CODE

54953 Meetings to be open and public; attendance

ATTORNEY GENERAL OPINIONS

68 Ops.Cal.Atty.Gen. 65 (1985)

59 Ops.Cal.Atty.Gen. 619, 621-622 (1976)

Bylaw RESCUE UNION SCHOOL DISTRICT

adopted: January 2003 Rescue, California

Rescue Union ESD

Board Bylaw

President

BB 9121

Board Bylaws

The Governing Board shall elect a president from among its members to provide leadership on behalf of the Board and the educational community it serves.

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9100 - Organization)

The president shall preside at all Board meetings. He/she shall:

1. Call the meeting to order at the appointed time
2. Announce the business to come before the Board in its proper order
3. Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
5. Explain what the effect of a motion would be if it is not clear to every member
6. Restrict discussion to the question when a motion is before the Board
7. Rule on issues of parliamentary procedure
8. Put motions to a vote, and state clearly the results of the vote
9. Be responsible for the orderly conduct of all Board meetings

(cf. 9323 - Meeting Conduct)

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts and orders necessary to carry out state requirements and the will of the Board
2. Consulting with the Superintendent or designee on the preparation of the Board's agendas

(cf. 9322 - Agenda/Meeting Materials)

3. Working with the Superintendent to ensure that Board members have necessary materials and information

4. Subject to Board approval, appointing and dissolving all committees

(cf. 9130 - Board Committees)

5. Calling such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law

(cf. 9320 - Meetings and Notices)

(cf. 9321 - Closed Session Purposes and Agendas)

6. Representing the district as governance spokesperson, in conjunction with the Superintendent

(cf. 1112 - Media Relations)

The president shall have the same rights as other members of the Board, including the right to move, second, discuss and vote on all questions before the Board.

When the president resigns or is absent or disabled, the vice president shall perform the president's duties. When both the president and vice president are absent or disabled, the clerk shall perform the president's duties.

Legal Reference:

EDUCATION CODE

35022 President of the board

35143 Annual organizational meetings; dates and notice

GOVERNMENT CODE

54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

Board Presidents' Handbook, revised 2002

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

Bylaw RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

Rescue Union ESD

Board Bylaw

Secretary

BB 9122

Board Bylaws

The Governing Board shall appoint the Superintendent to serve as secretary to the Board. The secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings and shall:

1. Prepare, distribute and maintain the Board agenda
(cf. 9322 - Agenda/Meeting Materials)
2. Record, distribute and maintain the Board minutes
(cf. 9324 - Minutes and Recordings)
3. Maintain Board records and documents
4. Conduct official correspondence for the Board
5. As directed by the Board, sign and execute official papers
6. Perform other duties as assigned by the Board

(cf. 2111 - Superintendent Governance Standards)

Legal Reference:

EDUCATION CODE

35025 Secretary and bookkeeper

35143 Annual organizational meetings; dates and notice

35250 Duty to keep certain records and reports

GOVERNMENT CODE

54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

Bylaw RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

Rescue Union ESD

Board Bylaw

Clerk

BB 9123

Board Bylaws

At the annual organizational meeting, the Governing Board shall elect a clerk from its own membership. (Education Code 35143)

(cf. 9100 - Organization)

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. Sign the minutes of Board meetings following their approval

(cf. 9324 - Minutes and Recordings)

4. Sign documents on behalf of the district as directed by the Board
5. Serve as presiding officer in the absence of the president and vice president

(cf. 9121 - President)

6. Perform any other duties assigned by the Board

Legal Reference:

EDUCATION CODE

- 17593 Repair and supervision of property (duty of district clerk)
- 35038 Appointment of clerk by county superintendent of schools
- 35039 Dismissal of clerk
- 35121 Appointment of clerk in certain city and high school districts
- 35143 Annual organizational meetings
- 35250 Duty to keep certain records and reports
- 38113 Duty of clerk (re provision of school supplies)

GOVERNMENT CODE

- 54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

- CSBA Professional Governance Standards, 2000
- Maximizing School Board Leadership: Boardmanship, 1996

WEB SITES

- CSBA: <http://www.csba.org>

Bylaw RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

ITEM #: 7

DATE: December 13, 2016

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: BOARD COMMITTEE REPRESENTATIVE APPOINTMENTS

BACKGROUND:

Each December, per Board Bylaws 9130 and 9140, the Board considers committee appointments. The Board may appoint any of its members to serve as its representative on District committees or advisory committees of other public agencies or organizations.

STATUS:

At this meeting, the Board shall appoint a representative and an alternate to the El Dorado County School Boards Association and a representative and an alternate to the El Dorado Schools Financing Authority. Board members serve as an advisory Board representative for a one-year period.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

The Board appoint a representative to the El Dorado County School Boards Association and an alternate and a representative and an alternate to the El Dorado Schools Financing Authority.

Rescue Union ESD

Board Bylaw

Board Committees

BB 9130

Board Bylaws

The Governing Board may establish a committee whenever it determines that such a committee would benefit the district by providing diverse viewpoints, specialized knowledge or expertise, or increased efficiency. Such committees may be subcommittees of the Board or committees that include members of the community, staff, or other stakeholder groups.

(cf. 1220 - Citizen Advisory Committees)

(cf. 2230 - Representative and Deliberative Groups)

(cf. 9140 - Board Representatives)

Upon establishing a committee, the Board shall clearly define the committee's purpose, any timeline for completion of assigned responsibilities, any stakeholder groups or individuals to be represented on the committee, length of time that committee members are expected to serve, and expectations for reporting to the Board and/or the Superintendent or designee. Unless specifically authorized by the Board to act on its behalf, the committee shall act in an advisory capacity.

Except for subcommittees of the Board, committee members shall, as appropriate, be recommended by the Superintendent or designee and appointed by the Board president, subject to Board approval.

(cf. 9121 - President)

The Superintendent or designee shall provide committee members with information and assistance necessary for the fulfillment of the committee's charges, and may serve as a non-voting advisor to the committee at the discretion of the Board.

Whenever so charged, committees may actively seek input and participation by parents/guardians, staff, community, and students and may consult with local public boards and agencies.

Any committee not required by law may be dissolved when its duties or term has been completed or whenever the Board deems necessary.

Committee Meetings

Unless otherwise exempted by law, Board-created committees shall provide public notice of their meetings and conduct meetings in accordance with Government Code 54950-54963 (the Brown Act).

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)

However, Board subcommittees composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees. Standing committees of the Board, irrespective of membership, are those that have a continuing subject matter jurisdiction or a meeting schedule established by action of the Board. (Government Code 54952)

Standing committees with a continuing subject matter jurisdiction include, but are not limited to, those responsible for providing advice on budgets, audits, Board policy, contracts, and personnel matters at the Board's request.

(cf. 3100 - Budget)
(cf. 3430 - Investing)
(cf. 9310 - Board Policies)

When a majority of the members of the Board attend an open and noticed meeting of a standing committee, the Board members who are not members of the standing committee shall attend only as observers. (Government Code 54952.2)

Whenever any advisory or standing committee, including a committee not otherwise subject to the Brown Act, posts a meeting agenda at least 72 hours in advance of the meeting, that meeting shall be considered as a regular meeting of the Board for purposes of the Brown Act and therefore must be held within district boundaries unless otherwise authorized by law. (Government Code 54954)

Committees may meet in a closed session during a regular or special meeting only for those purposes specifically authorized by law for closed sessions held by the Board.

(cf. 9321 - Closed Session Purposes and Agendas)

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

35024 Executive committee

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

54950-54963 The Brown Act, especially:

54952 Legislative body, definition

54952.2 Definition of meeting

54954 Time and place of regular meetings; special meetings; emergencies

54954.3 Opportunity for public to address legislative body

54957 Closed session purposes

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

ATTORNEY GENERAL OPINIONS

81 Ops.Cal.Atty.Gen. 156 (1998)

80 Ops.Cal.Atty.Gen. 308 (1997)

79 Ops.Cal.Atty.Gen. 69 (1996)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, 2009

WEB SITES

CSBA: <http://www.csba.org>

National School Boards Association: <http://www.nsba.org>

Bylaw RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

revised: October 8, 2013

Rescue Union ESD

Board Bylaw

Board Representatives

BB 9140

Board Bylaws

The Governing Board may appoint any of its members to serve as its representatives on district committees or advisory committees of other public agencies or organizations. Due to open meeting law requirements, a majority of the Board shall not be appointed to serve on the same committee.

(cf. 9270 - Conflict of Interest)

(cf. 9320 - Meetings and Notices)

When making such appointments, the Board shall clearly specify, on a case-by-case basis, what authority and responsibilities are involved. Board representatives shall not grant district support or endorsement for any activity without prior Board approval.

If a committee discusses a topic on which the Board has taken a position, the Board member may express that position as a representative of the Board. When contributing individual ideas or opinions on other topics, he/she shall make it clear that he/she is speaking as an individual, not on behalf of the Board.

(cf. 1220 - Citizen Advisory Committees)

(cf. 9010 - Public Statements)

(cf. 9130 - Board Committees)

At its annual organizational meeting, the Board shall designate one Board member as its representative to elect members to the county committee on school district organization. (Education Code 35023)

The Board shall provide the representative with nominees to this committee.

A Board member is eligible to serve as a member of the county committee on school district organization. (Education Code 4007)

(cf. 9100 - Organization)

Legal Reference:

EDUCATION CODE

4000-4014 County committees on school district organization

35020-35046 School district officers and agents (power of governing board to employ or

appoint)
35160 Authority of governing boards
GOVERNMENT CODE
54952.2 Meetings

Bylaw RESCUE UNION SCHOOL DISTRICT
adopted: January 2003 Rescue, California

**RESCUE UNION SCHOOL DISTRICT
BOARD ADVISORY COMMITTEE REPRESENTATIVES**

YEAR	El Dorado County School Boards Association (meets every other month)	El Dorado Schools Financing Authority - CFD/#1 (meets once a year)
2010	Ellen Driscoll	5:30 pm June __, 2010 Buckeye D.O. Suzanna George, Rep Serena Posner, Alternate
2011	Ellen Driscoll	5:30 pm June 23, 2011 Rescue D.O. Suzanna George, Rep Serena Posner, Alternate
2012	Ellen Driscoll Alt. - Erike Young	5:30 pm June 28, 2012 EDUHSD Board Room Kim White, Rep Suzanna George, Alternate
2013	Ellen Driscoll Alt. - Erike Young	5:30 pm June 27, 2013 BUSD Board Room Kim White, Rep
2014	Suzanna George Alt: - Ellen Driscoll	5:30 pm June 26, 2014 RUSD Board Room Kim White Alt. - Serena Posner
2015	Suzanna George Alt: - Ellen Driscoll	5:30 pm June 25, 2015 EDUHSD Board Room Kim White Alt. - Serena Posner
2016	Suzanna George Alt. - Nancy Brownell	5:30 pm June 30, 2016 BUSD Board Room Kim White Alt. Serena Posner
2017		5:30 pm June TBD RUSD Board Room

ITEM #: 8
DATE: December 13, 2016

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Certification of District Signatures**

BACKGROUND:

Pursuant to Education Code Section 35143, 42632, 42633 and District Board Bylaw 9100, the annual Governing Board shall authorize signatures at the annual organizational meeting.

STATUS:

The attached Certification of Signatures reflects a change of Board Officers.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

District administration recommends the Board of Trustees approve the Certification of Signatures.

Certification of Signatures

Rescue Union School District

Name of School District

As clerk/secretary to the governing board of the above named school district, I certify that the signatures shown below in Column 1 are of the members of the governing board. I certify that the signatures as shown in column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provision of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633
Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board. These approved signatures are valid for the period of December 2016 to December 2017, in accordance with governing board approval dated **December 13, 2016**.

Column 1	Column 2
Signatures of Members of the Governing Board	Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary, or Commercial Payments, Notices of Employment and Contracts.
Signature:	Signature:
Typed Name:	Typed Name: David Swart
Title: President of the Board of Trustees/Education	Title: Superintendent

Signature:	Signature:
Typed Name:	Typed Name: Michael Albaugh
Title: Clerk/Secretary of the Board of Trustees/Education	Title Assistant Superintendent of Business Services

Signature:	Signature:
Typed Name:	Typed Name:
Title: Vice President of the Board of Trustees/Education	Title

Signature:	Signature:
Typed Name:	Typed Name:
Title: Member of the Board of Trustees/Education	Title

Signature:	Signature:
Typed Name:	Typed Name:
Title: Member of the Board of Trustees/Education	Title

Signature:	Signature:
Typed Name:	Typed Name:
Title:	Title

Signature: _____
 Clerk/Secretary to the Board

ITEM #: 9

DATE: December 13, 2016

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Adoption of Board Meeting Calendar and Board Protocol

BACKGROUND:

Pursuant to Education Code 35140, the Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting.

STATUS:

The Board will approve the 2017 Board meeting calendar, the 2018 tentative Board meeting calendar, the time and place of each regular meeting and Board protocol.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

The Board approve the 2017 Board meeting calendar, the 2018 tentative Board meeting calendar, specifying the date time and place of Board Meetings and Board protocol.

RESCUE UNION SCHOOL DISTRICT

**ANNUAL BOARD MEETING CALENDAR,
PLACE, TIME AND BOARD PROTOCOL**

CALENDAR:

See Attached Calendar

PLACE (unless otherwise posted):

Board Room
Rescue Union School District Office
2390 Bass Lake Road
Rescue, CA 95672

TIME (unless otherwise posted):

7:00 P.M.
Closed Sessions will be held at 6:00 P.M. when necessary

BOARD PROTOCOL (unless otherwise posted):

Robert's Rules of Order
Board Policies
Board Meeting Brochure



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future, Together"

	Holiday
	Board Meeting
	Board Study Session
	Special Board Meeting

2017 Board Meeting Calendar TENTATIVE Board Approved 12-8-15

Regular Meeting: 6:00 p.m. Closed Session; 7:00 p.m. Open Session ~ Study Session 6:00 p.m.

JAN				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

FEB				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MAR				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APR				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Jan 11 - Board Items Due

- 2 *New Year's Day Observed*
- 2 *Winter Break Ends*
- 16 *Martin Luther King Jr. Day*

Feb 2- Board Items Due

- 17 *Lincoln's Day (observed)*
- 20 *President's Day (Washington's Day)*

Mar 2- Board Items Due

Mar 23 - Board Items Due

- 10 *Spring Break Begins*
- 14 *Spring Break Ends*

Apr 27 - Board Items Due

- 29 *Memorial Day*

JUN				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JULY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUG				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPT				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCT				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	18	20
23	24	25	26	27
30	31			

Jun 1 - Board Items Due
Jun 15 - Board Items Due

Board Meeting Date
TBA, as Needed
4 *Independence Day*

Jul 27- Board Items Due

Aug 30- Board Items Due
4 *Labor Day*

Sep 28- Board Items Due

NOV				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DEC				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Nov 1- Board Items Due

- 10 *Veteran's Day (observed)*
- 20-24 *Thanksgiving Break*

Nov 30 - Board Items Due

- 18 *Winter Break Begins*



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future, Together"

	Holiday
	Board Meeting
	Board Study Session
	Special Board Meeting

2018 Board Meeting Calendar TENTATIVE Board Approved

Regular Meeting: 6:00 p.m. Closed Session; 7:00 p.m. Open Session ~ Study Session 6:00 p.m.

JAN				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEB				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MAR				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	26
26	27	28	29	30

APR				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Dec 13 - Board Items Due

- 1 *New Year's Day*
- 1 *Winter Break Ends*
- 15 *Martin Luther King Jr. Day*

Jan 31- Board Items Due

- 12 *Lincoln's Day (observed)*
- 19 *President's Day (Washington's Day)*

Mar 1- Board Items Due

- 26 *Spring Break Begins*

Mar 21 - Board Items Due

- 2 *Spring Break Ends*

Apr 26 - Board Items Due

- 28 *Memorial Day*

JUN				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JULY				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

AUG				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

SEPT				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCT				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

May 31 - Board Items Due

Jun 14 - Board Items Due

Board Meeting Date

TBA, as Needed

- 4 *Independence Day*

Aug 2- Board Items Due

Aug 29- Board Items Due

- 3 *Labor Day*

Sep 27- Board Items Due

NOV				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DEC				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Oct 31- Board Items Due

- 12 *Veteran's Day (observed)*
- 19-23 *Thanksgiving Break*

Nov 29 - Board Items Due

- 17 *Winter Break Begins*

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Policy – Update/Revision

BACKGROUND:

Periodically the Board reviews, revises and/or adopts Board Policy. We currently have contracted with CSBA to put all our policies on Gamut On-Line. We use the CSBA policy update service for identification of policy changes necessitated by changes in law.

STATUS:

Policies identified for review and/or changes are submitted to the Board for possible consideration of approval. A table providing a listing of revised policies and summary of changes is included.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

RECOMMENDATION:

District Administration recommends the Board of Trustees receive board policies for first reading and possible consideration for action.

**RUSD Board Policy, Administrative Regulations and Board Bylaws
December 13, 2016**

POLICY	TITLE	REQUIREMENT
<i>First Reading</i>		
BP/AR 0450	Comprehensive Safety Plan <i>REVISE</i>	Policy updated to clarify the district's responsibility to annually review comprehensive school safety plans. Regulation updated to delete the requirement to include hate crime reporting procedures in the safety plan, as they are no longer required by law. List of optional plan components expanded to include (1) policy related to firearms possession on campus; (2) measures to minimize gang influence; (3) guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses; (4) strategies for suicide prevention; (5) procedures to handle disruptions; and (6) concepts related to environmental safety.
BP/AR 1312.3	Uniform Complaint Procedures <i>REVISE</i>	Mandated policy updated to reflect programs that must be investigated in accordance with the uniform complaint procedures (UCP), as listed on the California Department of Education's 2016/17 UCP Checklist. Mandated administrative regulation revised to clarify required annual notification and complaint filing requirements, and to provide for equitable treatment of a respondent to a complaint as required under federal law.
BP 2121	Superintendent's Contract <i>REVISE</i>	Policy updated to clarify the conditions under which the Governing Board may meet in closed session under the "labor exception" (Government Code 54957.6) of the Ralph M. Brown Act to discuss superintendent contact, salary, or compensation paid in the form of fringe benefits.
BP/AR 3553	Free and Reduced Price Meals <i>REVISE</i>	Minor revisions made in policy and regulation to delete references to sharing free and reduced-price meal records for the purpose of determining the eligibility of students in Title I program improvement schools for school choice and supplemental educational services, as those requirements were eliminated in the Every Student Succeeds Act (P.L. 114-95), and instead authorize the use of those records to determine eligibility for alternative supports offered in accordance with the CDE's transition plan.

**RUSD Board Policy, Administrative Regulations and Board Bylaws
December 13, 2016**

POLICY	TITLE	REQUIREMENT
BP 3555	Nutrition Compliance Program <i>ADOPT</i>	Policy updated to clarify that, although state and federal law prohibit discrimination in child nutrition programs for all protected categories, the CDE and U.S. Department of Agriculture (USDA) only investigate complaints of discrimination based on race, color, national origin, sex, age, and disability. Policy also reorganizes and expands the responsibilities of the district's civil rights coordinator to reflect CDE's guidebook as updated in November 2015, and updates the addresses where complaints may be submitted. Nondiscrimination statement that is required to be printed on program documents, pamphlets, brochures, and other materials updated to reflect the USDA's 2015 statement.
BB 9321	Closed Session Purposes and Agenda <i>REVISE</i>	Bylaw updated to clarify that the Board may not meet in closed session under the "personnel exception" (Government Code 54957) of the Ralph M. Brown Act to discuss or act upon any proposed change in compensation other than a reduction of compensation that results from the imposition of discipline. "Negotiations/Collective Bargaining" section revised to reflect that the Board may meet with the district's designated representatives in closed session under the "labor exception" (Government Code 54957.6) of the Ralph M. Brown Act to discuss salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent.

Rescue Union ESD

Board Policy

Comprehensive Safety Plan

BP 0450

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. -The Board is fully committed to maximizing school safety and to creating a positive learning environment that ~~include~~teaches strategies for violence prevention and ~~emphasizes~~ high expectations for student conduct, responsible behavior, and respect for others.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3515 - Campus Security)

(cf. 3515.2 - Disruptions)

(cf. 3515.3 - District Police/Security Department)

(cf. 3515.7 - Firearms on School Grounds)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5131.4 - Student Disturbances)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5136 - Gangs)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Note: Pursuant to Education Code 32281 and 32286, each school is required to adopt a comprehensive school safety plan (Option 1 below). However, districts with an average daily attendance (ADA) of 2,500 or less are authorized by Education Code 32281 to develop a districtwide safety plan in lieu of developing school plans; thus, those districts may select either Option 1 or 2 to reflect district practice. Any district may choose to develop both district and school plans.

OPTION 1: (Districts with more than 2,500 ADA that choose to develop school site plans)

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school.

Each principal or designee shall ensure the development of a comprehensive site-level safety plan, in accordance with law, tailored to the specific concerns of each school. The plan shall take into account the school's staff, available resources and building design, as well as other factors unique to the site.

(cf. 0420 - School Plans/Site Councils)

~~(cf. 1220 - Citizen Advisory Committees)~~

~~Each school shall review and update its safety plan by March 1 of each year. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)~~

~~(cf. 0420 - School Plans/Site Councils)~~

~~(cf. 1220 - Citizen Advisory Committees)~~

~~(cf. The 0510 - School Accountability Report Card)~~

~~Each school shall forward the safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site. Board for approval. (Education Code 32288)~~

OPTION 2: (Districts with 2,500 or less ADA that choose to develop a districtwide plan)

~~The Superintendent or designee Board shall oversee improve the development plan at a regularly-scheduled meeting of the Board and the adoption of the plan shall not be a districtwide comprehensive consent item. At a minimum, the Board shall discuss both of the following: (Education Code 32288, 352941.21, 35294.2)~~

~~1. How the safety plan that is applicable to each addresses the needs of the school site. (Education Code 32281) and student within that school~~

~~2. How or safety planning committee considered the "three essential components" when writing the plan, including assuring each student a safe physical environment; assuring each student a safe, respectful, accepting and emotionally nurturing environment; and providing each student resiliency skills.~~

~~(cf. 9322 - Agenda/Meeting Materials)~~

Note: The following two paragraphs apply to all districts. Education Code 32286 requires that the school site council review and update the comprehensive safety plan by March 1 of each year. In districts with ADA of 2,500 or less that choose to develop a districtwide plan in accordance with Option 2 above, the Superintendent or designee may conduct the annual review.

Pursuant to Education Code 32288, the updated plan(s) must be submitted to the district for approval. The Board may choose to delegate to the Superintendent or designee the responsibility to review and approve the updated plans, but the Board remains responsible for ensuring compliance with the law.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive/~~or school~~ safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

(cf. 0500 - Accountability)

(cf. 9320 - Meetings and Notices)

Note: Education Code 32288 requires that districts notify the California Department of Education if a school has not complied with the safety plan requirements. In the event that the Superintendent of Public Instruction determines that there has been a willful failure by a district to make any report required by Education Code 32280-32289, Education Code 32287 provides that the district may be fined up to \$2,000.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Note: The following section is optional. Pursuant to Education Code 32281, the Governing Board may, after consulting with law enforcement officials, elect to have the district, rather than the school site council, develop those portions of the comprehensive safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury.

Notwithstanding the process described above, any portion of a comprehensive safety plan that includes tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with a representative of an employee bargaining unit, if he/she chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

Public Access to Safety Plan(s)

The Superintendent~~The principal~~ or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

(cf. 1340 - Access to District Records)

Note: The following paragraph is optional. Pursuant to Education Code 32281, the Board may choose to prohibit disclosure of those portions of the comprehensive safety plan that include tactical responses to criminal incidents.

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of ~~sex~~ discrimination
32260-32262 Interagency School Safety Demonstration Act of 1985
32270 School safety cadre
32280-32289 School safety plans
32290 Safety devices
35147 School site councils and advisory committees
35183 School dress code; uniforms
35291 Rules
35291.5 School-adopted discipline rules
35294.10-35294.15 School Safety and Violence Prevention Act

~~41510-41514 School Safety Consolidated Competitive Grant Program~~

48900-48927 Suspension and expulsion
48950 Speech and other communication
49079 Notification to teacher; student act ~~who has committed acts~~ constituting grounds for suspension or expulsion
67381 Violent crime

PENAL CODE

422.55 Definition of hate crime

626.8 Disruptions

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article I, ~~Section 28(c) Right to Safe Schools~~

CODE OF REGULATIONS, TITLE 5

~~11992-11993 Definition, persistently dangerous schools~~

11987-11987.7 School Community Violence Prevention Program requirements

11992-11993 Definition, persistently dangerous schools

UNITED STATES CODE, TITLE 20

7111-7122 Student Support and Academic Enrichment Grants

~~7101-7165 Safe and Drug Free Schools and Communities, especially:~~

~~7114 Application for local educational agencies~~

7912 Transfers from persistently dangerous schools

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Management Resources:

CSBA PUBLICATIONS

~~Updated Legal Guidance: 911!—A Manual for Schools and the Media During a Campus Crisis, 2001~~

~~Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016~~

~~Safe Our Schools:—Governing Board Strategies for Governing Boards to Ensure Student Success, October 2011~~

~~Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010~~

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010
Providing a Safe, Nondiscriminatory ~~Combat~~ School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Violence, 1999
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Safe Schools: A Planning Guide for Action, 2002
FEDERAL BUREAU OF INVESTIGATION PUBLICATIONS
Uniform Crime Reporting Handbook, 2004

Management Resources: (continued)

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007
U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Threat Assessment in Schools ~~Early Warning, Timely Response:~~ A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004
~~Schools, August 1998~~
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>
California Governor's Office of Emergency Services:~~Management Agency:~~
<http://www.caloes.ca.gov>
California Healthy Kids Survey:~~Seismic Safety Commission:~~
<http://chks.wested.org>~~www.seismic.ca.gov~~
Centers ~~Center~~ for Disease Control, Effective Collaboration and Prevention ~~Practice:~~
<http://www.cdc.gov/ViolencePrevention>~~www.eep.air.org~~
Federal Bureau of Investigation: <http://www.fbi.gov>
National Center ~~Alliance~~ for Crisis Management: ~~Safe Schools:~~
<http://www.schoolcrisisresponse.com>~~safeschools.org~~
National School Safety Center: <http://www.schoolsafety.us>
U.S. Department of Education, Office of Safe and Drug-Free Schools:
<http://www.ed.gov/about/offices/list/osdfs/index.html>
U.S. Secret Service, National Threat Assessment Center: <http://www.secretservice.gov/protection/ntac>

Policy
adopted: September 2004
considered: November 15, 2016

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union ESD

Administrative Regulation

Comprehensive Safety Plan

AR 0450

Philosophy, Goals, Objectives and Comprehensive Plans

Note: The following **optional** administrative regulation should be revised to reflect district practice.

Pursuant to Education Code 234.5, the California Department of Education has posted on its web site a list of statewide resources for youth who have been affected by gangs, gun violence, and psychological trauma caused by violence at home, at school, and in the community.

Development and Review of Comprehensive School ~~Site~~ Safety Plan

Note: The following section reflects requirements for the development of site-level comprehensive safety plans pursuant to Education Code 32280-32289 and is for use by districts that selected Option 1 in the accompanying Board policy. Districts with an average daily attendance (ADA) of 2,500 or less that selected Option 2 in the accompanying Board policy (i.e., that have developed a districtwide comprehensive safety plan applicable to all school sites in lieu of individual site plans, as authorized by Education Code 32281) should omit this section.

Pursuant to Education Code 32281, the Governing Board may elect to have district administrators, rather than the school site council, develop those portions of the comprehensive safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury; see the accompanying Board policy.

~~The school site council shall write and develop a comprehensive safety plan relevant to the needs and resources of that particular school.~~ The school site council shall consult with local law enforcement in the writing and development of the comprehensive school safety plan. When practical, the school site council also shall consult with, as well as other school site councils and safety committees, ~~when practical~~. (Education Code 32281, 32282)

(cf. 0420 - School Plans/Site Councils)

~~In addition, the school site council may consult with other local agencies as appropriate, including health care and emergency service providers.~~

~~*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*~~

The school site council may delegate the responsibility for ~~writing and~~ developing a comprehensiveschool safety plan to a school safety planning committee. ~~This committee shall be~~ composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school

4. One classified employee who is a representative of the recognized classified employee organization

Note: Item #5 below may be modified to specify other groups or individuals who will be represented on the committee. For example, the committee might include representatives of social service agencies, other city or county agencies, health care and emergency service providers, community-based organizations, and/or students.

5. Other members, if desired

~~(cf. 1220 - Citizen Advisory Committees)~~

~~(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)~~

Before adopting ~~theits~~ comprehensive-~~school~~ safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the ~~school safety~~ plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor

2. A representative of the local school employee ~~organization~~organizations

3. A representative of each parent organization at the school-site, including the parent teacher association and parent teacher clubs

~~(cf. 1230 - School-Connected Organizations)~~

4. A representative of each teacher organization at the school-site

~~(cf. 4140/4240/4340 - Bargaining Units)~~

5. A representative of the school's student body government

6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives~~A representative~~ of ~~the~~-local religious organizations~~churches~~

2. Local civic leaders

3. Local business organizations

~~(cf. 1220 - Citizen Advisory Committees)~~

~~(cf. 1700 - Relations Betweenbetween Private Industry and the Schools)~~

~~The school site council or safety planning committee may consider incorporating into the plan the following "three essential components" and/or the strategies recommended in Education Code 35294.21:-~~

- ~~1. _____ Assuring each student a safe physical environment~~
- ~~2. Assuring each student a safe, respectful, accepting and emotionally nurturing environment~~
- ~~3. _____ Providing each student resiliency skills~~

Content of the Safety Plan

~~Each comprehensive~~The districtwide and/or school site safety plan shall include an, ~~but not be limited to:~~ (Education Code 32282)

~~1.~~An assessment of the current status of any school crime committed on campuseampuses and at school-related functions. (Education Code 32282)

Note: The following **optional** paragraph may be revised to reflect district practice. In assessing the current status of school crime as required by Education Code 32282, districts may contract with a consultant, work with local law enforcement, develop their own local assessment, and/or use available instruments such as the California Healthy Kids Survey or the Centers for Disease Control and Prevention's Youth Risk Behavior Survey.

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

(cf. 0500 - Accountability)

~~2. _____~~ Appropriate

(cf. 0510 - School Accountability Report Card)

Note: Education Code 32282 requires that the following components be included in the districtwide and/or school site safety plan. The district may expand this list to require other components at its discretion.

The plan also shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including which shall include the development of all of the following: (Education Code 32282)

1a. Child abuse reporting procedures consistent with Penal Code 11164

(cf. 5141.4 -- Child Abuse Prevention and Reporting Procedures)

2b. Routine and emergency disaster procedures including, but not limited to:

- a. Adaptations, adaptations for students with disabilities in accordance with the Americans with Disabilities Act

(cf. 6159 - Individualized Education Program)

Note: Education Code 32282 requires districts to incorporate earthquake emergency procedures and disaster policies into the comprehensive school safety plan, as specified in items #2b and #2c below. See BP/AR 3516 - Emergencies and Disaster Preparedness Plan and AR 3516.3 - Earthquake Emergency Procedure System for further details about required components of these procedures.

- b. An earthquake emergency procedure system in accordance with Education Code 32282

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 3516 - Emergencies and Disaster Preparedness Plan)~~

~~(cf. 3516.3 - Earthquake Emergency Procedure System)~~

- c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

~~(cf. 1330 - Use of School Facilities)~~

~~(cf. 3516.1 - Fire Drills and Fires)~~

~~(cf. 3516.2 - Bomb Threats)~~

~~(cf. 3516.3 - Earthquake Emergency Procedure System)~~

~~(cf. 3516.5 - Emergency Schedules)~~

~~(cf. 3543 - Transportation Safety and Emergencies)~~

~~(cf. 6159 - Individualized Education Program)~~

- 3e. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations

~~(cf. 5131.7 - Weapons and Dangerous Instruments)~~

~~(cf. 5144.1 - Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))~~

- 4d. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

~~(cf. 4158/4258/4358 - Employee Security)~~

Note: Education Code 234.1 requires the Board to adopt policy prohibiting discrimination, harassment, intimidation, and bullying based on specified characteristics and requires school personnel who witness such acts to take immediate steps to intervene when safe to do so; see BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment. In addition, the district's complaint process must include a timeline for investigating and resolving complaints and an appeals process; see BP/AR 1312.3 - Uniform Complaint Procedures.

5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)~~

~~(cf. 5131.2 - Bullying)~~

~~(cf. 5145.3 - Nondiscrimination/Harassment)~~

~~(cf. 5145.7 - Sexual Harassment)~~

~~(cf. 5145.9 - Hate-Motivated Behavior)~~

6

f. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"

~~(cf. 5132 - Dress and Grooming)~~

7g. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school

~~(cf. 5142 - Safety)~~

8

h. A safe and orderly school environment conducive to learning ~~at the school~~

~~(cf. 5131 - Conduct)~~

~~(cf. 5137 - Positive School Climate)~~

9i. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

~~(cf. 5144 - Discipline)~~

~~j. Hate-crime reporting procedures pursuant to Penal Code 628-628.6-~~

~~(cf. 5145.9 - Hate-Motivated Behavior)~~

Note: The following components are **optional** and should be revised to reflect district practice.

Among the strategies for providing a safe environment, the school safety plan may also include:—

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

~~(cf. 5138 - Conflict Resolution/Peer Mediation)~~

~~(cf. 6141.2 - Recognition of Religious Beliefs and Customs)~~

Note: Education Code 32282 and 32261 encourage, but do not require, all comprehensive safety plans to include policies and procedures aimed at the prevention of bullying, as defined in Education Code 48900(r).

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, ~~and~~ hazing, and cyberbullying, as well as behavioral expectations and consequences for violations

~~(cf. 4118 - Suspension/Disciplinary Action)~~

~~(cf. 4218 - Dismissal/Suspension/Disciplinary Action)~~

~~(cf. 5113 - Absences and Excuses)~~

~~(cf. 5113.1 - Chronic Absence and Truancy)~~

~~(cf. 5136 - Gangs)~~

~~(cf. 5131 - Conduct)~~

~~(cf. 5145.12 - Search and Seizure)~~

3. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, media analysis skills, conflict resolution, ~~and~~ community service learning, and education related to the prevention of dating violence

~~(cf. 6142.3 - Civic~~ ~~6141.6 - Multicultural~~ Education)

~~(cf. 6142.4 - Service Learning/through~~ Community Service Classes)

~~(cf. 6142.8 - Comprehensive Health Education)~~

4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus

~~(cf. 1240 - Volunteer Assistance)~~

~~(cf. 5020 - Parent Rights and Responsibilities)~~

~~(cf. 6020 - Parent Involvement)~~

5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

~~(cf. 5131.6 - Alcohol and Other Drugs)~~

~~(cf. 5131.61 - Drug Testing)~~

~~(cf. 5131.62 - Tobacco)~~

~~(cf. 5131.63 - Steroids)~~

6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction

~~(cf. 1020 - Youth Services)~~

7. District policy related~~Procedures for responding~~ to possession~~the release~~ of firearms and ammunition on school grounds

(cf. 3515.7 - Firearms on School Grounds)

8. Measures to prevent a pesticide or minimize the influence of gangs on campus

(cf. 5136 - Gangs)

Note: Education Code 32281 authorizes the principal, upon receiving verification from law enforcement, to notify parents/guardians and employees in writing that a violent crime has occurred on the school site. A "violent crime" is any act for which a student could be expelled or crimes listed in Education Code 67381, including homicide, rape, robbery, and aggravated assault, as defined in the Federal Bureau of Investigation's Uniform Crime Reporting Handbook. Education Code 32281 encourages that the notice be sent no later than the second work day after receiving verification from law enforcement.

20 USC 7912 requires that all students attending a "persistently dangerous" school be provided notice of the designation and an option to transfer to a different school within the district. See BP/AR 5116.1 - Intradistrict Open Enrollment.

~~(cf. 3514.1 - Hazardous Substances)~~

~~(cf. 3514.2 - Integrated Pest Management)~~

98. Procedures for receiving verification from law enforcement ~~when~~that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime-

(cf. 5116.1 - Intradistrict Open Enrollment)

109. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for ~~the~~-closing of campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

~~(cf. 1250 - Visitors/Outsiders)~~

~~(cf. 3515 - Campus Security)~~

~~(cf. 3515.3 - District Police/Security Department)~~

~~(cf. 3530 - Risk Management/Insurance)~~

~~(cf. 5112.5 - Open/Closed Campus)~~

~~(cf. 5131.5 - Vandalism, ~~Theft~~ and Graffiti)~~

Note: Education Code 32282.1 does not require, but encourages, that comprehensive safety plans include the strategies described in item #11 below, to the extent the district uses the listed professionals.

11. Guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement

- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

12. Strategies for suicide prevention and intervention

(cf. 5141.52 - Suicide Prevention)

Note: Penal Code 626.8 provides that a person may be guilty of a misdemeanor if he/she interferes with or disrupts a school activity, remains on campus after having been asked to leave, or willfully or knowingly creating a disruption with the intent to threaten the immediate physical safety of a student in preschool or grades K-8 who is arriving at, attending, or leaving school.; see BP/AR 3515.2 - Disruptions.

13. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

(cf. 3515.2 - Disruptions)

1410. Crisis prevention and intervention strategies, which may include the following:

- a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

(cf. ~~3515.2~~ - Disruptions)

(~~cf.~~ 3515.5 - Sex Offender Notification)

(cf. 5131.4 - ~~Student~~Campus Disturbances)

- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)

- ~~cb.~~ Assignment of staff members responsible for each identified task and procedure

- ~~de.~~ Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for ~~students~~student and staff to practice the evacuation plan

- ~~ed.~~ Coordination of communication to schools, Governing Board members, parents/guardians, and the media

(cf. 1112 - Media Relations)

(cf. 9010 - Public Statements)

- fe.** Development of a method for the reporting of violent incidents
- gf.** Development of follow-up procedures that may be required after ~~at~~the crisis has occurred, such as counseling

1544. Staff ~~development~~**training** in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan—

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Note: Pursuant to Education Code 32284, the comprehensive safety plan may, at the discretion of the Board, include procedures for release of a pesticide or other toxic substance on properties located within one-quarter mile of a school. No state funds may be used for this purpose.

16. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

(cf. 3510 - Green School Operations)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

(cf. 3514.2 - Integrated Pest Management)

Regulation
approved: September 2004
considered: November 15, 2016

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union ESD

Board Policy

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, ~~informal~~ resolution of complaints whenever possible ~~and appropriate~~. To resolve complaints which ~~cannot be resolved through such informal~~ may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, ~~consolidated categorical aid programs,~~ after school education and safety programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, ~~and~~ special education programs, consolidated categorical aid programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 – Before/After School Programs

(cf. 6159 - Individualized Education Program)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy or parental status, physical or

mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

~~(cf. 4030 - Nondiscrimination in Employment)~~

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint alleging district noncompliance with the requirements of Education Code

51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy. ~~All such records shall be destroyed in accordance with applicable state law and district policy.~~

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

- 200-262.4 Prohibition of discrimination
- 222 Reasonable accommodations; lactating students
- 8200-8498 Child care and development programs
- 8500-8538 Adult basic education
- 18100-18203 School libraries
- 32289 School safety plan, uniform complaint procedures
- 35186 Williams uniform complaint procedures
- 48853-48853.5 Foster youth
- 48985 Notices in language other than English

49010-49013 Student fees
49060-49079 Student records
49069.5 Rights of parents
49490-49590 Child nutrition programs
51210 Courses of study grades 1-6
51223 Physical education, elementary schools
51225.1-51225.2 Foster youth and homeless children; course credits; graduation requirements
51228.1-51228.3 Course periods without educational content
52060-52077 Local control and accountability plan, especially
52075 Complaint for lack of compliance with local control and accountability plan requirements
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6577 Title I basic programs
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs
12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Policy RESCUE UNION SCHOOL DISTRICT

adopted: January 2006 Rescue, California

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considered: November 15, 2016

Rescue Union ESD

Administrative Regulation

Uniform Complaint Procedures

AR 1312.3

Community Relations

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312.3.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 4030 - Nondiscrimination in Employment)

Compliance Officers

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment as the responsible employee to handle complaints regarding unlawful sex discrimination (such as discriminatory harassment, intimidation, or bullying). The individual(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Director of Human Resources
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Rescue, CA 95672
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The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which he/she has a bias or conflict of interest that would prohibit him/her from fairly investigating or resolving the complaint. Any complaint against ~~or implicating~~ a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall

may be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall include current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those ~~involving alleged~~ alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)
(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement, ~~if possible,~~ one or more interim measures. The interim measures ~~may~~ shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

The Superintendent or designee shall annually provide written notification of the district's UCP, including information regarding unlawful student fees, local control and accountability plan (LCAP) requirements, and requirements related to the educational rights of foster youth and homeless students, to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (Education Code 262.3, 48853, 48853.5, 49013, 49069.5, 51225.1, 51225.2, 52075; 5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 1220 - Citizen Advisory Committees)
(cf. 3260 - Fees and Charges)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

The annual notification and complete contact information of the compliance officer(s) may be

posted on the district web site and, if available, provided through district-supported social media.

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints
2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal antidiscrimination laws, if applicable
3. Advise the complainant of the appeal process, including, if applicable, the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies, such as the U.S. Department of Education's Office for Civil Rights (OCR) in cases involving unlawful discrimination (such as discriminatory harassment, intimidation, or bullying).
4. Include statements that:
 - a. The district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs.
 - b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.
 - c. A complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.
 - d. Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.

e. If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances.

If the allegation involves retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) and the investigation reveals that discrimination has occurred, the district will take steps to prevent recurrence of discrimination and correct its discriminatory effects on the complainant, and on others, if appropriate.

f. A student enrolled in a public school shall not be required to pay a fee for his/her participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities.

g. The Board is required to adopt and annually update the LCAP in a manner that includes meaningful engagement of parents/guardians, students, and other stakeholders in the development and/or review of the LCAP.

h. A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district liaison for foster youth to ensure and facilitate these requirements and to assist the student in ensuring proper transfer of his/her credits, records, and grades when he/she transfers between schools or between the district and another district.

i. A foster youth or homeless student who transfers into a district high school or between district high schools shall be notified of the district's responsibility to:

(1) Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed

(2) Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency

(3) If the student has completed his/her second year of high school before the transfer, provide the student information about district-adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1

j. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 calendar days of receiving the district's decision. In any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the respondent also shall have the right to file an appeal with the CDE in the same manner as the complainant, if he/she is dissatisfied with the district's decision.

k. The appeal to the CDE must include a copy of the complaint filed with the district and a

copy of the district's decision.

j. Copies of the district's UCP are available free of charge.

District Responsibilities

All UCP-related complaints shall be investigated and resolved within 60 calendar days of the district's receipt of the complaint unless the complainant agrees in writing to an extension of the timeline. (5 CCR 4631)

Note: The following paragraph reflects recommendation by OCR to ensure equity in the resolution process of a complaint alleging unlawful discrimination and may be modified to reflect district practice.

For complaints alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall inform the respondent when the complainant agrees to an extension of the timeline for investigating and resolving the complaint.

The compliance officer shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in the allegations shall be notified when a complaint is filed and when a decision or ruling is made. However, the compliance officer shall keep all complaints or allegations of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) confidential except when disclosure is necessary to carry out the investigation, take subsequent corrective action, conduct ongoing monitoring, or maintain the integrity of the process. (5 CCR 4630, 4964)

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

All Complaints shall also be filed in accordance with the following rules, as applicable:

1. A written complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs may be filed by any individual, public agency, or organization. (5 CCR 4630)

2. Any complaint alleging noncompliance with law regarding the prohibition against

requiring students to pay student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)

3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by a person who alleges that he/she personally suffered the unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to it. The complaint shall be initiated no later than six months from the date when the alleged unlawful discrimination occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.

5. When the complainant or alleged victim of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

~~6. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)~~

Mediation

Within three business days after the compliance officer receives the complaint, he/she may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The

compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed to through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or his/her representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or his/her representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. He/she shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

The compliance officer shall apply a "preponderance of the evidence" standard in determining the veracity of the factual allegations in a complaint. This standard is met if the allegation is more likely to be true than not.

Report of Findings

Unless extended by written agreement with the complainant, a final decision shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint. Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Final Written Decision" below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five business days, file his/her complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

Final Written Decision

The district's decision on how it will resolve the complaint shall be in writing and shall be sent to the complainant and respondent. (5 CCR 4631)

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the decision or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the district's decision to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved attends a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language. In all other instances, the district shall ensure meaningful access to all relevant information for

parents/guardians with limited English proficiency.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:
 - a. Statements made by any witnesses
 - b. The relative credibility of the individuals involved
 - c. How the complaining individual reacted to the incident
 - d. Any documentary or other evidence relating to the alleged conduct
 - e. Past instances of similar conduct by any alleged offenders
 - f. Past false allegations made by the complainant
2. The conclusion(s) of law
3. Disposition of the complaint
4. Rationale for such disposition

For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

The determination of whether a hostile environment exists may involve consideration of the following:

- a. How the misconduct affected one or more students' education
 - b. The type, frequency, and duration of the misconduct
 - c. The relationship between the alleged victim(s) and offender(s)
 - d. The number of persons engaged in the conduct and at whom the conduct was directed
 - e. The size of the school, location of the incidents, and context in which they occurred
 - f. Other incidents at the school involving different individuals
5. Corrective action(s), including any actions that have been taken or will be taken to address

the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600

For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

- a. The corrective actions imposed on the ~~individual found to have engaged in the conduct that relate directly to the subject of the complaint~~ respondent
 - b. Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with respondent.
 - c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence
6. Notice of the complainant's and respondent's right to appeal the district's decision to the CDE within 15 calendar days, and procedures to be followed for initiating such an appeal

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the decision shall also include a notice to the complainant that:

1. He/she may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the CDE. (Education Code 262.3)
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate ~~corrective actions that focus on~~ remedies that may be offered to the victim but not communicated to the respondent may include, but are not

limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation
9. Determination of whether any past actions of the victim that resulted in discipline were related to the treatment the victim received and described in the complaint

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

If a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes for students in elementary schools, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's final written decision may file an appeal in writing with the CDE within 15 calendar days of receiving the district's decision. (Education Code 222, 48853, 48853.5, 49013, 49069.5, 51223, 51225.1, 51225.2, 51228.3, 52075; 5 CCR 4632)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), is dissatisfied with the district's final written decision, he/she, in the same manner as the complainant, may file an appeal with CDE.

The complainant or respondent shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant or respondent has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the written decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint

6. A copy of the district's uniform complaint procedures
7. Other relevant information requested by the CDE

Regulation RESCUE UNION SCHOOL DISTRICT

approved: January 2006 Rescue, California

revised: December 11, 2012

revised: February 26, 2013

revised: December 9, 2014

revised: October 13, 2015

revised: April 12, 2016

considered: November 15, 2016

Rescue Union ESD

Board Policy

Superintendent's Contract

BP 2121

Administration

Note: The following **optional** policy should be modified to reflect district practice.

~~In approving employment contract should outline the framework through which the Board and contracts with the Superintendent are to work together to achieve district goals and objectives. When approving, the Governing Board wishes to encourage the Superintendent's employment contract, long term commitment to the district and community while carefully considering the Board shall consider financial and legal implications of the need for stability contract in district administration and shall ensure order to protect the best use of district resources from any potentially adverse obligations.~~

(cf. 0200 - Goals for the School District)

(cf. 2120 - Superintendent Recruitment and Selection)

(cf. 4312.1 - Contracts)

(cf. 9000 - Role of the Board)

Note: The following list of contract components is consistent with a template for Superintendent contracts developed by CSBA. The annotated template contract with additional context and suggestions is available by contacting legal@csba.org.

~~Board shall designate a representative to negotiate with the Superintendent on its behalf and The contract shall be reviewed by the district's shall consult legal counsel and may include to draft the following: contract document.~~

- ~~1. Term of The Board shall deliberate in closed session about the contract, which shall be for no more than four years pursuant to Education Code 35031~~
- ~~2. Length of the work year and hours of work~~

Note: The contract should include the salary, health and welfare benefits, and other compensation for the position, as provided in item #3 below. Federal law (26 USC 105; 42 USC 300gg-16; 26 CFR 1.105-11) prohibits favoring "highly compensated" individuals (i.e., the highest paid 25 percent of all employees, with specified exceptions) in terms of the level of benefits provided. Although implementation of this provision with respect to group health plans has been delayed until the issuance of federal regulations or guidance, it is recommended that districts prepare to comply with the expected rules. See AR 4154/4254/4354 - Health and Welfare Benefits.

- ~~3. Salary, health and welfare benefits, and other compensation for the position~~

(cf. 4154/4254/4354 - Health and Welfare Benefits)

4. Reimbursement of work-related expenses, including mileage reimbursement, consistent with Board policies, regulations, and guidelines applicable to other professional administrative staff

(cf. 3350 - Travel Expenses)

The contract may also address payment for professional dues and activities, the district's provision of cell phones or other technological devices, and the Superintendent's use of his/her personal vehicle.

(cf. 4040 - Employee Use of Technology)

5. Vacation, illness and injury leave, and personal leaves

(cf. 4161/4261/4361 - Leaves)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

(cf. 4161.5/4261.5/4361.5 - Military Leave)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

6. General duties and responsibilities of the position

(cf. 2110 - Superintendent Responsibilities and Duties)

7. Criteria, process, and procedure for annual evaluation of the Superintendent

(cf. 2140 - Evaluation of the Superintendent)

8. A statement that any subsequent increase in the Superintendent's salary shall be at the sole discretion of the Board

9. A statement that there shall be no automatic renewal or extension of the contract, although the Board can enter into a new contract with the Superintendent prior to the expiration of the existing contract

Note: Pursuant to Education Code 35031, the Governing Board must notify the Superintendent at least 45 days in advance if it decides to not reemploy him/her. If the Board fails to provide the required prior written notice, the Superintendent shall be deemed reemployed for a term of the same length as the one completed, under the same terms and conditions, and with the same compensation.

10. Timeline for providing written notice to the Superintendent if the Board does not wish to enter into a new contract, which shall be at least 45 days in advance of the expiration of the term of the contract pursuant to Education Code 35031, and the responsibility of the Superintendent to remind the Board in a timely manner of the requirement to give notice

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

11. Conditions and process for termination of the contract, including the maximum cash settlement that the Superintendent may receive if the contract is terminated prior to its expiration date
12. Matters related to liability and indemnification against demands, claims, suits, actions, and legal proceedings brought against the Superintendent in his/her official capacity in the performance of duties related to his/her employment

Note: Pursuant to contract. (Government Code 54957, personnel matters related to the appointment or employment of an employee may be discussed in closed session under the "personnel exception." However, the Board may not discuss or act upon any proposed change in compensation other than a reduction of compensation that results from the imposition of discipline in closed session under this exception. In San Diego Union v. City Council, a California Court of Appeal held that the "personnel exception" provided in Government Code 54957 does not extend to discussions of salary and compensation.)

Notwithstanding Government Code 54957, the Board is authorized pursuant to Government Code 54957.6, the "labor exception," to hold closed sessions with the district's designated representatives regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent. The Attorney General has opined in 57 Ops. Cal. Atty. Gen. 209 (1974) that a board may only meet in closed session for such purposes with a designated representative who is involved with the "bona fide" negotiations with represented and/or unrepresented employees. The Attorney General's publication The Brown Act: Open Meetings for Local Legislative Bodies, also states that the "labor exception" applies to meeting in closed session to instruct its representatives concerning negotiations with prospective employees. Boards wishing to discuss the Superintendent's salary in closed session under the "labor exception" are encouraged to consult legal counsel before doing so.

In addition, pursuant to Government Code 54956, the Board is prohibited from deliberating on the salary or other compensation of the Superintendent at a special meeting. See BB 9320 - Meetings and Notices and BB 9321 - Closed Session Purposes and Agendas.

The following paragraph should be revised to reflect district practice.

The Board may deliberate about terms of the contract in closed session at a regular meeting. Discussions regarding the salary, salary schedule, or other compensation may occur in closed session only as permitted under Government Code 54957.6 between the Board and its designated representative(s) (the "labor exception"), for the purpose of reviewing the Board's position or instructing the designated representative(s) prior to or during bona fide negotiations with the current or prospective Superintendent. (Government Code 54956, 54957, 54957.6)

The Board may consult with district legal counsel prior to holding a closed session with the designated representative(s) to discuss compensation to be paid to the current or prospective Superintendent.

(cf. 9320 - Meetings and Notices)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

Terms of the contract shall remain confidential until the ratification process commences.

(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board shall ~~take final action on~~ratify the Superintendent's contract in an open meeting, which shall be reflected in the Board's minutes. Copies of the contract shall be available to the public upon request. (Government Code 53262, ~~54957.6~~)

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

~~The contract shall include, but not necessarily be limited to, the term of the contract, conditions for termination of the contract, salary, benefits, and commitment to an annual evaluation. The contract should also include general responsibilities and duties of the Superintendent.~~

~~*(cf. 2110 - Superintendent Responsibilities and Duties)*~~

Termination of Contract

Note: Pursuant to Government Code 53260, every employee contract must include a provision limiting the maximum cash settlement the employee may receive upon termination of the contract to an amount equal to his/her monthly salary multiplied by the number of months left on the contract. For a Superintendent contract executed prior to January 1, 2016, if the unexpired term is greater than 18 months, this maximum is equal to the monthly salary multiplied by 18. For a Superintendent contract executed on or after January 1, 2016, Government Code 53260, as amended by AB 215 (Ch. 240, Statutes of 2015), provides that the maximum cash settlement is the monthly salary multiplied by 12. Cash settlements may be less than these maximums. The district must make termination agreements available to the public upon request. See AR 4117.5/4217.5/4317.5 - Termination Agreements.

Prior to the expiration of the contract, the Board may terminate the Superintendent's employment contract in accordance with law and applicable contract provisions.

(cf. 4117.5/4217.5/4317.5 - Termination Agreements)

~~In such an event, any cash settlement~~The Superintendent's contract shall include a provision specifying the maximum cash settlement, within limits established by law, that the Superintendent may receive upon termination of the contract shall not exceed his/her monthly salary multiplied by the number of months left on the contract or, if the unexpired term of the contract is more than 18 months and the contract was executed prior to January 1, 2016, no greater than the Superintendent's monthly salary multiplied by 18. For any contract executed on or after January 1, 2016, any cash settlement shall not exceed the Superintendent's monthly salary multiplied by 12. (Government Code 53260)

The cash settlement shall not include any noncash items other than health benefits, which may be continued for the same duration of time as covered in the settlement or until the Superintendent finds other employment, whichever occurs first. - (Government Code 53260, 53261)

~~*(cf. 4117.5/4217.5/4317.5 - Termination Agreements)*~~

~~The term of the contract shall be for no more than four years. - (Education Code 35031)~~

~~At the end of the term, the Board may reemploy the Superintendent on those terms and conditions mutually agreed upon by the Board and Superintendent.— (Education Code 35031)~~

~~The Superintendent's contract shall be extended only by Board action and subsequent to a satisfactory evaluation of the Superintendent's performance.~~

Note: AB 215 (Ch. 240, Statutes of 2015) amended Government Code 53260 to eliminate the option to provide a settlement equivalent to up to six months' salary when the Superintendent's contract is terminated for specified causes.

However, when the termination of the Superintendent's contract is based upon the Board's belief and subsequent confirmation through an independent audit that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, no cash or noncash settlement of any amount shall be provided. (Government Code 53260)

In addition, if the Superintendent is convicted of a crime involving an abuse of his/her office or position, he/she shall reimburse the district for payments he/she receives as paid leave salary pending investigation or as cash settlement upon his/her termination, and for any funds expended by the district in his/her defense against a crime involving his/her office or position. (Government Code 53243-53243.4, 53260)

~~2140—Evaluation of the Superintendent)~~

~~In the event that the Board determines not to reemploy the Superintendent, the Board shall provide written notice to the Superintendent at least 45 days in advance of the expiration of the term of the contract.— (Education Code 35031)~~

Legal Reference:

EDUCATION CODE

35031 Term of employment

41325-41329.3 Conditions of emergency apportionment

GOVERNMENT CODE

3511.1-3511.2 Local agency executives

53243-53243.4 Abuse of office

53260-53264 Employment contracts

54954 Time and place of regular meetings

54956 Special meetings

54957 Closed session personnel matters

54957.1 Closed session, public report of action taken

54957.6 Closed sessions regarding employee matters

UNITED STATES CODE, TITLE 26

105 Self-insured medical reimbursement plan; definition of highly compensated individual

UNITED STATES CODE, TITLE 42

300gg-16 Group health plan; nondiscrimination in favor of highly compensated individuals

CODE OF FEDERAL REGULATIONS

1.105-11 Self-insured medical reimbursement plan

COURT DECISIONS

San Diego Union v. City Council, (1983) 146 Cal.App.3d 947

ATTORNEY GENERAL OPINIONS

57 Ops. Cal. Atty. Gen. 209 (1974)

Management Resources:

CSBA PUBLICATIONS

Superintendent Contract Template, 2015

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Local Legislative Bodies, 2003

~~Maximizing School Board Leadership: Human Resources, 1996~~

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

Office of the Attorney General, Department of Justice: <http://caag.state.ca.us/>

~~ACSA: <http://www.acsa.org>~~

Policy
adopted: September 2004
considered: November 15, 2016

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union ESD

Board Policy

Free And Reduced Price Meals

BP 3553

Business and Noninstructional Operations

The Governing Board recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the district's food service program.

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3552 - Summer Meal Program)

(cf. 5030 - Student Wellness)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6177 - Summer Learning Programs)

The district shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

The Superintendent or designee shall ensure that meals provided through the free and reduced-price meals program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

(cf. 3550 - Food Service/Child Nutrition Program)

Schools participating in the Special Milk Program pursuant to 42 USC 1772 shall provide milk at no charge to students who meet federal eligibility criteria for free or reduced-price meals.

The Board shall approve, and shall submit to the California Department of Education for approval, a plan that ensures that students eligible to receive free or reduced-price meals and milk are not treated differently from other students. (Education Code 49557)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5145.3 - Nondiscrimination/Harassment)

Confidentiality/Release of Records

All applications and records related to eligibility for the free and reduced-price meals program shall be confidential and may not be released except as provided by law and authorized by the Board or pursuant to a court order. (Education Code 49558)

(cf. 5125 - Student Records)

The Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meals program for the following purposes ~~of~~:
(Education Code 49558)

1. Disaggregation of academic achievement data

(cf. 6162.51 - State Academic Achievement Tests)

2. Identification of students eligible for alternative supports ~~In~~ any school identified as a Title I program improvement school ~~pursuant to 20 USC 6316, identification of students eligible for school choice and supplemental educational services~~

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 6171 - Title I Programs)

If a student transfers from the district to another district, charter school, county office of education program, or private school, the Superintendent or designee may share the student's meal eligibility information to the other educational agency to assist in the continuation of the student's meal benefits.

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another school district, charter school, or county office of education that is serving a student living in the same household for purposes related to program eligibility and data used in local control funding formula calculations.
(Education Code 49558)

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public Instruction for purposes of determining allocations under the local control funding formula and for assessing accountability of that funding. (Education Code 49558)

The Superintendent or designee may release information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program if the student has been approved for free meals or, if included in the agreement with the local agency, for reduced-price meals. He/she also may release information on the school lunch application to the local agency that determines eligibility for CalFresh or another nutrition assistance program authorized under 7 CFR 210.1 if the student has been approved for free or reduced-price meals. Information may be released for these purposes only if the student's parent/guardian consents to the sharing of information and the district has entered into a memorandum of understanding with the local agency which, at a minimum, includes the roles and responsibilities of the district and local agency and the process for sharing the information. After sharing information with the local agency for purposes of determining eligibility for that program, no further information shall be shared unless otherwise authorized by law. (Education Code 49557.2, 49557.3, 49558)

(cf. 5141.6 - School Health Services)

Legal Reference:

EDUCATION CODE

48980 Notice at beginning of term
49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act of 1974
49547-49548.3 Comprehensive nutrition service
49550-49562 Meals for needy students

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 20

1232g Federal Educational Rights and Privacy Act
6301-6514 Title I programs

UNITED STATES CODE, TITLE 42

1751-1769j School lunch program
1771-1791 Child nutrition, especially:
1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program
220.10-220.21 National School Breakfast Program
245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

WELFARE AND INSTITUTIONS CODE

14005.41 Basic health care

Management Resources:

CSBA PUBLICATIONS

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

NSD SNP-12-2015 Updated Guidance on Sharing of School Meal Applications and the Passing of Assembly Bill 1599, July 2015

USDA-SNP-07-2010 Change in Free and Reduced-Price Meal Application Approval Process, September 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Feed More Kids, Improve Program Participation

Direct Certification Implementation Checklist, May 2008

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Eligibility Manual for School Meals: Determining and Verifying Eligibility, July 2015

Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

Policy RESCUE UNION SCHOOL DISTRICT

adopted: May 2005 Rescue, California

revised: January 2009

revised: April 12, 2016

Rescue Union ESD

Administrative Regulation

Free And Reduced Price Meals

AR 3553

Business and Noninstructional Operations

Applications

The Superintendent or designee shall ensure that the district's application form for free and reduced-price meals and related materials include the statements specified in Education Code 49557 and 7 CFR 245.5. The district's application packet shall include the notifications and information listed in Education Code 49557.2.

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3552 - Summer Meal Program)

The application form and related information shall be distributed in paper form to all parents/guardians at the beginning of each school year and shall be available to students at all times during the school day. (Education Code 48980, 49520; 42 USC 1758; 7 CFR 245.5)

(cf. 5145.6 - Parental Notifications)

In addition, the district application form for free and reduced price meals shall be available online. The online application form shall require completion of only those questions necessary for determining eligibility, contain clear instructions for families that are homeless or migrant, and comply with other requirements specified in Education Code 49557.

An application form and related information shall also be provided whenever a new student is enrolled.

At the beginning of each school year, the Superintendent or designee shall send a public release, containing the same information supplied to parents/guardians and including eligibility criteria, to local media, the local unemployment office, and any major employers in the district attendance area contemplating large layoffs. Copies of the public release shall be made available upon request to any interested person. (7 CFR 245.5)

Eligibility

The Superintendent or designee shall determine students' eligibility for the free and reduced-price meals program based on the criteria specified in 42 USC 1758 and 1773 and 7 CFR 245.1-245.13 and made available by the California Department of Education.

When authorized by law, participants in other federal or state programs may be directly certified, without further application, for enrollment in the free and reduced-price meals program. (Education Code 49561; 42 USC 1758)

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6175 - Migrant Education Program)

Verification of Eligibility

Not later than November 15 of each year, the Superintendent or designee shall verify the eligibility of a sample of household applications approved for the school year in accordance with the sample sizes and procedures specified in 42 USC 1758 and 7 CFR 245.6a. (42 USC 1758; 7 CFR 245.6a)

If the review indicates that the initial eligibility determination is correct, the Superintendent or designee shall verify the approved household application. If the review indicates that the initial eligibility determination is incorrect, the Superintendent or designee shall: (42 USC 1758; 7 CFR 245.6a)

1. If the eligibility status changes from reduced price to free, make the increased benefits immediately available and notify the household of the change in benefits
2. If the eligibility status changes from free to reduced price, first verify the application, then notify the household of the correct eligibility status, and, when required by law, send a notice of adverse action as described below
3. If the eligibility status changes from free or reduced price to paid, send the household a notice of adverse action as described below

If any household is to receive a reduction or termination of benefits as a result of verification activities, or if the household fails to cooperate with verification efforts, the Superintendent or designee shall reduce or terminate benefits, as applicable, and shall properly document and retain on file in the district the reasons for ineligibility. He/she also shall send a notice of adverse action to any household that is to receive a reduction or termination of benefits. Such notice shall be provided 10 days prior to the actual reduction or termination of benefits. The notice shall advise the household of: (7 CFR 245.6a)

1. The change and the reasons for the change
2. The right to appeal, when the appeal must be filed to ensure continued benefits while awaiting a hearing and decision, and instructions on how to appeal
3. The right to reapply at any time during the school year

Confidentiality/Release of Records

The Superintendent designates the following district employee(s) to use individual records pertaining to student participation in the free and reduced-price meals program for the purpose of disaggregation of academic achievement data or for the identification of students who are eligible for alternative supports in a Title I program improvement school: ~~in any program improvement school eligible for school choice and supplemental educational services pursuant to 20 USC 6316:~~

Assistant Superintendent of Curriculum and Instruction
Director of Student Support Services

In using the records for such purposes, the Superintendent or designee shall ensure that:
(Education Code 49558)

1. No individual indicators of participation in the free and reduced-price meals program are maintained in the permanent records of any student if not otherwise allowed by law.

(cf. 5125 - Student Records)

2. Information regarding individual student participation in the free and reduced-price meals program is not publicly released.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

3. All other confidentiality provisions required by law are met.

4. Information collected regarding individual students certified to participate in the free and reduced-price meals program is destroyed when no longer needed for its intended purpose.

Nondiscrimination Plan

The district's plan for students receiving free or reduced-price meals shall ensure the following:
(Education Code 49557; 42 USC 1758)

1. The names of the students shall not be published, posted, or announced in any manner, or used for any purpose other than the National School Lunch and School Breakfast Programs, unless otherwise provided by law.

2. There shall be no overt identification of any of the students by the use of special tokens or tickets or by any other means.

3. The students shall not be required to work for their meals or for milk.

4. The students shall not be required to use a separate dining area, go through a separate serving line or entrance, or consume their meals or milk at a different time.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3555 - Nutrition Program Compliance)

When more than one lunch, breakfast, or type of milk is offered, the students shall have the same choice of meals or milk as is available to those students who pay the full price. (Education Code 49557; 7 CFR 245.8)

Prices

The maximum price that shall be charged to eligible students for reduced-price meals shall be 40 cents for lunch and 30 cents for breakfast. (42 USC 1758, 1773)

Regulation RESCUE UNION SCHOOL DISTRICT
approved: May 24, 2005 Rescue, California
revised: April 12, 2016

NUTRITION PROGRAM COMPLIANCE

Note: The following policy is **mandated** for any district whose child nutrition programs (i.e., National School Lunch Program, School Breakfast Program, Special Milk Program, and/or other child nutrition program) receive state or federal funding. 5 CCR 4621 **mandates** that districts adopt uniform complaint procedures for the investigation and resolution of specified types of complaints, and 5 CCR 4610 makes those procedures applicable to allegations of unlawful discrimination, harassment, intimidation, bullying, or violation of state or federal laws governing educational programs, including child nutrition programs. See BP/AR 1312.3 - Uniform Complaint Procedures.

Various state and federal laws prohibit discrimination in district programs and activities on the basis of actual or perceived race, color, ancestry, national origin, ethnic group, age, religion, marital or parental status, disability, sex, sexual orientation, gender, gender identity or expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics. See BP 0410 - Nondiscrimination in District Programs and Activities. 7 CFR 210.23, 215.7, and 220.7 specify that children must not be denied benefits or discriminated against in child nutrition programs on the basis of race, color, national origin, sex, age, or disability, and complaints alleging discrimination on any of these bases may be investigated by the California Department of Education (CDE) or the U.S. Department of Agriculture, Food and Nutrition Service (FNS).

The CDE's Civil Rights and Complaint Procedures for the U.S. Department of Agriculture Child Nutrition Programs and FNS Instruction 113-1, Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, provide guidance to districts on how best to comply with federal law.

The Governing Board recognizes the district's responsibility to comply with state and federal nondiscrimination laws as they apply to the district's nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate against him/her on any basis prohibited by law.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)*
- (cf. 3550 - Food Service/Child Nutrition Program)*
- (cf. 3552 - Summer Meal Program)*
- (cf. 3553 - Free and Reduced Price Meals)*
- (cf. 5030 - Student Wellness)*

Coordinator

Note: According to the CDE's Civil Rights and Complaint Procedures for the Child Nutrition Programs, districts are required to appoint a civil rights coordinator to be responsible for ensuring district compliance with law governing child nutrition programs. The following paragraph may be revised to reflect district practice.

The Board designates the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the district's civil rights coordinator to ensure compliance with the laws governing its nutrition programs and to investigate any related complaints.

Note: Items #1-10 below reflect the duties of the coordinator as provided in CDE's Civil Rights and Complaint Procedures for the Child Nutrition Programs.

The responsibilities of the compliance officer/coordinator include, but are not limited to:

NUTRITION PROGRAM COMPLIANCE (continued)

1. Providing the name of the civil rights coordinator, Section 504 coordinator, and Title IX coordinator, if different from the civil rights coordinator, to the California Department of Education and other interested parties

(cf. 6164.6 - Identification and Education Under Section 504)

2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

Note: FNS Instruction 113-1 lists required components of training that must be provided to nutrition program staff, as provided below.
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The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs

(cf. 6159 - Individualized Education Program)

4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants
5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below
6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities
8. Ensuring that special meals are made available to participants with disabilities who have

a medical statement on file documenting that their disability restricts their diet

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

BP 3555(c)

NUTRITION PROGRAM COMPLIANCE (continued)

9. Implementing procedures to process and resolve civil rights (discrimination) complaints and program-related complaints, including maintaining a complaint log and working with the appropriate person to resolve any complaint

Note: Districts receiving federal financial assistance are required to request racial/ethnic data of all program applicants and participants for purposes of determining whether the program reaches potential eligible persons, identifying areas where additional outreach is needed, selecting locations for compliance reviews, and completing required reports. According to FNS Instruction 113-1, using the applicant's self-identification or self-reporting is the preferred method of obtaining racial and ethnic data.

10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

(cf. 5022 - Students and Family Privacy Rights)

(cf. 5125 - Student Records)

Notifications

The U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights poster or a substitute poster approved by the USDA's Food and Nutrition Service shall be displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.

Note: FNS Instruction 113-1 requires districts to notify nutrition program applicants, participants, and potentially eligible persons of program availability, rights, and responsibilities and to advise them at each service delivery site (e.g., the school) regarding the procedure for filing a complaint. Such notice may be distributed through student and parent/guardian handbooks or other method of parental notifications.

The coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their program rights and responsibilities and steps necessary for participation. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be file anonymously or by a third party.

(cf. 5145.6 - Parental Notifications)

Note: As part of its instructions to all recipients of federal funds, FNS requires that all forms of communication available to the public regarding program availability also contain information about that recipient's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the recipient. FNS provides specific language for the notification and prohibits its modification in any way. The FNS requires that all documents, pamphlets, brochures, and other materials be updated to include the 2015 statement when supplies are exhausted, but no later than September 30, 2016.

BP 3555(d)

NUTRITION PROGRAM COMPLIANCE (continued)

In addition, all forms of communication available to the public regarding program availability shall contain, in a prominent location, the following statement:

"In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider."

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude menus. The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

BP 3555(e)

NUTRITION PROGRAM COMPLIANCE (continued)

A short version of the nondiscrimination statement, stating "This institution is an equal opportunity provider," may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints

Any complaint concerning the district's nutrition programs shall be investigated using the process identified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

When a complaint alleging discrimination on the basis of race, color, national origin, sex, age, or disability is unresolved at the district level, the coordinator shall notify the complainant of the option to contact and/or forward his/her complaint to one of the following agencies:

1. Child Nutrition Program Civil Rights and Program Complaint Coordinator, California Department of Education, Nutrition Services Division, 1430 N Street, Room 4503, Sacramento, CA 95814-2342 or call (916) 323-8531 or (800) 952-5609
2. U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, (866) 632-9992, (800) 877-8339 (Federal Relay Service - English), (800) 845-6136 (Federal Relay Service - Spanish), fax (202) 690-7442, or email program.intake.usda.gov.

Legal Reference: (see next page)

NUTRITION PROGRAM COMPLIANCE (continued)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

49060-49079 Student records

49490-49590 Child nutrition programs

PENAL CODE

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.23 National School Lunch Program, district responsibilities

215.7 Special Milk Program, requirements for participation

215.14 Special Milk Program, nondiscrimination

220.7 School Breakfast Program, requirements for participation

225.3 Summer Food Service Program, administration

225.7 Summer Food Service Program, program monitoring

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:
106.9 Dissemination of policy

Management Resources: (see next page)

BP 3555(g)

NUTRITION PROGRAM COMPLIANCE (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Civil Rights and Complaint Procedures for the U.S. Department of Agriculture Child Nutrition Programs,
rev. November 2015

U.S. DEPARTMENT OF AGRICULTURE, FOOD AND NUTRITION SERVICE PUBLICATIONS

Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1,
November 2005

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Notice of Non-Discrimination, August 2010

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

U.S. Department of Agriculture, Food and Nutrition Services: <http://www.fns.usda.gov>

U.S. Department of Agriculture, Office for Civil Rights: <http://www.ascr.usda.gov>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

Policy
adopted:
Certificated Personnel

CSBA MANUAL MAINTENANCE SERVICE
July 2016
BP 4112.2(a)

Rescue Union ESD

Board Bylaw

Closed Session Purposes And Agendas

BB 9321

Board Bylaws

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall hold closed sessions only for purposes authorized by law. A closed session may be held during a regular, special, or emergency meeting in accordance with law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting, as required by law. (Government Code 54954.2)

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

The Board shall disclose in open session the items to be discussed in closed session. In the closed session, the Board may consider only those matters covered in its statement. After the closed session, the Board shall reconvene in open session before adjourning the meeting, and when applicable, shall disclose any action taken in the closed session, in the manner prescribed by Government Code 54957.1. (Government Code 54957.7)

(cf. 9321.1 - Closed Session Actions and Reports)

The Board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

(cf. 1340 - Access to District Records)

A Board member shall not disclose confidential information received in a closed session unless the Board authorizes the disclosure of that information. (Government Code 54963)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

Personnel Matters

The Board may hold a closed session under the "personnel exception" to consider the appointment, employment, evaluation of performance, discipline, or dismissal of an employee. Such a closed session shall not include discussion or action on proposed compensation except for a

reduction of compensation that results from the imposition of discipline. (Government Code 54957)

(cf. 2140 - Evaluation of the Superintendent)
(cf. 4115 - Evaluation/Supervision)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4215 - Evaluation/Supervision)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 4315 - Evaluation/Supervision)

The Board may also hold a closed session to hear complaints or charges brought against an employee by another person or employee, unless the employee requests an open session. Before the Board holds a closed session on specific complaints or charges brought against an employee, the employee shall receive written notice of his/her right to have the complaints or charges heard in open session if desired. This notice shall be delivered personally or by mail at least 24 hours before the time of the session. (Government Code 54957)

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

The Board may hold a closed session to discuss a district employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Agenda items related to district employee appointments and employment shall describe the position to be filled. Agenda items related to performance evaluations shall specify the title of the employee being reviewed. Agenda items related to employee discipline, dismissal, or release require no additional information. (Government Code 54954.5)

Negotiations/Collective Bargaining

Unless otherwise agreed upon by the parties involved, the following shall not be subject to the Brown Act: (Government Code 3549.1)

1. Any meeting and negotiating discussion between the district and a recognized or certified employee organization
2. Any meeting of a mediator with either party or both parties to the meeting and negotiating process
3. Any hearing, meeting, or investigation conducted by a factfinder or arbitrator

4. Any executive (closed) session of the district or between the district and its designated representative for the purpose of discussing its position regarding any matter within the scope of representation and instructing its designated representatives

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 4143/4243 - Negotiations/Consultation)

(cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

Note: The Board is authorized pursuant to Government Code 54957.6, the "labor exception," to hold closed sessions with the district's designated representatives regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent. The Attorney General has opined in 57 Ops. Cal. Atty. Gen. 209 (1974) that a board may not meet in closed session for such purposes without the use of a designated representative who is involved with the "bona fide" negotiations with represented and/or unrepresented employees. The Attorney General's publication *The Brown Act: Open Meetings for Local Legislative Bodies*, also states that the "labor exception" applies to meeting in closed session to instruct its negotiator concerning negotiations with prospective employees.

The Board may meet in closed session to review the Board's position and/or instruct its designated representative regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees. Prior to the closed session, the Board shall identify its designated representative in open session. Any closed session held for this purpose may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. (Government Code 54957.6)

~~For represented employees, the Board may also meet in closed session regarding any other matter within the statutorily provided scope of representation. (Government Code 54957.6)~~

(cf. 2121 - Superintendent's Contract)

Closed sessions may take place prior to and during consultations and discussions with representatives of employee organizations and unrepresented employees. For unrepresented employees, closed sessions held pursuant to Government Code 54957.6 shall not include final action on the proposed compensation of one or more unrepresented employees. (Government Code 54957.6)

For represented employees, the Board may also meet in closed session regarding any other matter within the statutorily provided scope of representation. (Government Code 54957.6)

The Board also may meet in closed session with a state conciliator or mediator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Agenda items related to negotiations shall specify the name of the district's designated representative(s) attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the organization

representing the employee(s) or the position title of the unrepresented employee who is the subject of the negotiations. (Government Code 54954.5)

Matters Related to Students

The Board shall meet in closed session to consider the expulsion of a student, unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board may meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

The Board shall meet in closed session to address any student matter that may involve disclosure of confidential student information, or to consider a suspension, disciplinary action, or any other action against a student except expulsion. If a written request for open_

session is received from the parent/guardian or adult student, it will be honored to the extent that it does not violate the privacy rights of any other student. (Education Code 35146, 48912, 49070)

(cf. 5117 - Interdistrict Attendance)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5125.3 - Challenging Student Records)

(cf. 5144 - Discipline)

Note: Although Government Code 54954.2 requires the agenda to have a brief general description of all closed session items to be discussed, Government Code 54954.5 provides no specific description of agenda items related to closed sessions authorized by the Education Code. Since the purpose of conducting the closed session is to protect student privacy rights, the following **optional** paragraph provides that student names shall not be included on the agenda.

Agenda items related to student matters shall briefly describe the reason for the closed session, such as "student expulsion hearing" or "grade change appeal," without violating the confidentiality rights of individual students. The student shall not be named on the agenda, but a number may be assigned to the student in order to facilitate record keeping. The agenda shall also state that the Education Code requires closed sessions in these cases in order to prevent the disclosure of confidential student record information.

(cf. 5125 - Student Records)

Security Matters

The Board may meet in closed session with the **Governor**, Attorney General, district attorney, **district legal counsel**, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to the public's right of access to public services or public facilities. -(Government Code 54957)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Campus Security)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Board may meet in closed session during an emergency meeting held pursuant to Government Code 54956.5 to meet with law enforcement officials for the emergency purposes specified in Government Code 54957 if agreed to by a two-thirds vote of the Board members present. If less than two-thirds of the members are present, then the Board must agree by a unanimous vote of the members present. (Government Code 54956.5)

Agenda items related to security matters shall specify the name of the law enforcement agency and the title of the officer, or name of applicable agency representative and title, with whom the Board will consult. (Government Code 54954.5)

Conference with Real Property Negotiator

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Before holding the closed session, the Board shall hold an open and public session to identify its negotiator(s) and the property under negotiation and to specify the person(s) with whom the negotiator may negotiate. (Government Code 54956.8)

For purposes of real property transactions, negotiators may include members of the Board. (Government Code 54956.8)

Agenda items related to real property negotiations shall specify the district negotiator attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the negotiating parties and the street address of the real property under negotiation. If there is no street address, the agenda item shall specify the parcel number or another unique reference of the property. The agenda item shall also specify whether instruction to the negotiator will concern price, terms of payment, or both. (Government Code 54954.5)

Pending Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding a pending litigation when a discussion of the matter in open session would prejudice the district's position in the litigation. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered "pending" in any of the following circumstances: (Government Code 54956.9)

1. Litigation to which the district is a "party" has been initiated formally. (Government Code 54956.9(a))
2. A point has been reached where, in the Board's opinion based on the advice of its legal counsel regarding the "existing facts and circumstances," there is a "significant exposure to litigation" against the district, or the Board is meeting solely to determine whether, based on existing facts or circumstances, a closed session is authorized. (Government Code 54956.9(b))

Existing facts and circumstances for these purposes are limited to the following: (Government Code 54956.9)

- a. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiffs and which do not need to be disclosed.
- b. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence which might result in litigation against the district, which are already known to potential plaintiffs and which must be publicly disclosed before the closed session or specified on the agenda.
- c. The receipt of a claim pursuant to the Tort Claims Act or a written threat of litigation from a potential plaintiff. The claim or written communication must be available for public inspection.

(cf. 3320 - Claims and Actions Against the District)

- d. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board.
 - e. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting and the record is available for public inspection. Such record does not need to identify an alleged victim of tortious sexual conduct or anyone making a threat on his/her behalf or identify an employee who is the alleged perpetrator of any unlawful or tortious conduct, unless the identity of this person has been publicly disclosed.
3. Based on existing facts and circumstances, the Board has decided to initiate or is deciding whether to initiate litigation. (Government Code 54956.9(c))

Before holding a closed session pursuant to the pending litigation exception, the Board shall state on the agenda or publicly announce the subdivision of Government Code 54956.9 under which the

closed session is being held. If authority is based on Government Code 54956.9(a), the Board shall either state the title or specifically identify the litigation to be discussed or state that doing so would jeopardize the district's ability to effectuate service of process upon unserved parties or to conclude existing settlement negotiations to its advantage. (Government Code 54956.9)

Agenda items related to pending litigation shall be described as a conference with legal counsel regarding either "existing litigation" or "anticipated litigation." (Government Code 54954.5)

"Existing litigation" items shall identify the name of the case specified by either the claimant's name, names of parties, or case or claim number, unless the Board states that to identify the case would jeopardize service of process or existing settlement negotiations. (Government Code 54954.5)

"Anticipated litigation" items shall state that there is significant exposure to litigation pursuant to Government Code 54956.9(b) and shall specify the potential number of cases. When the district expects to initiate a suit, items related to anticipated litigation shall state that the discussion relates to the initiation of litigation pursuant to Government Code 54956.9(c) and shall specify the potential number of cases. The agenda or an oral statement before the closed session may be required to provide additional information regarding existing facts and circumstances described in item #2 b-e above. (Government Code 54954.5)

Joint Powers Agency Issues

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Closed session agenda items related to liability claims shall specify the claimant's name and the name of the agency against which the claim is made. (Government Code 54954.5)

(cf. 3530 - Risk Management/Insurance)

When the board of the JPA has so authorized and upon advice of district legal counsel, the Board may meet in closed session in order to receive, discuss, and take action concerning information obtained in a closed session of the JPA. During the Board's closed session, a Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow Board members. (Government Code 54956.96)

The Board member may also disclose the confidential JPA information to district legal counsel in order to obtain advice on whether the matter has direct financial or liability implications for the district. (Government Code 54956.96)

Closed session agenda items related to conferences involving a JPA shall specify the closed session description used by the JPA and the name of the Board member representing the _

district on the JPA board. Additional information listing the names of agencies or titles of representatives attending the closed session as consultants or other representatives shall also be included. (Government Code 54954.5)

Review of Audit Report from ~~California Bureau of State Auditor's Office Audits~~

Upon receipt of a confidential final draft audit report from the ~~California Bureau of State Auditor's Office Audits~~, the Board may meet in closed session to discuss its response to that report. –After public release of the report from the ~~California Bureau of State Auditor's Office Audits~~, any Board meeting to discuss the report must

be conducted in open session, unless exempted from that requirement by some other provision of law. –(Government Code 54956.75)

Closed session agenda items related to an audit by the ~~California Bureau of State Auditor's Office Audits~~ shall state "Audit by ~~California Bureau of State Auditor's Office.~~"Audits." (Government Code 54954.5)

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)

(cf. 6162.5 - Student Assessment)

Agenda items related to the review of student assessment instruments shall state that the Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program and that Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.

Legal Reference:

EDUCATION CODE

35145 Public meetings

35146 Closed session (re student suspension)

44929.21 Districts with ADA of 250 or more

48912 Governing board suspension

48918 Rules governing expulsion procedures; hearings and notice

49070 Challenging content of students records

60617 Meetings of governing board

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

6252-6270 California Public Records Act

54950-54963 The Ralph M. Brown Act

COURT DECISIONS

Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners, (2003) 107 Cal.App.4th 860

Bell v. Vista Unified School District, (2001) 82 Cal.App. 4th 672
Fischer v. Los Angeles Unified School District, (1999) 70 Cal.App. 4th 87
Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
Roberts v. City of Palmdale, (1993) 5 Cal.App. 4th 363
Sacramento Newspaper Guild v. Sacramento County Board of Supervisors, (1968) 263 Cal.App. 2d 41
San Diego Union v. City Council, (1983) 146 Cal.App.3d 947

ATTORNEY GENERAL OPINIONS

94 Ops. Cal. Atty. Gen. 82 (2011)
86 Ops. Cal. Atty. Gen. 210 (2003)
78 Ops. Cal. Atty. Gen. 218 (1995)
59 Ops. Cal. Atty. Gen. 532 (1976)
57 Ops. Cal. Atty. Gen. 209 (1974)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, 2009

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, ~~2003~~2002

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.oag.ca.gov>

League of California Cities: <http://www.cacities.org>

Bylaw
adopted: September 2004
revised: October 9, 2012
considered: November 15, 2016

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union School District

AGENDA ITEM: Sunshine Document for 2016-2017 RUFT Negotiations

BACKGROUND:

The Board is required to set a date for public comment on collective bargaining unit re-openers for the upcoming sessions.

STATUS:

The Rescue Union Federation of Teachers (RUFT) bargaining unit has presented the District with the following topics to be discussed in the negotiations for 2016-2017.

Article V	Dues Deduction
Article X	Class Size and Assignments
Article XIV	Sick Leave
Article XVI	Personal Necessity Leave and Personal Leave
Article XXXIV	Retirement
Job Descriptions	Nurses and Counselors

The Administration has presented the following topics to be discussed in the negotiations for 2016-2017.

Article XI	Duty Hours -Extend all kindergarten classes from half-day to full-day; Effects of full-day kindergarten classes
Article XIX	Part-time Teaching -Change date to request continuance in a part-time assignment to February 1 -When a part-time teacher desires to terminate part-time status the employees' return to 1.0 FTE is contingent on the available 1.0 FTE district-wide posted positions
Article XX	Shared Contract/Leave of Absence -When job share partners desire to terminate a shared contract the employees' return to 1.0 FTE is contingent on the available 1.0 FTE district-wide posted positions

The Board is asked to set January 24, 2017 the next regularly scheduled Board meeting as the date for public comments.

FISCAL IMPACT:

Unknown at this time

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

Set January 24, 2017 Board Meeting for public comment on RUFT negotiations re-openers.

Rescue Union School District

AGENDA ITEM: Single School Plans for Student Achievement

BACKGROUND:

Each school is required to prepare a school plan which describes programs and expenditures in alignment with the Local Control Accountability Plan.

STATUS:

Each School Site Council has developed and approved a Single Plan for Student Achievement based on individual and specific site needs identified using assessment data from multiple sources, including Smarter Balanced Summative Data, CELDT Scores, Lexile Measures, DIBELS, the California Healthy Kids Survey, and other locally defined metrics. The Single Plan addresses the academic achievement of all students and is aligned with school and district goals as outlined in the Local Education Agency Plan (LEAP) and the Local Control Accountability Plan (LCAP).

FISCAL IMPACT:

Education Code section 64001 specifies that schools and districts that receive state and federal funding through the Consolidated Application and Reporting System (CARS) consolidate all school plans into the Single Plan for Student Achievement.

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RECOMMENDATION:

Single Plans for Student Achievement from Green Valley, Lakeview, Rescue, and Marina Village are presented to the Board of Trustees for first reading and possible consideration for action.

The Single Plan for Student Achievement

School: Green Valley Elementary School
CDS Code: 09619786098693
District: Rescue Union Elementary School District
Principal: Michelle Winberg
Revision Date: November 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Michelle Winberg
Position: Principal
Phone Number: 530.677.3686
Address: 2380 Bass Lake Rd.
Rescue, CA 95672
E-mail Address: Mwinberg@rescueusd.org

The District Governing Board approved this revision of the SPSA on .

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School Vision and Mission

Green Valley Elementary School's Vision and Mission Statements

At Green Valley School, our students come first. We remain dedicated to the idea that within each child lies a true passion for learning and an ability to develop the academic and social competencies needed for a highly successful future. It is our mission to provide a safe, positive academic environment in which all students will flourish. We want to challenge each student to maximize their learning potential, while guiding them to build connections with one another and our community. We work to enhance and encourage learning by providing a supportive, student-centered environment that emphasizes diversity and global awareness.

School Profile

Green Valley School is located in the beautiful foothills on the western slope of the Sierra Nevada Mountains in Rescue, CA. We opened our doors in 1978 and continue to provide a safe, clean and well-maintained facility for our 447 students in Transitional Kindergarten through 5th grade. We employ 19 classroom teachers, one Special Education teacher and one PE Prep Teacher. Our support staff includes our principal, assistant principal, two secretaries, part-time counselor, librarian, Health Aide II, two and a half custodians, seven para-educators and eight yard supervisors. We receive district staffing support for the following positions: Music Teacher, two Bilingual Para-educators, School Nurse and District Psychologist. We offer a 23.5:1 teacher to student ratio in our classrooms. A speech and language specialist and part-time occupational therapist are provided by the El Dorado County Office of Education. Green Valley School also houses a Charter Extended Day program and a State Pre-School from the El Dorado County Office of Education.

We offer a balanced, rigorous instructional program which includes academic challenge, as well as intervention. Our district-adopted curricular materials include Benchmark Reading, GO Math, Step-Up to Writing, Scott Foresman Science, Scott Foresman Social Studies, Handwriting Without Tears (K-2), and D'Nealian Handwriting (3-5). ELA instruction is supplemented with SIPPS, Read Live (Naturally), Reading Counts, core literature and Seeing Stars. Math instruction is supplemented with ST Math, Reflex Math and Timed Math. Academic differentiation is provided through a variety of methods. Strategic and intensive intervention and leveled grouping is provided during our results-driven Intervention Program, which runs 23 weeks out of the school year. Our Learning Center is also used to support students. Teachers continue to receive staff development and collaboration time to work on California Standards. Green Valley teachers have been certified in Guided Language Acquisition Development (GLAD) instructional strategies. In 2016, Green Valley School was recognized as a Gold Ribbon School.

Thirty-four percent of Green Valley School's population are socio-economically disadvantaged; therefore we are identified as a Title I school. As a Title I school, we receive additional funding from the Federal Government. Our cultural demographics include 2% American Indian/Alaska 3% Asian, 2% Pacific Islander, 2% Filipino, 2% African American, 30% Hispanic or Latino, and 59% White. 17.5% of our student population are classified as English Learners.

Our students are offered many enrichment opportunities which are supported by fundraisers, school donations and our PTO. We offer competitive sports teams for cross country (3-5), volleyball (4-5) and basketball (4-5). Choir is available before school for students (2-5). Dance (TK-5) is offered in the spring, and parent docents are trained to offer the Arts Attack program to every class at Green Valley School. Students have the opportunity to audition and perform in a school-wide "top production" talent show. Students can also participate in Student Council/IMPACT (4-5). All students contribute to the Community Garden on site. All grade levels attend field trips, which offer rich opportunities for hands-on, standards-based learning.

Our District motto "Rescue Cares" guides our positive, proactive philosophy. We promote and require a safe, respectful environment. We offer successful social/emotional programs through character building and anti-bullying instruction. All students are encouraged and taught to respect others, make good decisions and solve problems. Character traits are featured each month. Students are also taught to fill one another's "buckets" by being kind and helpful. We employ a part-time counselor to offer individual counseling to students in need, facilitate social skills groups and deliver classroom lessons, such as Building Friendships, Respect, College and Career Readiness and Self-Esteem. Character Coupons and Good News Phone Calls are also offered as positive incentives for all students.

Technology is an important part of Green Valley School. Our District Technology Teacher offers excellent instruction to 3rd - 5th grade classes on Fridays. Each 4th and 5th grade classroom is equipped with a Promethean Board, document camera, Chromebook cart (housing 16 Chromebooks) for classroom use, as well as access to two additional Chromebook carts, which are available in the upper grade pod for check-out. Primary classrooms are equipped with one teacher iPad, projector and document camera and 6-8 laptops or tablets for student use. Third grade classes have access to Chromebook carts in their pod, as well. There is one set of

Chromebooks for checkout to be used in first and second grade classrooms. We have Promethean Boards in nine classrooms. Our library and upper grade pod are also equipped to receive projection through large flat screen televisions. All teachers have been provided iPads to deliver instruction, access online learning apps and research curriculum/instructional strategies. Internet based instructional programs, such as Read Live, ST Math, Reflex Math and Star Fall More, provide a balance for supplemental instructional support.

The SST (Student Success Team) approach is utilized at Green Valley to provide assistance for students who are needing academic, emotional or behavioral assistance. The team consists of the parents, classroom teacher, resource specialist, school psychologist, school counselor and school administrator. When needed, the school nurse and speech teacher are available to join in the meetings. Green Valley School values the input of our parents and community and the SST process is just one example of how we work together for the mutual benefit of the child. We work together with our parent community to provide outstanding educational opportunities for our students. Students are also recognized for accomplishments at awards assemblies throughout the school year.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	83	72	83	70	83	70	100.0	97.2
Grade 4	73	82	72	80	71	80	98.6	97.6
Grade 5	123	74	123	72	123	72	100.0	96
All Grades	279	228	278	222	277	222	99.6	96.9

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	2441.1	2445.5	22	31	33	27	31	23	14	19
Grade 4	2457.5	2477.5	17	25	29	28	24	26	29	21
Grade 5	2524.9	2500.9	28	15	34	44	21	15	16	25
All Grades	N/A	N/A	23	24	32	33	25	22	19	22

Reading Demonstrating understanding of literary and non-fictional texts						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	24	27	51	51	25	21
Grade 4	14	26	59	51	27	23
Grade 5	25	22	54	54	21	24
All Grades	22	25	54	52	24	23

Writing Producing clear and purposeful writing						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	25	24	58	53	17	23
Grade 4	14	21	59	55	25	24
Grade 5	36	25	42	49	22	26
All Grades	27	23	51	52	21	24

Listening Demonstrating effective communication skills						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	18	26	69	59	13	16
Grade 4	21	19	58	71	21	10
Grade 5	19	13	70	71	11	17
All Grades	19	19	66	67	14	14

Research/Inquiry Investigating, analyzing, and presenting information						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	28	30	59	56	13	14
Grade 4	17	25	42	61	17	14
Grade 5	41	26	50	56	9	18
All Grades	31	27	51	58	12	15

Conclusions based on this data:

1. The data reflects a 2% growth in overall ELA scores.
2. In looking at the claims, the results would indicate a need for additional support in Reading and Writing as more than 20% of our students did not meet the standard.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	83	72	82	70	82	70	98.8	97.2
Grade 4	73	82	72	80	71	80	98.6	97.6
Grade 5	123	74	123	72	123	72	100.0	96
All Grades	279	228	277	222	276	222	99.3	96.9

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	2444.9	2450.8	20	21	40	37	26	27	15	14
Grade 4	2469.6	2478.3	15	13	28	31	35	40	21	16
Grade 5	2509.1	2500.1	23	18	22	19	32	32	24	31
All Grades	N/A	N/A	20	17	29	29	31	33	20	20

Concepts & Procedures Applying mathematical concepts and procedures							
Grade Level	% Above Standard		% At or Near Standard		% Below Standard		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
Grade 3	37	44	38	37	26	19	
Grade 4	21	24	44	48	35	29	
Grade 5	27	24	37	36	36	40	
All Grades	28	30	39	41	33	29	

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	32	29	51	51	17	20
Grade 4	20	20	55	51	25	29
Grade 5	24	15	50	53	27	32
All Grades	25	21	51	52	24	27

Communicating Reasoning Demonstrating ability to support mathematical conclusions						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	26	29	60	57	15	14
Grade 4	24	21	46	53	30	26
Grade 5	19	19	47	44	34	36
All Grades	22	23	51	51	27	26

Conclusions based on this data:

1. As a school, the percentage of students who met or exceeded the standards decreased by 3%.
2. Problem Solving & Modeling/ Data Analysis needs to be an area of focus for 5th grade. The percent of students who met or exceeded the standard in this area decreased by 14%.
3. While there was a slight increase school wide in Communication and Reasoning, this area continues to be a school wide area of focus along with Problem Solving.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT Annual Assessment														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
K			***		***	***		***		***					
1			14	15	25	57	77	75	14	8		14			
2					15	29	57	38	71	43	31			15	
3	20			40	50	7	40	50	50			36			7
4	17	14		33	29	80	17	43	20				33	14	
5		20		63	40	40	38		60		20			20	
Total	5	5	6	27	28	40	49	45	38	15	13	15	5	10	2

Conclusions based on this data:

1. Green Valley's EL student population has increased to 17.50% in 2016-2017. ELL student progress toward proficiency is a school priority. CELDT scores are indicators of language development. This data indicates a need for language intervention for those students in the Beginning and Early Intermediate levels. Individual student CELDT scores are being monitored annually, as well as District assessment data, CAASPP data, teacher observation and report card data. EL instruction is being driven by the results of individual EL student data and the progress indicated.

School and Student Performance Data

CELDT (All Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT All Assessments (Initial and Annual Combined)														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
K			6		11	19		21	56	50	42	19	50	26	
1			18	14	25	59	79	75	12	7		12			
2			11		15	22	57	38	56	43	31			15	11
3	14			29	50	13	29	50	50	14		31	14		6
4	17	14		33	29	83	17	43	17				33	14	
5		20		67	40	40	33		60		20			20	
Total	4	4	7	22	21	35	38	36	41	20	23	14	16	16	3

Conclusions based on this data:

1. It is evident from the data we need to continue to work on the development of our English Learners' skills. We will continue to offer additional support to our English Learners. We will monitor our CELDT, SBAC and other assessment data to continually refine our practices.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all students.
LEA GOAL:
Enhance and encourage learning for all students; Increase pupil engagement and improve pupil learning outcomes by providing a student-centered, innovative, and engaging learning environment using effective research-based instructional methodologies aligned to the California Standards.
SCHOOL GOAL #1:
All students, regardless of gender, ethnicity, language or economics will demonstrate an increase in learning outcomes. Innovative, engaging, and student-centered instruction, aligned to the California Standards, will be employed in all classrooms and throughout the learning environment.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC Summative Assessment data, Lexile measurements, DIBELS metrics, and site/ district assessment data were used to form this goal.

Findings from the Analysis of this Data:

School wide SBAC data revealed that 57% of students in grades 3-5 met or exceeded the ELA standards and 46% of students met or exceeded the math standards. This is a 2% increase in ELA and a 3% decrease in Math from the 2014-2015 school year.

Dibels data revealed that 68% of kindergarten students met the year end benchmark for Nonsense Word Fluency (NWF) and 71% met the benchmark for Phoneme Segmentation. Our EL students scored slightly lower with only 60% meeting the benchmarks. In first grade, 50% of students met the benchmark for NWF, 61% met the benchmark for whole words read and 58% met the end of the year fluency benchmark. Our EL students scored lower in all areas. 28% met the benchmark for NWF, 39% for whole words read, and 44% met the end of year fluency benchmark. On the Dibels Oral Reading Fluency (DORF) 76% of second grade students, 71% of third grade students, 73% of fourth grade students and 68% of fifth students met the end of year fluency benchmark. Our EL students scored slightly lower. The most significant was third grade with only 4 of 15 (27%) meeting the end of year benchmark for fluency. These students are being carefully monitored.

Our Reading Counts data revealed the following regarding students who are within the grade level lexile range.

- 2nd grade: 72% of students fell within the range for the grade level and 30% of our EL students were within the grade level range (450-620)
- 3rd grade: 61% of students fell within the range for the grade level however only 13% of our EL students were within the grade level range (620-790)
- 4th grade: 55% of students fell within the range for the grade level. We did not have any EL students meet the benchmark (790-875)
- 5th grade: 61% of students fell within the range for the grade level. We did not have any EL students meet the benchmark (875-980)

GO Math Results:

The benchmark for grades 1-5 is 80% or higher on the End of Year Go Math Assessment.

- 1st grade: 65% met the benchmark; 50 % of EL students met the benchmark
- 2nd grade: 76% met the benchmark; 50% of EL students met the benchmark
- 3rd grade: 46% met the benchmark; 17% of EL students met the benchmark
- 4th grade: 38 % met the benchmark; no EL students met the benchmark
- 5th grade: 32% met the benchmark; no EL students met the benchmark

Second grade students have been exposed to the new Math curriculum for 3 years and scored the highest. The data suggests that there are still gaps that need to be filled for our 3rd - 5th grade students. Additional math support needs to be provided to all of our students but the need is greatest in 3rd- 5th grade.

How the School will Evaluate the Progress of this Goal:

The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Reading Counts Lexile Scores, DIBELS measures, trimester grade reports/assessments and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment, DIBELS assessments and GO Math Assessments.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Alignment of instruction with content standards:	07/1/16 - 06/30/17	Administration, Teachers and Staff	1.12 Science Supplies for Experiments and Dissection	4000-4999: Books And Supplies	Site Based Gifts and Donations	1000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)				
			Description	Type	Funding Source	Amount	
<p>1.1 Teachers and support staff will continue to utilize the district adopted, standards-based language arts and math curriculum. California Standards instruction will be supplemented, as well.</p> <p>1.2 Students will continue to receive an uninterrupted language arts and math block of instruction, as reflected in the daily schedule. Student growth will be measured through chapter/concept assessments and District assessments.</p> <p>1.3 Students will continue to participate in literature-based and informational text instructional activities emphasizing literal and inferential comprehension through shared and guided reading techniques. Questioning strategies, student work and assessments will be used to measure growth.</p> <p>1.4 Students will continue to be placed in instructional levels (flexible groups) for reading instruction. Assessments will be analyzed each trimester to monitor progress and restructure groups.</p> <p>1.5 When scheduling allows, students in 3rd-5th grade will receive leveled math instruction. Chapter/concept assessments and GO Math assessments will be used to level groups.</p> <p>1.6 Teachers will use Benchmark, GO</p>			1.13 Science Fair Boards and Ribbons	4000-4999: Books And Supplies	Site Based Gifts and Donations	500.00	
			1.14 Science Based Assembly	None Specified	Site Formula Funds	500.00	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Math, DIBELS, Lexile and other District/site-based assessments to monitor student progress.</p> <p>1.7 Students will participate in Step Up to Writing Common Core Edition activities designed to address all stages of the writing process. Students will be taught writing skills through this program. Updated (Common Core) SUTW materials were purchased for every teacher in 2016.</p> <p>1.8 Student samples from writing assignments will be taken and assessed by teachers to measure growth. Student use of Step Up to Writing strategies will be assessed through this process.</p> <p>1.9 Students will experience the use of hands-on manipulatives while receiving math instruction. Student understanding of concepts while using manipulatives will be measured by teacher observation, informal assessments and formal assessments.</p> <p>1.10 Differentiated instruction strategies will be implemented to address the diverse educational needs of all students in grades TK-5. Teachers will use the Differentiated Curriculum Icons & Strategies as one of many means of delivering differentiated instruction.</p> <p>1.11 Teachers and support staff will continue to utilize the district adopted, standards-based science</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>curriculum. Science assessments and labs will be used as one measure of student proficiency.</p> <p>1.12 Students in 5th grade will experience scientific dissection.</p> <p>1.13 All students will experience the scientific method through a school-wide Science Fair.</p> <p>1.14 An academic-based science assembly will occur during the school year. Students in TK-5 will experience this assembly program. Students will be surveyed by teachers to gather interest and success of the program.</p> <p>1.15 Science based field trips will occur in all grade levels (ex. Discovery Museum, Coloma Nature Center, Apple Hill, Folsom Zoo, Sacramento Zoo).</p> <p>1.16 Students will be provided with at least 200 minutes of physical fitness education every 2 weeks. Teachers in grades TK-3 will structure PE lessons to promote stretching, cardiovascular endurance, basic athletic game rules/skills and positive sportsmanship.</p> <p>1.17 A PE Specialist will offer instruction to 4th and 5th grade students during their teacher's prep time. PE progress will be monitored through teacher observation, PE assessments and the Presidential Fitness Test data.</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Improvement of instructional strategies and materials:</p> <p>2.1 Use grade level/cross grade level articulation meetings to check alignment of instruction to standards (ELA & Math).</p> <p>2.2 Use SBAC Interim Assessments in grades 3-5 to assess mastery of standards and to familiarize students with SBAC format.</p> <p>2.3 Use grade level meetings to monitor student progress and to plan instruction based on the data.</p> <p>2.4 Utilize online programs to supplement and support students (Read live, ST Math, Reflex, Starfall)</p> <p>2.5 Continue use of research-based intervention programs tailored to specific student weaknesses (Read Naturally, SIPPS, Comprehension Plus).</p> <p>2.6 Continue use of release time for teachers to attend staff development workshops and conferences. Including opportunities for training through EDCOE in NGSS.</p> <p>2.7 Teachers will continue to use</p>	07/1/16 - 06/30/17	Administration and Teachers	2.6 Release Time for Teachers	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	1000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
grade level and cross grade level articulation meetings to check alignment of all standards being taught, and to review interventions for underachieving and high performing students.						
<p>Extended Learning Time, Opportunities and Support Services</p> <p>3.1 Our intervention program will continue to provide intensive intervention for targeted students performing below grade level. We have two intervention aides working 5 days per week for 3 hours per day.</p> <p>3.2 Teachers will differentiate instruction in the classroom for students and utilize Growth Mindset teaching strategies to challenge students' thinking about learning.</p> <p>3.3 Students in TK-3rd grades will receive six weeks of music instruction in the springtime. Instruction will involve instrument creation and exposure, rhythm, singing, melody and history. Success of this program will be measured through teacher feedback and parent surveys.</p> <p>3.4 Students in TK-5th grades will receive six weeks of dance instruction from instructors from Foothills Dance Academy. The program will end with a Dance Spectacular! Success of this program will be measured through teacher feedback and parent surveys.</p>	07/1/16 - 06/30/17	Administration, Teachers and Para-Educators	<p>3.3 Music Instruction IK-3</p> <p>3.4 Dance Instruction TK-5</p> <p>3.6 Coaching Stipends</p> <p>3.7 Choir Stipend</p> <p>3.9 IMPACT Supplies</p> <p>3.10 Spelling Bee and Oral Interpretation Registration and Transportation</p> <p>3.11 Before and After School Tutoring- teacher hours</p>	<p>None Specified</p> <p>None Specified</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>None Specified</p> <p>0001-0999: Unrestricted: Locally Defined</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>1000-1999: Certificated Personnel Salaries</p>	<p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p> <p>Site Formula Funds</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p> <p>Donations</p> <p>Site Formula Funds</p> <p>LCFF - Supplemental</p>	<p>1800.00</p> <p>4000.00</p> <p>2750.00</p> <p>900.00</p> <p>1000.00</p> <p>1000.00</p> <p>6000.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>3.5 Green Valley will continue to provide athletic opportunities for students (co-ed volleyball, cross-country, and girls and boys basketball teams) to encourage fitness, sportsmanship, and teamwork.</p> <p>3.6 Coaching stipends will be provided for the athletic team coaches.</p> <p>3.7 Students in grades 2 - 5 will have the opportunity to participate in Choir.</p> <p>3.8 Students will continue to participate in community service projects such as the KCRA Canned Food Drive and clothing drives.</p> <p>3.9 Students in 4th and 5th grade will have the opportunity to participate in a student leadership organization called IMPACT. This organization will work alongside GV Student Council and encourage community service for our school, our community and our global world. Program effectiveness will be measured through parent survey results, student survey results and completion of established IMPACT goals.</p> <p>3.10 Continued participation in El Dorado County Spelling Bee and Oral Interpretation. Transportation will be provided.</p> <p>3.11 School will continue to provide before/after school tutoring for</p>			3.11 Before and After School Tutoring- aide hours	2000-2999: Classified Personnel Salaries	LCFF - Supplemental	8000.00
			3.12 Para Educators for kindergarten support	2000-2999: Classified Personnel Salaries	Title I	15000.00
			3.1 Intervention Aides	2000-2999: Classified Personnel Salaries	LCFF - Supplemental	16000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>students who are at risk of not meeting standards.</p> <p>3.12 Utilize Title I para-educators in kindergarten to support students who need support in reading, writing, and math.(One hour per class, per day)</p>						
<p>Staff Development and Professional Collaboration</p> <p>4.1 Grade level data teams will meet on site minimum days to discuss student data and the progress of specific students.</p> <p>4.2 Teachers will have the opportunity to meet in grade levels and across grade levels to assess student work samples.</p> <p>4.3 Teachers will meet across grade levels to collaborate on effective instructional tools and activities for ELA/ writing instruction using Benchmark Advance and the Step Up to Writing strategies.</p> <p>4.4 Grade and cross grade level planning time will be provided for teachers to collaborate on effective instructional strategies for the implementation of the new ELA adoption materials and to revisit trimester assessment tools.</p> <p>4.5 Staff will begin exploring the possibility of implementing PBIS into</p>	07/1/16 - 06/30/17	Administration and Teachers	4.9 Grade level planning/GLAD	1000-1999: Certificated Personnel Salaries	Title I	6000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>our school. Guest speaker will be invited to speak to the staff on the topic. A team of six teachers will visit a PBIS school and share their findings with the staff.</p> <p>4.6 Benchmark Demo lessons to be performed for teachers with discussion time following the demonstrations for teachers to ask questions regarding newly adopted curriculum.</p> <p>4.7 Teachers will have the opportunity to attend other professional development training as needed.</p> <p>4.8 Use grade level articulation meetings after school to strategize differentiation, share interventions and instructional techniques, and align formative assessment data to pacing guides and grade level content standards.</p> <p>4.9 Provide each grade level team two days of release time (one fall/one spring) for grade level planning, GLAD implementation and reviewing assessment data.</p>						
<p>Involvement of Staff, Parents and Community</p> <p>5.1 A description of grade level expectations and California Standards and how to access online instructional programs will be</p>	7/1/16- 6/30/17	Administration and Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>presented to parents during Back-To-School Night.</p> <p>5.2 Articles that provide tips on how parents can help their student in school will be placed in the newsletter throughout the year.</p> <p>5.3 Parent volunteers will continue to be welcomed to assist children in classroom activities, including small group support.</p> <p>5.4 School newsletter is sent electronically twice a month with paper copies to those who do not have electronic access.</p> <p>5.5 Student progress will be communicated to parents through report cards, progress reports and parent conferences.</p> <p>5.6 School Site Council meetings will be held monthly to communicate, monitor and plan for school activities and needs.</p>						

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Provide an innovative and engaging learning environment.
LEA GOAL:
Provide an innovative and engaging learning environment that effectively integrates the use of technology into the teaching and learning process, to ensure that our students are well-prepared for success in high school, career and college.
SCHOOL GOAL #2:
Provide an innovative environment that integrates technology into the teaching and learning process, to ensure that our students are engaged and well-prepared for success in high school, career and college.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for more rigorous, relevant materials, including technology, that incorporate 21st century learning goals. Teacher input corroborated these findings, and also indicated that there is a need for more professional development to meet these goals. CAASPP data and parent and teacher survey results indicated a need for continued progress toward building students' technology skills. CAASPP data and teacher feedback indicated a need for professional development in use of technology (both use of equipment and new/updated Internet-based instructional programs). CAASPP data, District assessment data and site assessment data indicated a need for intervention through research-based instructional Internet programs. Prior parent survey results indicated the need for improved communication through technology (websites, etc.).
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Digital Literacy Compliance reports, and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and DIBELS measures.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Technology Programs to Enhance Student Achievement</p> <p>1.1 District provided technology teacher will administer lessons to 3-5 grade classes weekly. Lessons are focused on the District Technology Scope and Sequence with emphasis on digital citizenship.</p> <p>1.2 Students in grades K-2 will increase mathematical proficiency using "ST Math." This web-based technology program works on the spatial/temporal areas of mathematical thinking. Students can access ST Math (sections already completed at school) from home - for review and math game play. ST Math will be available to grades 3-5 for supplemental math curriculum. Program effectiveness will be measured through District assessment data and SBAC scores.</p> <p>1.3 Students in grades 2-5 will experience the web-based technology program, "Reflex Math." This program focuses on math facts. Students will have access to Reflex Math from home computers, as well. Program effectiveness will be measured through math fact assessments, District assessment data and SBAC data.</p> <p>1.4 Students in primary grades will have access to StarFall More, an Internet-based phonics and math program. Program effectiveness will be measured through District reading</p>	07/01/16-06/30/17	Administration and Teachers	<p>1.1 ST Math- Mind Institute</p> <p>1.2 Reflex Math- Explore Learning</p> <p>1.4 Star Fall More</p> <p>1.5 Universal Streaming-Discovery Education</p> <p>1.6 Read Live</p> <p>1.7 Reading Counts License Fee and Updates</p>	<p>5000-5999: Services And Other Operating Expenditures</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>5000-5999: Services And Other Operating Expenditures</p>	<p>Title I</p> <p>Title I</p> <p>Site Based Gifts and Donations</p> <p>Site Formula Funds</p> <p>Site Formula Funds</p> <p>Site Formula Funds</p>	<p>3499.00</p> <p>2695.50</p> <p>290.25</p> <p>1800.00</p> <p>1076.60</p> <p>1612.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>and math assessment data.</p> <p>1.5 Teachers in TK-5 will have access to Universal Streaming Discovery Education for web-based instructional resources. Students will experience a wide variety of instructional materials to enhance their learning of historical events, literature, current events, and scientific lessons which are based on California Standards. Program effectiveness will be measured through parent survey results and teacher survey results.</p> <p>1.6 Students in grades 1-5 will have the opportunity to practice their reading fluency with the technology-based program, Read Live (previously Read Naturally). Program effectiveness will be measured through District, site assessment data.</p> <p>1.7 Students in grades 1-5 will participate in our Reading Counts program. Students will read books and take comprehension quizzes on classroom and library computers. Words read will be recorded, and students will work toward individual and school-wide goals. A school-wide Reading Counts Carnival will serve as an incentive for all. Program effectiveness will be measured through Reading Counts goals met and data, as well as District and site assessment data.</p> <p>1.8 Students in grades 2-5 will have</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
access to Typing Agent web-based program. Students will improve keyboarding skills through practice in the Technology Lab, classroom and home access. Program effectiveness will be measured through typing assessment and teacher observation.						
<p>Technology Equipment to Enhance Learning:</p> <p>2.1 Technological Hardware will be purchased to support learning goals. The following items were purchased during the 2015-2016 school year:</p> <ul style="list-style-type: none"> • Two sets of 16 Chromebooks to support 3rd grade instruction • One more set of eight durable laptops for kindergarten classrooms • One set of six iPads to be available for teacher check-out during small group instruction <p>2.2 iTunes gift cards will be purchased to support teachers' use of iPads for instruction (purchased in 2015-2016).</p> <p>2.3 Data Teachers will be paid hourly(after duty hours) to compile assessment information, run reports, assist in structuring flexible, leveled groups for Rtl and assist in planning teacher collaboration.</p>	07/01/16-06/30/17	Administration and Technology Department	2.3 Data Teacher Hours	1000-1999: Certificated Personnel Salaries	Title I	500.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>2.4 Teachers have desktop computers to carry out their professional duties.</p> <p>2.5 Each class has a scheduled time to use the school computer lab which has 30 desktop computers.</p>						
<p>Extended learning time/ Intervention Support:</p> <p>3.1 Staff will provide before and after school tutoring for web-based technology instructional practice: additional ST Math and Reflex Math work time/instruction will be offered to those students most in need (Goal 4).</p> <p>3.2 Staff will provide before and after school tutoring for technology based reading fluency practice through Read Live (Goal 4).</p> <p>3.3 Staff will provide opportunities before and after school in our library for students to take Reading Counts quizzes.</p>	07/01/16-06/30/17	Administration, Teachers, Para-educators	<p>3.1-3.2 Tutoring Hours - Teachers</p> <p>3.1-3.2 Tutoring Hours - Aides</p>	<p>1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p>	<p>Title I</p> <p>Title I</p>	<p>2500.00</p> <p>2500.00</p>
<p>Involvement of staff, parents and community:</p> <p>4.1 Teachers may use Jupiter Grades, a web-based grade record-keeping and reporting system, with the purpose of offering students and parents the ability to monitor</p>	07/01/16-06/30/17	Administration, Teachers	4.1 Jupiter Grades Teacher Licenses	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	830.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>assignment progress and grades.</p> <p>4.2 Administration and office staff will monitor and update school website and electronic communication (email updates, newsletters,calendar of events and important dates).</p> <p>4.3 Teachers are in the process of creating and posting class websites for parent reference and community building.</p>						

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Support the teaching and learning process.
LEA GOAL:
Support the teaching and learning process to ensure that we provide a consistent, high quality, challenging and engaging learning environment for all students
SCHOOL GOAL #3:
Support teaching and learning processes to provide a consistent, high quality, challenging, and engaging learning environment for all students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. CAASPP data, District and site assessment data, CELDT data as well as staff and parent feedback from meetings were also used to form this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for more rigorous, relevant materials that incorporate 21st century learning goals. Teacher input corroborated these findings, and also indicated that there is a need for more professional development to meet these goals. Although parent feedback indicates strong satisfaction with the quality of reading, writing and math instruction at Green Valley, our SBAC data shows a need for continued professional development in these areas. District and site assessment data support this need as well. CELDT scores, Title I data and teacher survey results indicated a need and desire for continued GLAD coaching and collaboration/planning time. CELDT scores, SBAC results and Title I data indicated a need for release time for teachers of EL students; this release time will be used to monitor student progress, discuss/plan ELD strategies and plan interventions.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using professional development evaluations and staff survey results. Green Valley will also use CAASPP data, District and site assessment data, CELDT data and parent/teacher survey results to evaluate progress of this goal.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Professional development and collaboration:</p> <p>1.1 Staff will explore the possibility of implementing PBIS (Positive Behavior Intervention Supports) at Green Valley. Speaker will do a presentation to entire staff. A group of 6 teachers (1 per grade level) and the principal will visit a PBIS school. The goal is to limit disruptive behavior that distracts from student learning.</p> <p>1.2 Teachers and staff will work in grade level teams to collaborate with District staff throughout the year. Staff collaboration will take place on District Staff Development and Early Release days.</p> <p>1.3 Teachers will use part of their release time (Goal 1) to continue to implement and refine Step Up to Writing Practices in their lessons. All teachers received two days of training in Step Up to Writing Common Core Edition during the 2015-2016 school year. SUTW strategies will be taught in all classrooms.</p> <p>1.4 Teachers will continue to apply their GLAD training and use release time to improve instructional strategies related to GLAD. Coaching/refresher training will be provided every other year to keep staff current.</p> <p>1.5 Teachers will receive three</p>	07/01/16-06/30/17	Administration and Teachers	<p>1.1 Teacher Subs for PBIS visitation</p> <p>1.5 GLAD Collaboration/California Standards</p> <p>1.6 EL Collaboration</p> <p>1.7 EDCOE or other Workshops</p>	<p>1000-1999: Certificated Personnel Salaries</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>1000-1999: Certificated Personnel Salaries</p>	<p>Title I</p> <p>Title I</p> <p>Title I</p> <p>Title II Part A: Improving Teacher Quality</p>	<p>1000.00</p> <p>6600.00</p> <p>3000.00</p> <p>4000.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>release days throughout the year to collaborate and plan. The focus of this collaboration time was to be split evenly between planning of ELA and math standards-based instruction and creating GLAD units.</p> <p>1.6 Teachers will receive two half days of release time yearly to analyze progress of their EL students, review EL instructional strategies and collaborate regarding EL tutoring.</p> <p>1.7 Professional development opportunities will be offered to staff, as appropriate. Teachers will have opportunities to attend EDCOE workshops and local trainings.</p> <p>1.8 Additional training in math instruction is necessary. Administration is currently seeking feedback on effective consultants/trainers.</p> <p>1.9 Teachers will participate in professional development in preparation for the integration of the Next Generation Science Standards (NGSS)</p> <p>1.10 Teachers will participate in collaboration and articulation days throughout the year to discuss assessments, pacing guides and best practices.</p> <p>1.11 Teachers will have the opportunity to observe other teachers to improve their practice.</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.12 Two teacher representatives will be a part of the District Curriculum Committee. Representatives will communicate information with staff.</p> <p>1.13 4th and 5th grade teachers are participating in a pilot program called FAST (Feedback on Alignment and Support for Teachers)through CSAIL (The Center on Standards, Alignment, Instruction, and Learning)</p>						
<p>Library Program Elements:</p> <p>2.1 All classes will be scheduled in the library once each week.</p> <p>2.2 The library shall provide barrier-free access for students, staff, and the community during the school day, before and after school hours, and beyond the school year when needed.</p> <p>2.3 The library will continue to support our district wide "I Love Reading Week" and other school-wide reading incentive programs to increase student comprehension and fluency.</p> <p>2.4 Provide instructional materials and support to classroom instructional goals and priorities.</p>	07/01/16-06/30/17		<p>2.5 Reading Counts</p> <p>2.7 Books for Book Club</p>	<p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p>	<p>Donations</p> <p>Donations</p>	<p>1000.00</p> <p>500.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>2.5 Support school-wide Reading Counts program, including data collection, promotion, assemblies, and incentives.</p> <p>2.6 Provide reading motivational events and activities, author visits, story-telling, celebrations, etc.</p> <p>2.7 Librarian will plan and host two ongoing Book Clubs for 4th and 5th grade students during lunch time.</p> <p>2.8 The effectiveness of library programs will be measured through Reading Counts data, parent survey results, teacher feedback and District reading assessment data.</p>						

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all subgroups of students.
LEA GOAL:
Enhance and encourage learning for all subgroups of students including English Language Learners, Foster Youth and socio-economically disadvantaged students by increasing access to intervention from credentialed teachers and support staff. Increase pupil engagement and improve school climate by providing a safe, supportive, student-centered learning environment.
SCHOOL GOAL #4:
Enhance learning for all subgroups of students including English Language Learners, foster youth, socio-economically disadvantaged, and at-risk students through access to quality instruction, academic intervention and social support programs.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal. CELDT Scores, District and site assessment data, Title I criteria/data, foster youth data, SST information and suspension rates were analyzed to form this goal, as well.

Findings from the Analysis of this Data:

Stakeholders indicated a need for quality instruction, academic intervention and social support programs for identified subgroups and at-risk students. Input from teachers, counselors, psychologists and nurses corroborated these findings and also indicated a need for more professional development and supportive services to meet these goals.

*School wide SBAC and District data was shared under Goal 1

Green Valley School's EL student population has grown from 5.03% in 2011-2012 to 17.50% in 2016-2017. The breakdown by grade level is as follows: TK/K 13.18%, first grade 28.36%, second grade 22.67%, third grade 13.24%, fourth grade 19.8% and fifth grade 8.43%. In grades 3-5 a total of 27 EL students took the SBAC test. Of these 27 students, 27% met or nearly met the standards in ELA and 73% did not meet the standard. In Math, 50% met or nearly met the standards and 50% did not meet the standard. This data along with the measures shared in Goal 1 strongly indicate the need for continued ELA and Math intervention for our EL students. Intervention is being provided during the school day through classroom instruction and RtI. EL students are targeted for intervention and receive EL instruction daily. Students also receive additional EL support from our bilingual para-educators. Additional Language Development will be offered to all EL students after school from January- April. Historically, after school EL support has been in the form of homework support; however, assessment data reveals a need for more intense instructional support for these students. The bus transportation offered to our students is well used by our EL population and is seen as a contributor to the strong attendance patterns and punctuality of our students.

The percentage of socioeconomically disadvantaged students at Green Valley School is 34%. In grades 3-5, 78 socio-economically disadvantaged students were administered the SBAC assessment. 55% met or nearly met the standards in ELA and 62% met or nearly met the standards in Math. Currently there are 139 students (31%) identified as Title I students. These students continue to exhibit the need for continued intervention support. This year's 139 students (31%) who were identified as Title I (based on predetermined criteria) will be offered academic intervention through our before and after school tutoring and/or our Response to Intervention (RtI) program. Social-emotional support and character building programs continue to be necessary to build the foundational skills needed to develop the "whole child." In addition, the breakfast program welcomes many of our students and provides necessary nutrition for their well-being and school success.

Green Valley School is currently home to two foster youth. Our foster youth are offered academic and social-emotional intervention. Green Valley School is currently exploring the implementation of PBIS.

How the School will Evaluate the Progress of this Goal:

The school will measure the progress of this goal using assessment data from the California Healthy Kids Survey, Smarter Balanced Summative and Interim Assessments, CELDT Scores, suspension/expulsion rates, and attendance rates. Our school goal is a 5% increase in the number of EL students and socioeconomically disadvantaged students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and DIBELS measures.

Green Valley School will also analyze District assessment data, Title I assessment data, ELAC input, report card data, tutoring intervention attendance along with pre/post tests measuring effectiveness of support.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Access to Quality Instructional Intervention: 1.1 Teachers will assess students at	07/01/16-06/30/17	Administration, Teachers and Staff	1.2 Title I Instructional Aide Salaries & Benefits to Support RtI & Intervention	2000-2999: Classified Personnel Salaries	Title I	46,000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>the beginning of the year. Using specific assessment criteria, students will be identified as Title 1. Parents will be notified of their child's Title 1 status and invited to the Title 1 parent meeting. Intervention will be offered to all Title 1 students.</p> <p>1.2 Teachers will assess students and place in leveled groups for ELA/Math Response to Intervention (RtI) instruction a minimum of three times each year. Each student will be placed in RtI groups based on instructional needs. RtI will run for three hours each day, three days each week, for a total of 23 weeks.</p> <p>1.3 Paraeducators will work in classrooms to support students in need of intervention (in addition to RtI) throughout the year. Grade level teams will determine intervention needs based on District and classroom assessment data.</p> <p>1.4 Academic intervention will be offered in classrooms through small group and individualized instruction.</p> <p>1.5 A robust before and after school tutoring program will be offered to Title I students. Tutoring will support phonics, reading comprehension, reading fluency, math concepts and math facts. Internet based programs such as Read Live, ST Math and Reflex Math will be offered for tutoring, as well. Classroom teachers and para-educators will conduct the site tutoring.</p>			1.2/1.3 Instructional Aide Salaries & Benefits to Support Intervention (and 1.2 above)	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	9,000.00
			1.5 Tutoring (Before and After School) Teachers	2000-2999: Classified Personnel Salaries	LCFF - Supplemental	13,215.00
			1.5 Tutoring (Before and After School) Instructional Aides	2000-2999: Classified Personnel Salaries	LCFF - Supplemental	7,000.00
			1.6 SST Roving Sub When Full Day is Needed	1000-1999: Certificated Personnel Salaries	Site Formula Funds	400.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.6 The Student Success Team (SST) will meet as needed to discuss students who are referred for academic and/or behavioral needs. The SST team held 50 SST's in 2015-2016. Information, plans of action and follow-up (noted in SST meetings) are monitored closely by staff. Progress of students who go through the SST process will be measured through assessment data, attendance, counseling participation and school discipline data. Those who do not demonstrate adequate progress will receive additional support.</p>						
<p>EL Support:</p> <p>2.1 Teachers will deliver 30-60 minutes of required EL instruction on a daily basis.</p> <p>2.2 EL students will receive support based on specified criteria (academic progress, assessment data and CELDT data/levels).</p> <p>2.3 Bilingual Paraeducators will provide EL support and intervention in classrooms for EL students. These paraeducators will work with teachers to provide systematic ELA and math instruction, as well as</p>	07/01/16-06/30/17	Administration, Teachers, Staff	<p>2.4 EL Tutoring (Before and After School) Teacher</p> <p>2.4 EL Tutoring (Before and After School) Aides</p>	<p>1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p>	LCFF - Supplemental	<p>15000.00</p> <p>10000.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>language development. Principal will hold regular meetings with these staff members to monitor feedback regarding EL student progress and needs.</p> <p>2.4 EL students in need of additional academic support will be offered before or after school tutoring. EL tutoring has been restructured this year. It will run 3 days per week and will focus on language development and skills.</p> <p>2.5 EL students will receive GLAD instruction from classroom teachers to foster language acquisition.</p> <p>2.6 District Community Liaison will provide support, as needed, for EL families.</p> <p>2.7 Spanish translation will be provided for parent/teacher conferences, SST's and IEP's.</p> <p>2.8 Kindergarten EL students will be encouraged to attend an additional weekly library visit. Librarian will read stories in English and in Spanish.</p> <p>2.9 English Language Advisory Committee (ELAC) meetings will be held three times each year to offer information and gather feedback from EL parents.</p> <p>2.10 In partnership with the El Dorado County Office of Education, English as a Second Language classes for parents of English Learners will be</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
provided one evening each week.						
<p>Social Support Programs:</p> <p>3.1 Character Traits will be taught and encouraged monthly by teachers and administration. Character Coupons will be awarded to students who are caught demonstrating positive character. Permanent signs displaying our Character Traits in the gym have been purchased.</p> <p>3.2 The GLAD personal standards of "show respect, make good decisions and solve problems" will be taught, modeled and encouraged for all students.</p> <p>3.3 Students and staff will work to promote "bucket-filling" through stories, awareness and activities. Students will experience a bucket filling assembly in the fall.</p> <p>3.4 Gator Manners will be taught and modeled for all students. Signs have been posted in the gym to remind and encourage students to use our Gator Manners.</p> <p>3.5 Grade level Gator Gatherings will be held each trimester where administration will review expectations.</p> <p>3.6 School-wide bullying prevention program will be maintained. Teachers will begin the year by</p>	07/01/16-06/30/17	Administration, teachers, staff	<p>3.1,3.4 Signage for Character Traits and Gator Manners</p> <p>3.7 Bullying Prevention Assemblies</p> <p>3.9 Recess Activities/Supplies</p> <p>3.10 Red Ribbon Supplies</p>	<p>4000-4999: Books And Supplies</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p>	<p>Site Based Gifts and Donations</p> <p>Site Based Gifts and Donations</p> <p>Site Formula Funds</p> <p>Site Based Gifts and Donations</p>	<p>1,000.00</p> <p>800.00</p> <p>1000.00</p> <p>400.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>reading grade level appropriate stories involving bullying. The Green Valley anti-bullying lesson, poster and "steps to take" will be posted and shared. Principal will follow up in winter/early spring with 4th/5th grade DVD/discussion. Assistant Principal will read and discuss "Simon's Hook," an anti-bullying book on how to avoid "taking the bait" of another person's negative words with 2nd- 5th grade students.</p> <p>3.7 Counselor will conduct training in classrooms on social/emotional skills such as respect, friendship, conflict resolution, self-esteem, college and career readiness, etc.</p> <p>3.8 Individual and small group counseling services will be provided by our school counselor.</p> <p>3.9 Recess activities, such as Mileage Club, Game Day and Drawing Club will be offered, as weather permits.</p> <p>3.10 All students will participate in Red Ribbon week (drug awareness) activities. Drug awareness lessons will be provided by teachers.</p> <p>3.11 PTO will host social events such as Gators on the Green, Harvest Festival, and Bingo Night.</p> <p>3.12 Administration along with the Student Impact Team will host Monday morning Gator Gatherings on the blacktop where announcements will be given, the</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Pledge of Allegiance will be led and the Gator Chant will encourage a positive start to our students' week.</p> <p>3.13 Gator Manners & Spirit awards will be awarded to two classes weekly for great manners and spirit. Winning classes will display the award banners in their classrooms for the week and will receive extra recess time.</p> <p>3.14 Character Coupons will be handed out to students who are caught in the act of demonstrating great character. Students who receive Character Coupons will be called to present their coupon(s) for acknowledgement to the principal and counselor each week. The entire school will receive an extra recess each time our Character Coupon container fills up with coupons (typically once each trimester).</p> <p>3.15 Proactive discipline strategies will be in place at Green Valley. STOPS, HALTS and Office Referrals will be issued when punitive follow-up is necessary. These will be recorded and monitored. Our goal is to see a 10% decline in the number of days from our 2015-2016 suspension total. (46.5 days).</p> <p>3.16 Student Update meetings will be held weekly to discuss students in need of support. Principal, Assistant Principal, School Counselor and Student Services Secretary will be in attendance.</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>3.17 Behavior meetings will be conducted when students are in need of a Green Valley Behavior Target Support Plan. This is a site-based plan intended to support general education students in need of behavior modification. Students with these behavior plans will be monitored by analyzing attendance, SBAC and District assessment data, report cards and behavior reports (STOPS, HALTS, Office Referrals).</p> <p>3.18 Staff will be provided information on PBIS and a team of teachers will visit a school with similar demographics to see PBIS in action.</p>						

Planned Improvements in Student Performance

School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Attract and retain diverse, knowledgeable, dedicated employees.
LEA GOAL:
Attract and retain diverse, knowledgeable, dedicated employees who are trained and supported in their commitment to provide quality education for our students.
SCHOOL GOAL #5:
Attract, support, and retain employees who are committed, diverse, knowledgeable, and dedicated to providing quality education for our students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
Approximately 98% of RUSD teachers are "highly qualified".
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using the Highly Qualified Teacher report generated from the RUSD Human Resources Department.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Professional Goals: 1.1 Teachers will develop professional goals with action plans tied to the California Standards of the Teaching Profession in September 2016. 1.2 The administrator will meet with each teacher to discuss staff- wide goals and individual professional goals by October 2016 1.3 The administrator will meet with teachers in February of 2017 to						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>discuss progress made on their goals and the evidence to support their goals.</p> <p>1.4 The administrator will visit classrooms and provide specific feedback to teachers following those visits.</p> <p>1.5 RUSD credentialed teachers in their first or second year of teaching are eligible to participate in the two year EDCOE BTSA program. Participating Teachers commit to spending 60 hours each year on BTSA related activities and professional development. BTSA teachers participate in the Induction Program and receive their California Clear Teaching Credential.</p> <p>1.6 RUSD veteran teachers are hired by the PAR Panel to serve as BTSA Support Providers for our Participating Teachers.</p>						
<p>Staff Evaluation/ Hiring Support:</p> <p>2.1 The administrator will follow evaluation timelines given by Human Resources Department as outlined by the CSEA and RUFT contracts.</p> <p>2.2 The Peer Assistance Review Board (PAR) will be another resource available to support teachers in need.</p>						
<p>Staff Support:</p> <p>3.1 Professional development will be provided for staff to assist them in performing their duties at the highest level.</p> <p>3.2 Collaboration and articulation time will be provided on minimum days throughout the school year so</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>that teachers can discuss best teaching practices, design trimester benchmark assessments and support one another in a collegial manner.</p> <p>3.3 New teachers will receive BTSA training and support as needed</p> <p>3.4 The administrator will meet with staff members to oversee job performance and provide support as needed.</p> <p>3.5 The administrator will have an open door policy and maintain open and clear communication patterns with all staff.</p>						

Planned Improvements in Student Performance

School Goal #6

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Create and maintain facilities and grounds.
LEA GOAL:
Create and maintain facilities and grounds that are safe, clean and conducive to the learning process.
SCHOOL GOAL #6:
Create and maintain a safe, clean campus that is conducive to the learning process.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
See district facilities report.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal, in conjunction with the RUSD Facilities and Maintenance Department, using facility inspection reports and Help Desk Ticket Completion rates. The school will also use School Site Safety Plans, emergency drill records, California Healthy Kids Survey data, facility inspection reports, Williams Act claims, and incident/accident reports to evaluate progress towards this goal..

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Maintain Facilities and Grounds: 1.1 Each year the Safe School Plan will be updated and concerns/feedback will be solicited from all stakeholders including custodians, yard supervisors, staff and School Site Council. 1.2 The administrator and lead custodian will walk the campus monthly to check the campus for all safety/facility concerns.						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.3 Staff will complete help desk tickets if there are items needing repair or replacement</p> <p>1.4 The administrator will communicate directly on a daily basis with the lead custodian regarding facility needs.</p> <p>1.5 The administrator will communicate with the Maintenance and Operations Coordinator in regards to campus issues or concerns.</p> <p>1.6 Yard Supervisors will communicate regularly with the school administration regarding any safety issues or concerns on campus.</p> <p>1.7 Teachers will alert the administrator regarding safety or health concerns on campus.</p> <p>1.8 Teachers will have classes do campus beautification once a week and pick up trash in their assigned zone.</p>						

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
Donations	2,500.00
LCFF - Supplemental	84,215.00
Parent Teacher Association/Parent Faculty Club	6,700.00
Site Based Gifts and Donations	3,990.25
Site Formula Funds	11,968.60
Title I	89,294.50
Title II Part A: Improving Teacher Quality	4,000.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
0001-0999: Unrestricted: Locally Defined	1,000.00
1000-1999: Certificated Personnel Salaries	56,750.00
2000-2999: Classified Personnel Salaries	117,715.00
4000-4999: Books And Supplies	5,400.00
5000-5999: Services And Other Operating Expenditures	14,603.35
None Specified	7,200.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
0001-0999: Unrestricted: Locally Defined	Donations	1,000.00
4000-4999: Books And Supplies	Donations	1,500.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	30,000.00
2000-2999: Classified Personnel Salaries	LCFF - Supplemental	54,215.00
None Specified	Parent Teacher Association/Parent Faculty	6,700.00
4000-4999: Books And Supplies	Site Based Gifts and Donations	2,900.00
5000-5999: Services And Other Operating	Site Based Gifts and Donations	1,090.25
1000-1999: Certificated Personnel Salaries	Site Formula Funds	3,150.00
4000-4999: Books And Supplies	Site Formula Funds	1,000.00
5000-5999: Services And Other Operating	Site Formula Funds	7,318.60
None Specified	Site Formula Funds	500.00
1000-1999: Certificated Personnel Salaries	Title I	19,600.00
2000-2999: Classified Personnel Salaries	Title I	63,500.00
5000-5999: Services And Other Operating	Title I	6,194.50
1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	4,000.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	65,450.00
Goal 2	17,303.35
Goal 3	16,100.00
Goal 4	103,815.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Michelle Winberg	X				
Laurisa Stuart		X			
Vara Tanner-Palmero		X			
Sandra Villalovoz			X		
Dan Anzini				X	
Janae Gray				X	
Lynette Falls				X	
Nicole Zamora				X	
Numbers of members of each category:	1	2	1	4	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

X Other committees established by the school or district (list):

Note: SSC serves as the representing advisory committee for Special Ed, and ELAC.

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 11/30/2016.

Attested:

Michelle Winberg

Typed Name of School Principal

Signature of School Principal

Date

Dan Anzini

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

The Single Plan for Student Achievement

School: Lakeview Elementary School
CDS Code: 09619780108258
District: Rescue Union Elementary School District
Principal: Kathy Miracle
Revision Date: October 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Kathy Miracle
Position: Principal
Phone Number: 916 941-2600
Address: 3371 Brittany Way
El Dorado Hills, CA 95762
E-mail Address: kmiracle@rescueusd.org

The District Governing Board approved this revision of the SPSA on December 13, 2016.

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School Vision and Mission

Lakeview Elementary School's Vision and Mission Statements

The mission of Lakeview Elementary is to inspire all students to be passionate, continuous learners and to prepare them with the skills to achieve their goals and flourish as responsible, caring citizens in a global community.

Lakeview Elementary School prides itself on a positive school climate and a commitment to ensuring success for all students. The curriculum is challenging and encompasses varied teaching strategies to best meet the needs of all learners. The core educational program provided to Lakeview students is based on the California Standards and is differentiated for both gifted students and those students with special needs. Under the guidance of dedicated staff members, students acquire high levels of knowledge, skills, and understanding that will open doors of opportunity and prepare them for thought and action in the wider world. Each student is known as a person and a learner who experiences the joys and challenges education brings. Further, we strive to ensure all children develop the skills, attitudes, and behaviors necessary to become principled, ethical citizens who are contributing members of society.

School Profile

Lakeview Elementary School sits atop a hill in the midst of a newly developed subdivision overlooking views of the surrounding hills, attractive neighborhoods, and Folsom Lake Reservoir. The campus was opened in August 2005 and is one of seven schools in Rescue Union School District. Located 28 miles east of Sacramento in the foothills of the Sierra Mountains, Lakeview serves approximately 550 TK-5th grade students. The enrollment continues to grow as new families relocate to nearby neighborhoods and our reputation for offering excellence in education travels throughout the community. Lakeview is a place where our school motto, "Soaring to Success," is a true reflection of what is happening each and every day.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	90	100	88	100	88	100	97.8	100
Grade 4	89	97	86	96	86	96	96.6	99
Grade 5	115	90	115	88	115	88	100.0	97.8
All Grades	294	287	289	284	289	284	98.3	99

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	2444.2	2474.3	25	44	30	33	35	16	10	7
Grade 4	2505.6	2538.7	36	50	28	30	26	15	10	5
Grade 5	2543.9	2551.7	34	33	35	44	19	14	12	9
All Grades	N/A	N/A	32	43	31	36	26	15	11	7

Reading Demonstrating understanding of literary and non-fictional texts						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	27	33	55	56	17	11
Grade 4	34	49	52	44	14	7
Grade 5	35	31	50	59	16	10
All Grades	32	38	52	53	16	10

Writing Producing clear and purposeful writing						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	23	39	58	49	17	12
Grade 4	45	54	44	42	10	4
Grade 5	46	51	43	40	11	9
All Grades	39	48	48	44	13	9

Listening Demonstrating effective communication skills						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	24	34	70	60	5	6
Grade 4	26	36	63	60	12	3
Grade 5	23	25	70	69	7	6
All Grades	24	32	68	63	8	5

Research/Inquiry Investigating, analyzing, and presenting information						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	20	45	57	47	22	8
Grade 4	31	45	58	51	10	4
Grade 5	44	53	52	41	3	6
All Grades	33	48	55	46	11	6

Conclusions based on this data:

1. Largest cluster of students are at the " at or near" standard. We will need to check individual scores in order to identify those "near" standard
2. More student performed well in area of Listening (Demonstrating effective communication skills)
3. Weak area is in Reading (Demonstrating understanding of literary and non-fictional texts)

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	90	100	88	100	88	99	97.8	100
Grade 4	89	97	86	96	86	96	96.6	99
Grade 5	115	90	115	88	115	88	100.0	97.8
All Grades	294	287	289	284	289	283	98.3	99

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	2470.9	2475.4	33	30	43	43	17	23	7	3
Grade 4	2522.5	2532.3	36	38	34	44	24	17	6	2
Grade 5	2550.4	2563.7	42	50	19	20	26	20	13	9
All Grades	N/A	N/A	37	39	31	36	23	20	9	5

Concepts & Procedures Applying mathematical concepts and procedures							
Grade Level	% Above Standard		% At or Near Standard		% Below Standard		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
Grade 3	50	49	41	42	9	8	
Grade 4	53	63	33	30	14	7	
Grade 5	50	55	29	30	22	16	
All Grades	51	55	34	34	16	10	

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	40	38	50	57	10	5
Grade 4	30	38	53	51	16	11
Grade 5	30	43	55	41	16	16
All Grades	33	40	53	50	14	11

Communicating Reasoning Demonstrating ability to support mathematical conclusions						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	41	53	50	41	8	6
Grade 4	44	55	48	35	8	9
Grade 5	39	43	37	45	24	11
All Grades	41	51	44	41	15	9

Conclusions based on this data:

1. Large cluster of students are at the " at or near" standard. We will need to check individual scores in order to identify those "near" standard
2. Students performed better in math than in ELA.(Standards-based curriculum has been in place for 2 years)
3. Third grade outperformed 4th and 5th grades. 5th grade scores were lowest.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT Annual Assessment														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
K				***					***						
1					***	***									
2			***			***	***								
3	***		***	***		***									
4	***			***											
5					***										
Total	29		22	57	100	56	14		22						

Conclusions based on this data:

1.

School and Student Performance Data

CELDT (All Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT All Assessments (Initial and Annual Combined)														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
K		11	17	86	22	42	14	22	33		11			33	8
1		***	20		***	60									20
2			60			20	***					20			
3	***		50	***		50									
4	***	***	***	***											
5			***		***							***			
Total	15	21	39	69	36	35	15	14	13		7	6		21	6

Conclusions based on this data:

1.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all students.

LEA GOAL:

Enhance and encourage learning for all students; Increase pupil engagement and improve pupil learning outcomes by providing a student-centered, innovative, and engaging learning environment using effective research-based instructional methodologies aligned to the California Standards.

SCHOOL GOAL #1:

All students, regardless of gender, ethnicity, language or economics will demonstrate an increase in learning outcomes. Innovative, engaging, and student-centered instruction, aligned to the California Standards, will be employed in all classroom and throughout the learning environment.

Data Used to Form this Goal:

Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.

Findings from the Analysis of this Data:

Stakeholders continue to indicate a need for more rigorous, relevant materials, including technology, that incorporate 21st century learning goals. Teacher input corroborated these findings, with a focus on implementation of the new Benchmark ELA curriculum. School-wide SBAC data revealed a high level of success, further indicating a need for academic rigor in the classrooms. SBAC scores show 78.01% of the students in grades 3-5 met or exceeded ELA standards; this represents an increase of 5.01% from 2014-2015. 75.12% of the students in grades 3-5 met or exceeded the SBAC math standards; this represents an increase of 6.12% from 2014-2015. SBAC data indicates the need for differentiation and challenge in the classroom. Dibels data revealed 85% (88% in 14-15) of Lakeview kindergartners met the end of the year benchmark for Phoneme Segmentation and 53% (51% in 14-15) met the end of the year benchmark for Nonsense Word Fluency. In first grade, 88% (91% in 14-15) of Lakeview students met the benchmark for Nonsense Word Fluency (Correct Letter Sounds) and 91% (95% in 14-15) of first graders met the standards for Nonsense Word Fluency (Whole Words Read). 82% (91% in 14-15) of first graders met the standard for fluency and 87% (97% in 14-15) met the standard for accuracy when assessed using the Dibels Oral Reading Fluency assessment (DORF). On the DORF, 83% (86% in 14-15) of the second graders met the fluency benchmark; 87% of second grades met the accuracy benchmark. In grades 3-5, the average meeting DORF fluency benchmark was 86%. 90% (85.6% in 14-15) of 3-5 grade students met the DORF accuracy benchmark. The average number of 3-5 graders meeting the DAZE benchmark was 91% (87% in 14-15). District assessment data indicates the need for a focus on intervention. In 15-16, the intervention aides did not begin working with 1st grade until late winter. Additionally, two intervention aides were employed in the fall and two more were added in late winter. After analyzing District data, this year we began intervention for first grade students this fall and employed three intervention aides beginning in fall. Note: We recognize needed improvement in District assessment reporting and recording data consistently. Although the data is valid, accuracy will be improved this year. RUSD Healthy Kids Survey results indicated a need for students to feel Meaning Participation ("I am given a chance to help decide things at school...22% indicated Never"); and Supports for Learning ("Do teachers and other grown-ups at school ask you about your ideas?...12% indicated Never"). LCAP Parent Survey Results indicated the fewest number of parents agreed or strongly agreed that schools are developing multicultural understanding, leadership and time management/flexibility skills. This survey data indicates a need for students to feel meaningful participation and supported by staff. Parents indicate improvement needed in building leadership and time management. Our IMPACT student leadership program, school assembly programs and classroom lessons will be used to address these survey data results.

How the School will Evaluate the Progress of this Goal:

The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Reading Counts Lexile Scores, DIBELS measures, trimester grade reports, and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment, DIBELS assessments, BPST and Lexile. Parent and staff survey results will be evaluated to measure this goal, as well.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Alignment of instruction and content standards: 1.1 Teaching staff will align ELA and math instruction with CA Standards. 1.2 Teaching staff will implement CA Standards through use of Benchmark, the RUSD adopted curriculum. 1.3 Teaching staff will implement CA Standards through the use of GO MATH, the RUSD adopted curriculum. 1.4 Teaching Staff will use math assessments, (SBAC, District-wide adopted assessments, Interim assessments blocks) as formative assessment to align instruction to student needs. 1.5 Teaching staff will use Dibels assessments, BPST and Lexile to determine student needs in reading. 1.6 Teachers will use SRI (College and Career) and Reading Counts to obtain performance/Lexile levels in reading. 1.7 Students in grades 4 and 5 will receive leveled instruction in math through accelerated learning. 1.8 Teachers will use web-based	8/10/2016 - 5/26/2017	Principal Classroom Teachers	1.8 Reading Counts License	5800: Professional/Consulting Services And Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	450.00
			1.8 Reflex Math License	5800: Professional/Consulting Services And Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)	2695.00
			1.8 Brain Pop License	5800: Professional/Consulting Services And Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)	2295.00
			1.8 Starfall License	5800: Professional/Consulting Services And Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)	290.00
			1.8 ST Math License	5800: Professional/Consulting Services And Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)	3750.00
			1.8 Newsela License	4000-4999: Books And Supplies	Donations	3,225.00
			1.8 Read Live License	5800: Professional/Consulting Services And Operating Expenditures	Donations	923.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>(research-based, standards-based) software to support student learning including Brain Pop, Starfall, ST Math, and Reflex Math, Reading Counts, Think Central.com (GO MATH!), Typing Agent, Newsela and RAZ-kids.</p> <p>1.9 4th grade teachers will use Flocabulary for supplemental ELA instruction. This program was recommended from a recent GAFE conference attended by staff.</p> <p>1.10 Students will access web-based supplemental concept reinforcement (as described above - ex. ST Math) at home and in classroom and lab student stations.</p> <p>1.11 Teaching staff will use Step Up to Writing program as foundation for writing instruction. Step Up to Writing strategies will be aligned with Benchmark curriculum.</p> <p>1.12 Students will participate in instructional activities that enhance learning in the areas of reading comprehension including, shared inquiry, literature circle discussions, and response to reading journals.</p> <p>1.13 All students in grades 1-5 will be screened using Dibels assessments, BPST and/or Lexile scores and GO Math assessments to determine level of need for reading and math intervention. SBAC data will also be used for intervention screening.</p> <p>1.14 Teachers who are GLAD certified</p>			1.8 Flocabulary	5800: Professional/Consulting Services And Operating Expenditures	Donations	413.00
			1.8 RAZ Kids	5000-5999: Services And Other Operating Expenditures	Donations	880.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>will implement GLAD strategies in the classroom.</p> <p>1.15 Intervention students in grades 1-4 will use Read Live to increase fluency and comprehension skills during Intervention instruction.</p>						
<p>Science & PE:</p> <p>2.1 4th and 5th grade students will receive hands-on learning through weekly science lab activities.</p> <p>2.2 The Lakeview Garden will provide enrichment in the area of science with a "hands-on" learning experience from Life Lab trained staff and volunteers.</p> <p>2.3 Master Gardener volunteer "Nanas" will share lessons in the garden with K-5 students.</p> <p>2.4 Teachers will provide 200 minutes of physical education instruction every two weeks.</p> <p>2.5 PE teacher (teacher prep) will provide PE instruction to 4th grade students.</p>	8/10/2016 - 5/26/2017	<p>Science Prep teacher</p> <p>Garden Nanas</p> <p>Principal</p> <p>Classroom Teachers</p> <p>Nana Coordinator</p>	2.2 Supplies, soil, seeds, plants	4000-4999: Books And Supplies	Site Formula Funds	500.00
<p>Extended Learning Time/Increased Educational Opportunity:</p> <p>3.1 Students will have access at home</p>	8/10/16 - 5/26/17	<p>Teachers</p> <p>Principal</p>	3.3 Fee for Spelling Bee	5000-5999: Services And Other Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)	225.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
to online programs (Typing Agent, GO MATH, ST Math, Reflex Math).		Principal & IMPACT Advisor	3.3 Fee for Oral Interpretation	5000-5999: Services And Other Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)	200.00
3.2 Students will have the opportunity to participate in county-wide spelling bee, Oral Interpretation, and Nature Bowl.			3.3 Fee for Nature Bowl	5000-5999: Services And Other Operating Expenditures	Donations	25.00
3.3 Students will attend field trips that support and enhance student learning (ex. Folsom Zoo, Harris Center, Discovery Museum, Challenger, Apple Hill, Coloma Outdoor School, Nimbus Fish Hatchery, American River Conservancy, Effie Yaw Nature Center, Maidu Center, Chaw'se Indian Grinding Rock).			3.4 IMPACT Advisor Stipend	1000-1999: Certificated Personnel Salaries	Site Formula Funds	450.00
			3.4 IMPACT Student T-Shirts	4000-4999: Books And Supplies	Donations	500.00
			3.5 Science Supplies	4000-4999: Books And Supplies	Donations	500.00
			3.7 Assembly Programs	5000-5999: Services And Other Operating Expenditures	Donations	1,000.00
3.4 Students in 4th and 5th grades have the opportunity to join IMPACT, a student leadership/service program. IMPACT students will learn leadership skills while providing school, community and global service.						
3.5 Students in 4th and 5th grades will receive enriched science curriculum in science lab by science teacher.						
3.6 5th grade students will participate in the science fair.						
3.7 Classroom and school programs/assemblies to address the parent survey feedback regarding, multicultural understanding, leadership and time management skills/flexibility, will be scheduled.						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Enrichment Opportunities:</p> <p>4.1 PTO will offer three sessions of enrichment classes after school which include sports, music, cooking, science, art, etc.</p> <p>4.2 Chess Club will be offered after school for enrichment.</p> <p>4.3 Intel partners will provide mentoring to a 5th grade class as a part of PC Pals.</p> <p>4.4 In order to increase STEAM opportunities for students, Intel Partners and staff will coordinate "STEAM Day" for all students and parents.</p> <p>4.5 Students will participate in Health and Fitness Week in September. Activities include a focus on nutrition (ReThink Your Drink), tour of the season in the garden, and the Lakeview Fun Run.</p> <p>4.6 Students in grades 4 and 5 may participate in an elective band program.</p> <p>Nana Program:</p> <p>4.7 Community volunteers, through our Nana program, will provide mentorship in the Garden, computer</p>	8/10/16 - 5/26/17	<p>PTO/Principal</p> <p>Intel Liaison Classroom teacher/Principal/ Intel volunteers</p> <p>Principal/Intel Partners/Liaison</p> <p>Teacher Health Coordinator Garden Nanas</p> <p>Principal/PTO</p>	<p>4.4 Intel STEAM Day Supplies</p> <p>4.5 Nutrition Instructors</p> <p>4.5 T-Shirts for Fun Run</p> <p>4.8 Dance Program Fees</p> <p>4.9 Music Program Fees</p>	<p>4000-4999: Books And Supplies</p> <p>5800: Professional/Consulting Services And Operating Expenditures</p> <p>4000-4999: Books And Supplies</p> <p>5800: Professional/Consulting Services And Operating Expenditures</p> <p>5800: Professional/Consulting Services And Operating Expenditures</p>	<p>Donations</p> <p>Donations</p> <p>Donations</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO</p>	<p>500.00</p> <p>1250.00</p> <p>4196.00</p> <p>5000.00</p> <p>1815.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>lab, and literature circles.</p> <p>Dance-Music:</p> <p>4.8 Students in grades K-5 will receive dance lessons, 1 day each week for 8 weeks, and participate in a school dance performance during the school day.</p> <p>4.9 Students in grades TK-3 will receive music lessons, 1 day each week for 5 weeks, from a music teacher.</p>						
<p>Library:</p> <p>5.1 Additional books for library circulation including non-fiction titles to support research and fiction.</p> <p>5.2 Library will house 6 computers for the use of students and or parents for school related use. All students will visit the library on a weekly or bi-monthly schedule.</p> <p>5.3 Librarian will develop activities to promote reading interest in students including California Young Reader Medal nominees.</p> <p>5.4 Add Reading Counts quizzes to accompany current library books.</p>			5.1 Additional Library Books/Resources	4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	2,000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>5.5 Support "I Love Reading Week" and other school-wide reading incentive programs to increase student appreciation of literature.</p> <p>5.6 Support author visits and assemblies to increase student interest in literature.</p> <p>5.7 Librarian will collect and share data as it relates to library access, library use, and library needs.</p>						

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Provide an innovative and engaging learning environment.
LEA GOAL:
Provide an innovative and engaging learning environment that effectively integrates the use of technology into the teaching and learning process, to ensure that our students are well-prepared for success in high school, career and college.
SCHOOL GOAL #2:
Provide an innovative environment that integrates technology into the teaching and learning process, to ensure that our students are engaged and well-prepared for success in high school, career and college.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
Stakeholders continue to indicate a need for more rigorous, relevant materials, including technology, that incorporate 21st century learning goals. School-wide SBAC data and District assessment data detailed in Goal 1 revealed a high level of success, further indicating a need for academic rigor, differentiation and challenge in the classroom. Benchmark and GO Math curriculum technology will be a priority this year. Considering third grade students take the SBAC on Chromebooks or computers and Lakeview third grade students demonstrated less progress than 4th and 5th grade students (2% increase in ELA and 3% decrease in math) since 15-16, the data indicated increased time on technology will benefit third grade students. An Instructional Technology Resource Survey for teachers was initiated by SSC this fall. Survey results, along with data listed above, indicates a continued need for instructional supplements such as, ST Math, Reflex Math, etc. One program (Brain Pop) will be reevaluated. LCAP Parent survey results indicated two of the three highest ranked parent desired "areas of focus" for the next three years is "STEAM hours.". The RUSD LCAP Parent Survey results indicated, of the parents who responded to, "To what extent are the following communications methods useful to you?" answered Jupiter Grades; 95% feel it is a very useful or useful method of communication, therefore Jupiter Grades is now being piloted by all Lakeview 4th and 5th grade teachers. Additional communication methods have been considered and are being implemented in this area. RUSD LCAP Parent Survey results also indicated "less than half of parents reported schools welcome ideas about how to make the schools better." Lakeview plans to address this by emailing brief site-based surveys to parents each trimester.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Digital Literacy Compliance reports, teacher survey results and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and District assessment measures. We plan to solicit teacher and parent feedback through brief online surveys each trimester, along with the LCAP District Parent Survey.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.1 Teachers will continue to utilize the use of Promethean Boards, document cameras and iPads for instructional use in every classroom.</p> <p>1.2 Utilize five iPads for small group instruction in kindergarten, first, and second grade classrooms to enhance language arts and math instruction and engagement. Purchase 18 additional iPads for small group instruction.</p> <p>1.3 Utilize six student stations in each classroom for access to academic programs and to enhance technology skills.</p> <p>1.4 An additional 64 Chromebooks (3rd grade) will be purchased and added to the existing 256 Chromebooks for student use (4th/5th grade).</p> <p>1.5 District elementary technology teacher will assist students and classroom teacher with tech skills as required by district adopted technology standards, including Digital Literacy. Tech teacher will serve grades 4 and 5 Aug-November, 3-5 December - March, 1-3 April - May.</p> <p>1.6 Teachers and students will access district adopted curriculum using technology components to complement CA Standards and stimulate learning in a challenging manner. Technology maintenance will be consistently serviced.</p>	8/10/16-05/26/17	Principal Classroom teachers	<p>1.2 18 iPads</p> <p>1.4 Chromebooks (64) 3rd Grade</p> <p>1.6 Ongoing replacement costs for technology devices, bulbs, pens, projectors, ELMO document cameras</p>	<p>5000-5999: Services And Other Operating Expenditures</p> <p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p>	<p>Donations</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p>	<p>9,000.00</p> <p>22,000.00</p> <p>4,000.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.7 Teachers will utilize software in the computer lab including ST Math, Reflex Math and Brain Pop to support differentiation in science, math, and language arts. ST Math is designed to enhance the spatial temporal areas used for mathematical thinking/reasoning. Instructional Resource Teacher Survey indicated subscription to Brain Pop will be reevaluated at time of renewal (funding details listed in Goal 1).						
<p>2.1 Teachers in grades 4 and 5 will pilot Jupiter Grades as a means of parent communication and record keeping for grades. 3rd grade teachers will use Jupiter Grades for record keeping.</p> <p>2.2 A school newsletter will be emailed home regularly to inform parents of ongoing success and upcoming activities.</p> <p>2.3 Email blasts will be sent to parents, as needed, communicating important reminders.</p> <p>2.4 Teacher newsletters will be emailed regularly to inform parents of important class and school information.</p> <p>2.5 The REMIND app will be available for parents to receive school updates and reminders.</p>			2.1 Jupiter Education License 3-5	5000-5999: Services And Other Operating Expenditures	Donations	1,240.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
2.6 In the spirit of continuous improvement, brief parent and teacher surveys will be emailed each trimester to gather current feedback from stakeholders.						

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Support the teaching and learning process.
LEA GOAL:
Support the teaching and learning process to ensure that we provide a consistent, high quality, challenging and engaging learning environment for all students
SCHOOL GOAL #3:
Support teaching and learning processes to provide a consistent, high quality, challenging, and engaging learning environment for all students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
Stakeholders continue to indicate a need for more rigorous, relevant materials, including technology, that incorporate 21st century learning goals. Teacher input corroborated these findings, with a focus on implementation of the new Benchmark ELA curriculum. School-wide SBAC data revealed a high level of success, further indicating a need for rigor. Scores show 78.01% of the students in grades 3-5 met or exceeded ELA standards; this represents an increase of 5.01% from 2014-2015. 75.12% of the students in grades 3-5 met or exceeded the math standards; this represents an increase of 6.12% from 2014-2015. Data indicates the need for differentiation and challenge in the classroom, resulting in the need for professional development in this area. The need for a District focus on Growth Mindset has also been demonstrated through this data. Dibels data revealed 85% (88% in 14-15) of the kindergartners met the end of the year benchmark for Phoneme Segmentation and 53% (51% in 14-15) met the end of the year benchmark for Nonsense Word Fluency. In first grade, 88% (91% in 14-15) of the students met the benchmark for Nonsense Word Fluency (Correct Letter Sounds) and 91% (95% in 14-15) of first graders met the standards Nonsense Word Fluency (Whole Words Read). 82% (91% in 14-15) of first graders met the standard for fluency and 87% (97% in 14-15) met the standard for accuracy when assessed using the DIBELS Oral Reading Fluency assessment (DORF). On the DORF, 83% (86% in 14-15) of the second graders met the fluency benchmark; 87% of second grades met the accuracy benchmark. In graders 3-5 the average meeting the DORF fluency benchmark was 86%. 3-5 grade students meeting the DORF accuracy benchmark was 90% (85.6% in 14-15). On the DAZE, the average number of 3-5 graders meeting the benchmark was 91% (87% in 14-15). Note: We recognize needed improvement in District assessment reporting and recording data consistently. Although the data is valid, accuracy will be improved in this year. Teacher input reflected a need for collaboration and professional development in the areas of Benchmark ELA, GLAD, GAPE, GO Math Technology, technology use and Managing Challenging Behaviors.
How the School will Evaluate the Progress of this Goal:
All assessment data results shared in previous goals will also be used to evaluate this goal. The school will measure the progress of this goal using professional development evaluations and staff survey results. SBAC assessment data, LCAP Parent Survey Data and site parent surveys will also be used to measure this goal.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.1 Early release days will provide teacher collaboration time to enhance instruction. Teachers will plan instruction, analyze student data and receive professional development. Curriculum Council, teacher feedback and administration will offer input for collaboration agenda items.</p> <p>1.2 RUSD, with input from Curriculum Council, will schedule and plan District grade level collaboration days on scheduled Early Release Days.</p> <p>1.3 Grade level teams will receive one release day during the first trimester to collaborate. The focus of collaboration will be instructional planning, assessment planning, pacing, data analysis, forming student skill groups, differentiation, EL strategies, etc.</p>	8/10/2016-5/26/2017	Principal Principal/Tech Dept Principal				
<p>2.1 RUSD will provide training for teachers in the new Benchmark ELA curriculum. Demo lessons will also be provided to enhance learning of the Benchmark instructional techniques.</p> <p>2.2 Teachers will receive training in GO Math technology from a GO Math coach.</p> <p>2.3 GLAD Certified teachers will receive GLAD coaching and a refresher course to further enhance</p>	8/10/2016-5/26/2017	Principal Teachers Tech Department	<p>2.1 Release Time for Benchmark</p> <p>2.2 GO Math Coaching</p> <p>2.2 GO Math Release Time</p> <p>2.3 GLAD Coaching</p>	<p>1000-1999: Certificated Personnel Salaries</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>5000-5999: Services And Other Operating Expenditures</p>	<p>District Funded</p> <p>Donations</p> <p>Donations</p> <p>District Funded</p>	<p>400.00</p> <p>1,000.00</p> <p>800.00</p> <p>1,500.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
the use of GLAD instructional strategies.			2.3 GLAD Release Time	1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	1,200.00
2.4 Nine additional teachers will receive 8 days of GLAD training. All Lakeview teachers will then be certified in GLAD. School-wide strategies will be implemented.			2.4 GLAD Certification	5000-5999: Services And Other Operating Expenditures	Donations	10,000.00
2.5 Teachers with students displaying challenging behaviors will receive training from EDCOE SELPA in Managing Challenging Behaviors in the Classroom.			2.4 GLAD Certification	5000-5999: Services And Other Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	6,000.00
2.6 Principal and RUSD administrative team will work to train teachers on Growth Mindset philosophy and strategies.			2.4 GLAD Release Time (8 Days)	1000-1999: Certificated Personnel Salaries	Donations	7,200.00
2.7 Teachers will receive differentiation updates and training from a peer expert/coach/volunteer.			2.5 SELPA Training Release Time	1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	500.00
2.8 Students and teachers in grades K-5 will receive computer skill training based on RUSD Technology skill standards.			2.12 Teacher Release Time for Assessments	1000-1999: Certificated Personnel Salaries	District Funded	7,620.00
2.9 Teachers will receive teachers website training from RUSD Technology Department.						
2.10 Teachers will receive training in Catapult.						
2.11 Teachers will have the opportunity to attend professional development workshops at EDCOE.						
2.12 Provide time for teachers to						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
administer reading assessments to students, including Dibels, each trimester.						

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all subgroups of students.
LEA GOAL:
Enhance and encourage learning for all subgroups of students including English Language Learners, Foster Youth and socio-economically disadvantaged students by increasing access to intervention from credentialed teachers and support staff. Increase pupil engagement and improve school climate by providing a safe, supportive, student-centered learning environment.
SCHOOL GOAL #4:
Enhance learning for all subgroups of students including English Language Learners, foster youth, socio-economically disadvantaged, and at-risk students through access to quality instruction, academic intervention and social support programs.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, CELDT and DIBELS metrics were used to form this goal. Information from CDE 2013-14.

Findings from the Analysis of this Data:

School-wide SBAC data revealed a high level of success, further indicating a need for rigor, as well as need for intervention. Scores show 78.01% of the students in grades 3-5 met or exceeded ELA standards; this represents an increase of 5.01% from 2014-2015. 75.12% of the students in grades 3-5 met or exceeded the math standards; this represents an increase of 6.12% from 2014-2015. Lakeview does not currently serve any students who are in foster care. EL students represent 2% of the Lakeview student population. 2016 SBAC results indicated 100% of the EL student population met or exceeded standard in ELA and math. Socioeconomically disadvantaged students represent 4% of the student population. 2016 SBAC results indicated 100% of these students met or exceeded standard in ELA, 50% were near standard in math and 50% met or exceeded standard in math (3rd grade). In addition, 60% of this student population were below standard in math and ELA; 40% were near standard in math and ELA (5th grade). Data indicates the need for intervention, as well as differentiation and challenge in the classroom. 5th grade will receive additional intervention services in the spring to support students in need. DIBELS data revealed 85% (88% in 14-15) of the kindergartners met the end of the year benchmark for Phoneme Segmentation and 53% (51% in 14-15) met the end of the year benchmark for Nonsense Word Fluency. In first grade, 88% (91% in 14-15) of the students met the benchmark for Nonsense Word Fluency (Correct Letter Sounds) and 91% (95% in 14-15) of first graders met the standards Nonsense Word Fluency (Whole Words Read). 82% (91% in 14-15) of first graders met the standard for fluency and 87% (97% in 14-15) met the standard for accuracy when assessed using the DIBELS Oral Reading Fluency assessment (DORF). On the DORF, 83% (86% in 14-15) of the second graders met the fluency benchmark; 87% of second grades met the accuracy benchmark. In grades 3-5 the average meeting the DORF fluency benchmark was 86%. 3-5 grade students meeting the DORF accuracy benchmark was 90% (85.6% in 14-15). On the DAZE, the average number of 3-5 graders meeting the benchmark was 91% (87% in 14-15). Note: We recognize needed improvement in District assessment reporting and recording data consistently. Although the data is valid, accuracy will be improved in this year. EL students were assessed through CELDT and instructional levels and strategies were determined. District assessment data indicates the need for a focus on intervention. In 15-16, the intervention program did not begin in 1st grade until late in the year. Additionally, two intervention aides were employed in the fall and two more were added in late winter. This year, we began intervention in first grade this fall and employed three intervention aides beginning in fall. RUSD LCAP Parent Survey results indicated that differentiation was listed as number 15 out of 21 things RUSD is "doing well." This stakeholder feedback supports the assessment data in demonstrating a need to focus on differentiation. RUSD Healthy Kids Survey results indicated a need for students to feel Meaning Participation ("I am given a chance to help decide things at school...22% indicated Never"); and Supports for Learning ("Do teachers and other grown-ups at school ask you about your ideas?...12% indicated Never"). LCAP Parent Survey Results indicated the fewest number of parents agreed or strongly agreed that schools are developing multicultural understanding, leadership and time management/flexibility skills. Our IMPACT student leadership program, school assembly programs and classroom lessons will be used to address these opinions. Suspension rates for the 2015-2016 school year was .1%. Attendance rates for 2015-2016 were 97.47%, which were up from 97.23% in 2014-2015.

How the School will Evaluate the Progress of this Goal:

The school will measure the progress of this goal using assessment data from the California Healthy Kids Survey, Smarter Balanced Summative and Interim Assessments, CELDT Scores, suspension/expulsion rates, and attendance rates. Our school goal is a 5% increase in the number of EL students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and District assessments. Parent and staff survey results will also be used as a growth measure for this goal.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Instructional Support: 1.1 Teachers will use Intervention and EL Materials from Benchmark and GO Math curriculum to support instruction. 1.2 District EL Teacher will provide and assist with CELDT score interpretation and data analysis.	8/10/2016 - 5/26/2017	Principal	1.3 Instructional Aide Salaries	2000-2999: Classified Personnel Salaries	Site Formula Funds	5,521.00
		Teachers EL Teacher Instructional Aides	1.3 Instructional Aide Salaries	2000-2999: Classified Personnel Salaries	District Funded	12,884.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.3 Assessment data will be analyzed and used to form intervention needs, plans and schedules. Instructional aides will perform assessments and work with teachers and principal to form leveled skill groups. Targeted, systematic reading instruction will be delivered to students who qualify for intervention. Math support will be offered to students as needed/available. Based on data analysis, three instructional aides will be hired to serve grades 1-5 beginning in the fall. Aides will focus on reading instruction (in addition to daily teacher-led instruction) for grades 1-3. Intervention shall be considered a "double dose" for students in need of this support. Students will be assessed at the end of each trimester to determine needs and placement. Students in need of intervention in 4th and 5th grade will be supported through aide support, as well.</p> <p>1.4 Teachers will work to support EL students daily through integrated and designated supports in the classroom.</p> <p>1.5 Teachers will implement GLAD strategies to support learning in the classrooms for English Language Learners, as well as supporting instruction and differentiation to all students.</p> <p>1.6 Teachers will use differentiation strategies to support all learning in</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>the classroom.</p> <p>1.7 Growth Mindset strategies will be implemented to enhance learning, student success, risk taking and making "challenge" the norm.</p>						
<p>Character Building:</p> <p>2.1 All students will participate in our character education program. A different positive character trait will be emphasized each month and award certificates presented to recipients in classes. Teachers will create and display a GLAD T-Chart monthly, featuring the character trait of the month.</p> <p>2.2 Students who earn Eagle Nest Cards for positive behavior also earn trip to school Treasure Chest.</p> <p>2.3 IMPACT Leadership will assist with positive school culture through school service projects (see Goal 1).</p> <p>2.4 Anti-bullying awareness will be taught in classrooms by using grade level appropriate lessons delivered by teachers and principal, as needed.</p>	8/10/2016 - 5/26/2017	Teachers Principal IMPACT Secretaries	<p>2.1 Awards/Certificates</p> <p>2.2 Treasure Chest Awards</p>	<p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p>	<p>Site Formula Funds</p> <p>Site Formula Funds</p>	<p>500.00</p> <p>350.00</p>
<p>Increased Educational Opportunities:</p> <p>3.1 Students will participate in the El Dorado County Spelling Bee.</p>	8/10/2016 - 5/26/2017	Teachers Principal	3.1 Spelling Bee Fee	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	225.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.2 Students will participate in Oral Interpretation.		Spelling Bee Team Coordinators	3.1 Spelling Bee Transportation	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	75.00
3.3 Students will participate in Nature Bowl.		Oral Interpretation Coordinator	3.2 Oral Interpretation Fee	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	184.00
3.4 Students will have the opportunity to participate in athletics such as: basketball, and cross country teams to increase fitness.		Coaches	3.2 Transportation	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	75.00
3.5 Field trips, guest speakers, and assemblies will continue to enhance standards based curriculum (see Goal 1).		Principal	3.3 Nature Bowl Fee	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	25.00
3.6 In order to promote cultural awareness, a team of teachers will work to support the RUSD Multi-Cultural Fair.			3.3 Transportation	5000-5999: Services And Other Operating Expenditures	Site Formula Funds	75.00
3.7 Students in grades 4 and 5 may participate in band instructional music program 1-2 times per week.			3.4 Cross Country Coaches Stipends	1000-1999: Certificated Personnel Salaries	Site Formula Funds	1,000.00
3.8 Students in grades K-5 will receive dance instruction one time per week for eight weeks, concluding with a school-wide performance (see Goal 1).			3.4 Basketball Coordinator Stipend	1000-1999: Certificated Personnel Salaries	Site Formula Funds	500.00
3.9 Students in grades K-3 will receive music instruction once weekly for five weeks (see Goal 1).			3.6 Release Time for Multi-Cultural Fair	1000-1999: Certificated Personnel Salaries	Site Formula Funds	450.00
3.10 Students will participate in Health and Fitness Week in September. Activities include a focus on nutrition (ReThink Your Drink), tour of the season in the garden, and the Lakeview Fun Run.						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.11 PTO will provide afterschool enrichment opportunities (see Goal 1).						
<p>School Programs/Community Service:</p> <p>4.1 Students in 4th/5th grades have the opportunity to join IMPACT, a student leadership and service program. See Goal 1 for details.</p> <p>4.2 IMPACT students will look for opportunities to provide service to foster children in our area (ex. Hands for Hope PJ Drive).</p> <p>4.3 IMPACT students will serve as role models for the EDCOE Autism Program at lunch recesses.</p>	8/10/2016-5/26/2016	Principal/Teacher coordinator	4.1 IMPACT Advisor Stipend	1000-1999: Certificated Personnel Salaries	Site Formula Funds	405.00
<p>Student Support Programs:</p> <p>5.1 The Student Success Team will meet, as needed, to facilitate and discuss problem solving among staff and parents to plan and generate alternative instructional and behavior management strategies for identified students.</p> <p>5.2 Fifth grade volunteer students will receive training and will serve as safety patrol officers to assist with the safe arrival and departure of</p>	8/10/16 - 5/26/17	Principal SST Coordinator SP Advisor IMPACT Advisor	5.1 SST Coordinator Stipend	1000-1999: Certificated Personnel Salaries	Site Formula Funds	1,500.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>students.</p> <p>5.3 Staff will participate in the development and implementation of Safe and Civil Schools including yearly survey of staff and students.</p> <p>5.4 An expectations DVD will be filmed by IMPACT students to provide clear instructions on school rules and positive culture.</p> <p>5.5 Perfect attendance will be honored at the end of year awards assembly.</p>						

Planned Improvements in Student Performance

School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Attract and retain diverse, knowledgeable, dedicated employees.
LEA GOAL:
Attract and retain diverse, knowledgeable, dedicated employees who are trained and supported in their commitment to provide quality education for our students.
SCHOOL GOAL #5:
Attract, support, and retain employees who are committed, diverse, knowledgeable, and dedicated to providing quality education for our students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
Approximately 98% of RUSD teachers are "highly qualified". All Lakeview teaching staff is "highly qualified".
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using the Highly Qualified Teacher report generated from the RUSD Human Resources Department.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
All teachers at Lakeview Elementary School are Highly Qualified Professional Goals: 1.1 Teachers will develop professional goals with action plans tied to the California Standards of the Teaching Profession in September of 2015. 1.2 The administrator will meet with each teacher to discuss staff-wide goals and individual professional goals by October of 2015.	8/10/2016-5/26/2017	District Human Resource Dept-Director				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.3 The administrator will meet with teachers in February of 2016 to discuss progress made on their goals and the evidence to support their goals.</p> <p>1.4 The administrator will visit classrooms and provide specific feedback to teachers following those visits.</p> <p>1.5 RUSD credentialed teachers in their first or second year of teaching are eligible to participate in the two-year EDCOE BTSA program. Participating Teachers commit to spending 60 hours each year on BTSA related activities/professional development. BTSA teachers participate in the Induction Program and receive their CA Clear Teaching Credential. RUSD veteran teachers are hired by the PAR Panel to serve as BTSA Support Providers for our Participating Teachers.</p> <p>Staff Evaluation/Hiring Support:</p> <p>2.1 The administrator will follow evaluation timelines given by the Human Resources Department as outlined by the CSEA and RUFT contracts.</p> <p>2.2 The Peer Assistance Review Board (PAR) will be another resource available to support teachers in need.</p> <p>Staff Support:</p> <p>3.1 Professional development will be provided for staff to assist them in performing their duties at the highest level.</p> <p>3.2 Collaboration and articulation time will be provided on minimum</p>						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>days throughout the school year so that teachers can discuss best teaching practices, design trimester benchmark assessments and support one another in a collegial manner.</p> <p>3.3 The Administrator will meet with staff members to oversee job performance and provide support as needed.</p> <p>3.4 The administrator will have an open door policy and maintain open and clear communication patterns with all staff.</p>						

Planned Improvements in Student Performance

School Goal #6

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Create and maintain facilities and grounds.
LEA GOAL:
Create and maintain facilities and grounds that are safe, clean and conducive to the learning process.
SCHOOL GOAL #6:
Create and maintain a safe, clean campus that is conducive to the learning process.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
See district facilities report.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal, in conjunction with the RUSD Facilities and Maintenance Department, using facility inspection reports and Help Desk Ticket Completion rates. The school will also use School Site Safety Plans, emergency drill records, California Healthy Kids Survey data, facility inspection reports, Williams Act claims, and incident/accident reports to evaluate progress towards this goal..

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Maintain Facilities and Grounds: 1.1 Each year the Safe School Plan will be updated and concerns/feedback will be solicited from all stakeholders including custodians, yard supervisors, staff, and School Site Council. 1.2 The Administrator and Lead Custodian will walk the campus monthly to check the campus for all safety/facility concerns.						

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.3 Staff will complete Help Desk tickets if there are items needing repair or replacement.</p> <p>1.4 The administrator will communicate directly on a daily basis with the Lead Custodian regarding facility needs.</p> <p>1.5 The administrator will communicate with the Facilities Manager in regards to campus issues or concerns.</p> <p>1.6 The administrator will provide feedback to the Director of Facilities for the evaluation of the custodial staff and will evaluate the Lead Custodian.</p> <p>1.7 Yard supervisors will communicate regularly with the school administrator, regarding any safety issues or concerns on campus.</p> <p>1.8 Teachers will alert the administrator, regarding safety or health concerns on campus.</p>						
<p>Yard Supervisors and Safety Patrol:</p> <p>2.1 Monthly yard supervisor meetings will take place to discuss student safety, conflict resolution, consistency, and to ensure the smooth implementation of peaceful playgrounds.</p> <p>2.2 5th grade volunteer students will receive training and will serve as safety patrol officers to assist with the safe arrival and departure of students.</p>	8/10/2016-5/26/2017	Principal School Secretary Safety Patrol Teacher Liaison				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>2.3 Rules for playground, lunchroom, and school grounds will be provided to teachers and yard supervisors.</p> <p>2.4 Parent volunteers will wear proper identification stickers while visiting campus. All volunteers will be cleared through the RUSD HR Department.</p>						
<p>School Safety:</p> <p>3.1 The site Crisis Response and Safe School Plan (AB 187) will be updated.</p> <p>3.2 The site Safety plan will be reviewed and analyzed for school improvement purposes with input from PTO, School Site Council and the Safety Committee.</p> <p>3.3 Emergency backpacks will be updated in classrooms.</p> <p>3.4 Cloth window blinds will be made to cover classroom door windows.</p> <p>3.5 Substitute teacher binders with all necessary information and emergency procedures will be available for each sub.</p> <p>3.6 School-wide drills are held monthly (fire/evaluation), bi-annually (duck and cover) and (lock down).</p> <p>3.7 Principal and custodial staff will be trained on NOA regulations.</p>	8/10/2016-5/26/2017	Principal Secretaries Teachers Parents Lead Custodian District Maintenance Department	<p>3.3 Emergency Backpacks and Supplies</p> <p>3.4 Cloth Window Coverings and Supplies</p>	<p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p>	<p>Site Formula Funds</p> <p>Donations</p>	<p>1,000.00</p> <p>1,000.00</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.8 NOA 5 Year Inspection Complete						

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
District Funded	22,404.00
Donations	43,652.00
Parent Teacher Association/Parent Faculty Club	11,270.00
Parent Teacher Association/Parent Faculty Club	39,450.00
Site Formula Funds	12,835.00
Title II Part A: Improving Teacher Quality	1,700.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	22,025.00
2000-2999: Classified Personnel Salaries	18,405.00
4000-4999: Books And Supplies	40,271.00
5000-5999: Services And Other Operating Expenditures	31,729.00
5800: Professional/Consulting Services And Operating	18,881.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	District Funded	8,020.00
2000-2999: Classified Personnel Salaries	District Funded	12,884.00
5000-5999: Services And Other Operating	District Funded	1,500.00
1000-1999: Certificated Personnel Salaries	Donations	8,000.00
4000-4999: Books And Supplies	Donations	9,921.00
5000-5999: Services And Other Operating	Donations	23,145.00
5800: Professional/Consulting Services And	Donations	2,586.00
5000-5999: Services And Other Operating	Parent Teacher Association/Parent Faculty	425.00
5800: Professional/Consulting Services And	Parent Teacher Association/Parent Faculty	10,845.00
4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty	28,000.00
5000-5999: Services And Other Operating	Parent Teacher Association/Parent Faculty	6,000.00
5800: Professional/Consulting Services And	Parent Teacher Association/Parent Faculty	5,450.00
1000-1999: Certificated Personnel Salaries	Site Formula Funds	4,305.00
2000-2999: Classified Personnel Salaries	Site Formula Funds	5,521.00
4000-4999: Books And Supplies	Site Formula Funds	2,350.00
5000-5999: Services And Other Operating	Site Formula Funds	659.00
1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	1,700.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	33,082.00
Goal 2	36,240.00
Goal 3	36,220.00
Goal 4	23,769.00
Goal 6	2,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Kathy Miracle	X				
Jennifer Bazor		X			
Julie Ryan		X			
Anna Doughty			X		
Samantha Casey				X	
Jim Gordon				X	
Shelle Limoncelli				X	
Scott Miller				X	
Numbers of members of each category:	1	2	1	4	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 11/30/16.

Attested:

Kathy Miracle

Typed Name of School Principal

Signature of School Principal

Date

Shelle Limoncelli

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

The Single Plan for Student Achievement

School: Rescue Elementary School
CDS Code: 09619786005714
District: Rescue Union Elementary School District
Principal: Dustin Haley
Revision Date: September 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Dustin Haley
Position: Principal
Phone Number: 530-677-2720
Address: 3880 Green Valley Road
Rescue, CA 95672
E-mail Address: dhaley@rescueusd.org

The District Governing Board approved this revision of the SPSA on .

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School Vision and Mission

Rescue Elementary School's Vision and Mission Statements

Our vision is to provide a safe environment in which all people learn and receive respect, value, and support. Every student will receive a quality education in partnership with families and the community to be successful meeting challenging and comprehensive standards.

At Rescue School we are committed to respecting the similarities and differences of others on our playgrounds, in our classrooms and community. We are dedicated to providing our students an excellent education in a safe, clean, and nurturing environment. We hold high expectations for all students and provide them with the support to meet their full potential.

School Profile

Rescue School, which serves students in grades TK-5, is a quiet oasis in a rapidly growing and changing Sierra Nevada foothill community. School buses pass the school on a road where cows are grazing with deer and wild turkeys appearing from time to time. Approaching on Green Valley Road from the west, you will see the Sierra Nevada Mountains in the background, covered with snow in winter. Farms, fields, and houses are scattered along the hillside. Rescue is a friendly place where people know each other and take the time to stop and talk. The bus drivers, principal, teachers, and secretaries are your neighbors. You meet them at the game, at the store, or at the Rescue Post Office. The school itself is part of the neighborhood, serving as a gathering place for meetings, soccer and Little League, Boy/Girl Scouts, community craft shows, carnivals, and recreational activities. Although Rescue School was built in 1958, it has been well maintained and remodeled to improve the buildings for safety and comfort. Rescue was recognized as a California Distinguished School in 2010 and 2014.

Twenty seven percent of Rescue School's population are socio-economically disadvantaged; therefore we are identified as a Title I school. As a Title I school, we receive additional funding from the Federal Government. Our cultural demographics include 1% Asian, 1% Pacific Islander, 1% Filipino, 1% African American, 14% Hispanic or Latino, 2% multiple ethnicities and 80% White.

Rescue Elementary has 18 regular education classrooms in grades TK-5. We have one physical education prep class for grades 4 & 5 and one Resource Specialist class for grades K-5. We offer band classes to students in grades 4-5. Our teachers are a highly qualified collection of nurturing and devoted professionals with consistently high standards for themselves and their students. We offer a balanced instructional program with the goal of meeting the needs of the whole child. Our district adopted curricular materials include Benchmark (English Language Arts, GO Math, Step-Up to Writing, Scott Foresman Science and Social Studies, and Handwriting without Tears (K-2). ELA instruction is supplemented with Reading Counts and core literature. Math instruction is supplemented with Reflex Math and TenMarks. Academic differentiation is provided through a variety of methods including, but not limited to, small group, leveled group, and challenge group instruction. Our Learning Center is also used to support students. Teachers continue to receive staff development and collaboration time to work on California State Standards and with curriculum. Rescue teachers are in the process of becoming certified in Guided Language Acquisition Development (GLAD) instructional strategies.

Two computer labs fully equipped with 31 computers along with three class sets of Chromebooks support our student technology program. All classrooms have projectors and ELMOs to support student learning. Most have SMART Board Technology as well. Transitional Kindergarten through 5th grade students receive instruction in the lab from their classroom teachers at least once a week. Grades 3 – 5 are equipped with 16 Chromebooks for their classroom to use. Grades K-2 have a bank of tablets that they utilize.

All students at Rescue School receive a differentiated curriculum in the regular classroom. Appropriate learning experiences are provided during the school day, usually in the regular classroom. Enrichment activities, challenge groups, and intervention groups are designed to support students and meet their individual needs. Before and after school enrichment and tutoring is available for students who need extra support or desire to participate in extra activities.

Rescue School is supported by the services of a nurse, psychologist, and a speech and language specialist. Our nurse is available 1 day a week to meet the health needs of students including vision and health screenings. The district psychologist performs evaluations and also meets with students as appropriate. The speech/language specialist works with students five days a week. A Learning Center exists to support those children with identified learning disabilities. Rescue School also participates in Academic Assessment/Program Modification, and the Individual Education Program (IEP) planning process. During leveled reading, students

are grouped by their reading level so that all students receive appropriate instruction. Reading aides also work with groups of students during leveled reading in order to achieve the lowest possible teacher student ratio. The overall goal is bringing all students to benchmark, and challenging advanced learners.

The Student Success Team (SST) approach is utilized to provide assistance to children experiencing difficulties. The SST, consisting of a teacher, parents, and the principal, meets regularly to develop an educational assistance plan for children referred by their teacher or parents. Rescue School is an excellent example of what can be achieved when parents, staff, and teachers work together to provide a strong educational foundation and create a meaningful and memorable school experience for their children.

Our students are offered many enrichment opportunities which are supported by fundraisers, school donations and our PTO. We offer competitive sports teams for cross country (3-5) and basketball (4-5). Other enrichment activities are offered through the school year including, but not limited to Art and Dance programs. Through the fundraising efforts of PTC, we are able to offer several assemblies tied to the California State Standards including an anti-bullying assembly. Students can participate in our Student Council (4-5) and organize many events that foster community in our school and supports our community as a whole. Our Garden Coordinator provides engaging lessons and experiences for all students throughout the year.

Our District motto "Rescue Cares" guides our positive, proactive philosophy. We promote and require a safe, respectful environment. We offer successful social/emotional programs through character building and anti-bullying instruction. All students are encouraged and taught to be respectful, be responsible and to be safe. Character traits are featured each month. Students are also taught to fill one another's "buckets" by being kind and helpful. We employ a part-time counselor to offer individual counseling to students in need, facilitate social skills groups and deliver classroom lessons, such as Building Friendships, Respect, College and Career Readiness and Self-Esteem. Monthly assemblies are scheduled to celebrate the academic and social achievement of our students.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	78	78	78	76	77	76	100.0	97.4
Grade 4	60	78	60	78	60	78	100.0	98.7
Grade 5	67	65	66	63	66	63	98.5	96.9
All Grades	205	221	204	217	203	217	99.5	97.7

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	2479.5	2486.2	47	45	28	37	14	13	9	5
Grade 4	2483.0	2523.5	22	50	40	31	17	9	22	10
Grade 5	2529.6	2533.5	24	25	42	43	23	17	11	14
All Grades	N/A	N/A	32	41	36	36	18	13	13	10

Reading Demonstrating understanding of literary and non-fictional texts						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	42	38	47	57	12	5
Grade 4	28	46	47	41	25	13
Grade 5	29	38	55	43	17	19
All Grades	33	41	49	47	17	12

Writing Producing clear and purposeful writing						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	44	46	47	39	9	14
Grade 4	23	38	57	53	20	9
Grade 5	39	35	52	44	6	21
All Grades	36	40	51	46	11	14

Listening Demonstrating effective communication skills						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	29	30	69	63	3	7
Grade 4	13	35	78	59	8	6
Grade 5	21	27	70	67	9	6
All Grades	22	31	72	63	6	6

Research/Inquiry Investigating, analyzing, and presenting information						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	49	55	42	38	9	7
Grade 4	25	44	63	47	12	9
Grade 5	36	32	55	60	9	8
All Grades	38	44	52	48	10	8

Conclusions based on this data:

1. Rescue exhibited 8.58% growth overall in its ELA scores.
2. There is excellent growth in all Claim areas of the ELA SBAC assessment.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	78	78	78	76	78	76	100.0	97.4
Grade 4	60	78	60	78	60	78	100.0	98.7
Grade 5	67	65	66	63	66	62	98.5	96.9
All Grades	205	221	204	217	204	216	99.5	97.7

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	2493.2	2500.4	50	50	29	36	12	12	9	3
Grade 4	2479.0	2507.8	17	32	32	31	37	28	15	9
Grade 5	2537.8	2528.5	24	24	30	26	33	35	12	15
All Grades	N/A	N/A	32	36	30	31	26	25	12	8

Concepts & Procedures							
Applying mathematical concepts and procedures							
Grade Level	% Above Standard		% At or Near Standard		% Below Standard		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
Grade 3	67	71	22	22	12	7	
Grade 4	27	41	35	36	37	23	
Grade 5	30	26	48	46	21	28	
All Grades	43	47	34	34	22	19	

Problem Solving & Modeling/Data Analysis						
Using appropriate tools and strategies to solve real world and mathematical problems						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	56	62	29	33	14	5
Grade 4	27	35	48	51	25	14
Grade 5	29	32	56	45	15	23
All Grades	39	44	44	43	18	13

Communicating Reasoning Demonstrating ability to support mathematical conclusions						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 3	49	61	44	37	8	3
Grade 4	22	37	50	51	27	12
Grade 5	24	21	59	51	17	28
All Grades	33	41	50	46	16	13

Conclusions based on this data:

1. Rescue exhibited 5.65% growth overall in its Math scores.
2. While 5th grade scores dropped 3%, there was a cohort improvement of 2% from 4th to 5th grade.
3. While there is an improvement in Communicating Reasoning, this Claim continues to be an area of focus.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT Annual Assessment														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
K							***								
1					***	***	***	***		***					
2				***	50	***	***	50	***						
3					***	75	***	***	25				***		
4				***		***	***	***							
5	***				***		***	***	***						
Total	8			17	50	64	58	50	36	8			8		

Conclusions based on this data:

1.

School and Student Performance Data

CELDT (All Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT All Assessments (Initial and Annual Combined)														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
K		25		25			50	50	***		25		25		
1					***	***	***	***		***					
2				***	50	50	***	50	50						
3					***	60	***	***	40				***		
4				***		***	***	***							
5	***				***		***	***	***						
Total	7	6		20	35	56	53	53	44	7	6		13		

Conclusions based on this data:

1. Students who are English learners are making steady progress. They remain an area of focus and have interventions/supports in place throughout our education program.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all students.

LEA GOAL:

Enhance and encourage learning for all students; Increase pupil engagement and improve pupil learning outcomes by providing a student-centered, innovative, and engaging learning environment using effective research-based instructional methodologies aligned to the California Standards.

SCHOOL GOAL #1:

All students, regardless of gender, ethnicity, language or economics will demonstrate an increase in learning outcomes. Innovative, engaging, and student-centered instruction, aligned to the California Standards, will be employed in all classroom and throughout the learning environment.

Data Used to Form this Goal:

Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.

Findings from the Analysis of this Data:

School-wide SBAC data revealed that 77% of students in grades 3-5 met or exceeded the ELA standards and 66% of students in grades 3-5 met or exceeded the math standards. This is an 9% increase in ELA and a 5% increase in Math from the 2015 year.

DIBELS data revealed that 88% of kindergarten students met the end of year benchmark for Phoneme Segmentation and 77% met the end of year benchmark for Nonsense Word Fluency. There was a small decrease of 4% in Phoneme Segmentation and a 10% decrease in Nonsense Word Fluency from the 2015 year.

In first grade, 74% of students met the benchmark for Nonsense Word Fluency (Correct Letter Sounds) and 77% met the standard for Nonsense Word Fluency (Whole Words Read). This is an increase of 2% in Nonsense Word Fluency (Correct Letter Sounds), but there was a 10% decrease in Nonsense Words Fluency (Whole Words Read). 79% of first graders met the standard for fluency and 76% met the standard for accuracy when assessed using the DIBELS Oral Reading Fluency assessment (DORF). This is an 8% increase in fluency standard and a 5% increase in accuracy from the 2015 year.

On the DORF, 80% of second graders met the fluency benchmark and 82% met the accuracy benchmark. This is a 2% decrease in fluency standard and accuracy from the 2015 year.

In grades 3-5, the average percent meeting the DORF fluency benchmark score was 77%. The average percent meeting the DORF accuracy benchmark was 82%.

Reading Counts data revealed the following:

- First Grade: While 85% of all first grade students tested and have a Lexile, 65% of all first grade students' Lexile is within the grade level band (190-450).
- Second Grade: 73% of all 2nd grade students' Lexile is within the grade level band (450-620)
- Third Grade: 75% of all 3rd grade students' Lexile is within the grade level band (620-790)
- Fourth Grade: 74% of all 4th grade students' Lexile is within the grade level band (790-875)
- Fifth Grade: 51% of all 5th grade students' Lexile is within the grade level band (875-980)

How the School will Evaluate the Progress of this Goal:

The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Reading Counts Lexile Scores, DIBELS measures, trimester grade reports, and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and DIBELS assessments.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Alignment of instruction with content standards: 1.1 Continue to use district adopted curriculum to bring students to grade level benchmarks in reading and writing & supplement with a variety of resources as needed.	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.2 Use grade level/cross grade level articulation meetings to check alignment of English Language Arts instruction to California Standards and to plan instructional strategies across the grade level.</p> <p>1.3 Full implementation of district adopted ELA curriculum to bring students to grade level benchmarks in Language Arts & supplement with a variety of resources as needed.</p> <p>1.4 Full implementation of district adopted math curriculum to bring students to grade level benchmarks in math & supplement with a variety of resources as needed.</p> <p>1.5 Utilization of Step Up to Writing with core curriculum to teach writing components in accordance with California State Standards.</p> <p>1.6 Use grade level/cross grade level articulation meetings to check alignment of math instruction to California Standards with the use of the Mathematical Practices.</p>						
<p>Improvement of instructional strategies and materials:</p> <p>2.1 Continue leveled reading.</p> <p>2.2 Complete reading assessments (DIBELS, Reading Counts, etc.) and use reading data to flexibly group students for leveled reading and to</p>	7/1/2016-6/30/2017	Staff	<p>2.2 Assessment days, three days per teacher (sub costs)</p> <p>2.6 Differentiation Meetings, Grades 2-4 one day per teacher (sub costs)</p>	<p>1000-1999: Certificated Personnel Salaries</p>	<p>District Funded</p> <p>Title II Part A: Improving Teacher Quality</p>	1038.96

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>determine the best instruction to meet student needs. Use end of the year assessments to create the following year's classes.</p> <p>2.3 Use grade level midyear assessments in grades K-2 to assess standards mastery in mathematics.</p> <p>2.4 Use SBAC Interim Block Assessments in grades 3-5 to assess standards mastery in mathematics while continuing to further acclimate students to the SBAC technology platform.</p> <p>2.5 Use grade level/cross grade level articulation meetings to check alignment of all standards being taught.</p> <p>2.6 Use grade level Differentiation Meetings to strategize interventions and share instructional techniques to reach underperforming students while still challenging high performers.</p> <p>2.7 Use grade level and cross grade level meetings to monitor progress of instruction and assessment. Analyze data as a grade level.</p> <p>2.8 Improve instruction by using current technology to support underperforming students (LCD Projectors, Elmos, Promethean Boards, and tablets).</p> <p>2.9 Utilize supplementary materials to support underperforming students</p>			<p>2.6 Differentiation Meeting Facilitator (Renee Mallot) three days (sub costs)</p>	<p>1000-1999: Certificated Personnel Salaries</p>	<p>Title II Part A: Improving Teacher Quality</p>	<p>346.32</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
in reading, writing, and test taking. 2.10 Utilize supplementary materials to support underperforming students in math fluency and other math skills.						
Extended learning time: 3.1 Before/After school tutoring program for targeted students in grades 1-5. 3.2 Provide an in school integrated Enrichment program. Within the school day, teachers will differentiate instruction to meet the individual needs of students. 3.3 Provide a before school Enrichment Club for 4th and 5th grade students	7/1/2016-6/30/2017	Staff	3.1 Tutoring 3.2 Enrichment Club Budget	1000-1999: Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries	Site Formula Funds Donations	4079.28 1744
Increased educational opportunity and support services: 4.1 Encourage consultation and research by general education teachers, special education staff, Title 1 staff, principal, and parents for the purpose of making recommendations to improve achievement. 4.2 Student Success Team Coordinator to arrange/conduct, follow-up on actions, and maintain the files for Student Success Team meetings. 4.3 Paraeducators work with small groups during reading and	7/1/2016-6/30/2017	Staff	4.3 Title 1 Paraeducators 4.9 Spelling Bee Registration 4.9 Subs for Spelling Bee 4.10 Oral Interpretation Registration	2000-2999: Classified Personnel Salaries 5800: Professional/Consulting Services And Operating Expenditures 1000-1999: Certificated Personnel Salaries 5800: Professional/Consulting Services And Operating Expenditures	Title I Site Formula Funds Site Formula Funds Site Formula Funds	54399.40 225 346.32 160

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Benchmark reading time.</p> <p>4.4 Paraeducators work with small groups during math instruction in grades 4 and 5.</p> <p>4.5 Utilize a Title I paraeducator in kindergarten to boost students who need support in reading, writing, spelling, and math.</p> <p>4.6 Utilize a paraeducator to support English Language Learners (grades K-5) in accordance with the LCAP.</p> <p>4.7 Level students for math instruction and support in 5th grade.</p> <p>4.8 Evaluate students with district assessments.</p> <p>4.9 Participate in El Dorado County Spelling Bee.</p> <p>4.10 Participate in Oral Interpretation Festival.</p> <p>4.11 Participate in Nature Bowl.</p> <p>4.12 Administer CELDT test to ELL students.</p> <p>4.13 English Language Learners will receive additional instructional support in English Language Development by the ELL Paraeducator and classroom teacher. ELL students will be clustered together by grade level.</p>			4.10 Oral Interpretation Subs	1000-1999: Certificated Personnel Salaries	Site Formula Funds	115.44
			4.11 Nature Bowl Registration	5800: Professional/Consulting Services And Operating Expenditures	Site Formula Funds	60
			4.11 Nature Bowl Subs	1000-1999: Certificated Personnel Salaries	Site Formula Funds	115.44
			Staff development and professional	7/1/2016-	Staff	5.3 GLAD Registration

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>collaboration:</p> <p>5.1 Staff will have opportunity to share ideas/strategies with each other at staff meetings and grade level collaboration meetings.</p> <p>5.2 Staff will collaborate to analyze data, set goals, create pacing calendars and share best practices.</p> <p>5.3 Staff in grades 2 and 3 will receive Guided Language Acquisition Design (GLAD) to promote English acquisition, academic achievement, and cross-cultural skills.</p> <p>5.4 Grade levels will participate in professional development in preparation for the integration of the Next Generation Science Standards</p>	6/30/2017		<p>5.3 GLAD Substitute Costs</p> <p>5.4 NGSS Training Registration</p> <p>5.4 NGSS Training Substitute Costs</p>	<p>1000-1999: Certificated Personnel Salaries</p> <p>1000-1999: Certificated Personnel Salaries</p>	<p>Title I</p> <p>Title II Part A: Improving Teacher Quality</p> <p>Title II Part A: Improving Teacher Quality</p>	<p>4617.60</p> <p>300</p> <p>932.64</p>
<p>Involvement of staff, parents and community: (including interpretation of student assessment results):</p> <p>6.1 Hold School Site Council meetings to monitor plan and budget.</p> <p>6.2 Communicate student progress to parents through report cards, progress reports and conferences.</p> <p>6.3 Send home the school newsletter to inform parents of school events.</p> <p>6.4 Hold Title I parent meeting to explain the program, gain input for the direction of the program, and explain what parents can do to help</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>their children (done at parent/teacher conferences).</p> <p>6.5 Give parents an overview of the grade level expectations & curriculum at back-to-school night, during parent/teacher conferences.</p> <p>6.6 Provide parents with various workshops to help their child at home (i.e. discipline, homework, etc.).</p>						
<p>Auxiliary services for students and parents:</p> <p>7.1 Provide a smooth transition from preschool to kindergarten by assessing students to determine their mastery of baseline concepts as measure on the Transitional Kindergarten report card</p>	7/1/2016-6/30/2017	Staff	7.1 Incoming Kindergarten Assessments	1000-1999: Certificated Personnel Salaries	Site Formula Funds	1327.73
<p>Monitoring program implementation and results:</p> <p>8.1 In grade level teams, teachers will regularly review the reading data to ensure that the leveled reading groups are fluid and flexible.</p> <p>8.2 The principal and teachers will regularly review reading data to monitor intervention plans to meet their needs.</p> <p>8.3 Teachers will communicate student progress to parents at least three times per year.</p> <p>8.4 The principal and teachers will</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>analyze assessment results to identify under performing students to develop intervention plans to meet their needs.</p> <p>8.5 Program implementation will be monitored by the principal and shared with the School Site Council.</p>						

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Provide an innovative and engaging learning environment.
LEA GOAL:
Provide an innovative and engaging learning environment that effectively integrates the use of technology into the teaching and learning process, to ensure that our students are well-prepared for success in high school, career and college.
SCHOOL GOAL #2:
Provide an innovative environment that integrates technology into the teaching and learning process, to ensure that our students are engaged and well-prepared for success in high school, career and college.
Data Used to Form this Goal:
RRescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
School-wide SBAC data revealed that 77% of students in grades 3-5 met or exceeded the ELA standards and 66% of students in grades 3-5 met or exceeded the math standards. This is an 9% increase in ELA and a 5% increase in Math from the 2015 year.
According to the Rescue Community Survey, 84% of 102 responses stated that Rescue School's implementation of technology is meeting and enhancing their child's needs.
All students participated in Digital Literacy. Digital Literacy Program completion certificates are on file at the District Office.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Digital Literacy Compliance reports, and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and DIBELS measures.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Access to hardware: 1.1 Teachers have desktops to carry out their professional duties	7/1/2016-6/30/2017	Staff	1.4 Chromebooks	0000: Unrestricted	Donations	3500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>(Planning lessons, communication, updating grades, etc.).</p> <p>1.2 Each classroom contains 6 tablets or Chromebooks for their classroom's use.</p> <p>1.3 Two computer labs are available for classes to use on a regular basis.</p> <p>1.4 Nine Chromebook carts with a total of 170 Chromebooks are available for grades 2-5 to use on a regular basis.</p> <p>1.5 All classrooms have use LCD projectors, Promethean Boards, TV/Tablet combo, & ELMOS and utilize them to deliver instruction.</p>						
<p>Use of Computer Programs and Applications:</p> <p>2.1 Classes use the Reading Counts Program to determine the Lexile levels of students and monitor their reading progress.</p> <p>2.2 Classes use the Reflex Math Program to improve math fact fluency for all students.</p> <p>2.3 Classes use the technology components of the Go Math adoption to enhance daily instruction and offer support to parents and students at home.</p> <p>2.4 Classes utilize the Typing Agent program to focus on typing skills for</p>	7/1/2016-6/30/2017	Staff	2.1 Reading Counts License	4000-4999: Books And Supplies	District Funded	1100
			2.2 Purchase of Reflex Math		Site Formula Funds	2700

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>students.</p> <p>2.5 Classes use other supplementary programs (such as TenMarks) to focus on academic needs and practice test taking skills in preparation for the SBAC assessment.</p> <p>2.6 Grade 5 uses the Jupiter Grades Program to display student progress and communicate with parents and family members.</p>						
<p>Use of Technology to Support Intervention:</p> <p>3.1 Before/After school tutoring program utilizes programs to focus on reading fluency for struggling learners. (See Goal #1 3.1)</p> <p>3.2 Classes utilize the Reflex Math Program to focus on math fact fluency for struggling learners.</p> <p>3.3 Reading Counts diagnostic tests are given periodically to monitor student progress and establish leveled reading groups for students. (See Goal #1 2.2)</p> <p>3.4 Grades 3-5 utilize TenMarks diagnostic tests to determine skill mastery and needs for students to work on in mathematics.</p> <p>3.5 Learning Center uses Scootpad to provide ELA and Math intervention activities for students.</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Staff development and professional collaboration:</p> <p>4.1 Technology Teacher is working with students grades 1-5 to help them master technology skills in accordance with the District Technology Scope and Sequence.</p> <p>4.2 Staff receive training to utilize various computer programs and applications (i.e. Go Math Online Resources, Reflex Math, etc.).</p> <p>4.3 Staff receive training to utilize the application for SBAC practice and assessment administration.</p>	7/1/2016-6/30/2017	Staff				
<p>Involvement of staff, parents and community: (including interpretation of student assessment results):</p> <p>5.1 The school newsletter sent home monthly to inform parents of school events.</p> <p>5.2 Staff utilize email and digital communications to connect with the community to discuss student progress and classroom activities.</p> <p>5.3 Hold Title I parent meeting to explain the program, gain input for the direction of the program, and explain what parents can do to help their children.</p> <p>5.4 At back-to-school night, during parent/teacher conferences and California Standards parent night,</p>	7/1/2016-6/30/2017	Staff	5.8 Sound System Upgrade	0000: Unrestricted	Donations	850

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>parents will be given an overview of the technology expectations and availability for students and how they can help support them.</p> <p>5.5 School will provide the Aeries Parent Portal for parents to access their child's attendance records and provides means of communication between school and home.</p> <p>5.6 School will provide an updated website for parents that includes an updated calendar of school events, teacher webpages that share curriculum and classroom information, PTC community information, and contact information.</p> <p>5.7 School will send weekly email blasts of upcoming events to families.</p> <p>5.8 Upgrade to the sound system in the gym.</p>						
<p>Auxiliary services for students and parents:</p> <p>6.1 Provide a continued smooth transition from grade level to grade level seeing student growth in their usage and understanding of technology applications as measured by the District Technology Scope and Sequence.</p>	7/1/2016-6/30/2017	Staff				
<p>Monitoring technology implementation and results:</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>7.1 The principal and teachers will regularly review program data to ensure instruction is meeting student needs.</p> <p>7.2 The principal and teachers will regularly review program data (Reading Counts, Reflex Math, etc.) on students to monitor student progress and develop intervention plans to meet student needs.</p> <p>7.3 Teachers will communicate student progress to parents at least three times per year.</p> <p>7.4 The principal and teachers will analyze the SBAC practice test scores to identify under performing students to develop intervention plans to meet their needs.</p> <p>7.5 Program implementation will be monitored by the principal and shared with the School Site Council.</p>						

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Support the teaching and learning process.
LEA GOAL:
Support the teaching and learning process to ensure that we provide a consistent, high quality, challenging and engaging learning environment for all students
SCHOOL GOAL #3:
Support teaching and learning processes to provide a consistent, high quality, challenging, and engaging learning environment for all students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
According to the Rescue Community Survey, 94% of 102 responders stated that the school library enhances their child's education. Stakeholders indicated a need to continue to procure more rigorous, relevant materials, including library services, media, and technology, that incorporates 21st century learning goals. Teacher input corroborated these findings, and also indicated that there is a need for more professional development to meet these goals.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using professional development evaluations and staff/community survey results.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Library Collection: Alignment of instruction with content standards 1.1 Staff will complete and analyze annual school collection history and determine priorities for purchase. 1.2 Staff and community members will continue to support the goal of 2+ books per student, each week.	7/1/2016-6/30/2017	Staff	1.4 Book Purchases	0000: Unrestricted	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	900

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.3 Library staff will complete annual CDE Online School Library Survey.</p> <p>1.4 Scholastic book fair will take place twice a year. Books will be purchased for the library from the book fair profits.</p>						
<p>Library Access and Use: Improvement of instruction strategies and materials</p> <p>2.1 Track information on number of classes that use the library and compare yearly with the goal of 100% of classes using the library weekly.</p> <p>2.2 The library provides barrier-free access for students, staff, and the community during the school day, before and after school hours, and beyond the school year when needed.</p>	7/1/2016-6/30/2017	Staff				
<p>Library Program Elements: Increased educational opportunity:</p> <p>3.1 Continue to support “I Love Reading Week” and other school wide reading incentive programs to increase student comprehension and fluency (including Reading Counts).</p> <p>3.2 Provide information literacy activities to increase student knowledge and skills related to locating, evaluating, and using information effectively.</p> <p>3.3 Provide reading motivational</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>events and activities, author visits, assemblies, celebrations, etc.</p> <p>3.4 Library is part of the school's technology infrastructure.</p> <p>3.5 Collaborative planning and teaching with classroom teacher by Library/Media Coordinator.</p> <p>3.6 Students will receive recognition for meeting Reading Counts goals. A Reading Counts bulletin board will be displayed in the library highlighting students who achieved goals.</p>						
<p>Monitoring program implementation and results:</p> <p>4.1 Library Program will support the instructional program and will be measured by annual parent survey.</p> <p>4.2 Library/Media Coordinator will provide annual update on library access, use and collection data.</p> <p>4.3 Process is in place to prioritize library collection, program priorities and determine funding options.</p>	7/1/2016-6/30/2017	Staff				
<p>Intervention and Assistance for struggling students:</p> <p>5.1 Classes will be broken down into smaller, leveled reading groups to support student needs and give them more individualized instruction.</p> <p>5.2 Paraeducators will work with reading groups during reading and</p>	7/1/2016-6/30/2017					

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Benchmark time. (See Goal #1 4.3)</p> <p>5.3 Math classes will be leveled in grades 4 and 5 to support students. (See Goal #1 4.4)</p> <p>5.4 The Co-Teaching method will be implemented to improve support for students in least restrictive environment.</p> <p>5.5 The Learning Center will work with students in the areas of reading, writing, and math.</p> <p>5.6 Before/After school tutoring will be offered for struggling students in the areas of reading and math. (See Goal #1 3.1)</p>						
<p>Professional Development and Collaboration:</p> <p>6.1 Teachers will receive professional development in areas of curriculum and implementation in accordance with the California Standards.</p> <p>6.2 Staff in grades 2 and 3 will receive Guided Language Acquisition Design (GLAD) to promote English acquisition, academic achievement, and cross-cultural skills. (See Goal #1 5.4)</p> <p>6.3 Teachers will participate in professional development in preparation for the integration of the Next Generation Science Standards (See Goal #1 5.5)</p>	7/1/2016-6/30/2017					

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>6.4 Teachers will participate in collaboration and articulation days throughout the year to discuss assessments, pacing guides, and best practices.</p> <p>6.5 Teacher representatives will participate in the District Curriculum Committee to discuss new curriculum and assessment implementation. Representatives will share information with staff.</p>						
<p>Involvement of staff, parents and community:</p> <p>7.1 The school newsletter sent home monthly to inform parents of school events.</p> <p>7.2 Staff utilize email and digital communications to connect with the community to discuss student progress and classroom activities.</p> <p>7.3 Hold Title I parent meeting to explain the program, gain input for the direction of the program, and explain what parents can do to help their children.</p> <p>7.4 At back-to-school night, during parent/teacher conferences and California Standards parent night, parents will be given an overview of the methods, activities, and class expectations and how they can support their children at home.</p>	7/1/2016-6/30/2017					

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>7.5 School will provide the Aeries Parent Portal for parents to as means of communication between school and home.</p> <p>7.6 School will provide an updated website for parents that includes an updated calendar of school events, teacher webpages that share curriculum and classroom information, PTC community information, and contact information.</p>						
<p>Monitoring implementation and results:</p> <p>8.1 The principal and Library staff will regularly review program data to ensure the program is meeting student needs.</p> <p>8.2 The principal and teachers will regularly review academic program data to monitor student progress and develop intervention plans to meet student needs.</p> <p>8.3 Teachers will communicate student progress to parents at least three times per year.</p> <p>8.4 Program implementation will be monitored by the principal and shared with the School Site Council and the Parent Teacher Committee.</p>	7/1/2016-6/30/2017					

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all subgroups of students.
LEA GOAL:
Enhance and encourage learning for all subgroups of students including English Language Learners, Foster Youth and socio-economically disadvantaged students by increasing access to intervention from credentialed teachers and support staff. Increase pupil engagement and improve school climate by providing a safe, supportive, student-centered learning environment.
SCHOOL GOAL #4:
Enhance learning for all subgroups of students including English Language Learners, foster youth, socio-economically disadvantaged, and at-risk students through access to quality instruction, academic intervention and social support programs.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for quality instruction, academic intervention and social support programs for identified subgroups and at-risk students. Input from teachers, counselors, psychologists, and nurses corroborated these findings, and also indicated that there is a need for more professional development and supportive services to meet these goals.
School-wide SBAC data revealed that 77% of students in grades 3-5 met or exceeded the ELA standards and 66% of students in grades 3-5 met or exceeded the math standards. School-wide SBAC data revealed that 77% of students in grades 3-5 met or exceeded the ELA standards and 66% of students in grades 3-5 met or exceeded the math standards. This is a 9% increase in ELA and a 5% increase in Math from the 2015 year.
Further, 64% of EL students in grades 3-5 met or exceeded the ELA standards and 49% of EL students met or exceeded the math standards. This is a 3% increase for students meeting or exceeding ELA standards and a 16% increase for students meeting or exceeding math standards from the 2015 year.
Rescue Community Survey data expressed that 89% of 102 responders stated that their child feels safe and connected at school and 89% of responders feel that the home/school communication is meeting their needs with regards to academics and school activities/information.

How the School will Evaluate the Progress of this Goal:

The school will measure the progress of this goal using assessment data from the California Healthy Kids Survey, Smarter Balanced Summative and Interim Assessments, CELDT Scores, suspension/expulsion rates, and attendance rates. Our school goal is a 5% increase in the number of EL students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and DIBELS measures.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Improvement of instruction strategies and materials:</p> <p>1.1 Kindergarten through fifth grade students will receive monthly bully prevention education including a focus on digital citizenship.</p> <p>1.2 Develop a program to educate students about how to deal with bullies/bully prevention (Reach One Alliance).</p> <p>1.3 Continue Character Counts program.</p> <p>1.4 Continue to implement the Bucketfiller Program and integrate it with the procedures and routines to improve school environment.</p> <p>1.5 Provide "The Best of Me" theatrical performance assembly to promote healthy living for students.</p> <p>1.6 Provide the Kidz Safari Science Assembly to promote NGSS Science standards.</p> <p>1.7 PE equipment will be purchased to support PE classes and for use during recesses.</p> <p>1.8 Provide Art, P.E. and Music materials to support students and the curriculum.</p>	7/1/2016-6/30/2017	Staff	1.2 Reach One Alliance Assemblies and Training	None Specified	Parent Teacher Association/Parent Faculty Club (PTA/PFC)	2000
			1.6 Kidz Safari Science Assembly	None Specified	Parent Teacher Association/Parent Faculty Club (PTA/PFC)	1295
			1.7 PE Equipment	0000: Unrestricted	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	500
			1.9 Art Program/Teacher	None Specified	Parent Teacher Association/Parent Faculty Club (PTA/PFC)	5000
			1.10 Social Skills Group	1000-1999: Certificated Personnel Salaries	District Funded	10800

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.9 Provide an Art teacher to deliver monthly instruction to classes grades 1-5.</p> <p>1.10 Provide yard duties with on-going training (topics to include: rules/expectations, consequences, rewards, actively supervising, roles/responsibilities and how to support one another).</p> <p>1.11 Select students will participate in group therapy once a week to focus on anger management, making good choices and peer relationships.</p>						
<p>Intervention Support Services:</p> <p>2.1 Administer CELDT test to ELL students.</p> <p>2.2 English Learners will receive additional instructional support in English Language Development by the EL Paraeducator and classroom teacher. EL students will be clustered together by grade level.</p> <p>2.3 English Learners will receive pull out support services during the school day with the English Language Development Teacher and the EL Paraeducator.</p> <p>2.4 Paraeducators will work with students in small groups in reading or math to support their learning. (See Goal #1 - 4.3 & 4.4)</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>2.5 Before/After school tutoring is available to support students in Language Arts and Math. (See Goal #3 - 5.6)</p> <p>2.6 Special Education Staff in the Learning Center will help support student needs daily.</p> <p>2.7 Counseling services will be available two days per week for students that need support.</p> <p>2.8 School will work with EDCOE Foster Youth Services and SARB to support students in need.</p>						
<p>Staff development and professional collaboration:</p> <p>3.1 Work with staff on procedures that promote students to be respectful, responsible and safe citizens.</p> <p>3.2 Conduct monthly School Culture and Climate Committee meetings to discuss school climate.</p>	7/1/2016-6/30/2017	Staff				
<p>Involvement of staff, parents and community:</p> <p>4.1 The school newsletter will be sent out monthly to inform parents of school events and will include information related to anti-bullying and behavior expectations.</p> <p>4.2 Red Ribbon Week Activities to</p>	7/1/2016-6/30/2017	Staff	4.2 Red Ribbon Week	0000: Unrestricted	Site Formula Funds	81

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>promote Drug Free School and School Spirit.</p> <p>4.3 WATCH D.O.G. program will be implemented encouraging male role models to serve on campus, supporting student learning and safety on campus.</p> <p>4.4 Hold Title I parent meeting to explain the program, gain input for the direction of the program, and explain what parents can do to help their children.</p> <p>4.5 Encourage input from parents about our school.</p> <p>4.6 School will provide an updated website for parents that includes an updated calendar of school events, teacher webpages that share curriculum and classroom information, PTC community information, and contact information.</p>						
<p>Auxiliary services for students and parents:</p> <p>5.1 Work with the Parent Teacher Council to provide events that support students</p> <p>5.2 Work with Student Council to discuss school activities and the promotion of inclusion.</p> <p>5.3 Share school events and goals with School Site Council.</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Monitoring program implementation and results:</p> <p>6.1 Healthy Kids Survey in fifth grade.</p> <p>6.2 Data on discipline reports, referrals and suspensions.</p> <p>6.3 Data on students referred to the student success team for behavior concerns.</p> <p>6.4 Discuss behavior procedures with School Culture and Climate Committee.</p> <p>6.5 Parent survey data with regards to Curriculum Effectiveness, Learning Environment, Communication, and Safety.</p>	7/1/2016-6/30/2017	Staff				

Planned Improvements in Student Performance

School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Attract and retain diverse, knowledgeable, dedicated employees.
LEA GOAL:
Attract and retain diverse, knowledgeable, dedicated employees who are trained and supported in their commitment to provide quality education for our students.
SCHOOL GOAL #5:
Attract, support, and retain employees who are committed, diverse, knowledgeable, and dedicated to providing quality education for our students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
Approximately 98% of RUSD teachers are "highly qualified".
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using the Highly Qualified Teacher report generated from the RUSD Human Resources Department.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Professional Goals: 1.1 Teachers will develop professional goals with action plans tied to the California Standards of the Teaching Profession in September of 2016. 1.2 The administrator will meet with each teacher to discuss staff-wide goals and individual professional goals by October of 2016.	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.3 The administrator will meet with teachers in February of 2017 to discuss progress made on their goals and the evidence to support their goals.</p> <p>1.4 The administrator will visit classrooms and provide specific feedback to teachers following those visits.</p> <p>1.5 BTSA (LANGUAGE COMING SOON)</p>						
<p>Staff Evaluation/Hiring Support:</p> <p>2.1 The administrator will follow evaluation timelines given by the Human Resources Department as outlined by the CSEA and RUFT contracts.</p> <p>2.2 The Peer Assistance Review Board (PAR) will be another resource available to support teachers in need.</p>	7/1/2016-6/30/2017	Principal/DO Staff				
<p>Staff Support:</p> <p>3.1 Professional development will be provided for staff to assist them in performing their duties at the highest level.</p> <p>3.2 Collaboration and articulation time will be provided on minimum days throughout the school year so that teachers can discuss best teaching practices, design trimester benchmark assessments and support one another in a collegial manner.</p>	7/1/2016-6/30/2017	Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>3.3 RUSD credentialed teachers in their first or second year of teaching are eligible to participate in the two-year EDCOE BTSA program. Participating Teachers commit to spending 60 hours each year on BTSA related activities/professional development. BTSA teachers participate in the Induction Program and receive their CA Clear Teaching Credential. RUSD veteran teachers are hired by the PAR Panel to serve as BTSA Support Providers for our Participating Teachers..</p> <p>3.4 The Administrator will meet with staff members to oversee job performance and provide support as needed.</p> <p>3.5 The administrator will have an open door policy and maintain open and clear communication patterns with all staff.</p>						

Planned Improvements in Student Performance

School Goal #6

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Create and maintain facilities and grounds.
LEA GOAL:
Create and maintain facilities and grounds that are safe, clean and conducive to the learning process.
SCHOOL GOAL #6:
Create and maintain a safe, clean campus that is conducive to the learning process.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
See district facilities report.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal, in conjunction with the RUSD Facilities and Maintenance Department, using facility inspection reports and Help Desk Ticket Completion rates. The school will also use School Site Safety Plans, emergency drill records, California Healthy Kids Survey data, facility inspection reports, Williams Act claims, and incident/accident reports to evaluate progress towards this goal..

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Maintain Facilities and Grounds: 1.1 Each year the Safe School Plan will be updated and concerns/feedback will be solicited from all stakeholders including custodians, yard supervisors, staff, and School Site Council. 1.2 The Administrator and Lead Custodian will walk the campus	7/1/2016-6/30/17	Staff/Facilities Staff				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>monthly to check the campus for all safety/facility concerns.</p> <p>1.3 Staff will complete Help Desk tickets if there are items needing repair or replacement.</p> <p>1.4 The administrator will communicate directly on a daily basis with the Lead Custodian regarding facility needs.</p> <p>1.5 The administrator will communicate with the Director of Facilities in regards to campus issues or concerns.</p> <p>1.6 Yard supervisors will communicate regularly with the school administrator regarding any safety issues or concerns on campus.</p> <p>1.7 Teachers will alert the administrator regarding safety or health concerns on campus.</p>						

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
District Funded	11,900.00
Donations	6,094.00
Parent Teacher Association/Parent Faculty Club (PTA/PFC)	8,295.00
Parent Teacher Association/Parent Faculty Club	1,400.00
Site Formula Funds	9,210.21
Title I	68,242.00
Title II Part A: Improving Teacher Quality	2,617.92

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
	12,225.00
0000: Unrestricted	5,831.00
1000-1999: Certificated Personnel Salaries	25,463.73
2000-2999: Classified Personnel Salaries	54,399.40
4000-4999: Books And Supplies	1,100.00
5800: Professional/Consulting Services And Operating	445.00
None Specified	8,295.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	District Funded	10,800.00
4000-4999: Books And Supplies	District Funded	1,100.00
0000: Unrestricted	Donations	4,350.00
1000-1999: Certificated Personnel Salaries	Donations	1,744.00
None Specified	Parent Teacher Association/Parent Faculty	8,295.00
0000: Unrestricted	Parent Teacher Association/Parent Faculty	1,400.00
	Site Formula Funds	2,700.00
0000: Unrestricted	Site Formula Funds	81.00
1000-1999: Certificated Personnel Salaries	Site Formula Funds	5,984.21
5800: Professional/Consulting Services And	Site Formula Funds	445.00
	Title I	9,225.00
1000-1999: Certificated Personnel Salaries	Title I	4,617.60
2000-2999: Classified Personnel Salaries	Title I	54,399.40
	Title II Part A: Improving Teacher Quality	300.00
1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	2,317.92

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	79,033.13
Goal 2	8,150.00
Goal 3	900.00
Goal 4	19,676.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Megan Kashing		X			
Mary Nugent		X			
Carol Patterson		X			
Dustin Haley	X				
Kim Randall				X	
Stefanie Lyster				X	
Marti Zizek				X	
Sheri Allen			X		
Michelle Baldwin				X	
Jim Mog				X	
Numbers of members of each category:	1	3	1	5	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply):**

State Compensatory Education Advisory Committee

Signature

English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 10/5/2016.

Attested:

Dustin Haley

Typed Name of School Principal

Signature of School Principal

Date

Marti Zizek

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

The Single Plan for Student Achievement

School: Marina Village Middle School
CDS Code: 09619786103527
District: Rescue Union Elementary School District
Principal: George Tapanes
Revision Date: 10/7/2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: George Tapanes
Position: Principal
Phone Number: 916.933.3993
Address: 1901 Francisco Dr
El Dorado Hills, CA 95762
E-mail Address: gtapanes@rescueusd.org

The District Governing Board approved this revision of the SPSA on .

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School Vision and Mission

Marina Village Middle School's Vision and Mission Statements

RUSD VISION:

Rescue Union School District is known and respected for quality educational programs that prepare students for the ever-changing challenges of society. Rescue Union School District students succeed with the active support of families, staff and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.

MISSION STATEMENT:

Marina Village Middle School will provide a comprehensive and academically challenging education for all students. We will maintain a safe and positive environment that promotes respect and responsibility. Marina Village Middle School is committed to partnership, support, and involvement among school, families, and community.

School Profile

Marina Village Middle School is located in the foothills of the Sierra Nevada Mountains, approximately 20 miles east of Sacramento on Highway 50. Marina Village Middle School currently has 792 sixth, seventh, and eighth grade students attending on a traditional schedule from mid-August until the end of May. Eighty-two percent of the students are Caucasian. The other approximately eighteen percent are African-American, Native American, Asian-American, Filipino-American, Pacific Islander, and Hispanic or Latino. Four English Language Learner (ELL) students currently attend Marina Village Middle School, but that population fluctuates yearly. Marina Village Middle School students learn in a safe, positive environment. Marina Village Middle School recognizes that positive behavior and appropriate activities will stimulate a healthy, productive school climate. Intellectual growth and academic achievement are critical in early adolescent development. The school day is structured into seven 50 minute periods of math, science, physical education, English, history, an elective, and a lunch period. Elective options include Band, Computer Science Coding, Film Study, Spanish, Art, Leadership, Novel Ideas, Speech & Debate, Robotics, Design and Modeling, Psychology, and Flight & Space. For the sixth graders, English/history and math/science are each combined in a two-period core class. Passing time between classes is four minutes.

The facilities include a library/media center, a multi-purpose room, a gym, a band room, a computer lab, an administration building, a counseling office, a school psychologist office, a speech language office, and 28 classrooms. Each classroom has at least one computer. All computers in classrooms, the computer lab, and the library/media center, are connected to the Internet. Fourteen wireless Chromebook computer carts with 32 computers are available for use in classrooms along with four aging Dell computer carts. Student computer access continues to be a priority for development and expansion.

Marina Village Middle School participates in the School Based Coordinated Program (SBCP), which receives supplemental funding from the State Department of Education based on average daily attendance (ADA). The Marina Village Middle School Site Council (SSC) governs the use of these funds to enhance areas of education so that students will achieve adequate yearly progress in all subgroups in accordance with the single plan for student achievement. The SSC is composed of parents, school staff, and students. Council members are elected for a two-year term and meet monthly. All SSC meetings are open to the public.

Marina Village Middle School provides a positive learning environment where students are challenged in all academic areas. Positive behavior and achievement are recognized through honor roll, student recognition assemblies, compliment calls to parents/guardians, merit assemblies, Mustang Pride tickets, Student of the week awards, Prize Patrol, motivational speakers, and grade level assemblies. Staff members nominate students for recognition based on positive character traits and academic success and improvement. Students nominate other students for setting a good example monthly. The honor roll, presidential awards, and the National Junior Honor Society recognize academic achievement. Students who consistently demonstrate commitment to school success and involvement in school activities and programs can earn the Mustang Pride Award, which is a culminating honor that is presented during 8th grade promotion activities.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)
4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)
5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Teaching and Learning

8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

14. Research-based educational practices to raise student achievement

Parental Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

18. Fiscal support (EPC)

Description of Barriers and Related School Goals

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	265	264	261	260	261	260	98.5	98.1
Grade 7	276	276	270	271	270	271	97.8	98.2
Grade 8	266	274	260	269	260	269	97.7	98.2
All Grades	807	814	791	800	791	800	98.0	98.2

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	2562.5	2570.9	24	22	46	50	20	22	10	5
Grade 7	2597.7	2602.2	23	31	57	47	13	14	7	8
Grade 8	2626.9	2624.0	31	31	51	46	13	16	5	7
All Grades	N/A	N/A	26	28	51	48	16	17	7	7

Reading Demonstrating understanding of literary and non-fictional texts						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	29	28	54	60	17	12
Grade 7	34	39	54	49	11	12
Grade 8	53	46	40	45	7	9
All Grades	39	38	50	51	12	11

Writing Producing clear and purposeful writing						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	37	37	49	53	14	10
Grade 7	51	55	42	38	7	7
Grade 8	43	46	51	44	6	10
All Grades	44	46	47	45	9	9

Listening Demonstrating effective communication skills						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	20	26	73	69	7	5
Grade 7	28	26	66	67	6	7
Grade 8	27	29	67	67	7	4
All Grades	25	27	69	68	6	5

Research/Inquiry Investigating, analyzing, and presenting information						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	39	36	54	61	7	3
Grade 7	37	37	54	52	9	11
Grade 8	42	42	52	50	7	9
All Grades	39	38	53	54	7	8

Conclusions based on this data:

1. Marina Village has established the highest base line scores in ELA for all middle schools in El Dorado County.
2. Areas of improvement will focus on the ELA listening component.
3. Teachers will also focus on establishing grade level academic vocabulary and English teachers will begin implementing step-up to writing curriculum.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	265	264	261	260	260	260	98.5	98.1
Grade 7	276	276	269	271	269	271	97.5	98.2
Grade 8	266	274	260	269	260	269	97.7	98.2
All Grades	807	814	790	800	789	800	97.9	98.2

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	2584.4	2585.7	40	40	28	27	21	22	10	10
Grade 7	2598.8	2612.5	37	44	34	26	18	21	11	8
Grade 8	2630.5	2643.4	44	54	29	22	18	14	9	10
All Grades	N/A	N/A	40	46	30	25	19	19	10	10

Concepts & Procedures Applying mathematical concepts and procedures							
Grade Level	% Above Standard		% At or Near Standard		% Below Standard		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
Grade 6	50	51	35	32	15	17	
Grade 7	51	53	34	31	15	16	
Grade 8	55	64	35	23	10	13	
All Grades	52	56	34	29	13	15	

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	45	36	45	53	10	11
Grade 7	44	49	45	44	11	7
Grade 8	45	50	48	42	8	8
All Grades	44	45	46	46	10	9

Communicating Reasoning Demonstrating ability to support mathematical conclusions						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 6	37	37	52	49	10	13
Grade 7	35	46	56	45	9	8
Grade 8	42	43	51	50	8	7
All Grades	38	42	53	48	9	10

Conclusions based on this data:

1. Marina Village has established the highest base line scores in math for all middle schools in El Dorado County.
2. Areas of improvement will focus on better placement of students within appropriate course pathways.
3. Marina's math department will also focus on identifying and supporting at risk students with timely interventions.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT Annual Assessment														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
6	***			***		***									
7		***			***										
8			***												
Total	***	67	50	***	33	50									

Conclusions based on this data:

1.

School and Student Performance Data

CELDT (All Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT All Assessments (Initial and Annual Combined)														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
6	***			***		***			***						
7		60	***		40										
8			***			***									
Total	***	60	43	***	40	43			14						

Conclusions based on this data:

1.

School and Student Performance Data

Title III Accountability (School Data)

AMAO 1	Annual Growth		
	2013-14	2014-15	2015-16
Number of Annual Testers			
Percent with Prior Year Data			
Number in Cohort			
Number Met			
Percent Met			
NCLB Target	59.0		
Met Target			

AMAO 2	Attaining English Proficiency					
	2013-14		2014-15		2015-16	
	Years of EL instruction		Years of EL instruction		Years of EL instruction	
	Less Than 5	5 Or More	Less Than 5	5 Or More	Less Than 5	5 Or More
Number in Cohort						
Number Met						
Percent Met						
NCLB Target	22.8	49.0				
Met Target						

AMAO 3	Adequate Yearly Progress for English Learner Subgroup		
	2013-14	2014-15	2015-16
English-Language Arts			
Met Participation Rate		--	
Met Percent Proficient or Above		--	
Mathematics			
Met Participation Rate		--	
Met Percent Proficient or Above		--	

Conclusions based on this data:

1.

School and Student Performance Data

Title III Accountability (District Data)

AMAO 1	Annual Growth		
	2013-14	2014-15	2015-16
Number of Annual Testers			
Percent with Prior Year Data			
Number in Cohort			
Number Met			
Percent Met			
NCLB Target	59.0		
Met Target			

AMAO 2	Attaining English Proficiency					
	2013-14		2014-15		2015-16	
	Years of EL instruction		Years of EL instruction		Years of EL instruction	
	Less Than 5	5 Or More	Less Than 5	5 Or More	Less Than 5	5 Or More
Number in Cohort						
Number Met						
Percent Met						
NCLB Target	22.8	49.0				
Met Target						

AMAO 3	Adequate Yearly Progress for English Learner Subgroup at the LEA Level		
	2013-14	2014-15	2015-16
English-Language Arts			
Met Participation Rate			
Met Percent Proficient or Above			
Mathematics			
Met Participation Rate			
Met Percent Proficient or Above			
Met Target for AMAO 3			

Conclusions based on this data:

1.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all students.
LEA GOAL:
Enhance and encourage learning for all students; Increase pupil engagement and improve pupil learning outcomes by providing a student-centered, innovative, and engaging learning environment using effective research-based instructional methodologies aligned to the California Standards.
SCHOOL GOAL #1:
All students, regardless of gender, ethnicity, language or economics will demonstrate an increase in learning outcomes. Innovative, engaging, and student-centered instruction, aligned to the California Standards, will be employed in all classroom and throughout the learning environment.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for more challenging, relevant materials, including technology, that incorporate 21st century learning goals. Teacher input corroborated these findings, and also indicated that there is a need for more professional development to meet these goals. School-wide SBAC data revealed that 76% of students in grades 6-8 met or exceeded the ELA standards and 71% of students in grades 6-8 met or exceeded the math standards. Reading Counts lexile scores revealed that 71% of 6th grade students were at or above grade level reading proficiency ranges, 7th grade scores revealed 79% of students were at or above grade level reading proficiency ranges, and 8th grade scores revealed that 82% were at or above reading proficiency ranges.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Reading Counts Lexile Scores, DIBELS measures, trimester grade reports, and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and Lexile measures.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Alignment of instruction with content standards:</p> <p>1.1 California Standards will guide educators in aligning pacing guides in grade level programs. Discussions and articulations in District and site lead Monday collaborations will support educators in transitioning to California State Standards.</p> <p>1.2 Continue to implement and align the district adopted based curriculum to California State Standards:English: Studysync, History: Prentice Hall, and DBQ(Document Based Inquiry).</p> <p>1.3 Continue to implement the district adopted standards based curricula: Math: Big Ideas, Science: Prentice Hall.</p> <p>1.4 Provide math 8th grade teachers with time to articulate during Monday collaboration with Oak Ridge High School's Algebra I, Advanced Algebra II and Geometry expectations.</p> <p>1.5 Teachers will consider individual student needs and effective teaching and learning strategies aligned to the new California State Standards. All ELA teachers will have common prep periods by grade level. 7/8th grade RSP teachers will also have their prep period aligned to ELA teachers</p> <p>1.6 Provide academic core teachers with training in utilizing Juno software for establishing unit benchmarks and assessments to measure growth towards California State Standards.</p> <p>1.7 PLTW: Provide opportunities for STEM and NGSS trainings and offering elective courses in 6-8 grade</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Departmental & Grade Level Teacher Teams, and District office	<p>Purchase Jupiter grading software licenses for all students and teachers. Juno assessments are part of Jupiter grades. 88% of all Marina Staff utilizes Juno on-line assessments.</p>	None Specified	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	2,000
			<p>District teacher trainings, and STEM lab improvements. Marina offers PLTW Space and Flight courses in both 6th grade elective wheels, PLTW Design and Modeling in one 7th grade PLTW elective wheel and one full year PLTW 8th grade robotics and automation. An additional full year PLTW 8th grade computer science class is offered. As a result, approximately 280 Marina Village students are receiving STEM related instruction.</p>		General Fund	25,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>2.6 Purchase student planners for all grade levels to provide students with an organizational tool to more effectively manage and prioritize their academic workload.</p> <p>2.97 Purchase materials and provide teacher training in academic vocabulary using Dr. Kate Kinsella's instructional strategies.</p>						
<p>Extended Learning Time</p> <p>3.1 Supplement intervention programs (state-funded) through student participation in the after school HIP program (Homework Is a Priority) to support Core Academic subjects and increase skills in accordance with California Standards for all 6th, 7th, and 8th grade students.</p> <p>3.2 Offer struggling students in 6th, 7th, and 8th grades mandatory support in core academic subjects through teacher-led after school tutorials (ZAP).</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Department & grade Level Teams.	<p>Provide hourly stipend for teachers participating in after school H.I.P tutorial.</p> <p>Provide hourly stipend for teachers participating in after school ZAP tutorial.</p> <p>Approximately 27 6th graders, 37 7th graders, and 51 8th graders (115 total) received ZAP intervention services for the 2015-2016 school year.</p>	<p>1000-1999: Certificated Personnel Salaries</p> <p>1000-1999: Certificated Personnel Salaries</p>	<p>District Funded</p> <p>District Funded</p>	<p>4,000</p> <p>12,000</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)																															
			Description	Type	Funding Source	Amount																												
			<p>Data prior to establishing mandatory after school interventions indicates an average of 33 students per trimester received 1 or more F's on their report cards in the 2013-2014 school year. In 2014-2015 a voluntary (HIP) after school intervention program was initiated resulting in an 17% decrease in students receiving F's. In the 2015-2016 school year a mandatory after school program (ZAP) was initiated resulting in a 29% decrease in the number of students receiving F's compared to 2014-2015 numbers.</p> <p># of Students with F's</p> <table border="1"> <thead> <tr> <th>T1</th> <th>T2</th> <th>T3</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>13/14</td> <td>32*</td> <td>30*</td> <td>36*</td> </tr> <tr> <td>98*</td> <td>33*</td> <td></td> <td></td> </tr> <tr> <td>14/15</td> <td>32*</td> <td>25</td> <td>28</td> </tr> <tr> <td>85</td> <td>28</td> <td></td> <td></td> </tr> <tr> <td>15/16</td> <td>16</td> <td>23</td> <td>23</td> </tr> <tr> <td>62</td> <td>20</td> <td></td> <td></td> </tr> </tbody> </table> <p>* No intervention program</p>	T1	T2	T3	Total	13/14	32*	30*	36*	98*	33*			14/15	32*	25	28	85	28			15/16	16	23	23	62	20					
T1	T2	T3	Total																															
13/14	32*	30*	36*																															
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62	20																																	
Increased Educational Opportunities 4.1 Explore possibilities for	8/1/2016-6/1/2017	Principal, PTC			None Specified																													

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>alternative schedules including modified block advisory/studyhall/intervention period.</p> <p>4.2 Upgrade and maintain educational technology and software to support Core Academic instruction for all students, including expansion of student computer access in classrooms.</p> <p>4.3 Make available to parents a school-approved list of tutors from Oak Ridge High Schools.</p> <p>4.4 Establish a peer tutoring program through National Junior Honor Society membership to support students in need of assistance in English and/or history.</p> <p>4.5 English Language Learners will receive additional instruction in English Language development by the district ELL teacher.</p> <p>4.6 Provide increased opportunities for student based community projects.</p> <p>4.7 Provide music enrichment opportunities before school through a one day per week beginning and two day per week advanced Jazz course. Provide opportunities for Oak Ridge High Service Learning students to volunteer in school and after school programs.</p>			<p>Purchased 96 new Chromebooks and three computer carts through PTC funds.</p> <p>7th/8th Language Arts class have achieved the goal of a 1:1 student to computer ratio. All other core academic courses have achieved a 2:1 ratio. In addition, all PLTW, film and computer coding classes have achieved a 1:1 ratio.</p> <p>Pay for the hourly extra duty rate for music teachers.</p>	<p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO)</p> <p>1000-1999: Certificated Personnel Salaries</p>	<p>None Specified</p> <p>None Specified</p> <p>District Funded</p>	<p>34,000</p> <p>8000</p>
<p>Staff development and professional collaboration:</p> <p>5.1 Continue to provide teachers training in Project Based Learning at New Tech high School in Sacramento, CA in order to support California</p>	8/1/2016-6/1/2017	Principal, Assistant Principal	Provide professional development training at New Tech High School on PBL strategies.		Unrestricted	1,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>State Standards.</p> <p>5.2 Use minimum days, staff meeting and site visitations to support Professional Learning Communities and lesson study by strategizing differentiations, interventions, and sharing instructional techniques to reach all students.</p> <p>5.3 Provide staff development opportunities in all disciplines.</p> <p>5.4 Provide opportunities for teachers to collaborate within their perspective disciplines, and observe colleagues teaching in order to share strategies and debrief with colleagues.</p>			<p>Provide professional development training in DBQ strategies, close reading strategies, writing strategies, and other California Standards related strategies.</p> <p>From 2016 staff survey all 6,7 and 8th grade History teachers provide a minimum of one DBQ writing activity per trimester. 91% of Marina Staff provide grade level academic content vocabulary.</p> <p>Marina Village has a school wide goal to provide weekly close reading activities. All teachers received common instructional materials to use in their classrooms.</p>		District Funded	2,000
<p>Involvement of staff, parents and community:</p> <p>6.1 Invite parents to attend orientation, Back-to-School Night, Open House, Student of the Trimester Assemblies, and other school special events.</p> <p>6.2 Increase student engagement and participation activities during Open House, such as, student poetry readings, musical performances, science experiments/presentations, historical reenactments, physical fitness activities, art exhibits etc.</p> <p>6.3 Provide parents and students</p>	8/1/2016-6/1/2017	Administration, PTC, Department & Grade Level Teams.	<p>8th grade 3rd edition of a student generated "Mustang Musings" poetry book in which all 8th graders contribute original works of poetry and use for our Open House Poetry Reading.</p> <p>For over the past 7 years, Ancient Artifacts presenter Lonnie Johnson has provided 4 historical presentations per school year.</p>	None Specified	Donations	2000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>with access to the ELA standards and studysync resources at the beginning of the school year via the school website.</p> <p>6.4 Organize and provide 7th and 8th grade students with a "Writer's Notebook" that students and parents can use as a Language Arts resource to assist in all subject areas over the school year. Look into possibility of digital resources for students.</p> <p>6.5 Continue to use local community members and professionals as resources for class lessons, guest speakers, and presenters in English, History, and Career Technical education classes.</p>			Physical education department provides community presenters including instructors in rowing, dancing, and, exercise, and college athletics.			
<p>Auxiliary services for students and parents:</p> <p>7.1 Intervention meetings (Response to Intervention: Parent/Teacher/Student conferences, Student Academic Progress meetings/AB 1802, and SST meetings) will be held for students not experiencing academic success. Expand meetings each trimester to include all students who earned one or more grade of "D" or "F".</p> <p>7.2 Utilize fall middle school parent/teacher/student conference days to allow teams of staff members to meet with at -risk students and their parents..</p> <p>7.3 Parents will be invited to participate in district meetings with the superintendent to discuss differentiation and support opportunities for students with</p>	8/1/2016-6/1/2017		<p>Approximately 16 SST's were conducted during the 2015-2016 school year, which resulted in 2 students qualifying for a 504 Plan and 1 student testing and qualifying for an IEP.</p> <p>Approximately 50 parent / teacher conferences were conducted for academically at risk students during the Fall of 2016.</p>			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>exceptional needs.</p> <p>7.4 Partnership with the district's C.O.O.L. School program to support students in need of alternative educational models and/or hybrid models that combine traditional school and online/independent learning.</p>			<p>Superintendent David Swart held a district wide parent meeting on September 15, 2016 to discuss Growth Mindset and supporting GATE students within the classroom setting.</p> <p>Approximately 12 Marina Students are currently attending C.O.O.L school. Two students are concurrently taking courses at Marina Village.</p>			
<p>Monitoring program implementation and results:</p> <p>8.1 Test data and student work will be analyzed annually to assess changes and look for patterns in student performance.</p> <p>8.2 The site council will monitor the implementation of the action plan for this goal.</p>	8/1/2016-6/1/2017					

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Provide an innovative and engaging learning environment.
LEA GOAL:
Provide an innovative and engaging learning environment that effectively integrates the use of technology into the teaching and learning process, to ensure that our students are well-prepared for success in high school, career and college.
SCHOOL GOAL #2:
Provide an innovative environment that integrates technology into the teaching and learning process, to ensure that our students are engaged and well-prepared for success in high school, career and college.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for more rigorous, relevant materials, including technology, that incorporate 21st century learning goals. Teacher input corroborated these findings, and also indicated that there is a need for more professional development to meet these goals. School-wide SBAC data revealed that 76% of students in grades 6-8 met or exceeded the ELA standards and 70% of students in grades 6-8 met or exceeded the math standards. Reading Counts Lexile scores revealed that 71% of 6th grade students were at or above grade level reading proficiency ranges, 79% of 7th grade students were at or above grade level reading proficiency ranges, and 82% of 8th grade students were at or above grade level reading proficiency ranges.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using assessment data from the Smarter Balanced Summative Assessment, Smarter Balanced Interim Assessments, Digital Literacy Compliance reports, and parent/student survey results. Our school goal is a 5% increase in the total number of students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and Lexile measures.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Enhance educational technology capabilities throughout the campus by providing hardware and software.	8/1/2016-6/1/2017	Principal, Assistant Principal, Library Technician, Teachers	Purchase three Chromebook carts through PTC fund. Allocated in Goal 1.	6000-6999: Capital Outlay	PTO	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>1.1 Furnish classrooms with three chromebook computer carts.</p> <p>1.2 Furnish classrooms with upgraded LCD projectors, document cameras, 2 video cams, and Apple TVs.</p> <p>1.3 Provide classroom with technology hardware upgrades when and where needed.</p> <p>1.4 Provide students and teachers access to resources such as Jupitergrades, Juno Scholastic Reading Counts, Pinnacle software, studysync, Oxford-Sadlier on-line application, Apple educational Apps, access to Online Math curriculum (Big Ideas), Google Apps for Education, etc.</p> <p>1.5 Provide library professional development training on an as-need basis for technology so teachers can use the LCD projector, Apple TV, and their I-Pads for instruction in the library.</p> <p>1.6 Develop a 21st Century Library Plan through student/staff input. Plans will be presented to district for hopeful inclusion in future school remodel.</p> <p>1.7 16 laptops purchased for the PLTW lab</p>			<p>Core academic classes are at a 2:1 ratio with the exception of 7th and 8th grade language arts which are at a 1:1 ratio.</p> <p>Purchase Jupitergrades licenses for all students and teachers.</p> <p>The district has plans for a new 16 room addition that will incorporate new technologies, such as, Smart boards, LCD projectors, HDMI high resolution screens and other appropriate educational technological tools.</p> <p>Purchase 40 upgrade Pinnacle Licenses. Currently 30 students are utilizing these licenses daily in our 8th grade year long Film class.</p> <p>Purchase Scholastic Reading Counts licenses.</p> <p>Upgraded PLTW lab with 16 new high performance laptops. 280 students are currently using this lab.</p>	<p>6000-6999: Capital Outlay</p> <p>6000-6999: Capital Outlay</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>0000: Unrestricted</p>	<p>PTO</p> <p>General Fund</p> <p>General Fund</p> <p>District Funded</p>	<p>1,200</p> <p>2,000</p> <p>32,000</p>
<p>Provide professional development for staff and students.</p> <p>2.1 Provide selected teachers with PBL training</p> <p>2.2 Provide Google Summit training</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Library Technician	PBL trainings at New Tech High in Sacramento.	7000-7439: Other Outgo	Title II Part A: Improving Teacher Quality	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>to teachers who have not attended previous training or teachers interested in continuing professional development.</p> <p>2.3 Provide teachers with Apple IPAD training that utilizes specific classroom infrastructure.</p> <p>2.4 District provided training to implement technology component of Big Ideas for all Math teachers</p> <p>2.5 District/Site led Google Apps for Education training for all teachers in basics of Gmail, Google Calendar, and Google Docs, sheets, classroom and Slides.</p> <p>2.6 Faculty meeting sharedowns on educational apps (i.e Educreations, Plickers, Haikudeck, Adobe Voice, etc)</p> <p>2.7 Student training to use Jupiter, Juno, GAFE, Typing Agent, Studysync etc.</p> <p>2.8 Provide teachers with on campus training for technology in the classroom through District provided TOSA position.</p>			<p>Google Summit training in Roseville, CUE</p> <p>Rockstar training in Roseville and Fall CUE conference in Napa.</p> <p>TOSA provides daily tech training and support for staff through workshops, classroom demonstrations and one-on-one tutorial support. In addition, TOSA has set up a classroom page on google for teachers to participate in training. 33 out 36 teachers have received in-person, individualized instruction from 2015-16 school year to our current school year.</p> <p>TOSA trainings include, but are not limited to the following: google docs, sheets, slide, drive, classroom, hyperinks, calendar, maps, gamification, electronic DBQs, Juno docs, Jupitergrades, Twitter, discussion boards, Movenote, screencasting, sketchnoting, and Padlet.</p>	<p>7000-7439: Other Outgo</p> <p>0000: Unrestricted</p>	<p>Title II Part A: Improving Teacher Quality</p> <p>Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)</p>	<p>3,000</p> <p>2,400</p>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			TOSA has also prepared a google classroom for Language Arts classes at each grade level to meet and exceed the state and district requirements for digital citizenship.			
<p>Increase student participation and parent communication through technology.</p> <p>3.1 Create Marina Twitter account, Instagram account, Youtube channel, redesign school web page, and begin Google Classroom implementation.</p> <p>3.2 Use Jupitergrades to facilitate parent/student communication, and view student grade book, assignments, etc. Teacher communication for all discipline and positive behavior is done through Jupitergrades. The Jupitergrades calendar is also used to update classroom assignments.</p> <p>3.3 Use Blackboard Connect to facilitate parent/student communication through weekly Sunday announcements and special announcements as needed.</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Library Technician	<p>The Marina Village Instagram account has approximately 240 followers and 110 posts as of October 18, 2016. Positive messages are continually updated for students and serve as positive examples of social media use.</p> <p>Marina Village averages 98% delivered weekly phone and text messages to our 1,514 parents and guardians contacts.</p> <p>Electronic marque is used to provide community and parent messages.</p>			

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Support the teaching and learning process.
LEA GOAL:
Support the teaching and learning process to ensure that we provide a consistent, high quality, challenging and engaging learning environment for all students
SCHOOL GOAL #3:
Support teaching and learning processes to provide a consistent, high quality, challenging, and engaging learning environment for all students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for more rigorous, relevant materials, including library services, media, and technology, that incorporates 21st century learning goals. Teacher input corroborated these findings, and also indicated that there is a need for more professional development to meet these goals.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using professional development evaluations and staff survey results.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Alignment of instruction with content standards:</p> <p>1.1 Provide teachers with collaboration through Monday collaboration time, common prep time, district staff development time and staff meeting time in order to develop pacing guides and grade level standards for implementation of the California State Standards.</p> <p>1.2 Incorporate data analysis discussions in monthly staff meetings to identify students who are not proficient and pursue support and intervention strategies.</p> <p>1.3 Provide opportunities for Special Ed staff and Core academic teachers time to collaborate and work together on curriculum/strategies that help special needs students meet common core standards.</p> <p>1.4 Continue with Co-Teaching class in 7th & 8th grade between Special Ed and Language Arts.</p> <p>1.5 Integrate California Standards based Language Arts and Math skills across History and Science curriculums, through a school-wide academic program and a school-wide Close Reading initiative.</p>	8/1/2016-6/1/2017	Principal, Asst. Principal, Core Academic and RSP teachers.	<p>All RSP and English 7th/8th grade Language Arts teachers have been provided with common prep periods. One district paid collaboration for RSP and Language Arts teachers per trimester has been provided to explore co-teaching strategies, and to plan lessons and to review students' IEPs. There is currently one 7th grade and one 8th grade co-teaching Language Arts class.</p>	0000: Unrestricted	District Funded	1800

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Improvement of instructional strategies and materials:</p> <p>2.1 Purchase materials and resources to support the math and science curriculum that will improve student understanding of concepts and enhance units beyond the textbook lessons in support of NGSS implementation.</p> <p>2.2 Provide student access to technology for improved instructional practices such as online assessments, web based lessons, Google Docs, Google Slides, on-line peer reviews/discussions, and instructional apps such as graphing calculators.</p> <p>2.3 Use PBL (Project Based Learning) to engage all students as they learn new California State Standards.</p> <p>2.4 Provide PBL site visitation for Marina teachers to Oak Ridge High School for vertical articulation.</p>	8/1/2016-6/1/2017	Principal, Asst. Principal, Core Academic Teachers	<p>Substitutes will be provided for Oak Ridge Visitation and Articulation for Core Academic Teachers.</p> <p>Science department will be provided with lab materials, equipment and supplemental materials. In addition funds will be provided to maintain and update materials as needed.</p> <p>2016 CST science data indicate that 85% of all 8th grade Marina students are proficient or advanced.</p>	0000: Unrestricted	District Funded	1000
					General Fund	6000
<p>Strategic Learning Time:</p> <p>3.1 Offer extended learning opportunity in math via the Math Essentials Course for 6th grade.</p> <p>3.2 Offer Curriculum Support classes to students with learning disabilities, or others requiring extra support.</p> <p>3.3 Post lessons and resources online using digital resources such as Jupiter</p>	8/1/2016-6/1/2017	Principal, Asst. Principal, Core Academic Teachers.	<p>Piloting Math Essential 6th grade course to support struggling math students as documented by SBAC results and teacher recommendations.</p>	4000-4999: Books And Supplies	General Fund	500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Grades downloads and Google Classroom streams.</p> <p>3.4 Offer 6th grade helpdesk lunchtime tutorials across subject levels in a variety of core academic subjects.</p>			<p>Currently 26 students are enrolled in the pilot Math Essentials Course. Data for the 1st trimester Essential Math Course shows the following progress: A"s - 4 students = 15.4% B's -11 students = 42.3% C's - 11 students= 42.3% No Students with D's or F's!</p>			
<p>Increased Educational Opportunities:</p> <p>4.1 Offer an after school intervention program (ZAP), where students in need of core curricular support can receive timely intervention from teachers.</p> <p>4.2 Offer tutorials to students in all grade levels and the majority of curriculum's.</p> <p>4.3 In order to provide a variety of enriching experiences that foster and extend learning across grade levels the following opportunities are available to students:</p> <p>Spanish and Music field trips, Music, Leadership and Film classes, Spring and Fall enrichment classes (Art, Robotics, Rocket Engineering, coding etc.), OCC (Ohana Climate Committee) Math Club , Ambassador Club, after school sports programs</p>	8/1/2016-6/1/2017	Principal, Asst. Principal, Core Academic Teachers	<p>Though a 2015/16 survey 20% of students utilized teacher tutorials weekly. 42% on a monthly basis.</p> <p>Approximately 248 students participated in Marina Village sponsored athletics for the 2015-2016 school year.</p> <p>Approximately 200 students participated in Marina's band program during the 2015-2016 school year.</p>			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			<p>There are 31 students currently participating in leadership classes for the 2016-2017 school year.</p> <p>There were approximately 47 students who participate in the Marina Ohana Climate Committee during the 2015-2016 school year and 42 students who are currently participating for the 2016-2017 school year.</p>			
<p>Staff development and professional collaboration:</p> <p>5.1 Provide standards-based in-service training for representatives in core curricular areas.</p> <p>5.2 Offer the Physical Education department professional development and vertical collaboration opportunities with other area middle schools during Monday minimum day collaboration.</p>	8/1/2016-6/1/2017	Principal, Asst. Principal, Core Academic Teachers.	<p>The P.E. department visited Sutter Middle School during Monday collaboration time to observe their programs and will be attending an all-day professional development training in Sacramento to align P.E. standards with common core.</p> <p>The district provided NGSS training during September 8 District Day for all Science Teachers.</p> <p>History department is integrating History and English Language Arts standards through the Use of the Study sync Civil War Unit.</p>	0000: Unrestricted	General Fund	1,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			Two Marina Village Science teachers will be attending the NSTA conference in Los Angeles during the Spring of 2017..	0000: Unrestricted	District Funded	1500
			Two Marina Village Science teachers attended Family Health and Prevention Training through EDCOE in October 2016.	0000: Unrestricted	District Funded	200
<p>Auxiliary services for students and parents:</p> <p>6.1 Intervention meetings (Response to Intervention: Parent/Teacher/Student conferences, 504 meetings, and SST meetings will be held for students not experiencing academic success.</p> <p>6.2 Partnership with the district's C.O.O.L. School program to support students in need of alternative educational models and/or hybrid models that combine traditional school and online/independent learning.</p>	8/1/2016-6/1/2017	Principal, Asst Principal, core academic teachers and district.	Approximately 25 students grades 6-8 are currently on a 504 Plan.			
<p>Monitoring program implementation and results:</p> <p>7.1 Test data will be analyzed annually for changes in student performance.</p> <p>7.2 The site council will monitor the implementation of the action plan for this goal.</p>	8/1/2016-6/1/2017	Principal, Asst. Principal, School Site Council.				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Enhance and encourage learning for all subgroups of students.
LEA GOAL:
Enhance and encourage learning for all subgroups of students including English Language Learners, Foster Youth and socio-economically disadvantaged students by increasing access to intervention from credentialed teachers and support staff. Increase pupil engagement and improve school climate by providing a safe, supportive, student-centered learning environment.
SCHOOL GOAL #4:
Enhance learning for all subgroups of students including English Language Learners, foster youth, socio-economically disadvantaged, high achieving students and at-risk students through access to quality instruction, academic intervention and social support programs.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal. Additionally, SBAC assessment data, Lexile measurements, and DIBELS metrics were used to form this goal.
Findings from the Analysis of this Data:
Stakeholders indicated a need for quality instruction, academic intervention and social support programs for identified subgroups and at-risk students. Input from teachers, counselors, psychologists, and nurses corroborated these findings, and also indicated that there is a need for more professional development and supportive services to meet these goals. School-wide SBAC data revealed that 76% of students grade 6-8 met or exceeded ELA Standards, and 70% of students grade 6-8 met or exceeded math standards.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using assessment data from the California Healthy Kids Survey, Smarter Balanced Summative and Interim Assessments, CELDT Scores, suspension/expulsion rates, and attendance rates. Our school goal is a 5% increase in the number of EL students meeting or exceeding the grade level standard as measured by the SBAC Summative Assessment and Lexile measures.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Provide support to student subgroups.</p> <p>1.1 Provide individualized English Language Arts instructional opportunities for EL learners in an English Language Arts classroom by a designated EL specialist.</p> <p>1.2 EL teacher will collaborate with teachers to support and modify curriculum for EL learners.</p> <p>1.3 Provide counseling support to at-risk students.</p> <p>1.4 Provide group support through counseling to address academic concerns.</p> <p>1.5 Encourage time for teachers to collaborate with the counselor on strategies to support at-risk students.</p> <p>1.6 Establish an SOS (Save one student) program to help teachers to build relationships with at-risk students.</p> <p>1.7 Provide INCOGNITO training to teach teachers ways to effectively communicate with at-risk students.</p> <p>1.8 Establish clubs, groups, activities, etc. to support students.</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Counselor, Teachers	<p>1.1 There are currently four EL students receiving services through district provided EL specialist and an EL trained language arts teacher.</p> <p>2.1 EL specialist pushing in and confers with Language Arts teachers.</p> <p>1.3 There were approximately 64 students who participated in academic counseling groups during 2015-2016 school year.</p> <p>1.6 Data from 2010 through 2014 showed that the number of emotionally fragile students attending Marina nearly tripled. As a result, a secret teacher/student mentorship program was established called SOS (Save One Student). Approximately 34 students were served for the 2015-2016 school year resulting in a 43% decrease in the number of emotional fragile students at Marina Village.</p>			
Improvement of school wide culture and student engagement outside the academic setting:	8/1/2016-6/1/2017	Principal, Assistant Principal, Counselor,	Purchase intramural, PE equipment	0001-0999: Unrestricted: Locally Defined	General Fund	500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>2.1 Provide equipment for lunchtime intramurals activities that will increase physical fitness opportunities for students at school and promote a more active lifestyle. Establish an organized schedule of lunchtime intramural games and leagues that support student interests and provide engagement during free time in lunch periods.</p> <p>2.2 Provide student incentives (supplies, certificates, pins, etc.) to support and maintain a positive, safe, and healthy environment.</p> <p>2.3 Provide student incentives in the form of assemblies and performances that promote positive student behavior and promote a safe and healthy school environment. Develop trimester assemblies for student recognition assemblies and programs that engage students and increase opportunities to recognize students for positive contributions to school climate.</p> <p>2.4 Provide classroom supplies and materials that support effective teaching and learning environments targeting at risk students.</p> <p>2.5 Incorporation of a Mustang of the Week award to recognize outstanding student citizenship and behavior. 8th grade student lunch recognition.</p> <p>2.6 Provide two school wide assemblies to promote a positive school culture and environment. Have each speaker present a Parent Night for families.</p> <p>2.7 Create a Seventh grade</p>		Teachers	Purchase school wide incentive (Materials)	6000-6999: Capital Outlay	PTO	1000
			Purchase classroom supplies and materials	6000-6999: Capital Outlay	General Fund	100
			Purchase school wide incentives (Assemblies)	6000-6999: Capital Outlay	General Fund	1000
			Provide assemblies with motivational speakers Tyler Durman and Rachelle Whellems.	5000-5999: Services And Other Operating Expenditures	Other	5,000
			Green Team volunteer projects include weeding, planting and overall beautification of campus.		Parent-Teacher Association (PTA)	500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Leadership class that positively impacts school culture via peer activities across grade levels. 2.8 Establish beautification Volunteer Green Team program open to all students during all lunch periods.						
Increased educational opportunity: 4.1 Provide enrichment opportunities through interest-based clubs such as Honor Society and after school enrichment classes. 4.2 Tobacco Use Prevention Education (TUPE) activities will be offered to all students (Red Ribbon Week activities, National Kick Butts Day) 4.4 Support for interest-based clubs and enrichment programs, including supplies, enrollment fees, registration and travel costs (e.g., Capital Region and El Dorado County Spelling Bees, El Dorado County Festival of Oral Interpretation, Multi-Cultural Day, Coding Club, Battle of the Books competition, Honor Society). 4.5 Provide enrichment opportunities in the Visual and Performing Arts (music, 0 period Advanced Jazz Band) 4.6 Provide enrichment opportunities in the Visual and Performing Arts (Art electives) 4.7 Purchase supplies to support elective classes (Film, Spanish, Project Lead the Way, Computer Science) 4.8 Harassment, bullying and sexual harassment lessons will be provided	8/1/2016-6/1/2017	Principal, Assistant Principal, Counselor, Teachers	Provide fees and substitution costs for spelling bees. Approximately 50 students participated in spelling bee competitions.	6000-6999: Capital Outlay	General Fund	700
			Provide fees and substitution costs for oral interpretation. Approximately There are currently 31 7th and 8th grade students enrolled in year long art elective. Funding for the following school wide programs has supported 31 Film students, 161 Spanish students, 255 PLTW students, 30 Coding students, and 200 Band students.	6000-6999: Capital Outlay	General Fund	300

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
to every PE class by the counselor. 4.9 Kindness Ambassadors and conflict management teams.			<p>There are approximately 50 students participating as Marina Kindness Ambassadors for the 2016-2017 school year, and</p> <p>There were approximately 25 Marina Conflict Management students trained in mid January of 2016. Conflict managers successfully resolved over 50 student conflicts involving a total of 132 students.</p>			
<p>Staff development and professional collaboration:</p> <p>5.1 Provide support for two hours of office clerk time per day to support student needs and walk-in traffic in the office.</p> <p>5.2 Provide materials for teachers in support of a safe, positive climate and improved instruction.</p> <p>5.3 Provide substitutes for enrichment activities and field trips during the school day.</p> <p>5.4 Provide in-service training for teachers in all areas that will enhance programs, school climate and student success. Provide PBIS (Positive Behavior Intervention System) training and implementation training time for staff members)</p> <p>5.5 The Marina Village crisis and response and Safe School Plan (AB187) will be updated using</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Counselor, Teachers	Provide 2 extra hours of secretarial services per day.		General Fund	12,000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>information from the RUSD safety committee, California Healthy Kids Survey, and parent surveys. 5.6 Counselor to provide training to staff in early identification of student mental health issues.</p>			<p>Marina Village staff participated in collaborative inservice training's at the conclusion of the 2015-2016 school year and during District staff development days at the beginning of the 2016-2017 school year. As a result, a hybrid PBIS (Positive Behavior Intervention System) was developed to augment our exiting merit system. Preliminary data for the first trimester indicates a 75% decrease in administrative level consequences (186 referrals for first trimester of 2015 compared to 47 referrals for 2016).</p>			
<p>Involvement of staff, parents and community: 6.1 Encourage involvement among staff, parents, and community members to assist with activities at school (e.g.,after school HIP tutors, chaperones, guest speakers, boosters, work days, fundraisers). 6.2 Communicate positive student behaviors and progress regularly to parents, and communicate timely teacher discipline reports using a hybrid PBIS model. 6.3 Maintain consistent communication with parents and</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Teachers	<p>The PBIS model has resulted in an increase parent/teacher communication of minor classroom discipline from 224 parent/teacher referrals during the first trimester of 2015 to 843 parent/teacher referrals during the first trimester of 2016.</p>			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
students via school weekly Sunday phone & email announcements and teacher Jupiter Grade messaging that provide updates and information about school programs, events, and activities.						
<p>Auxiliary services for students and parents:</p> <p>7.1 Myrna career interest state program ????</p> <p>7.3 Counseling groups will be offered to students to address learning, motivational, social and emotional needs.</p> <p>7.4 Counseling guidance lessons will be presented to all students three times per year.</p> <p>7.5 Incoming sixth graders will be provided with a middle school Where Everybody Belongs (W.E.B.) orientation and activities to assist with the transition to middle school</p> <p>7.6 Incoming Students new to Marina will be provided with a Where Everybody Belongs (WEB) orientation and activities to assist with the transition to middle school or transition to Marina as a new school due to relocation.</p> <p>7.7 Students may participate in anti-tobacco, drug and alcohol strategies and community service through Ohana Climate Committee (OCC) membership community and school activities sponsored by OCC.</p>	8/1/2016-6/1/2017	Principal, Assistant Principal, Teachers, Counselor	<p>There were approximately 47 students who participate in the Marina Ohana Climate Committee during the 2015-2016 school year, and 42 students who are currently participating for the 2016-2017 school year.</p> <p>Approximately 58 8th grade WEB leaders participated in new student orientation the week prior to school. The WEB program served approximately 258 of the 283 new Marina Village students for the 2016 -2017 school year.</p>	ASB	1000	1800
Monitoring program implementation and results:	8/1/2016-6/1/2017	Principal, Assistant Principal, School				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>8.1 A listing of enrichment opportunities, including clubs, sports, and enrichment classes, is included in the school weekly Sunday announcements and available in the school office and on the school website.</p> <p>8.2 Discipline data will be analyzed and shared with the staff on an ongoing basis, using AERIES and other data sources.</p> <p>8.3 Student performance data will be analyzed via staff meetings, staff development days, and collaboration days in order to provide instructional strategies to better serve all student groups.</p> <p>8.4 The site council will monitor the implementation of the action plan for this goal.</p>		Site Council, Teachers				

Planned Improvements in Student Performance

School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Attract and retain diverse, knowledgeable, dedicated employees.
LEA GOAL:
Attract and retain diverse, knowledgeable, dedicated employees who are trained and supported in their commitment to provide quality education for our students.
SCHOOL GOAL #5:
Attract, support, and retain employees who are committed, diverse, knowledgeable, and dedicated to providing quality education for our students.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
Approximately 98% of RUSD teachers are "highly qualified".
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal using the Highly Qualified Teacher report generated from the RUSD Human Resources Department.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Professional Goals: 1.1 Teachers will develop professional goals with action plans tied to the California Standards for the Teaching Profession in September of 2015. 1.2 The administrator will meet with each teacher to discuss staff wide goals and individual professional goals by October of 2015. 1.3 The administrator will meet with teachers in February of 2016 to	2016-2017	Principal/ Assistant Principal				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>discuss progress made on their goals and the evidence to support their goals.</p> <p>1.4 The administrator will visit classrooms and provide specific feedback following those visits.</p> <p>1.5</p>						
<p>Staff Evaluation/Hiring Support:</p> <p>2.1 The administrator will follow evaluation timelines given by the Human Resources Department as outlined by the CSEA and RUFT contracts.</p> <p>2.2 The Peer Assistance Review Board (PAR) will be another resource available to support teachers in need.</p>	2016-2017	Principal/Assistant Principal				
<p>Staff Support:</p> <p>3.1 Professional development will be provided for staff to assist them in performing their duties at the highest level.</p> <p>3.2 Collaboration and articulation time will be provided on minimum days throughout the school year so that teachers can discuss best practices, design trimester benchmark assessments and support one another in a collegial manner.</p> <p>3.3 RUSD credentialed teachers in their first or second year of teaching are eligible to participate in the two-year EDCOE BTSA program. Participating Teachers commit to spending 60 hours each year on BTSA related activities/professional</p>	2016-2017	Principal/Assistant Principal, Teachers, District office				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>development. BTSA teachers participate in the Induction Program and receive their CA Clear Teaching Credential. RUSD veteran teachers are hired by the PAR Panel to serve as BTSA Support Providers for our Participating Teachers.</p> <p>3.4 The administrator will meet with staff members to oversee job performance and provide support as needed</p> <p>3.5 The administrator will have an open door policy and maintain open and clear communication patterns with all staff.</p>						

Planned Improvements in Student Performance

School Goal #6

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Create and maintain facilities and grounds.
LEA GOAL:
Create and maintain facilities and grounds that are safe, clean and conducive to the learning process.
SCHOOL GOAL #6:
Create and maintain a safe, clean campus that is conducive to the learning process.
Data Used to Form this Goal:
Rescue Union School District provided surveys for all stakeholders, and teacher input was also solicited via professional discussions at staff meetings and collaboration. Parents9 pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, were meaningfully engaged in the formation of this goal.
Findings from the Analysis of this Data:
See district facilities report.
How the School will Evaluate the Progress of this Goal:
The school will measure the progress of this goal, in conjunction with the RUSD Facilities and Maintenance Department, using facility inspection reports and Help Desk Ticket Completion rates. The school will also use School Site Safety Plans, emergency drill records, California Healthy Kids Survey data, facility inspection reports, Williams Act claims, and incident/accident reports to evaluate progress towards this goal..

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Maintain Facilities and Grounds: 1.1 Each year the Safe School Plan will be updated and concerns/feedback will be solicited from all stakeholders including custodians, yard supervisors, staff, and School Site Council. 1.2 The administrator and lead custodian will walk the campus monthly to check the campus for all	2016-2017					

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>safety/facility concerns.</p> <p>1.3 Staff will complete Help Desk tickets if there are items needing repair or replacements.</p> <p>1.4 The administrator will communicate directly on a daily basis with the Lead Custodian regarding facility needs.</p> <p>1.5 The administrator will communicate with the Director of Facilities in regards to campus issues or concerns.</p> <p>1.6 The administrator will provide feedback to the Director of facilities regarding the performance of the custodial staff and will schedule monthly campus tours in order to access campus needs.</p> <p>1.7 Yard supervisors will communicate regularly with school administrators regarding any safety issues or concerns on campus.</p> <p>1.8 Teachers will alert the administrator regarding safety or health concerns on campus.</p> <p>1.9 A campus beatification club will be established to encourage student volunteers to assist in providing clean and environmentally responsive grounds.</p>						
<p>New classroom construction & Athletic Fields:</p> <p>2.1 The District will begin plans for the construction of 16 new permanent classrooms to replace aging portable classrooms.</p> <p>2.2 The District has entered into a</p>	2016-2017	Assistant Superintendent of Business Services, District Director of Facilities, Maintenance, and Operations, Superintendent		6000-6999: Capital Outlay	District Funded	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
partnership with the C.S.D. to plant new grass and rebuild the existing irrigation system on Marina's athletic fields.s.						

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

Centralized Service Goal #1

SUBJECT: Centralized Services for Planned Improvements in Student Performance in
SCHOOL GOAL #1:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #2

SUBJECT: Centralized Services for Planned Improvements in Student Performance in
SCHOOL GOAL #2:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #3

SUBJECT: Centralized Services for Planned Improvements in Student Performance in
SCHOOL GOAL #3:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #4

SUBJECT: Centralized Services for Planned Improvements in Student Performance in
SCHOOL GOAL #4:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #5

SUBJECT: Centralized Services for Planned Improvements in Student Performance in
SCHOOL GOAL #5:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
PTO	2,800.00
ASB	1,000.00
District Funded	70,500.00
Donations	2,000.00
General Fund	50,800.00
Other	5,000.00
Parent Teacher Association/Parent Faculty Club	38,400.00
Parent-Teacher Association (PTA)	2,300.00
Title II Part A: Improving Teacher Quality	3,000.00
Unrestricted	1,000.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
0000: Unrestricted	39,900.00
0001-0999: Unrestricted: Locally Defined	1,000.00
1000-1999: Certificated Personnel Salaries	24,000.00
4000-4999: Books And Supplies	8,500.00
5000-5999: Services And Other Operating Expenditures	7,000.00
6000-6999: Capital Outlay	4,300.00
7000-7439: Other Outgo	3,000.00
None Specified	4,000.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
	PTO	1,800.00
6000-6999: Capital Outlay	PTO	1,000.00
	ASB	1,000.00
	District Funded	2,000.00
0000: Unrestricted	District Funded	36,500.00
1000-1999: Certificated Personnel Salaries	District Funded	24,000.00
4000-4999: Books And Supplies	District Funded	8,000.00
None Specified	Donations	2,000.00
	General Fund	43,000.00
0000: Unrestricted	General Fund	1,000.00
0001-0999: Unrestricted: Locally Defined	General Fund	1,000.00
4000-4999: Books And Supplies	General Fund	500.00
5000-5999: Services And Other Operating	General Fund	2,000.00
6000-6999: Capital Outlay	General Fund	3,300.00
5000-5999: Services And Other Operating	Other	5,000.00
	Parent Teacher Association/Parent Faculty	34,000.00
0000: Unrestricted	Parent Teacher Association/Parent Faculty	2,400.00
None Specified	Parent Teacher Association/Parent Faculty	2,000.00
	Parent-Teacher Association (PTA)	2,300.00
7000-7439: Other Outgo	Title II Part A: Improving Teacher Quality	3,000.00
	Unrestricted	1,000.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	100,300.00
Goal 2	40,600.00
Goal 3	12,000.00
Goal 4	23,900.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
George Tapanes	X				
Denise Bonal			X		
Angie Sare		X			
Jessica Swartz		X			
Rich Wetmore		X			
Michelle Jamison				X	
Annabelle Brown					X
Michelle Goins				X	
Gina Johnston				X	
Subha Alluri					X
Numbers of members of each category:	1	3	1	3	2

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

X	State Compensatory Education Advisory Committee	_____
		Signature
X	English Learner Advisory Committee	_____
		Signature
X	Special Education Advisory Committee	_____
		Signature
	Gifted and Talented Education Program Advisory Committee	_____
		Signature
	District/School Liaison Team for schools in Program Improvement	_____
		Signature
	Compensatory Education Advisory Committee	_____
		Signature
	Departmental Advisory Committee (secondary)	_____
		Signature
X	Other committees established by the school or district (list):	_____
	School Safety Committee	Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 11/01/16.

Attested:

George Tapanes _____
Typed Name of School Principal Signature of School Principal Date

Michelle Goins _____
Typed Name of SSC Chairperson Signature of SSC Chairperson Date

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: First Interim Report – Fiscal Year 2016-17

BACKGROUND:

All California school districts are required to submit a First Interim Report to the County Office of Education testifying to the District’s ability to meet its financial obligations for the current and the two subsequent fiscal years.

STATUS:

The Fiscal Year 2016-17 First Interim Report presents the financial activity of the Rescue Union School District from July 1, 2016 through October 31, 2016. Although the District projects deficit spending in the Fiscal Year 2016-17 and the two subsequent fiscal years, the District remains capable of meeting its financial obligations and is able to positively certify its financial condition as of October 31, 2016 in this First Interim Report

FISCAL IMPACT:

Fiscal Year 2016-17	(\$1,015,060)	<i>Deficit Spending</i>	18.8 % Reserve
Fiscal Year 2017-18	(\$ 248,952)	<i>Deficit Spending</i>	18.6 % Reserve
Fiscal Year 2018-19	(\$1,077,242)	<i>Deficit Spending</i>	15.1% Reserve

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

The District Staff recommends the Board of Trustees approve and positively certify the Fiscal Year 2016-17 First Interim Report.

RESCUE UNION SCHOOL DISTRICT



Educating for the Future Together

RESCUE UNION SCHOOL DISTRICT

**2016/2017
First Interim Report**

Presented on
December 13, 2016

Rescue Union School District

2016-17 First Interim Highlights and Assumptions

General Fund – Fund 01

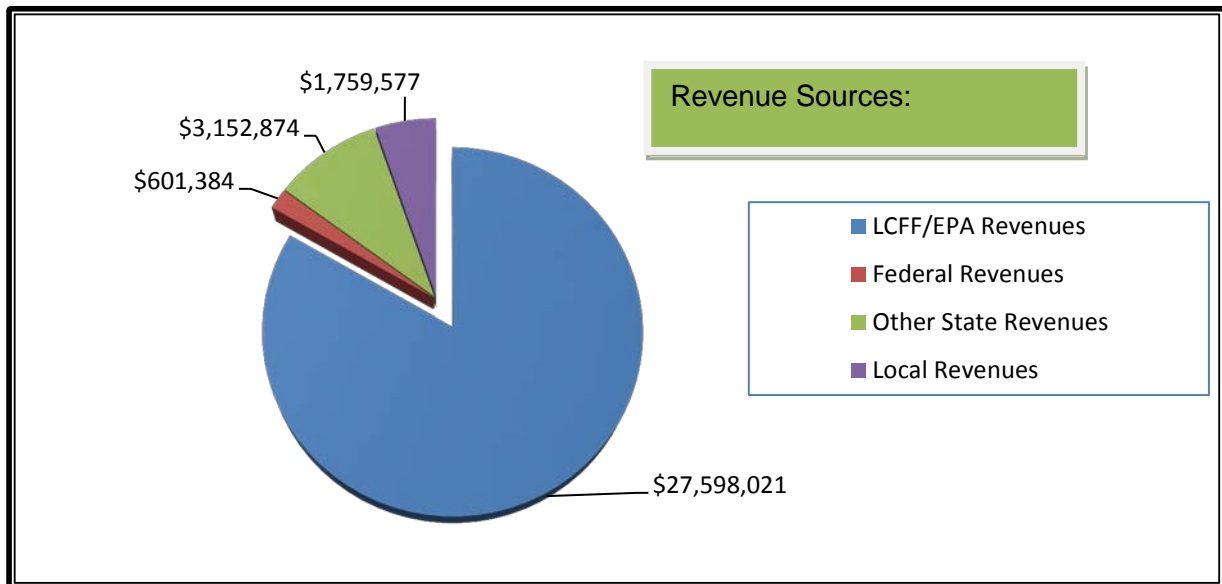
Revenues: Total Projected Revenues in 2016-17 - \$33,111,856

1. LCFF Revenues:

The District projects an increase in LCFF Revenues from \$27,208,982 in the adopted budget to \$27,598,021 in 2016-17 due to the unexpected increase in enrollment.

2. Federal Revenues:

The District projects a decrease in Federal Revenue from \$777,575 in 2015-16 to \$601,383 in 2016-17 due to a reduction Forest Reserves.



3. Other State Revenues:

The District projects a decrease in Other State Revenues from \$4,278,752 in 2015-16 to \$3,152,874 in 2016-17 due to the reduction in one-time discretionary revenue by over \$1 million.

4. Local Revenues:

The District projects a decrease in Local Revenues from \$2,077,141 in 2015-16 to \$1,759,577 in 2016-17 because the District does not budget for local revenues (donations) until they are realized.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	27,208,982.00	27,208,982.00	5,263,301.89	27,598,021.00	389,039.00	1.4%
2) Federal Revenue		8100-8299	568,163.00	568,163.00	56,219.00	601,383.85	33,220.85	5.8%
3) Other State Revenue		8300-8599	3,102,121.00	3,102,121.00	120,260.15	3,152,874.15	50,753.15	1.6%
4) Other Local Revenue		8600-8799	1,301,813.00	1,301,813.00	705,937.29	1,759,577.63	457,764.63	35.2%
5) TOTAL REVENUES			32,181,079.00	32,181,079.00	6,145,718.33	33,111,856.63		

Expenditures: Total Projected Expenditures in 2016-17 - \$34,126,917

1. Certificated Salaries:

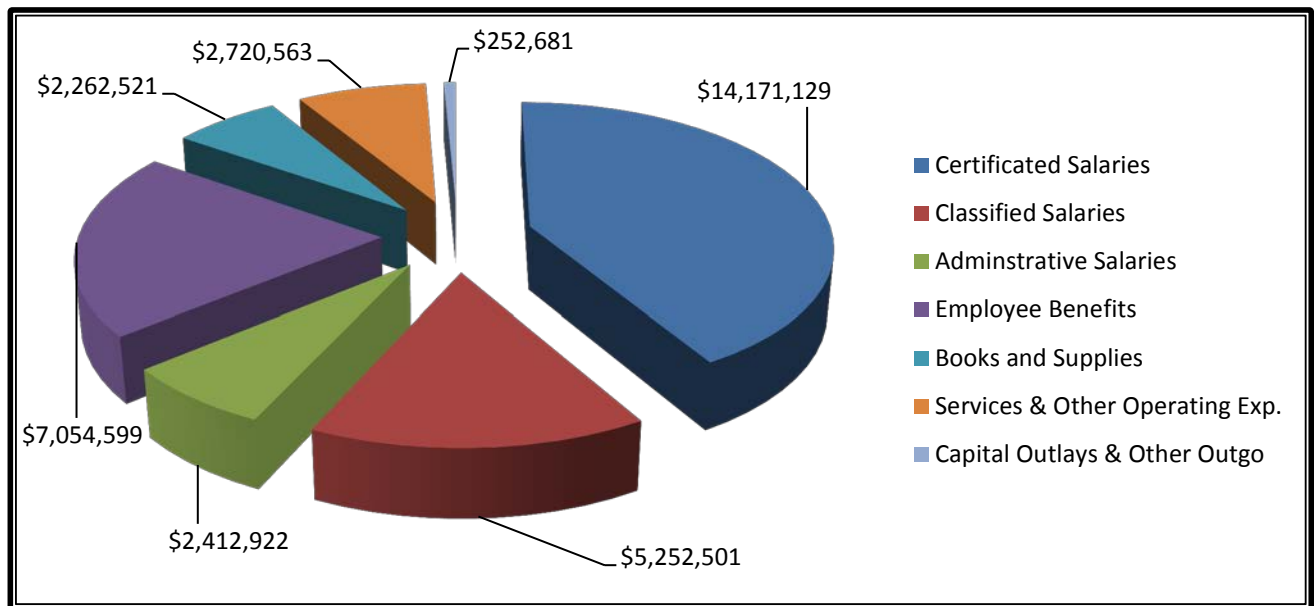
The District projects an increase in Certificated Salaries from \$15,828,799 in 2015-16 to \$16,099,9336 in 2016-17 due to an increase in FTE's related to enrollment and the 1% retroactive salary increase after the passage of Proposition 55.

2. Classified Salaries:

The District projects a slight decrease in Classified Salaries from \$5,769,921 in 2015-16 to \$5,736,616 in 2016-17. This includes the 1% retroactive salary increase after the passage of Proposition 55.

3. Employee Benefits:

The District projects an increase in Employee Benefits from \$6,413,927 in 2015-16 to \$7,054,599 in 2016-17 due to increased employer contributions to CalSTRS (10.73% to 12.58%) and CalPERS (11.8847% to 13.888%). These expenditures are projected to increase annually until 2021.



Expenditures by Object

4. Books and Supplies:

The District projects an increase in purchases of Books and Supplies from \$1,668,739 in 2015-16 to \$2,226,521 in 2016-17 due to investments in programs like AVID, Project Lead the Way, and the English Language Arts adoption (\$950,000).

5. Services and Other Operating Expenditures:

The District projects an increase in Services and Other Operating Expenditures from \$2,604,044 in 2015-16 to \$2,720,563 in 2016-17.

6. Capital Outlay:

The District projects a decrease in Capital Outlay from \$148,061 in 2015-16 to \$79,591 in 2016-17 due to a pause in technology investments.

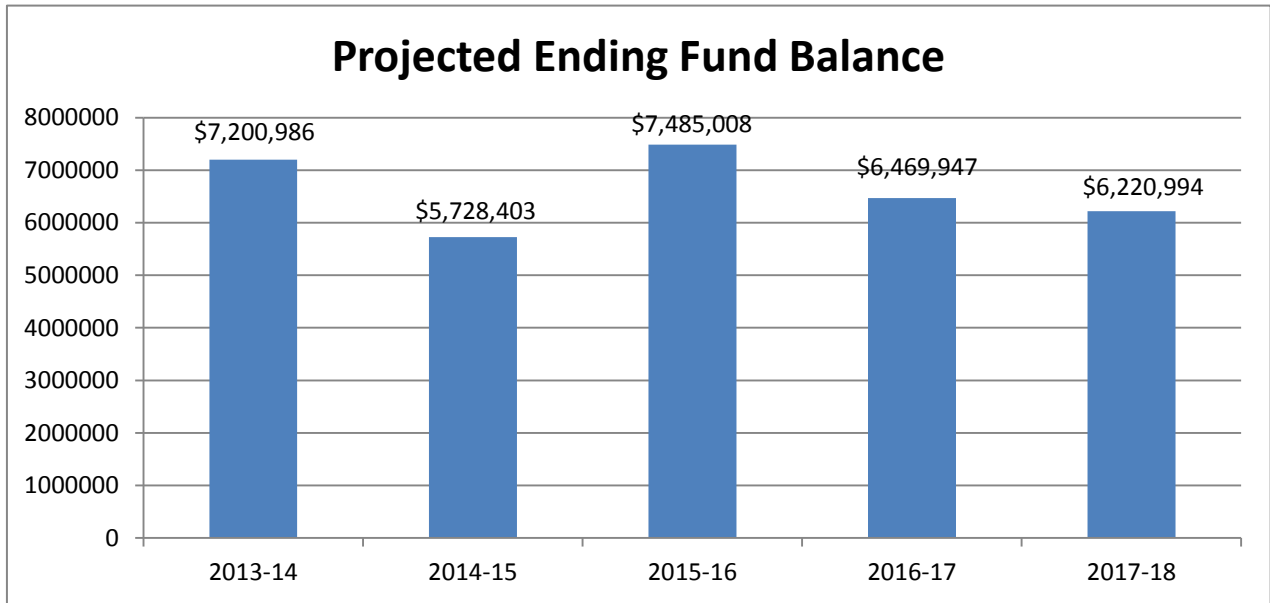
7. Other Outgo:

The District projects a decrease in Other Outgo (excluding transfers of indirect costs) from \$239,435 in 2015-16 to \$217,906 in 2016-17 due to a reduction in transfers to the County Office of Education.

8. Other Outgo (Indirect Costs):

The District projects an increase in Other Outgo (Transfers of indirect costs) from (\$41,905) in 2015-16 to (\$44,816) in 2016-17.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	15,675,127.00	15,675,127.00	4,730,686.85	16,099,936.74	(424,809.74)
2) Classified Salaries		2000-2999	5,718,588.00	5,718,588.00	1,709,474.86	5,736,616.00	(18,028.00)
3) Employee Benefits		3000-3999	7,314,698.00	7,314,698.00	1,811,711.02	7,054,599.43	260,098.57
4) Books and Supplies		4000-4999	1,944,299.00	1,944,299.00	1,367,715.78	2,262,521.09	(318,222.09)
5) Services and Other Operating Expenditures		5000-5999	2,235,457.00	2,235,457.00	643,464.08	2,720,563.17	(485,106.17)
6) Capital Outlay		6000-6999	57,334.00	57,334.00	28,194.67	79,591.00	(22,257.00)
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299					
		7400-7499	168,501.00	168,501.00	28,702.00	217,906.00	(49,405.00)
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(44,816.00)	(44,816.00)	0.00	(44,816.00)	0.00
9) TOTAL, EXPENDITURES			33,069,188.00	33,069,188.00	10,319,949.26	34,126,917.43	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(888,109.00)	(888,109.00)	(4,174,230.93)	(1,015,060.80)	



Multi Year Projections at First Interim (October 31, 2016):

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Beginning Fund Balance	\$7,485,008	\$6,469,947	\$6,220,994
<i>Excess/Deficit</i>	<i>(\$1,015,060)</i>	<i>(\$248,952)</i>	<i>(\$1,077,242)</i>
Ending Fund Balance	\$6,469,947	\$6,220,994	\$5,143,752
Percent of Expenditures	18.8%	18.6%	15.1%

Multi Year Projections at Adopted Budget (June 28, 2016):

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Beginning Fund Balance	\$6,322,250	\$5,434,241	\$3,923,609
<i>Excess/Deficit</i>	<i>(\$888,109)</i>	<i>(\$1,510,632)</i>	<i>(\$2,362,941)</i>
Ending Fund Balance	\$5,434,241	\$3,923,609	\$1,560,668
Percent of Expenditures	16.4%	12.0%	4.6%

Fund Balance Assignments (October 31, 2016):

<u>Fund Balance Assignments</u>	<u>2016-17</u>
Reserve for Economic Uncertainty (3%)	\$1,023,808
Additional Board Reserve (7%)	\$2,388,884
CalSTRS Liability Reserve	\$800,000
CalPERS Liability Reserve	\$250,000
School Facility & Modernization Reserve	\$1,000,000
Retirement Incentive Reserve	\$179,639
Technology Investment Reserve	\$367,948
Unassigned/Unappropriated	\$386,031

Rescue USD Critical Issues

Passage of Proposition 55

The provisions for increased taxes related to Proposition 30 were expected to sunset in 2016-17. Proposition 55, a measure to renew the tax, was passed by voters in November and is estimated to provide approximately \$600 per ADA in revenue to school districts. This tax is highly volatile because of its connection to capital gains earned in the equity markets.

One-Time Revenues in 2015-16 & 2016-17

The District received approximately \$1.9 million in one-time revenues from the State in 2015-16 and \$946,400 in 2016-17. The District has used these funds to mitigate the structural deficit, invest in professional development and technology, and continue to provide mandated programs and services in the District.

Technology Instruction and Innovation

The District has made strategic investments in technology including infrastructure, devices, personnel, and professional development. The District is investing over a \$1.0 million annually on technology initiatives and technology personnel to support these initiatives throughout the District.

Supplemental Grant Investments

The District is investing over \$900,000 in programs to support English Learners, Low Socio-Economic Students and Foster Youth in 2016-17. This is an increase in programmatic spending from the 2012-13 base of \$136,622.

CALSTRS Contributions

The District has established a \$1 million ending fund balance reserve to account for the increased costs related to the CALSTRS contributions for employers. The District projects this cost to be nearly \$225,000 in additional benefit costs annually, or an approximate 1.85% increase in compensation to certificated employees each year until 2020-21. The District's contribution to the certificated employee pension will increase from 8.25% in 2013-14 to 19.10% in 2020-21.

CALPERS Contributions

The District has reserved \$250,000 for the increased contributions required to be paid by the employer for classified employee pensions. Like CALSTRS, the District's contribution to the classified employee pension will increase at comparable rates in order to solidify the CALPERS Pension Program.

Proposition 2 – Reserve Restrictions

With the 2014 passage of Proposition 2, school districts will be required to spend down their reserves to no more than twice the statutory minimum reserve requirement when the State enacts the provisions of the "Rainy Day Fund" during a recession or economic downturn. Many districts endeavor to maintain a 17% reserve in order to meet payroll for three months.

District Negotiations

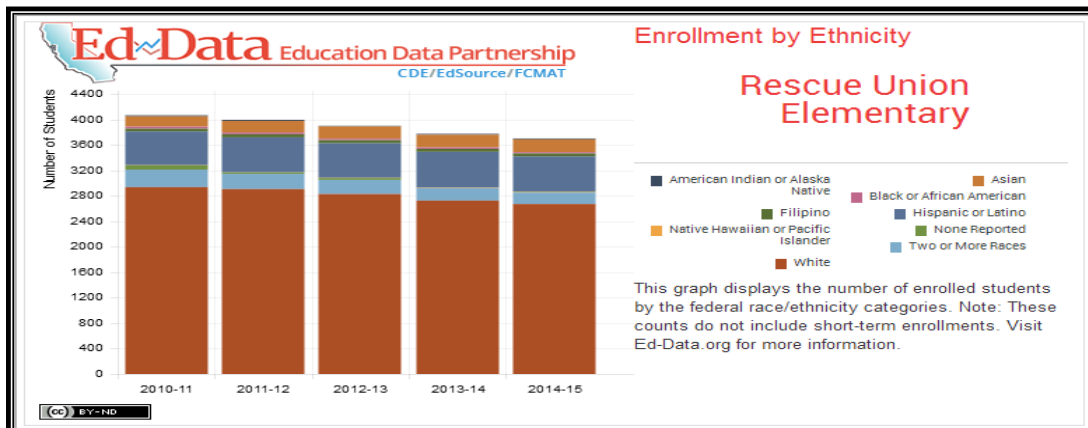
The District has reached a two-year agreement on compensation with the Rescue Union Federation of Teachers (RUFT) and the Rescue Chapter of the California School Employees Association (CSEA) for 2015-16 and 2016-17. The District will be engaged in collective bargaining with RUFT and CSEA on other items in 2016-17.

Facilities & Proposition 51

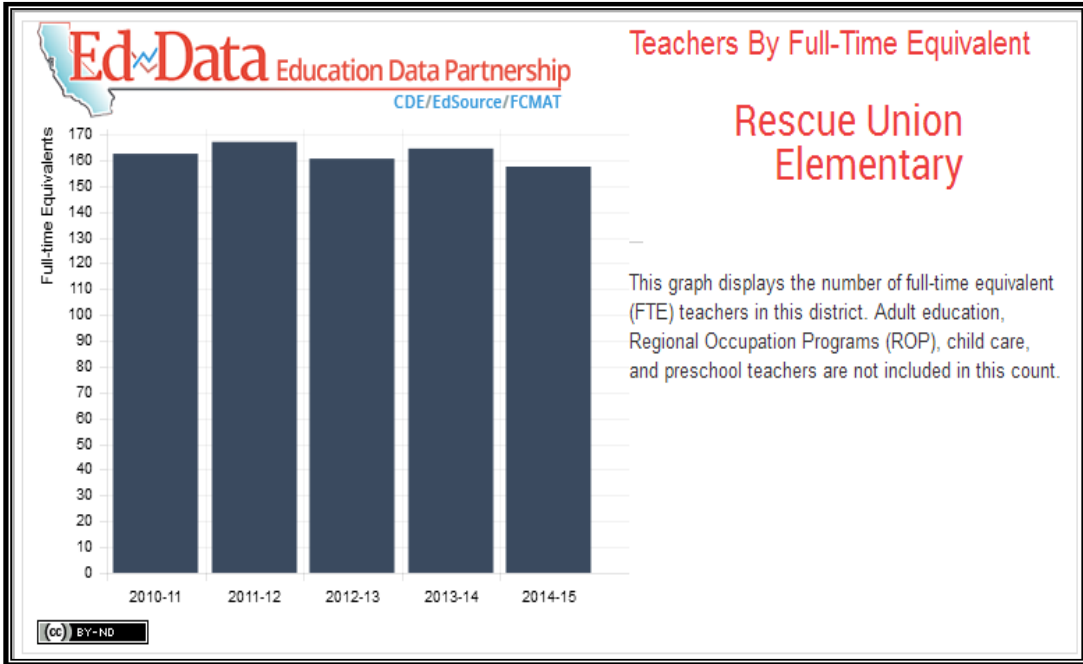
The District has significant facility needs especially with the age of schools like Marina Village, Lake Forest, Jackson, Green Valley and Rescue. The District is actively engaged in maintaining and improving its facilities and has partnered with California Design West Architects to implement the District's Facility Master Plan. Financial resources are limited and the District is dependent on the State to provide the modernization funding that will be required for the Phase I improvements. Proposition 51, a measure to allocate nearly \$9 billion in facility funding for schools, was passed by voters on November ballot and will provide over \$7 million in modernization funding to the District. Unfortunately, there is no source of funding for the Phase II improvements (nearly \$35 million) the District has identified to improve our aging facilities and replace deteriorating interim classrooms (portables).

Other Key Assumptions and Investments:

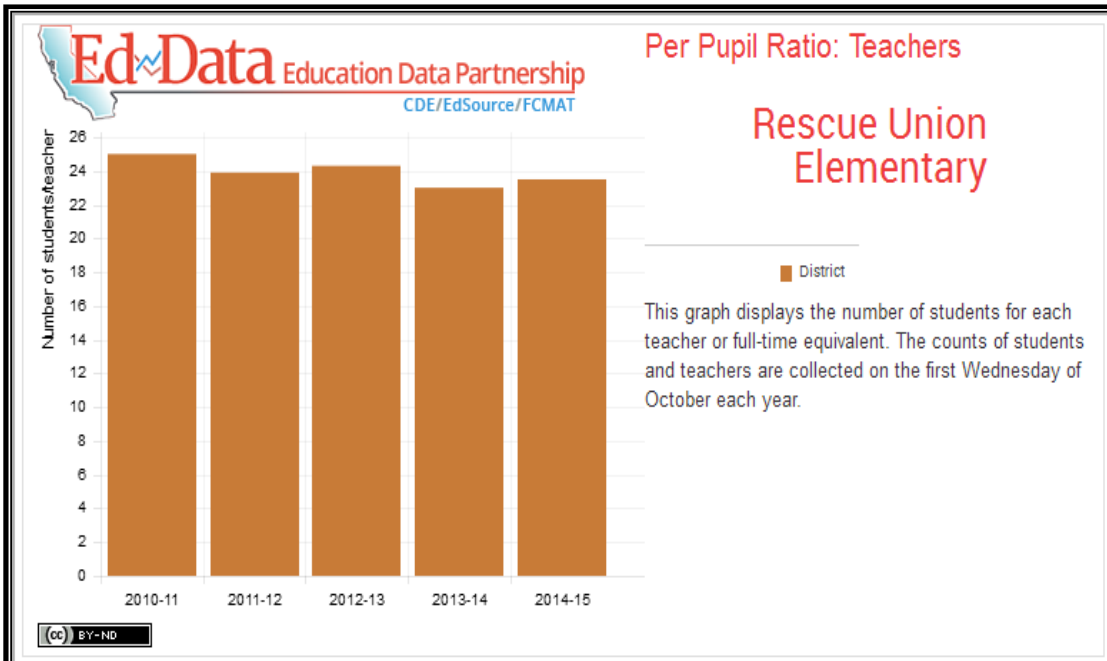
Enrollment:



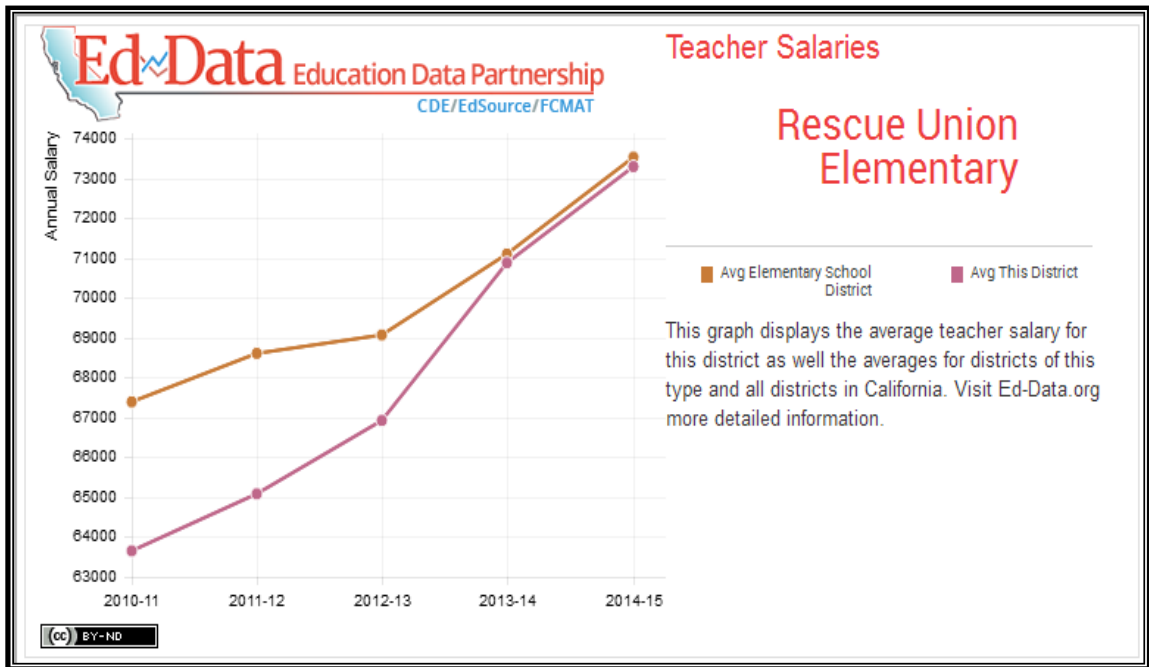
Staffing:



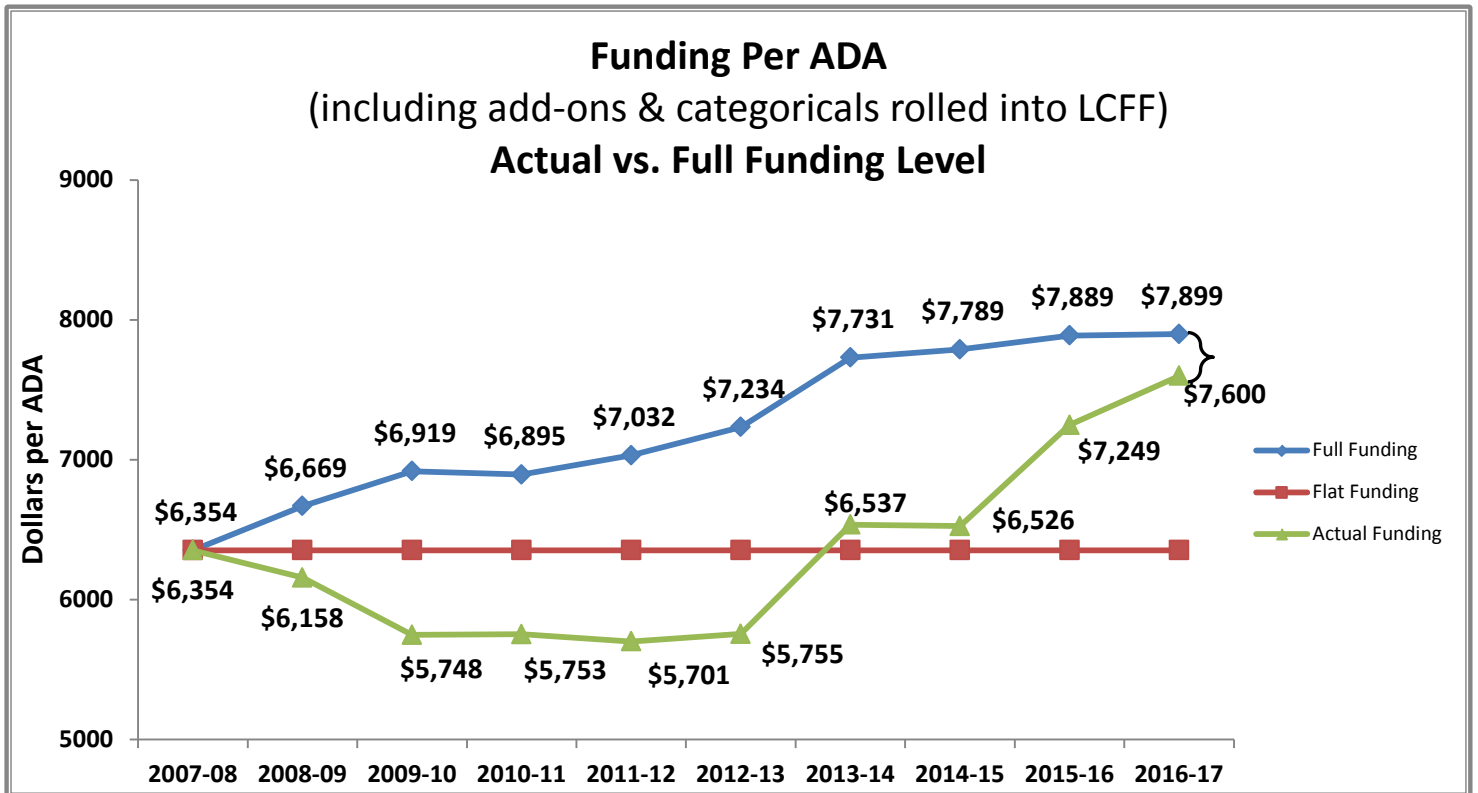
Teacher Per Pupil Ratio:



Compensation:



Funding Per ADA:



Fund 13

At the 2016-17 First Interim, the Cafeteria Fund projects excess spending of \$85,933. Historically, Food Services has operated in the black at year-end close and the District anticipates this will be the case this year.

Cafeteria Fund – Food Services	<u>2016-17</u>
Beginning Fund Balance	\$241,121
<i>Excess/Deficit</i>	<i>(\$85,933)</i>
Ending Fund Balance	\$156,188

Fund 21

The Building Fund (Measure K) proceeds are used to enhance the District's facilities and infrastructure. In 2016-17, District staff will close out this fund and pay off any arbitrage that remains. This budget will be updated once the arbitrage data is available from Causey, Demgen & Moore, the auditors who will perform the arbitrage analysis.

Building Fund – Measure K	<u>2016-17</u>
Beginning Fund Balance	\$460,072
<i>Excess/Deficit</i>	<i>(\$59,500)</i>
Ending Fund Balance	\$400,572

Fund 25

The Capital Facilities Fund – Developer Fees is supported by developer fees and is restricted to the construction or reconstruction of facilities related to the growth generated by development.

Capital Facilities Fund – Developer Fees	<u>2016-17</u>
Beginning Fund Balance	\$1,467,768
<i>Excess/Deficit</i>	<i>(\$584,125)</i>
Ending Fund Balance	\$883,643

Fund 35

Fund 35 is the State School Facilities Fund and the balance is restricted to State Building Projects and high priority capital projects. These funds are reserved for land acquisition and State approved capital projects. In 2016-17, funds will be applied to modernization projects at Marina Village Middle School, Lake Forest Elementary School, Green Valley Elementary School, and Rescue Elementary School.

School Facilities Fund – Fund 35	<u>2016-17</u>
Beginning Fund Balance	\$1,618,035
<i>Transfer remaining COP Proceeds to Fund 49</i>	<i>(\$698,667)</i>
<i>Excess/Deficit</i>	<i>(\$915,223)</i>
Ending Fund Balance	\$4,145

Fund 49

Fund 49 accounts for capital projects financed by the El Dorado School Financing Authority Mello-Roos Community Facilities District No. 1. In 2016-17, Fund 49 budgeted expenditures of \$1,230,735 include debt service on the 2010 Certificates of Participation and the modernization/classroom expansion project at Marina Village Middle School. In addition, the El Dorado Union High School District acts as the fiscal agent for the CFD No.1 and maintains an estimated balance for Rescue Union School District of \$2,938,457.

Capital Project Fund – EDSFA CFD #1	<u>2016-17</u>
Beginning Fund Balance	\$1,569,704
<i>Transfer remaining COP Proceeds from Fund 35</i>	<i>\$698,667</i>
<i>Excess/Deficit</i>	<i>(\$1,225,435)</i>
Ending Fund Balance	\$1,042,936

El Dorado School Financing Authority CFD #1 – Funds held at EDUHSD

	<u>2016-17</u>
Beginning Fund Balance	\$2,938,457
<i>Excess/Deficit</i>	<i>(\$2,251,207)</i>
Ending Fund Balance	\$687,250

Fund 51

This fund accounts for the receipt of property taxes to repay the principal and interest on the General Obligation Bond debt service. This fund is restricted in use and cannot be used to pay General Fund expenses. The projected ending balance is \$1,506,270.

Bond Interest & Redemption Fund	<u>2016-17</u>
Beginning Fund Balance	\$1,477,382
<i>Excess/Deficit</i>	<i>\$28,888</i>
Ending Fund Balance	\$1,506,270

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 13, 2016

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Michael "Sid" Albaugh

Telephone: (530) 672-4803

Title: Assistant Superintendent Business

E-mail: salbaugh@my.rescueusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2015-16) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since budget adoption in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2016-17 Original Budget	2016-17 Board Approved Operating Budget	2016-17 Actuals to Date	2016-17 Projected Totals
011	General Fund/County School Service Fund	GS	GS	GS	GS
091	Charter Schools Special Revenue Fund				
101	Special Education Pass-Through Fund				
111	Adult Education Fund				
121	Child Development Fund				
131	Cafeteria Special Revenue Fund	G	G	G	G
141	Deferred Maintenance Fund				
151	Pupil Transportation Equipment Fund				
171	Special Reserve Fund for Other Than Capital Outlay Projects				
181	School Bus Emissions Reduction Fund				
191	Foundation Special Revenue Fund				
201	Special Reserve Fund for Postemployment Benefits				
211	Building Fund	G	G	G	G
251	Capital Facilities Fund	G	G	G	G
301	State School Building Lease-Purchase Fund				
351	County School Facilities Fund	G	G	G	G
401	Special Reserve Fund for Capital Outlay Projects				
491	Capital Project Fund for Blended Component Units	G	G	G	G
511	Bond Interest and Redemption Fund	G	G	G	G
521	Debt Service Fund for Blended Component Units				
531	Tax Override Fund				
561	Debt Service Fund				
571	Foundation Permanent Fund				
611	Cafeteria Enterprise Fund				
621	Charter Schools Enterprise Fund				
631	Other Enterprise Fund				
661	Warehouse Revolving Fund				
671	Self-Insurance Fund				
711	Retiree Benefit Fund				
731	Foundation Private-Purpose Trust Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CHG	Change Order Form				
CI	Interim Certification				S
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
NCMOE	No Child Left Behind Maintenance of Effort				G
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	27,208,982.00	27,208,982.00	5,263,301.89	27,598,021.00	389,039.00	1.4%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,469,860.00	1,469,860.00	21,392.87	1,424,629.87	(45,230.13)	-3.1%
4) Other Local Revenue		8600-8799	355,000.00	355,000.00	132,886.13	359,040.72	4,040.72	1.1%
5) TOTAL, REVENUES			29,033,842.00	29,033,842.00	5,417,580.89	29,381,691.59		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	14,301,762.00	14,301,762.00	4,326,671.16	14,700,947.00	(399,185.00)	-2.8%
2) Classified Salaries		2000-2999	4,463,530.00	4,463,530.00	1,337,009.96	4,501,153.00	(37,623.00)	-0.8%
3) Employee Benefits		3000-3999	5,211,136.00	5,211,136.00	1,588,567.33	5,098,137.00	112,999.00	2.2%
4) Books and Supplies		4000-4999	1,290,291.00	1,290,291.00	927,221.72	1,298,473.02	(8,182.02)	-0.6%
5) Services and Other Operating Expenditures		5000-5999	1,719,582.00	1,719,582.00	401,462.67	1,696,836.25	22,745.75	1.3%
6) Capital Outlay		6000-6999	0.00	0.00	9,244.99	21,245.00	(21,245.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	102,078.00	102,078.00	28,702.00	107,518.00	(5,440.00)	-5.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(223,016.00)	(223,016.00)	0.00	(230,794.51)	7,778.51	-3.5%
9) TOTAL, EXPENDITURES			26,865,363.00	26,865,363.00	8,618,879.83	27,193,514.76		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,168,479.00	2,168,479.00	(3,201,298.94)	2,188,176.83		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,475,968.00)	(2,475,968.00)	0.00	(2,409,575.00)	66,393.00	-2.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,475,968.00)	(2,475,968.00)	0.00	(2,409,575.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(307,489.00)	(307,489.00)	(3,201,298.94)	(221,398.17)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,623,784.07	6,623,784.07		6,623,784.07	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,623,784.07	6,623,784.07		6,623,784.07		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,623,784.07	6,623,784.07		6,623,784.07		
2) Ending Balance, June 30 (E + F1e)			6,316,295.07	6,316,295.07		6,402,385.90		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	6,075.00	6,075.00		6,075.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,408,034.69	4,408,034.69		4,986,471.68		
Additional 7% Board Desired Reserve	0000	9780	2,314,843.00					
Retirement Incentive Reserve (17-18 &	0000	9780	179,639.00					
CalSTRS Liability Reserve	0000	9780	800,000.00					
CalPERS Liability Reserve	0000	9780	200,000.00					
School Facilities & Modernization Reser	0000	9780	551,466.28					
Technology	1100	9780	362,086.41					
Additional 7% Board Desired Reserve	0000	9780		2,314,843.00				
Retirement Incentive Reserve (17-18 &	0000	9780		179,639.00				
CalSTRS Liability Reserve	0000	9780		800,000.00				
CalPERS Liability Reserve	0000	9780		200,000.00				
School Facilities & Modernization Reser	0000	9780		551,466.28				
Technology	1100	9780		362,086.41				
Additional 7% Board Desired Reserve	0000	9780				2,388,884.00		
Retirement Incentive Reserve (17-18 &	0000	9780				179,639.00		
CalSTRS Liability Reserve	0000	9780				800,000.00		
CalPERS Liability Reserve	0000	9780				250,000.00		
School Facilities & Modernization Reser	0000	9780				1,000,000.00		
Technology	1100	9780				367,948.68		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	992,076.00	992,076.00		1,023,808.00		
Unassigned/Unappropriated Amount		9790	910,109.38	910,109.38		386,031.22		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	12,504,598.00	12,504,598.00	3,618,804.00	12,325,261.00	(179,337.00)	-1.4%
Education Protection Account State Aid - Current Year		8012	4,631,312.00	4,631,312.00	1,126,540.00	4,506,158.00	(125,154.00)	-2.7%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	82,592.00	82,592.00	0.00	83,298.00	706.00	0.9%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	8,274,652.00	8,274,652.00	327,471.35	8,725,176.00	450,524.00	5.4%
Unsecured Roll Taxes		8042	187,658.00	187,658.00	160,765.52	165,782.00	(21,876.00)	-11.7%
Prior Years' Taxes		8043	6,501.00	6,501.00	(3,647.27)	1.00	(6,500.00)	-100.0%
Supplemental Taxes		8044	207,908.00	207,908.00	31,219.83	211,570.00	3,662.00	1.8%
Education Revenue Augmentation Fund (ERAF)		8045	1,414,052.00	1,414,052.00	0.00	1,685,765.00	271,713.00	19.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	2,400.00	2,400.00	2,148.46	3,203.00	803.00	33.5%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			27,311,673.00	27,311,673.00	5,263,301.89	27,706,214.00	394,541.00	1.4%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(102,691.00)	(102,691.00)	0.00	(108,193.00)	(5,502.00)	5.4%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			27,208,982.00	27,208,982.00	5,263,301.89	27,598,021.00	389,039.00	1.4%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	946,400.00	946,400.00	0.00	864,389.00	(82,011.00)	-8.7%
Lottery - Unrestricted and Instructional Materials		8560	523,460.00	523,460.00	13,604.53	552,452.53	28,992.53	5.5%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	0.00	0.00	7,788.34	7,788.34	7,788.34	New
TOTAL, OTHER STATE REVENUE			1,469,860.00	1,469,860.00	21,392.87	1,424,629.87	(45,230.13)	-3.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	160,000.00	160,000.00	35,210.25	160,000.00	0.00	0.0%
Interest		8660	20,000.00	20,000.00	9,981.69	20,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	125,000.00	125,000.00	80,632.85	125,699.00	699.00	0.6%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	50,000.00	50,000.00	7,061.34	53,341.72	3,341.72	6.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			355,000.00	355,000.00	132,886.13	359,040.72	4,040.72	1.1%
TOTAL, REVENUES			29,033,842.00	29,033,842.00	5,417,580.89	29,381,691.59	347,849.59	1.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	12,374,989.00	12,374,989.00	3,702,760.56	12,700,310.00	(325,321.00)	-2.6%
Certificated Pupil Support Salaries		1200	351,611.00	351,611.00	109,491.93	362,485.00	(10,874.00)	-3.1%
Certificated Supervisors' and Administrators' Salaries		1300	1,498,232.00	1,498,232.00	514,418.67	1,561,272.00	(63,040.00)	-4.2%
Other Certificated Salaries		1900	76,930.00	76,930.00	0.00	76,880.00	50.00	0.1%
TOTAL, CERTIFICATED SALARIES			14,301,762.00	14,301,762.00	4,326,671.16	14,700,947.00	(399,185.00)	-2.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	156,046.00	156,046.00	53,330.12	205,599.00	(49,553.00)	-31.8%
Classified Support Salaries		2200	2,149,478.00	2,149,478.00	659,179.87	2,124,579.00	24,899.00	1.2%
Classified Supervisors' and Administrators' Salaries		2300	466,638.00	466,638.00	153,180.88	459,543.00	7,095.00	1.5%
Clerical, Technical and Office Salaries		2400	1,186,088.00	1,186,088.00	401,201.00	1,197,583.00	(11,495.00)	-1.0%
Other Classified Salaries		2900	505,280.00	505,280.00	70,118.09	513,849.00	(8,569.00)	-1.7%
TOTAL, CLASSIFIED SALARIES			4,463,530.00	4,463,530.00	1,337,009.96	4,501,153.00	(37,623.00)	-0.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,796,255.00	1,796,255.00	542,542.44	1,844,320.00	(48,065.00)	-2.7%
PERS		3201-3202	556,876.00	556,876.00	167,290.27	558,865.00	(1,989.00)	-0.4%
OASDI/Medicare/Alternative		3301-3302	555,009.00	555,009.00	153,263.69	529,601.00	25,408.00	4.6%
Health and Welfare Benefits		3401-3402	1,924,037.00	1,924,037.00	537,645.16	1,778,537.00	145,500.00	7.6%
Unemployment Insurance		3501-3502	9,377.00	9,377.00	2,829.61	9,611.00	(234.00)	-2.5%
Workers' Compensation		3601-3602	254,958.00	254,958.00	76,638.00	260,604.00	(5,646.00)	-2.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	114,624.00	114,624.00	108,358.16	116,599.00	(1,975.00)	-1.7%
TOTAL, EMPLOYEE BENEFITS			5,211,136.00	5,211,136.00	1,588,567.33	5,098,137.00	112,999.00	2.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	690,000.00	690,000.00	682,314.48	690,006.00	(6.00)	0.0%
Books and Other Reference Materials		4200	6,770.00	6,770.00	1,767.02	9,158.01	(2,388.01)	-35.3%
Materials and Supplies		4300	527,622.00	527,622.00	170,666.97	494,399.01	33,222.99	6.3%
Noncapitalized Equipment		4400	65,899.00	65,899.00	72,473.25	104,910.00	(39,011.00)	-59.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,290,291.00	1,290,291.00	927,221.72	1,298,473.02	(8,182.02)	-0.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	73,676.00	73,676.00	8,268.08	71,173.00	2,503.00	3.4%
Dues and Memberships		5300	11,250.00	11,250.00	15,518.60	16,664.00	(5,414.00)	-48.1%
Insurance		5400-5450	124,029.00	124,029.00	0.00	124,029.00	0.00	0.0%
Operations and Housekeeping Services		5500	764,400.00	764,400.00	226,656.96	764,800.00	(400.00)	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	139,950.00	139,950.00	34,637.48	151,099.00	(11,149.00)	-8.0%
Transfers of Direct Costs		5710	(26,170.00)	(26,170.00)	(16,349.92)	(52,633.75)	26,463.75	-101.1%
Transfers of Direct Costs - Interfund		5750	(5,915.00)	(5,915.00)	(1,176.29)	(5,544.00)	(371.00)	6.3%
Professional/Consulting Services and Operating Expenditures		5800	492,896.00	492,896.00	115,239.25	481,459.00	11,437.00	2.3%
Communications		5900	145,466.00	145,466.00	18,668.51	145,790.00	(324.00)	-0.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,719,582.00	1,719,582.00	401,462.67	1,696,836.25	22,745.75	1.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	9,244.99	21,245.00	(21,245.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	9,244.99	21,245.00	(21,245.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	102,078.00	102,078.00	28,702.00	107,518.00	(5,440.00)	-5.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			102,078.00	102,078.00	28,702.00	107,518.00	(5,440.00)	-5.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(178,200.00)	(178,200.00)	0.00	(185,978.51)	7,778.51	-4.4%
Transfers of Indirect Costs - Interfund		7350	(44,816.00)	(44,816.00)	0.00	(44,816.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(223,016.00)	(223,016.00)	0.00	(230,794.51)	7,778.51	-3.5%
TOTAL, EXPENDITURES			26,865,363.00	26,865,363.00	8,618,879.83	27,193,514.76	(328,151.76)	-1.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(2,475,968.00)	(2,475,968.00)	0.00	(2,409,575.00)	66,393.00	-2.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(2,475,968.00)	(2,475,968.00)	0.00	(2,409,575.00)	66,393.00	-2.7%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(2,475,968.00)	(2,475,968.00)	0.00	(2,409,575.00)	66,393.00	-2.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	568,163.00	568,163.00	56,219.00	601,383.85	33,220.85	5.8%
3) Other State Revenue		8300-8599	1,632,261.00	1,632,261.00	98,867.28	1,728,244.28	95,983.28	5.9%
4) Other Local Revenue		8600-8799	946,813.00	946,813.00	573,051.16	1,400,536.91	453,723.91	47.9%
5) TOTAL, REVENUES			3,147,237.00	3,147,237.00	728,137.44	3,730,165.04		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,373,365.00	1,373,365.00	404,015.69	1,398,989.74	(25,624.74)	-1.9%
2) Classified Salaries		2000-2999	1,255,058.00	1,255,058.00	372,464.90	1,235,463.00	19,595.00	1.6%
3) Employee Benefits		3000-3999	2,103,562.00	2,103,562.00	223,143.69	1,956,462.43	147,099.57	7.0%
4) Books and Supplies		4000-4999	654,008.00	654,008.00	440,494.06	964,048.07	(310,040.07)	-47.4%
5) Services and Other Operating Expenditures		5000-5999	515,875.00	515,875.00	242,001.41	1,023,726.92	(507,851.92)	-98.4%
6) Capital Outlay		6000-6999	57,334.00	57,334.00	18,949.68	58,346.00	(1,012.00)	-1.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	66,423.00	66,423.00	0.00	110,388.00	(43,965.00)	-66.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	178,200.00	178,200.00	0.00	185,978.51	(7,778.51)	-4.4%
9) TOTAL, EXPENDITURES			6,203,825.00	6,203,825.00	1,701,069.43	6,933,402.67		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,056,588.00)	(3,056,588.00)	(972,931.99)	(3,203,237.63)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	2,475,968.00	2,475,968.00	0.00	2,409,575.00	(66,393.00)	-2.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,475,968.00	2,475,968.00	0.00	2,409,575.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(580,620.00)	(580,620.00)	(972,931.99)	(793,662.63)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	861,224.20	861,224.20		861,224.20	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			861,224.20	861,224.20		861,224.20		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			861,224.20	861,224.20		861,224.20		
2) Ending Balance, June 30 (E + F1e)			280,604.20	280,604.20		67,561.57		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	280,604.20	280,604.20		67,561.57		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	252,417.00	252,417.00	0.00	252,129.00	(288.00)	-0.1%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	10,400.00	10,400.00	0.00	13,211.00	2,811.00	27.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	199,514.00	199,514.00	48,932.01	229,075.01	29,561.01	14.8%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	60,688.00	60,688.00	0.00	63,378.00	2,690.00	4.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	1,750.00	1,750.00	545.84	3,590.84	1,840.84	105.2%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	43,394.00	43,394.00	6,741.15	40,000.00	(3,394.00)	-7.8%
TOTAL, FEDERAL REVENUE			568,163.00	568,163.00	56,219.00	601,383.85	33,220.85	5.8%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Material		8560	153,299.00	153,299.00	13,291.28	181,681.28	28,382.28	18.5%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	120,500.00	120,500.00	0.00	188,101.00	67,601.00	56.1%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,358,462.00	1,358,462.00	85,576.00	1,358,462.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,632,261.00	1,632,261.00	98,867.28	1,728,244.28	95,983.28	5.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	9,004.00	9,004.00	0.00	7,360.00	(1,644.00)	-18.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustmer		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,000.00	3,000.00	319,837.16	327,173.91	324,173.91	10805.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	934,809.00	934,809.00	253,214.00	1,066,003.00	131,194.00	14.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			946,813.00	946,813.00	573,051.16	1,400,536.91	453,723.91	47.9%
TOTAL, REVENUES			3,147,237.00	3,147,237.00	728,137.44	3,730,165.04	582,928.04	18.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	902,941.00	902,941.00	264,627.49	937,674.05	(34,733.05)	-3.8%
Certificated Pupil Support Salaries		1200	53,374.00	53,374.00	18,871.87	58,230.40	(4,856.40)	-9.1%
Certificated Supervisors' and Administrators' Salaries		1300	392,150.00	392,150.00	120,516.33	367,535.29	24,614.71	6.3%
Other Certificated Salaries		1900	24,900.00	24,900.00	0.00	35,550.00	(10,650.00)	-42.8%
TOTAL, CERTIFICATED SALARIES			1,373,365.00	1,373,365.00	404,015.69	1,398,989.74	(25,624.74)	-1.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	851,857.00	851,857.00	245,945.46	843,221.00	8,636.00	1.0%
Classified Support Salaries		2200	300,869.00	300,869.00	95,009.88	297,184.00	3,685.00	1.2%
Classified Supervisors' and Administrators' Salaries		2300	31,426.00	31,426.00	8,109.32	24,572.00	6,854.00	21.8%
Clerical, Technical and Office Salaries		2400	70,906.00	70,906.00	23,400.24	70,486.00	420.00	0.6%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,255,058.00	1,255,058.00	372,464.90	1,235,463.00	19,595.00	1.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,364,243.00	1,364,243.00	51,304.70	1,365,141.78	(898.78)	-0.1%
PERS		3201-3202	167,442.00	167,442.00	45,897.21	156,350.00	11,092.00	6.6%
OASDI/Medicare/Alternative		3301-3302	113,854.00	113,854.00	31,152.06	104,861.62	8,992.38	7.9%
Health and Welfare Benefits		3401-3402	321,041.00	321,041.00	83,953.41	292,746.27	28,294.73	8.8%
Unemployment Insurance		3501-3502	1,320.00	1,320.00	388.59	1,338.14	(18.14)	-1.4%
Workers' Compensation		3601-3602	135,662.00	135,662.00	10,447.72	36,024.62	99,637.38	73.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,103,562.00	2,103,562.00	223,143.69	1,956,462.43	147,099.57	7.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	263,299.00	263,299.00	289,487.13	326,407.70	(63,108.70)	-24.0%
Books and Other Reference Materials		4200	0.00	0.00	4,278.01	45,766.34	(45,766.34)	New
Materials and Supplies		4300	346,678.00	346,678.00	110,003.16	472,742.69	(126,064.69)	-36.4%
Noncapitalized Equipment		4400	44,031.00	44,031.00	36,725.76	119,131.34	(75,100.34)	-170.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			654,008.00	654,008.00	440,494.06	964,048.07	(310,040.07)	-47.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	26,646.00	26,646.00	0.00	45,269.00	(18,623.00)	-69.9%
Travel and Conferences		5200	90,061.00	90,061.00	24,687.83	130,171.40	(40,110.40)	-44.5%
Dues and Memberships		5300	616.00	616.00	1,024.00	1,563.00	(947.00)	-153.7%
Insurance		5400-5450	11,020.00	11,020.00	0.00	11,020.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	79,714.00	79,714.00	23,803.81	83,364.41	(3,650.41)	-4.6%
Transfers of Direct Costs		5710	26,170.00	26,170.00	16,349.92	52,633.75	(26,463.75)	-101.1%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	280,393.00	280,393.00	175,958.39	698,675.36	(418,282.36)	-149.2%
Communications		5900	1,255.00	1,255.00	177.46	1,030.00	225.00	17.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			515,875.00	515,875.00	242,001.41	1,023,726.92	(507,851.92)	-98.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	14,349.00	14,349.00	7,950.75	14,349.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	27,997.00	27,997.00	0.00	27,997.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	14,988.00	14,988.00	10,998.93	16,000.00	(1,012.00)	-6.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			57,334.00	57,334.00	18,949.68	58,346.00	(1,012.00)	-1.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	66,423.00	66,423.00	0.00	110,388.00	(43,965.00)	-66.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			66,423.00	66,423.00	0.00	110,388.00	(43,965.00)	-66.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	178,200.00	178,200.00	0.00	185,978.51	(7,778.51)	-4.4%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			178,200.00	178,200.00	0.00	185,978.51	(7,778.51)	-4.4%
TOTAL, EXPENDITURES			6,203,825.00	6,203,825.00	1,701,069.43	6,933,402.67	(729,577.67)	-11.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	2,475,968.00	2,475,968.00	0.00	2,409,575.00	(66,393.00)	-2.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			2,475,968.00	2,475,968.00	0.00	2,409,575.00	(66,393.00)	-2.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,475,968.00	2,475,968.00	0.00	2,409,575.00	66,393.00	-2.7%

Resource	Description	2016-17 Projected Year Totals
6264	Educator Effectiveness	67,561.57
Total, Restricted Balance		<u>67,561.57</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	27,208,982.00	27,208,982.00	5,263,301.89	27,598,021.00	389,039.00	1.4%
2) Federal Revenue		8100-8299	568,163.00	568,163.00	56,219.00	601,383.85	33,220.85	5.8%
3) Other State Revenue		8300-8599	3,102,121.00	3,102,121.00	120,260.15	3,152,874.15	50,753.15	1.6%
4) Other Local Revenue		8600-8799	1,301,813.00	1,301,813.00	705,937.29	1,759,577.63	457,764.63	35.2%
5) TOTAL, REVENUES			32,181,079.00	32,181,079.00	6,145,718.33	33,111,856.63		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	15,675,127.00	15,675,127.00	4,730,686.85	16,099,936.74	(424,809.74)	-2.7%
2) Classified Salaries		2000-2999	5,718,588.00	5,718,588.00	1,709,474.86	5,736,616.00	(18,028.00)	-0.3%
3) Employee Benefits		3000-3999	7,314,698.00	7,314,698.00	1,811,711.02	7,054,599.43	260,098.57	3.6%
4) Books and Supplies		4000-4999	1,944,299.00	1,944,299.00	1,367,715.78	2,262,521.09	(318,222.09)	-16.4%
5) Services and Other Operating Expenditures		5000-5999	2,235,457.00	2,235,457.00	643,464.08	2,720,563.17	(485,106.17)	-21.7%
6) Capital Outlay		6000-6999	57,334.00	57,334.00	28,194.67	79,591.00	(22,257.00)	-38.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	168,501.00	168,501.00	28,702.00	217,906.00	(49,405.00)	-29.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(44,816.00)	(44,816.00)	0.00	(44,816.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			33,069,188.00	33,069,188.00	10,319,949.26	34,126,917.43		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(888,109.00)	(888,109.00)	(4,174,230.93)	(1,015,060.80)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(888,109.00)	(888,109.00)	(4,174,230.93)	(1,015,060.80)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,485,008.27	7,485,008.27		7,485,008.27	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,485,008.27	7,485,008.27		7,485,008.27		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,485,008.27	7,485,008.27		7,485,008.27		
2) Ending Balance, June 30 (E + F1e)			6,596,899.27	6,596,899.27		6,469,947.47		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	6,075.00	6,075.00		6,075.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	280,604.20	280,604.20		67,561.57		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,408,034.69	4,408,034.69		4,986,471.68		
Additional 7% Board Desired Reserve	0000	9780	2,314,843.00					
Retirement Incentive Reserve (17-18 &	0000	9780	179,639.00					
CalSTRS Liability Reserve	0000	9780	800,000.00					
CalPERS Liability Reserve	0000	9780	200,000.00					
School Facilities & Modernization Reser	0000	9780	551,466.28					
Technology	1100	9780	362,086.41					
Additional 7% Board Desired Reserve	0000	9780		2,314,843.00				
Retirement Incentive Reserve (17-18 &	0000	9780		179,639.00				
CalSTRS Liability Reserve	0000	9780		800,000.00				
CalPERS Liability Reserve	0000	9780		200,000.00				
School Facilities & Modernization Reser	0000	9780		551,466.28				
Technology	1100	9780		362,086.41				
Additional 7% Board Desired Reserve	0000	9780				2,388,884.00		
Retirement Incentive Reserve (17-18 &	0000	9780				179,639.00		
CalSTRS Liability Reserve	0000	9780				800,000.00		
CalPERS Liability Reserve	0000	9780				250,000.00		
School Facilities & Modernization Reser	0000	9780				1,000,000.00		
Technology	1100	9780				367,948.68		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	992,076.00	992,076.00		1,023,808.00		
Unassigned/Unappropriated Amount		9790	910,109.38	910,109.38		386,031.22		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	12,504,598.00	12,504,598.00	3,618,804.00	12,325,261.00	(179,337.00)	-1.4%
Education Protection Account State Aid - Current Year		8012	4,631,312.00	4,631,312.00	1,126,540.00	4,506,158.00	(125,154.00)	-2.7%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	82,592.00	82,592.00	0.00	83,298.00	706.00	0.9%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	8,274,652.00	8,274,652.00	327,471.35	8,725,176.00	450,524.00	5.4%
Unsecured Roll Taxes		8042	187,658.00	187,658.00	160,765.52	165,782.00	(21,876.00)	-11.7%
Prior Years' Taxes		8043	6,501.00	6,501.00	(3,647.27)	1.00	(6,500.00)	-100.0%
Supplemental Taxes		8044	207,908.00	207,908.00	31,219.83	211,570.00	3,662.00	1.8%
Education Revenue Augmentation Fund (ERAF)		8045	1,414,052.00	1,414,052.00	0.00	1,685,765.00	271,713.00	19.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	2,400.00	2,400.00	2,148.46	3,203.00	803.00	33.5%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			27,311,673.00	27,311,673.00	5,263,301.89	27,706,214.00	394,541.00	1.4%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(102,691.00)	(102,691.00)	0.00	(108,193.00)	(5,502.00)	5.4%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			27,208,982.00	27,208,982.00	5,263,301.89	27,598,021.00	389,039.00	1.4%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	252,417.00	252,417.00	0.00	252,129.00	(288.00)	-0.1%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	10,400.00	10,400.00	0.00	13,211.00	2,811.00	27.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	199,514.00	199,514.00	48,932.01	229,075.01	29,561.01	14.8%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	60,688.00	60,688.00	0.00	63,378.00	2,690.00	4.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	1,750.00	1,750.00	545.84	3,590.84	1,840.84	105.2%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	43,394.00	43,394.00	6,741.15	40,000.00	(3,394.00)	-7.8%
TOTAL, FEDERAL REVENUE			568,163.00	568,163.00	56,219.00	601,383.85	33,220.85	5.8%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	946,400.00	946,400.00	0.00	864,389.00	(82,011.00)	-8.7%
Lottery - Unrestricted and Instructional Material		8560	676,759.00	676,759.00	26,895.81	734,133.81	57,374.81	8.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	120,500.00	120,500.00	0.00	188,101.00	67,601.00	56.1%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,358,462.00	1,358,462.00	93,364.34	1,366,250.34	7,788.34	0.6%
TOTAL, OTHER STATE REVENUE			3,102,121.00	3,102,121.00	120,260.15	3,152,874.15	50,753.15	1.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	160,000.00	160,000.00	35,210.25	160,000.00	0.00	0.0%
Interest		8660	20,000.00	20,000.00	9,981.69	20,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	125,000.00	125,000.00	80,632.85	125,699.00	699.00	0.6%
Interagency Services		8677	9,004.00	9,004.00	0.00	7,360.00	(1,644.00)	-18.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	53,000.00	53,000.00	326,898.50	380,515.63	327,515.63	618.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	934,809.00	934,809.00	253,214.00	1,066,003.00	131,194.00	14.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,301,813.00	1,301,813.00	705,937.29	1,759,577.63	457,764.63	35.2%
TOTAL, REVENUES			32,181,079.00	32,181,079.00	6,145,718.33	33,111,856.63	930,777.63	2.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	13,277,930.00	13,277,930.00	3,967,388.05	13,637,984.05	(360,054.05)	-2.7%
Certificated Pupil Support Salaries		1200	404,985.00	404,985.00	128,363.80	420,715.40	(15,730.40)	-3.9%
Certificated Supervisors' and Administrators' Salaries		1300	1,890,382.00	1,890,382.00	634,935.00	1,928,807.29	(38,425.29)	-2.0%
Other Certificated Salaries		1900	101,830.00	101,830.00	0.00	112,430.00	(10,600.00)	-10.4%
TOTAL, CERTIFICATED SALARIES			15,675,127.00	15,675,127.00	4,730,686.85	16,099,936.74	(424,809.74)	-2.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,007,903.00	1,007,903.00	299,275.58	1,048,820.00	(40,917.00)	-4.1%
Classified Support Salaries		2200	2,450,347.00	2,450,347.00	754,189.75	2,421,763.00	28,584.00	1.2%
Classified Supervisors' and Administrators' Salaries		2300	498,064.00	498,064.00	161,290.20	484,115.00	13,949.00	2.8%
Clerical, Technical and Office Salaries		2400	1,256,994.00	1,256,994.00	424,601.24	1,268,069.00	(11,075.00)	-0.9%
Other Classified Salaries		2900	505,280.00	505,280.00	70,118.09	513,849.00	(8,569.00)	-1.7%
TOTAL, CLASSIFIED SALARIES			5,718,588.00	5,718,588.00	1,709,474.86	5,736,616.00	(18,028.00)	-0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,160,498.00	3,160,498.00	593,847.14	3,209,461.78	(48,963.78)	-1.5%
PERS		3201-3202	724,318.00	724,318.00	213,187.48	715,215.00	9,103.00	1.3%
OASDI/Medicare/Alternative		3301-3302	668,863.00	668,863.00	184,415.75	634,462.62	34,400.38	5.1%
Health and Welfare Benefits		3401-3402	2,245,078.00	2,245,078.00	621,598.57	2,071,283.27	173,794.73	7.7%
Unemployment Insurance		3501-3502	10,697.00	10,697.00	3,218.20	10,949.14	(252.14)	-2.4%
Workers' Compensation		3601-3602	390,620.00	390,620.00	87,085.72	296,628.62	93,991.38	24.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	114,624.00	114,624.00	108,358.16	116,599.00	(1,975.00)	-1.7%
TOTAL, EMPLOYEE BENEFITS			7,314,698.00	7,314,698.00	1,811,711.02	7,054,599.43	260,098.57	3.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	953,299.00	953,299.00	971,801.61	1,016,413.70	(63,114.70)	-6.6%
Books and Other Reference Materials		4200	6,770.00	6,770.00	6,045.03	54,924.35	(48,154.35)	-711.3%
Materials and Supplies		4300	874,300.00	874,300.00	280,670.13	967,141.70	(92,841.70)	-10.6%
Noncapitalized Equipment		4400	109,930.00	109,930.00	109,199.01	224,041.34	(114,111.34)	-103.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,944,299.00	1,944,299.00	1,367,715.78	2,262,521.09	(318,222.09)	-16.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	26,646.00	26,646.00	0.00	45,269.00	(18,623.00)	-69.9%
Travel and Conferences		5200	163,737.00	163,737.00	32,955.91	201,344.40	(37,607.40)	-23.0%
Dues and Memberships		5300	11,866.00	11,866.00	16,542.60	18,227.00	(6,361.00)	-53.6%
Insurance		5400-5450	135,049.00	135,049.00	0.00	135,049.00	0.00	0.0%
Operations and Housekeeping Services		5500	764,400.00	764,400.00	226,656.96	764,800.00	(400.00)	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	219,664.00	219,664.00	58,441.29	234,463.41	(14,799.41)	-6.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(5,915.00)	(5,915.00)	(1,176.29)	(5,544.00)	(371.00)	6.3%
Professional/Consulting Services and Operating Expenditures		5800	773,289.00	773,289.00	291,197.64	1,180,134.36	(406,845.36)	-52.6%
Communications		5900	146,721.00	146,721.00	18,845.97	146,820.00	(99.00)	-0.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,235,457.00	2,235,457.00	643,464.08	2,720,563.17	(485,106.17)	-21.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	14,349.00	14,349.00	7,950.75	14,349.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	27,997.00	27,997.00	0.00	27,997.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	14,988.00	14,988.00	20,243.92	37,245.00	(22,257.00)	-148.5%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			57,334.00	57,334.00	28,194.67	79,591.00	(22,257.00)	-38.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	168,501.00	168,501.00	28,702.00	217,906.00	(49,405.00)	-29.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			168,501.00	168,501.00	28,702.00	217,906.00	(49,405.00)	-29.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(44,816.00)	(44,816.00)	0.00	(44,816.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(44,816.00)	(44,816.00)	0.00	(44,816.00)	0.00	0.0%
TOTAL, EXPENDITURES			33,069,188.00	33,069,188.00	10,319,949.26	34,126,917.43	(1,057,729.43)	-3.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	312,642.00	312,642.00	65,284.62	312,642.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,640.00	21,640.00	4,379.40	21,640.00	0.00	0.0%
4) Other Local Revenue		8600-8799	654,550.00	654,550.00	156,706.09	654,797.50	247.50	0.0%
5) TOTAL, REVENUES			988,832.00	988,832.00	226,370.11	989,079.50		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	407,045.00	407,045.00	128,486.62	408,277.00	(1,232.00)	-0.3%
3) Employee Benefits		3000-3999	126,223.00	126,223.00	34,001.19	112,734.00	13,489.00	10.7%
4) Books and Supplies		4000-4999	419,185.00	419,185.00	129,597.28	424,185.00	(5,000.00)	-1.2%
5) Services and Other Operating Expenditures		5000-5999	78,316.00	78,316.00	13,418.18	78,001.00	315.00	0.4%
6) Capital Outlay		6000-6999	7,000.00	7,000.00	4,976.64	7,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	44,816.00	44,816.00	0.00	44,816.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,082,585.00	1,082,585.00	310,479.91	1,075,013.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(93,753.00)	(93,753.00)	(84,109.80)	(85,933.50)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(93,753.00)	(93,753.00)	(84,109.80)	(85,933.50)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited			9791	242,121.60	242,121.60	242,121.60	0.00	0.0%
b) Audit Adjustments			9793	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)				242,121.60	242,121.60	242,121.60		
d) Other Restatements			9795	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)				242,121.60	242,121.60	242,121.60		
2) Ending Balance, June 30 (E + F1e)				148,368.60	148,368.60	156,188.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash			9711	0.00	0.00	0.00		
Stores			9712	0.00	0.00	17,187.57		
Prepaid Expenditures			9713	0.00	0.00	0.00		
All Others			9719	0.00	0.00	0.00		
b) Restricted			9740	148,368.60	148,368.60	139,000.53		
c) Committed								
Stabilization Arrangements			9750	0.00	0.00	0.00		
Other Commitments			9760	0.00	0.00	0.00		
d) Assigned								
Other Assignments			9780	0.00	0.00	0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties			9789	0.00	0.00	0.00		
Unassigned/Unappropriated Amount			9790	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	312,642.00	312,642.00	65,284.62	312,642.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			312,642.00	312,642.00	65,284.62	312,642.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	21,640.00	21,640.00	4,379.40	21,640.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			21,640.00	21,640.00	4,379.40	21,640.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	591,749.00	591,749.00	156,378.59	591,749.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	247.50	247.50	247.50	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	62,801.00	62,801.00	80.00	62,801.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			654,550.00	654,550.00	156,706.09	654,797.50	247.50	0.0%
TOTAL, REVENUES			988,832.00	988,832.00	226,370.11	989,079.50		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	276,558.00	276,558.00	84,256.08	275,312.00	1,246.00	0.5%
Classified Supervisors' and Administrators' Salaries		2300	93,012.00	93,012.00	31,004.00	93,942.00	(930.00)	-1.0%
Clerical, Technical and Office Salaries		2400	37,475.00	37,475.00	13,226.54	39,023.00	(1,548.00)	-4.1%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			407,045.00	407,045.00	128,486.62	408,277.00	(1,232.00)	-0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	41,917.00	41,917.00	12,703.46	41,781.00	136.00	0.3%
OASDI/Medicare/Alternative		3301-3302	31,321.00	31,321.00	9,595.21	31,157.00	164.00	0.5%
Health and Welfare Benefits		3401-3402	44,816.00	44,816.00	9,918.85	31,672.00	13,144.00	29.3%
Unemployment Insurance		3501-3502	207.00	207.00	64.31	205.00	2.00	1.0%
Workers' Compensation		3601-3602	5,562.00	5,562.00	1,719.36	5,519.00	43.00	0.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,400.00	2,400.00	0.00	2,400.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			126,223.00	126,223.00	34,001.19	112,734.00	13,489.00	10.7%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	24,600.00	24,600.00	4,974.90	24,600.00	0.00	0.0%
Noncapitalized Equipment		4400	22,352.00	22,352.00	9,605.13	22,352.00	0.00	0.0%
Food		4700	372,233.00	372,233.00	115,017.25	377,233.00	(5,000.00)	-1.3%
TOTAL, BOOKS AND SUPPLIES			419,185.00	419,185.00	129,597.28	424,185.00	(5,000.00)	-1.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,899.00	3,899.00	593.58	3,899.00	0.00	0.0%
Dues and Memberships		5300	442.00	442.00	160.00	498.00	(56.00)	-12.7%
Insurance		5400-5450	4,898.00	4,898.00	0.00	4,898.00	0.00	0.0%
Operations and Housekeeping Services		5500	33,000.00	33,000.00	0.00	33,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,264.00	4,264.00	447.23	4,264.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	5,915.00	5,915.00	1,176.29	5,544.00	371.00	6.3%
Professional/Consulting Services and Operating Expenditures		5800	23,508.00	23,508.00	10,734.77	23,508.00	0.00	0.0%
Communications		5900	2,390.00	2,390.00	306.31	2,390.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			78,316.00	78,316.00	13,418.18	78,001.00	315.00	0.4%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	7,000.00	7,000.00	4,976.64	7,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,000.00	7,000.00	4,976.64	7,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	44,816.00	44,816.00	0.00	44,816.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			44,816.00	44,816.00	0.00	44,816.00	0.00	0.0%
TOTAL, EXPENDITURES			1,082,585.00	1,082,585.00	310,479.91	1,075,013.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	139,000.53
Total, Restricted Balance		<u>139,000.53</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,580.41	3,500.00	3,500.00	New
5) TOTAL, REVENUES			0.00	0.00	2,580.41	3,500.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	63,000.00	63,000.00	0.00	63,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			63,000.00	63,000.00	0.00	63,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(63,000.00)	(63,000.00)	2,580.41	(59,500.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(63,000.00)	(63,000.00)	2,580.41	(59,500.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	460,072.50	460,072.50		460,072.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			460,072.50	460,072.50		460,072.50		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			460,072.50	460,072.50		460,072.50		
2) Ending Balance, June 30 (E + F1e)			397,072.50	397,072.50		400,572.50		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	397,072.50	397,072.50		400,572.50		
Reserved for Arbitrage	0000	9780	397,072.50					
Reserved for Arbitrage	0000	9780		397,072.50				
Reserved for Arbitrage	0000	9780				400,572.50		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll								
Unsecured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction								
Penalties and Interest from Delinquent Non-LCFF Taxes		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,580.41	3,500.00	3,500.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	2,580.41	3,500.00	3,500.00	New
TOTAL, REVENUES			0.00	0.00	2,580.41	3,500.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	63,000.00	63,000.00	0.00	63,000.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			63,000.00	63,000.00	0.00	63,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			63,000.00	63,000.00	0.00	63,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	406,000.00	406,000.00	199,461.06	406,000.00	0.00	0.0%
5) TOTAL, REVENUES			406,000.00	406,000.00	199,461.06	406,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	31,416.00	31,416.00	8,106.84	24,321.00	7,095.00	22.6%
3) Employee Benefits		3000-3999	9,732.00	9,732.00	2,616.65	7,851.00	1,881.00	19.3%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	49,216.00	49,216.00	7,846.09	49,216.00	0.00	0.0%
6) Capital Outlay		6000-6999	710,655.00	710,655.00	0.00	583,655.00	127,000.00	17.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	325,082.00	325,082.00	213,317.69	325,082.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,126,101.00	1,126,101.00	231,887.27	990,125.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(720,101.00)	(720,101.00)	(32,426.21)	(584,125.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(720,101.00)	(720,101.00)	(32,426.21)	(584,125.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,467,768.44	1,467,768.44		1,467,768.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,467,768.44	1,467,768.44		1,467,768.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,467,768.44	1,467,768.44		1,467,768.44		
2) Ending Balance, June 30 (E + F1e)			747,667.44	747,667.44		883,643.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	736,022.45	736,022.45		849,559.45		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	11,644.99	11,644.99		34,083.99		
Reserved for Projects	0000	9780	11,644.99					
Reserved for Projects	0000	9780		11,644.99				
Reserved for Projects	0000	9780				34,083.99		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	6,000.00	6,000.00	2,587.06	6,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	400,000.00	400,000.00	196,874.00	400,000.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			406,000.00	406,000.00	199,461.06	406,000.00	0.00	0.0%
TOTAL, REVENUES			406,000.00	406,000.00	199,461.06	406,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	31,416.00	31,416.00	8,106.84	24,321.00	7,095.00	22.6%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			31,416.00	31,416.00	8,106.84	24,321.00	7,095.00	22.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	4,363.00	4,363.00	1,125.88	3,378.00	985.00	22.6%
OASDI/Medicare/Alternative		3301-3302	2,404.00	2,404.00	536.16	1,609.00	795.00	33.1%
Health and Welfare Benefits		3401-3402	2,522.00	2,522.00	840.48	2,522.00	0.00	0.0%
Unemployment Insurance		3501-3502	16.00	16.00	4.04	12.00	4.00	25.0%
Workers' Compensation		3601-3602	427.00	427.00	110.09	330.00	97.00	22.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			9,732.00	9,732.00	2,616.65	7,851.00	1,881.00	19.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,400.00	2,400.00	288.00	2,400.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	36,816.00	36,816.00	7,558.09	36,816.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			49,216.00	49,216.00	7,846.09	49,216.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	710,655.00	710,655.00	0.00	583,655.00	127,000.00	17.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			710,655.00	710,655.00	0.00	583,655.00	127,000.00	17.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	225,082.00	225,082.00	113,317.69	225,082.00	0.00	0.0%
Other Debt Service - Principal		7439	100,000.00	100,000.00	100,000.00	100,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			325,082.00	325,082.00	213,317.69	325,082.00	0.00	0.0%
TOTAL EXPENDITURES			1,126,101.00	1,126,101.00	231,887.27	990,125.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
9010	Other Restricted Local	849,559.45
Total, Restricted Balance		<u>849,559.45</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,000.00	6,000.00	2,465.89	6,000.00	0.00	0.0%
5) TOTAL, REVENUES			6,000.00	6,000.00	2,465.89	6,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	1,163,415.00	1,163,415.00	490,436.08	921,222.83	242,192.17	20.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,163,415.00	1,163,415.00	490,436.08	921,222.83		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,157,415.00)	(1,157,415.00)	(487,970.19)	(915,222.83)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	698,667.00	698,667.00	(698,667.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(698,667.00)	(698,667.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,157,415.00)	(1,157,415.00)	(1,186,637.19)	(1,613,889.83)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,618,035.16	1,618,035.16		1,618,035.16	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,618,035.16	1,618,035.16		1,618,035.16		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,618,035.16	1,618,035.16		1,618,035.16		
2) Ending Balance, June 30 (E + F1e)			460,620.16	460,620.16		4,145.33		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	460,620.16	460,620.16		4,145.33		
Reserved for Capital Projects	0000	9780	460,620.16					
Reserved for Capital Projects	0000	9780		460,620.16				
Reserved for Capital Projects	0000	9780				4,145.33		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	6,000.00	6,000.00	2,465.89	6,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,000.00	6,000.00	2,465.89	6,000.00	0.00	0.0%
TOTAL, REVENUES			6,000.00	6,000.00	2,465.89	6,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	174,415.00	174,415.00	0.00	0.00	174,415.00	100.0%
Land Improvements		6170	279,000.00	279,000.00	260,954.83	471,222.83	(192,222.83)	-68.9%
Buildings and Improvements of Buildings		6200	710,000.00	710,000.00	229,481.25	450,000.00	260,000.00	36.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,163,415.00	1,163,415.00	490,436.08	921,222.83	242,192.17	20.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,163,415.00	1,163,415.00	490,436.08	921,222.83		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/ County School Facilities Fund								
From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	698,667.00	698,667.00	(698,667.00)	New
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	698,667.00	698,667.00	(698,667.00)	New
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	(698,667.00)	(698,667.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,672.23	5,300.00	5,300.00	New
5) TOTAL, REVENUES			0.00	0.00	2,672.23	5,300.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	10,685.00	10,685.00	0.00	10,685.00	0.00	0.0%
6) Capital Outlay		6000-6999	675,000.00	675,000.00	195,848.75	1,025,000.00	(350,000.00)	-51.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	195,050.00	195,050.00	128,826.62	195,050.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			880,735.00	880,735.00	324,675.37	1,230,735.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(880,735.00)	(880,735.00)	(322,003.14)	(1,225,435.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	698,667.00	698,667.00	698,667.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	698,667.00	698,667.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(880,735.00)	(880,735.00)	376,663.86	(526,768.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,569,704.52	1,569,704.52		1,569,704.52	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,569,704.52	1,569,704.52		1,569,704.52		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,569,704.52	1,569,704.52		1,569,704.52		
2) Ending Balance, June 30 (E + F1e)			688,969.52	688,969.52		1,042,936.52		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	688,969.52	688,969.52		1,042,936.52		
Reserved for Projects (Comm Fac Dist)	0000	9780	688,969.52					
Reserved for Projects (Comm Fac Dist)	0000	9780		688,969.52				
Reserved for Projects (Comm Fac Dist)	0000	9780				1,042,936.52		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,672.23	5,300.00	5,300.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	2,672.23	5,300.00	5,300.00	New
TOTAL, REVENUES			0.00	0.00	2,672.23	5,300.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,685.00	10,685.00	0.00	10,685.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,685.00	10,685.00	0.00	10,685.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	350,000.00	350,000.00	0.00	350,000.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	325,000.00	325,000.00	195,848.75	675,000.00	(350,000.00)	-107.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			675,000.00	675,000.00	195,848.75	1,025,000.00	(350,000.00)	-51.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds								
		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	135,050.00	135,050.00	68,826.62	135,050.00	0.00	0.0%
Other Debt Service - Principal		7439	60,000.00	60,000.00	60,000.00	60,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			195,050.00	195,050.00	128,826.62	195,050.00	0.00	0.0%
TOTAL EXPENDITURES			880,735.00	880,735.00	324,675.37	1,230,735.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	698,667.00	698,667.00	698,667.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	698,667.00	698,667.00	698,667.00	New
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	698,667.00	698,667.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,642,286.00	1,642,286.00	62,170.22	1,644,174.52	1,888.52	0.1%
5) TOTAL, REVENUES			1,642,286.00	1,642,286.00	62,170.22	1,644,174.52		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,615,286.00	1,615,286.00	1,421,753.86	1,615,286.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,615,286.00	1,615,286.00	1,421,753.86	1,615,286.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			27,000.00	27,000.00	(1,359,583.64)	28,888.52		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,000.00	27,000.00	(1,359,583.64)	28,888.52		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,477,382.21	1,477,382.21		1,477,382.21	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,477,382.21	1,477,382.21		1,477,382.21		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,477,382.21	1,477,382.21		1,477,382.21		
2) Ending Balance, June 30 (E + F1e)			1,504,382.21	1,504,382.21		1,506,270.73		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,504,382.21	1,504,382.21		1,506,270.73		
Debt Service	0000	9780	1,504,382.21					
Debt Service	0000	9780		1,504,382.21				
Debt Service	0000	9780				1,506,270.73		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes Voted Indebtedness Levies Secured Roll		8611	1,615,286.00	1,615,286.00	46,062.10	1,615,286.00	0.00	0.0%
Unsecured Roll		8612	10,000.00	10,000.00	11,078.41	11,532.85	1,532.85	15.3%
Prior Years' Taxes		8613	0.00	0.00	267.89	278.95	278.95	New
Supplemental Taxes		8614	14,000.00	14,000.00	3,595.61	14,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	53.94	76.72	76.72	New
Interest		8660	3,000.00	3,000.00	1,112.27	3,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,642,286.00	1,642,286.00	62,170.22	1,644,174.52	1,888.52	0.1%
TOTAL, REVENUES			1,642,286.00	1,642,286.00	62,170.22	1,644,174.52		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	1,161,275.00	1,161,275.00	1,126,700.00	1,161,275.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	454,011.00	454,011.00	295,053.86	454,011.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,615,286.00	1,615,286.00	1,421,753.86	1,615,286.00	0.00	0.0%
TOTAL, EXPENDITURES			1,615,286.00	1,615,286.00	1,421,753.86	1,615,286.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,565.02	3,565.02	3,616.95	3,616.95	51.93	1%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	3,565.02	3,565.02	3,616.95	3,616.95	51.93	1%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	14.31	14.31	14.31	14.31	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	14.31	14.31	14.31	14.31	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	3,579.33	3,579.33	3,631.26	3,631.26	51.93	1%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	27,598,021.00	3.71%	28,621,542.00	-1.06%	28,318,386.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	1,424,629.87	-63.93%	513,881.00	-0.97%	508,881.00
4. Other Local Revenues	8600-8799	359,040.72	-1.13%	355,000.00	0.00%	355,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(2,409,575.00)	20.31%	(2,899,000.00)	7.39%	(3,113,236.00)
6. Total (Sum lines A1 thru A5c)		26,972,116.59	-1.41%	26,591,423.00	-1.96%	26,069,031.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				14,700,947.00		14,700,947.00
b. Step & Column Adjustment				225,000.00		225,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(225,000.00)		(150,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,700,947.00	0.00%	14,700,947.00	0.51%	14,775,947.00
2. Classified Salaries						
a. Base Salaries				4,501,153.00		4,568,105.00
b. Step & Column Adjustment				66,952.00		67,957.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,501,153.00	1.49%	4,568,105.00	1.49%	4,636,062.00
3. Employee Benefits	3000-3999	5,098,137.00	5.36%	5,371,550.00	3.23%	5,545,127.00
4. Books and Supplies	4000-4999	1,298,473.02	-42.24%	750,000.00	0.00%	750,000.00
5. Services and Other Operating Expenditures	5000-5999	1,696,836.25	-1.29%	1,675,000.00	0.00%	1,675,000.00
6. Capital Outlay	6000-6999	21,245.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	107,518.00	-4.20%	103,000.00	0.00%	103,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(230,794.51)	-6.84%	(215,000.00)	0.00%	(215,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		27,193,514.76	-0.88%	26,953,602.00	1.17%	27,270,136.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(221,398.17)		(362,179.00)		(1,201,105.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		6,623,784.07		6,402,385.90		6,040,206.90
2. Ending Fund Balance (Sum lines C and D1)		6,402,385.90		6,040,206.90		4,839,101.90
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	6,075.00		6,075.00		6,075.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	4,986,471.68		4,986,471.68		3,811,471.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,023,808.00		997,907.00		1,013,193.00
2. Unassigned/Unappropriated	9790	386,031.22		49,753.22		8,362.90
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,402,385.90		6,040,206.90		4,839,101.90

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,023,808.00		997,907.00		1,013,193.00
c. Unassigned/Unappropriated	9790	386,031.22		49,753.22		8,362.90
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,409,839.22		1,047,660.22		1,021,555.90
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d. Due to projected declining enrollment: 2017-18: Reduction of 3.0 Teacher FTE 2018-19: Reduction of 2.0 Teacher FTE						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	601,383.85	-6.47%	562,500.00	-1.00%	556,900.00
3. Other State Revenues	8300-8599	1,728,244.28	-6.74%	1,611,679.00	-0.31%	1,606,679.00
4. Other Local Revenues	8600-8799	1,400,536.91	-3.61%	1,350,000.00	0.00%	1,350,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	2,409,575.00	20.31%	2,899,000.00	7.39%	3,113,236.00
6. Total (Sum lines A1 thru A5c)		6,139,740.04	4.62%	6,423,179.00	3.17%	6,626,815.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,398,989.74		1,420,989.74
b. Step & Column Adjustment				22,000.00		24,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,398,989.74	1.57%	1,420,989.74	1.69%	1,444,989.74
2. Classified Salaries						
a. Base Salaries				1,235,463.00		1,253,963.00
b. Step & Column Adjustment				18,500.00		19,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,235,463.00	1.50%	1,253,963.00	1.52%	1,272,963.00
3. Employee Benefits	3000-3999	1,956,462.43	4.78%	2,050,000.00	7.32%	2,200,000.00
4. Books and Supplies	4000-4999	964,048.07	-63.69%	350,000.00	0.00%	350,000.00
5. Services and Other Operating Expenditures	5000-5999	1,023,726.92	-9.64%	925,000.00	0.00%	925,000.00
6. Capital Outlay	6000-6999	58,346.00	-14.30%	50,000.00	0.00%	50,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	110,388.00	-9.41%	100,000.00	0.00%	100,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	185,978.51	-13.97%	160,000.00	0.00%	160,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		6,933,402.67	-8.99%	6,309,952.74	3.06%	6,502,952.74
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(793,662.63)		113,226.26		123,862.26
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		861,224.20		67,561.57		180,787.83
2. Ending Fund Balance (Sum lines C and D1)		67,561.57		180,787.83		304,650.09
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	67,561.57		180,787.83		304,650.09
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		67,561.57		180,787.83		304,650.09
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	27,598,021.00	3.71%	28,621,542.00	-1.06%	28,318,386.00
2. Federal Revenues	8100-8299	601,383.85	-6.47%	562,500.00	-1.00%	556,900.00
3. Other State Revenues	8300-8599	3,152,874.15	-32.58%	2,125,560.00	-0.47%	2,115,560.00
4. Other Local Revenues	8600-8799	1,759,577.63	-3.10%	1,705,000.00	0.00%	1,705,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		33,111,856.63	-0.29%	33,014,602.00	-0.97%	32,695,846.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				16,099,936.74		16,121,936.74
b. Step & Column Adjustment				247,000.00		249,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(225,000.00)		(150,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,099,936.74	0.14%	16,121,936.74	0.61%	16,220,936.74
2. Classified Salaries						
a. Base Salaries				5,736,616.00		5,822,068.00
b. Step & Column Adjustment				85,452.00		86,957.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,736,616.00	1.49%	5,822,068.00	1.49%	5,909,025.00
3. Employee Benefits	3000-3999	7,054,599.43	5.20%	7,421,550.00	4.36%	7,745,127.00
4. Books and Supplies	4000-4999	2,262,521.09	-51.38%	1,100,000.00	0.00%	1,100,000.00
5. Services and Other Operating Expenditures	5000-5999	2,720,563.17	-4.43%	2,600,000.00	0.00%	2,600,000.00
6. Capital Outlay	6000-6999	79,591.00	-37.18%	50,000.00	0.00%	50,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	217,906.00	-6.84%	203,000.00	0.00%	203,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(44,816.00)	22.72%	(55,000.00)	0.00%	(55,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		34,126,917.43	-2.53%	33,263,554.74	1.53%	33,773,088.74
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,015,060.80)		(248,952.74)		(1,077,242.74)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		7,485,008.27		6,469,947.47		6,220,994.73
2. Ending Fund Balance (Sum lines C and D1)		6,469,947.47		6,220,994.73		5,143,751.99
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	6,075.00		6,075.00		6,075.00
b. Restricted	9740	67,561.57		180,787.83		304,650.09
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	4,986,471.68		4,986,471.68		3,811,471.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,023,808.00		997,907.00		1,013,193.00
2. Unassigned/Unappropriated	9790	386,031.22		49,753.22		8,362.90
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,469,947.47		6,220,994.73		5,143,751.99

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,023,808.00		997,907.00		1,013,193.00
c. Unassigned/Unappropriated	9790	386,031.22		49,753.22		8,362.90
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,409,839.22		1,047,660.22		1,021,555.90
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		4.13%		3.15%		3.02%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Line A4; enter projections)						
		3,616.95		3,616.95		3,518.98
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		34,126,917.43		33,263,554.74		33,773,088.74
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		34,126,917.43		33,263,554.74		33,773,088.74
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,023,807.52		997,906.64		1,013,192.66
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,023,807.52		997,906.64		1,013,192.66
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2016-17 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	34,126,917.43
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,091,290.92
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	79,591.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	21,462.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				101,053.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		85,933.50
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				33,020,507.01

Section II - Expenditures Per ADA		2016-17 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		3,631.26
B. Expenditures per ADA (Line I.E divided by Line II.A)		9,093.40
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	30,793,391.83	8,559.31
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	30,793,391.83	8,559.31
B. Required effort (Line A.2 times 90%)	27,714,052.65	7,703.38
C. Current year expenditures (Line I.E and Line II.B)	33,020,507.01	9,093.40
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2018-19 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

First Interim
2016-17 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	(5,544.00)	0.00	(44,816.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	5,544.00	0.00	44,816.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	698,667.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					698,667.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

First Interim
2016-17 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	5,544.00	(5,544.00)	44,816.00	(44,816.00)	698,667.00	698,667.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2016-17)				
District Regular	3,565.02	3,616.95		
Charter School	0.00	0.00		
Total ADA	3,565.02	3,616.95	1.5%	Met
1st Subsequent Year (2017-18)				
District Regular	3,616.95	3,616.95		
Charter School				
Total ADA	3,616.95	3,616.95	0.0%	Met
2nd Subsequent Year (2018-19)				
District Regular	3,518.98	3,518.98		
Charter School				
Total ADA	3,518.98	3,518.98	0.0%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2016-17)				
District Regular	3,523	3,720		
Charter School				
Total Enrollment	3,523	3,720	5.6%	Not Met
1st Subsequent Year (2017-18)				
District Regular	3,411	3,624		
Charter School				
Total Enrollment	3,411	3,624	6.2%	Not Met
2nd Subsequent Year (2018-19)				
District Regular	3,367	3,552		
Charter School				
Total Enrollment	3,367	3,552	5.5%	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Enrollment was projected to decline by 149, from 3672 (Oct 2015 CBEDS) to 3523 (Estimated Oct 2016 CBEDS). Oct 2016 CBEDS ended up 197 higher than original projections. This, in turn, increases our subsequent years enrollment projections. Enrollment actually increased to 3720 (48 more in Oct 2016 than OCT 2015). 2016-17 should end the year higher than we ended in 2015-16.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

*Please note for FY 2013-14 unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4*)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	3,678	3,773	97.5%
Second Prior Year (2014-15)			
District Regular	3,600	3,700	
Charter School			
Total ADA/Enrollment	3,600	3,700	97.3%
First Prior Year (2015-16)			
District Regular	3,566	3,672	
Charter School	0		
Total ADA/Enrollment	3,566	3,672	97.1%
Historical Average Ratio:			97.3%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2016-17)				
District Regular	3,617	3,720		
Charter School	0			
Total ADA/Enrollment	3,617	3,720	97.2%	Met
1st Subsequent Year (2017-18)				
District Regular	3,519	3,624		
Charter School				
Total ADA/Enrollment	3,519	3,624	97.1%	Met
2nd Subsequent Year (2018-19)				
District Regular	3,449	3,552		
Charter School				
Total ADA/Enrollment	3,449	3,552	97.1%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption	First Interim		
	(Form 01CS, Item 4B)	Projected Year Totals		
Current Year (2016-17)	27,311,673.00	27,706,214.00	1.4%	Met
1st Subsequent Year (2017-18)	27,229,254.00	28,729,735.00	5.5%	Not Met
2nd Subsequent Year (2018-19)	26,983,232.00	28,429,548.00	5.4%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Enrollment was projected to decline by 149, from 3672 (Oct 2015 CBEDS) to 3523 (Estimated Oct 2016 CBEDS). Oct 2016 CBEDS ended up 197 higher than original projections and 49 higher than 2015 CBEDS. This, in turn, increases our subsequent years enrollment projections, thereby increasing our ADA and our LCFF Revenue.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	20,779,308.38	22,629,523.19	91.8%
Second Prior Year (2014-15)	21,325,080.28	23,693,859.22	90.0%
First Prior Year (2015-16)	23,219,597.90	25,590,681.01	90.7%
Historical Average Ratio:			90.8%

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.8% to 93.8%	87.8% to 93.8%	87.8% to 93.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2016-17)	24,300,237.00	27,193,514.76	89.4%	Met
1st Subsequent Year (2017-18)	24,640,602.00	26,953,602.00	91.4%	Met
2nd Subsequent Year (2018-19)	24,957,136.00	27,270,136.00	91.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2016-17)	568,163.00	601,383.85	5.8%	Yes
1st Subsequent Year (2017-18)	562,500.00	562,500.00	0.0%	No
2nd Subsequent Year (2018-19)	556,900.00	556,900.00	0.0%	No

Explanation:
(required if Yes)

We received an increase in both Federal Title I and Title III funding. This was a change from recent years, as we had been decreasing slightly each year. We also had more carryover in both programs than originally anticipated.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2016-17)	3,102,121.00	3,152,874.15	1.6%	No
1st Subsequent Year (2017-18)	2,125,560.00	2,125,560.00	0.0%	No
2nd Subsequent Year (2018-19)	2,115,560.00	2,115,560.00	0.0%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2016-17)	1,301,813.00	1,759,577.63	35.2%	Yes
1st Subsequent Year (2017-18)	1,301,813.00	1,705,000.00	31.0%	Yes
2nd Subsequent Year (2018-19)	1,301,816.00	1,705,000.00	31.0%	Yes

Explanation:
(required if Yes)

16-17 Adopted Budget: we did not include revenue estimates for donations, as we have historically budgeted those as we receive them. 1st Interim reflects an increase in local revenue from donations received to date. For 17-18 and 18-19, we have included the estimated donations in the subsequent years projections (in both revenue and expenditures) for consistency.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2016-17)	1,944,299.00	2,262,521.09	16.4%	Yes
1st Subsequent Year (2017-18)	1,100,000.00	1,100,000.00	0.0%	No
2nd Subsequent Year (2018-19)	1,100,000.00	1,100,000.00	0.0%	No

Explanation:
(required if Yes)

16-17 Adopted Budget did not reflect estimated donations. 1st Interim reflects donations received to date.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2016-17)	2,235,457.00	2,720,563.17	21.7%	Yes
1st Subsequent Year (2017-18)	2,100,000.00	2,600,000.00	23.8%	Yes
2nd Subsequent Year (2018-19)	2,100,000.00	2,600,000.00	23.8%	Yes

Explanation:
(required if Yes)

16-17 Adopted Budget: we did not include expenditure estimates from donations, as we have historically budgeted those as we receive them. 1st Interim reflects an increase in expenditures from donations received to date. For 17-18 and 18-19, we have included the estimated donations in the subsequent years projections (in both revenue and expenditures) for consistency.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2016-17)	4,972,097.00	5,513,835.63	10.9%	Not Met
1st Subsequent Year (2017-18)	3,989,873.00	4,393,060.00	10.1%	Not Met
2nd Subsequent Year (2018-19)	3,974,276.00	4,377,460.00	10.1%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2016-17)	4,179,756.00	4,983,084.26	19.2%	Not Met
1st Subsequent Year (2017-18)	3,200,000.00	3,700,000.00	15.6%	Not Met
2nd Subsequent Year (2018-19)	3,200,000.00	3,700,000.00	15.6%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

We received an increase in both Federal Title I and Title III funding. This was a change from recent years, as we had been decreasing slightly each year. We also had more carryover in both programs than originally anticipated.

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

16-17 Adopted Budget: we did not include revenue estimates for donations, as we have historically budgeted those as we receive them. 1st Interim reflects an increase in local revenue from donations received to date. For 17-18 and 18-19, we have included the estimated donations in the subsequent years projections (in both revenue and expenditures) for consistency.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

16-17 Adopted Budget did not reflect estimated donations. 1st Interim reflects donations received to date.

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

16-17 Adopted Budget: we did not include expenditure estimates from donations, as we have historically budgeted those as we receive them. 1st Interim reflects an increase in expenditures from donations received to date. For 17-18 and 18-19, we have included the estimated donations in the subsequent years projections (in both revenue and expenditures) for consistency.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. Budget data that exist will be extracted, otherwise enter budget data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	457,323.25	790,000.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Line 2d)		790,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Available Reserve Percentages (Criterion 10C, Line 9)	4.1%	3.2%	3.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.4%	1.1%	1.0%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2016-17)	(221,398.17)	27,193,514.76	0.8%	Met
1st Subsequent Year (2017-18)	(362,179.00)	26,953,602.00	1.3%	Not Met
2nd Subsequent Year (2018-19)	(1,201,105.00)	27,270,136.00	4.4%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The District recognizes a structural deficit in the MYP. The District maintains adequate reserves to support the expenditures and will closely monitor revenues and expenditures in the MYP as more data becomes available.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2016-17)	6,469,947.47	Met
1st Subsequent Year (2017-18)	6,220,994.73	Met
2nd Subsequent Year (2018-19)	5,143,751.99	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2016-17)	4,877,406.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form AI, Line A4):	3,617	3,617	3,519
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	34,126,917.43	33,263,554.74	33,773,088.74
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	34,126,917.43	33,263,554.74	33,773,088.74
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,023,807.52	997,906.64	1,013,192.66
6. Reserve Standard - by Amount (\$66,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,023,807.52	997,906.64	1,013,192.66

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,023,808.00	997,907.00	1,013,193.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	386,031.22	49,753.22	8,362.90
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	1,409,839.22	1,047,660.22	1,021,555.90
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	4.13%	3.15%	3.02%
District's Reserve Standard (Section 10B, Line 7):	1,023,807.52	997,906.64	1,013,192.66
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2016-17)	(2,475,968.00)	(2,409,575.00)	-2.7%	(66,393.00)	Met
1st Subsequent Year (2017-18)	(2,899,000.00)	(2,899,000.00)	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	(3,113,236.00)	(3,113,236.00)	0.0%	0.00	Met
1b. Transfers In, General Fund *					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation	24	FD 49 / Object 8622	FD 49 / Object 7438, 7439	7,265,000
General Obligation Bonds	16	FD 51 / Object 8611, 8612, 8613, 8614, 8629	FD 51 / Object 7433, 7434	22,882,237
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	FD 01 / Object 8011	FD 01 / Objects 2100, 2200, 2300, 2400	62,398

Other Long-term Commitments (do not include OPEB):

Accreted Interest				5,805,356
TOTAL:				36,014,991

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Current Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases				
Certificates of Participation	515,381	520,131	524,131	522,331
General Obligation Bonds	1,674,186	1,832,873	1,903,885	1,988,147
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	62,398	62,398	63,000	63,000

Other Long-term Commitments (continued):

Accreted Interest	509,185	572,689	640,000	670,000
Total Annual Payments:	2,761,150	2,988,091	3,131,016	3,243,478
Has total annual payment increased over prior year (2015-16)?	Yes	Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Go Bond payments increase, as per schedule.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

No

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

n/a

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

n/a

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarial accrued liability (AAL)		
b. OPEB unfunded actuarial accrued liability (UAAL)		
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?		
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.		

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method		
Current Year (2016-17)		
1st Subsequent Year (2017-18)		
2nd Subsequent Year (2018-19)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2016-17)	0.00	0.00
1st Subsequent Year (2017-18)		
2nd Subsequent Year (2018-19)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2016-17)		
1st Subsequent Year (2017-18)		
2nd Subsequent Year (2018-19)		
d. Number of retirees receiving OPEB benefits		
Current Year (2016-17)		
1st Subsequent Year (2017-18)		
2nd Subsequent Year (2018-19)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

	Budget Adoption (Form 01CS, Item S7B)	First Interim
2. Self-Insurance Liabilities		
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

	Budget Adoption (Form 01CS, Item S7B)	First Interim
3. Self-Insurance Contributions		
a. Required contribution (funding) for self-insurance programs		
Current Year (2016-17)		
1st Subsequent Year (2017-18)		
2nd Subsequent Year (2018-19)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2016-17)		
1st Subsequent Year (2017-18)		
2nd Subsequent Year (2018-19)		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
 Were all certificated labor negotiations settled as of budget adoption?
 If Yes, complete number of FTEs, then skip to section S8B.
 If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	173.8	175.2	172.2	170.2

1a. Have any salary and benefit negotiations been settled since budget adoption?
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
 If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes

One Year Agreement

Total cost of salary settlement	140,251	140,251	140,251
% change in salary schedule from prior year or	1.0%		

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

The 1% increase was settled in 2015-16 with the two year agreement (4.5% in 2015-16, with an additional 1% increase in 16-17 dependent upon the outcome of Prop 55 in the Nov 2016 election. Prop 55 passed and the 1% salary increase was given (retro'd back to July 1, 2016) with November 2016 EOM paychecks. Since the retro was given after the 1st Interim ending date (10-31-16), the "actuals" do not reflect the 1% raise, but it is plugged into the budget, as well as included in the MYP.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

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Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
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7. Amount included for any tentative salary schedule increases

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Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

No		

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Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
212,567	215,755	215,617
1.5%	1.5%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	No	No
Yes	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?
 If Yes, complete number of FTEs, then skip to section S8C.
 If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	106.7	110.3	110.3	110.3

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
 If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes

One Year Agreement

Total cost of salary settlement	48,763	48,763	48,763
% change in salary schedule from prior year or	1.0%		

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

The 1% increase was settled in 2015-16 with the two year agreement (4.5% in 2015-16, with an additional 1% increase in 16-17 dependent upon the outcome of Prop 55 in the Nov 2016 election. Prop 55 passed and the 1% salary increase was given (retro'd back to July 1, 2016) with November 2016 EOM paychecks. Since the retro was given after the 1st Interim ending date (10-31-16), the "actuals" do not reflect the 1% raise, but it is plugged into the budget, as well as included in the MYP.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

No		

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
47,346	56,812	46,380

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	No	No
Yes	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?
If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	28.8	28.8	28.8	28.8

1a. Have any salary and benefit negotiations been settled since budget adoption?
If Yes, complete question 2.
If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes
Total cost of salary settlement	27,843	27,843	27,843
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	27,500	23,206	34,838
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	13,254	13,254	13,254
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior and current fiscal years?

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A3. Enrollment was projected to decline by 149, from 3672 (Oct 2015 CBEDS) to 3523 (Estimated Oct 2016 CBEDS). Enrollment actually increased to 3720 (48 more in Oct 2016 than OCT 2015). However, we ended the 15-16 year (June 2016) with 3733, so there was a slight decline of 13 from end of prior year to CBEDS. Our trend has been showing increases between CBEDS to end of year, with 2015-16 increasing by 61. 2016-17 should end the year higher than we ended in 2015-16.

End of School District First Interim Criteria and Standards Review

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT									232
TOTAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)										
1000-1999	Certificated Salaries	289,346.00	0.00	0.00	0.00	0.00	241,759.00	665,167.08		1,196,272.08
2000-2999	Classified Salaries	45,382.00	0.00	0.00	0.00	0.00	512,152.00	316,339.00		873,873.00
3000-3999	Employee Benefits	103,829.00	0.00	0.00	0.00	0.00	266,452.00	344,086.48		714,367.48
4000-4999	Books and Supplies	6,118.00	0.00	0.00	0.00	0.00	4,749.00	35,231.35		46,098.35
5000-5999	Services and Other Operating Expenditures	20,529.00	0.00	0.00	0.00	0.00	5,018.00	430,423.28		455,970.28
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	465,204.00	0.00	0.00	0.00	0.00	1,030,130.00	1,791,247.19	0.00	3,286,581.19
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	137,922.00		137,922.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	137,922.00	0.00	137,922.00
	TOTAL COSTS	465,204.00	0.00	0.00	0.00	0.00	1,030,130.00	1,929,169.19	0.00	3,424,503.19
STATE AND LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	289,346.00	0.00	0.00	0.00	0.00	241,759.00	665,167.08		1,196,272.08
2000-2999	Classified Salaries	45,382.00	0.00	0.00	0.00	0.00	13,919.00	316,339.00		375,640.00
3000-3999	Employee Benefits	103,829.00	0.00	0.00	0.00	0.00	92,358.00	344,086.48		540,273.48
4000-4999	Books and Supplies	6,118.00	0.00	0.00	0.00	0.00	4,749.00	35,231.35		46,098.35
5000-5999	Services and Other Operating Expenditures	20,529.00	0.00	0.00	0.00	0.00	5,018.00	430,423.28		455,970.28
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	465,204.00	0.00	0.00	0.00	0.00	357,803.00	1,791,247.19	0.00	2,614,254.19
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	108,475.00		108,475.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	108,475.00	0.00	108,475.00
	TOTAL BEFORE OBJECT 8980	465,204.00	0.00	0.00	0.00	0.00	357,803.00	1,899,722.19	0.00	2,722,729.19
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									449,645.00
	TOTAL COSTS									3,172,374.19

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total	
LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)											
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	80.00	57,402.00		57,482.00	
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	20.00	21,612.00		21,632.00	
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	900.00	2,500.00		3,400.00	
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	10,000.00		10,000.00	
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	1,000.00	91,514.00	0.00	92,514.00	
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	4,205.00		4,205.00	
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	4,205.00	0.00	4,205.00	
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	1,000.00	95,719.00	0.00	96,719.00	
8980	Contributions from Unrestricted Revenues to Federal Resources (From State and Local Projected Expenditures section)										449,645.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)										1,358,031.00
	TOTAL COSTS										1,904,395.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT									232
TOTAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)										
1000-1999	Certificated Salaries	287,798.76	0.00	0.00	0.00	0.00	270,662.82	702,500.74		1,260,962.32
2000-2999	Classified Salaries	44,439.58	0.00	0.00	0.00	0.00	498,483.57	316,540.58		859,463.73
3000-3999	Employee Benefits	94,209.21	0.00	0.00	0.00	0.00	247,435.96	309,081.07		650,726.24
4000-4999	Books and Supplies	4,699.31	0.00	0.00	0.00	0.00	4,400.41	31,248.47		40,348.19
5000-5999	Services and Other Operating Expenditures	25,919.88	0.00	0.00	0.00	0.00	2,198.41	258,704.42		286,822.71
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	457,066.74	0.00	0.00	0.00	0.00	1,023,181.17	1,618,075.28	0.00	3,098,323.19
7310	Transfers of Indirect Costs	2,203.00	0.00	0.00	0.00	0.00	0.00	123,175.25		125,378.25
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00								0.00
	Total Indirect Costs	2,203.00	0.00	0.00	0.00	0.00	0.00	123,175.25	0.00	125,378.25
	TOTAL COSTS	459,269.74	0.00	0.00	0.00	0.00	1,023,181.17	1,741,250.53	0.00	3,223,701.44
FEDERAL ACTUAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	9,253.39		9,253.39
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	488,146.38	2,560.46		490,706.84
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	156,801.41	1,829.30		158,630.71
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	15,553.04		15,553.04
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	23,413.88		23,413.88
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	644,947.79	52,610.07	0.00	697,557.86
7310	Transfers of Indirect Costs	2,203.00	0.00	0.00	0.00	0.00	0.00	27,152.00		29,355.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	2,203.00	0.00	0.00	0.00	0.00	0.00	27,152.00	0.00	29,355.00
	TOTAL BEFORE OBJECT 8980	2,203.00	0.00	0.00	0.00	0.00	644,947.79	79,762.07	0.00	726,912.86
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									400,274.79
	TOTAL COSTS									326,638.07

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
STATE AND LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	287,798.76	0.00	0.00	0.00	0.00	270,662.82	693,247.35		1,251,708.93
2000-2999	Classified Salaries	44,439.58	0.00	0.00	0.00	0.00	10,337.19	313,980.12		368,756.89
3000-3999	Employee Benefits	94,209.21	0.00	0.00	0.00	0.00	90,634.55	307,251.77		492,095.53
4000-4999	Books and Supplies	4,699.31	0.00	0.00	0.00	0.00	4,400.41	15,695.43		24,795.15
5000-5999	Services and Other Operating Expenditures	25,919.88	0.00	0.00	0.00	0.00	2,198.41	235,290.54		263,408.83
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	457,066.74	0.00	0.00	0.00	0.00	378,233.38	1,565,465.21	0.00	2,400,765.33
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	96,023.25		96,023.25
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00								0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	96,023.25	0.00	96,023.25
	TOTAL BEFORE OBJECT 8980	457,066.74	0.00	0.00	0.00	0.00	378,233.38	1,661,488.46	0.00	2,496,788.58
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)									400,274.79
	TOTAL COSTS									2,897,063.37
LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	100.00	100.00		200.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	79.01	38,842.75		38,921.76
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	17.80	10,344.55		10,362.35
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	1,985.52	8,909.82		10,895.34
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	2,182.33	58,197.12	0.00	60,379.45
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	1,984.00		1,984.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	1,984.00	0.00	1,984.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	2,182.33	60,181.12	0.00	62,363.45
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)									400,274.79
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									1,378,479.48
	TOTAL COSTS									1,841,117.72

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: (??)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-I worksheet has been revised to add Section 3.A.2 and Section 3.B.2. Section 3.A.2 and Section 3.B.2 allow the LEA to compare the 2016-17 projected expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
Total exempt reductions	0.00	0.00

SELPA: (??)

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Awards - Resources 3310 and 3320)	_____	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resources 3310 and 3320)	_____	
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)	_____	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310, 3315, and 3320)	0.00 (b)	

If (b) is greater than (a).
 Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS) _____ (c)

Available for MOE reduction.
 (line (a) minus line (c), zero if negative) _____ 0.00 (d)

Enter portion used to reduce MOE requirement
 (cannot exceed line (d), Available for MOE reduction). _____

If (b) is less than (a).
 Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement). _____ (e)

Available to set aside for EIS
 (line (b) minus line (e), zero if negative) _____ 0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: (??)

SECTION 3

	Column A	Column B	Column C
	Projected Exps. FY 2016-17 (LP-I Worksheet)	Actual Expenditures FY 2015-16 (LA-I Worksheet)	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Was the 2015-16 MOE compliance requirement met based on the state and local expenditures and/or per capita state and local expenditures method?			
If the answer is "NO", then the LEA must complete Section A2.			
a. Total special education expenditures	3,424,503.19		
b. Less: Expenditures paid from federal sources	252,129.00		
c. Expenditures paid from state and local sources	3,172,374.19	2,897,063.37	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	3,172,374.19	2,897,063.37	275,310.82
d. Special education unduplicated pupil count	232.00	232	
e. Per capita state and local expenditures (A1c/A1d)	13,674.03	12,487.34	1,186.69

Per the federal Subsequent Years Rule, if the 2015-16 MOE compliance requirement was not met based on the state and local expenditures and/or per capita state and local expenditures method, this section cannot be used to meet the 2016-17 MOE compliance requirement. The LEA must complete Section A2.

	Projected Exps. FY 2016-17	Most Recent FY	Difference
2. Under "Most Recent FY", enter the most recent year in which MOE compliance requirement was met using the actual vs. actual method based on state and local expenditures and/or per capita state and local expenditures.			
a. Expenditures paid from state and local sources	3,172,374.19	2,897,063.37	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	3,172,374.19	2,897,063.37	275,310.82
b. Special education unduplicated pupil count	232.00	232.00	
c. Per capita state and local expenditures (A2a/A2b)	13,674.03	12,487.34	1,186.69

If one or both of the differences in Column C for Section A1 (if applicable) or A2 are positive, the MOE compliance requirement is met.

SELPA: (??)

B. LOCAL EXPENDITURES ONLY METHOD

	Projected Exps. FY 2016-17	Actual Expenditures FY 2015-16	Difference
1. Was the 2015-16 MOE compliance requirement met based on the local expenditures only and/or per capita local expenditures only method?			
If the answer is "NO", then the LEA must complete Section B2.			
a. Expenditures paid from local sources	1,904,395.00	1,841,117.72	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	<u>1,904,395.00</u>	<u>1,841,117.72</u>	<u>63,277.28</u>
b. Per capita local expenditures (B1a/A1d)	<u>8,208.60</u>	<u>7,935.85</u>	<u>272.75</u>

Per the federal Subsequent Years Rule, if the 2015-16 MOE compliance requirement was not met based on the local expenditures only and/or per capita local expenditures only method, this section cannot be used to meet the 2016-17 MOE compliance requirement. The LEA must complete Section B2.

	Projected Exps. FY 2016-17	Most Recent FY	Difference
2. Under "Most Recent FY", enter the most recent year in which MOE compliance requirement was met using the actual vs. actual method based on local expenditures only and/or per capita local expenditures only.			
a. Expenditures paid from local sources	1,904,395.00	1,841,117.72	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	<u>1,904,395.00</u>	<u>1,841,117.72</u>	<u>63,277.28</u>
b. Special education unduplicated pupil count	<u>232</u>	<u>232</u>	
c. Per capita local expenditures (B2a/B2b)	<u>8,208.60</u>	<u>7,935.85</u>	<u>272.75</u>

If one or both of the differences in Column C for Section B1 (if applicable) or Section B2 are positive, the MOE compliance requirement is met.

Michael "Sid" Albaugh
Contact Name

(530) 672-4803
Telephone Number

Assistant Superintendent Business Services
Title

salbaugh@my.rescueusd.org
E-mail Address

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09-61978-0000000

First Interim
2016-17 Actuals to Date
Technical Review Checks

Rescue Union Elementary

El Dorado County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

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First Interim
2016-17 Board Approved Operating Budget
Technical Review Checks

Rescue Union Elementary

El Dorado County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

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First Interim
2016-17 Original Budget
Technical Review Checks

Rescue Union Elementary

El Dorado County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

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First Interim
2016-17 Projected Totals
Technical Review Checks

Rescue Union Elementary

El Dorado County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) EXCEPTION

Explanation: A separate cashflow worksheet projecting monthly cashflow through the end of 2016-17 has been provided.

Checks Completed.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Auditor's Report on Financial Statements for 2015-16

BACKGROUND:

State law requires school districts have an independent audit made of its financial statements on an annual basis. The firm of Goodell, Porter, Sanchez & Bright, LLP completed Rescue Union School District's annual audit and will file the report with the California Department of Education prior to December 15, 2016.

STATUS:

The Auditor's Report on the Rescue Union School District financial statements for 2015-16 includes reports on compliance with state and federal regulations, as well as on internal controls and supplementary information required by the State. The Auditor's Report finds that the financial statements present fairly, in all material respects, the financial position of the district and the results of operations for the year ended June 30, 2016. Any compliance and internal control findings have been addressed by the district in responses contained within the Audit Findings and Recommendations Section of the report.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district financially solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

District staff recommends the Board of Trustees accept the Auditor's Report on Financial Statements for the year ended June 30, 2016.

RESCUE UNION SCHOOL DISTRICT
COUNTY OF EL DORADO
RESCUE, CALIFORNIA

ANNUAL FINANCIAL REPORT

JUNE 30, 2016

RESCUE UNION SCHOOL DISTRICT

JUNE 30, 2016

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RESCUE UNION SCHOOL DISTRICT

JUNE 30, 2016

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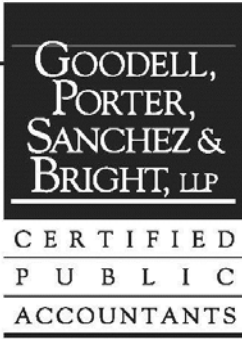
RESCUE UNION SCHOOL DISTRICT

JUNE 30, 2016

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FINANCIAL SECTION



JOHN L. GOODELL, CPA
VIRGINIA K. PORTER, CPA
BEVERLY A. SANCHEZ, CPA
SUZY H. BRIGHT, CPA
RICHARD J. GOODELL, CPA
MICHELLE M. HANSON, CPA

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Rescue Union School District
Rescue, California

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Rescue Union School District as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Rescue Union School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Rescue Union School District, as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 11 and budgetary comparison information and accounting by employer for pensions on pages 52 through 54 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.


Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Rescue Union School District's basic financial statements. The financial and statistical information listed as supplementary information in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The financial and statistical information listed as supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the financial and statistical information listed as supplementary information and the schedule of expenditures of federal awards is fairly stated, in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2015, on our consideration of the Rescue Union School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Rescue Union School District's internal control over financial reporting and compliance.


GOODELL, PORTER, SANCHEZ & BRIGHT, LLP
Certified Public Accountants

November 30, 2015

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The discussion and analysis of Rescue Union School District's financial performance provides an overall review of the District's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the District's financial performance as a whole. To provide a complete understanding of the District's financial performance, please read it in conjunction with the Independent Auditor's Report on page 1, notes to the basic financial statements and the District's financial statements, as listed in the table of contents.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS

- On the Statement of Activities, current year revenues exceeded current year expenditures by \$2.1 million.
- The District's P-2 Average Daily Attendance (ADA) decreased from 3,600 during fiscal year 2014-2015, to 3,580 during fiscal year 2015-2016.
- On the Statement of Revenues, Expenditures, and Changes in Fund Balances, current year expenditures and other uses exceeded current year revenues and other sources by \$108 thousand.
- The District maintains sufficient reserves for a District its size. It meets the state required minimum reserve for economic uncertainty of 3% of General Fund expenditures, transfers out, and other uses (total outgo). During fiscal year 2015-2016, General Fund expenditures totaled \$31.9 million. At June 30, 2016, the District has available reserves of \$956 thousand in the General Fund, which represents a reserve of 3%.
- In complying with GASB 68, the District recognized its portion of the unfunded STRS and PERS pension liabilities for the first time in 2014-2015. These liabilities are based on the most recent actuarial valuations. The District's portion of the unfunded STRS and PERS pension liability increased \$1.5 million in 2015-2016 and is reported in the Statement of Net Position.

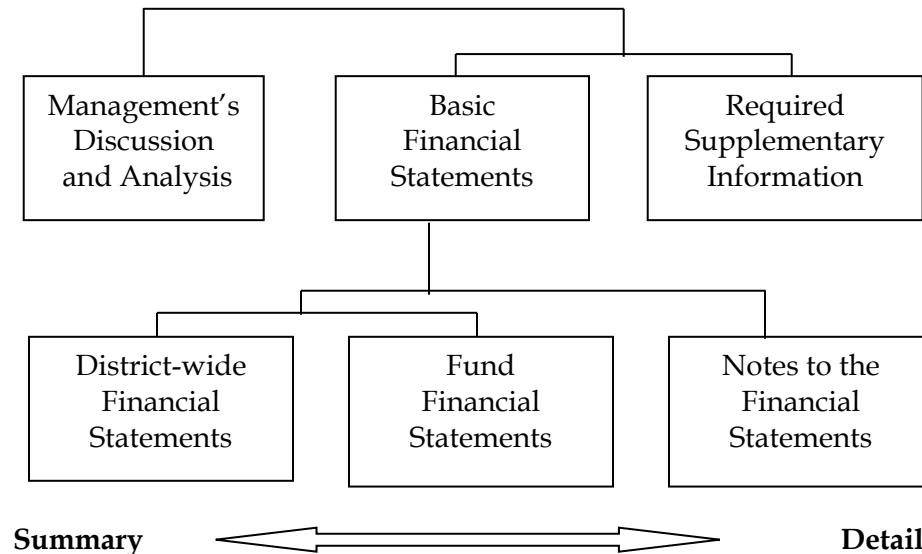
OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts - management's discussion and analysis (this section), the basic financial statements, and required supplementary information. These statements are organized so the reader can understand the Rescue Union School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

Components of the Financial Section



The first two statements are *district-wide financial statements*, the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the whole District, presenting both an aggregate view of the District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the District's more significant funds with all other non-major funds presented in total in one column. A comparison of the District's general fund budget is included.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements.

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

These two statements provide information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the District's assets and liabilities using the accrual basis of accounting. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid. These statements report information on the district as a whole and its activities in a way that helps answer the question, "How did we do financially during 2015-2016?"

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

OVERVIEW OF THE FINANCIAL STATEMENTS (CONCLUDED)

Reporting the School District as a Whole (Concluded)

Statement of Net Position and the Statement of Activities (Concluded)

These two statements report the District's net position and changes in that position. This change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Over time, the increases or decreases in the District's net position, as reported in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses indicates the District's operating results. However, the District's goal is to provide services to our students, not to generate profits as commercial entities. One must consider many other non-financial factors, such as the quality of education provided and the safety of the schools to assess the overall health of the District.

- ◆ Increases or decreases in the net position of the District over time are indications of whether its financial position is improving or deteriorating, respectively.
- ◆ Additional non-financial factors such as condition of school buildings and other facilities, and changes to the property tax base of the District need to be considered in assessing the overall health of the District.

Reporting the District's Most Significant Funds

Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs. Some funds are required to be established by State law. However, the District establishes other funds to control and manage money for specific purposes.

- ◆ **Governmental Funds**

All of the District's activities are reported in governmental funds. The major governmental funds of the District are the General Fund and the Community Facilities District No. 1 Fund. Governmental funds focus on how money flows into and out of the funds and the balances that remain at the end of the year. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's operations and services that help determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

FINANCIAL ANALYSIS OF THE GOVERNMENT-WIDE STATEMENTS

The District as a Whole

The District's net position was \$7.5 million at June 30, 2016. This amount includes an unrestricted deficit of \$28.6 million. Net investment in capital assets, account for \$25.9 million of the total net position. A comparative analysis of government-wide data is presented in Table 1.

**Table 1
Comparative Statement of Net Position**

	Governmental Activities	
	2016	2015
ASSETS		
Cash	\$ 17,648,482	\$ 17,266,530
Receivables	361,330	762,459
Stores inventory	15,911	15,911
Capital assets	55,625,246	54,773,580
Total assets	<u>73,650,969</u>	<u>72,818,480</u>
DEFERRED OUTFLOWS OF RESOURCES		
Deferred outflows on pensions	3,448,354	1,814,065
Deferred payments on debt refunding	123,499	
Total deferred outflows of resources	<u>3,571,853</u>	<u>1,814,065</u>
LIABILITIES		
Accounts payable and other current liabilities	1,049,607	1,099,367
Unearned revenue	451	4,962
Unamortized bond premiums	1,067,019	1,130,322
Long-term liabilities	61,612,682	60,654,383
Total liabilities	<u>63,729,759</u>	<u>62,889,034</u>
DEFERRED INFLOWS OF RESOURCES		
Deferred inflows on pensions	5,979,736	6,305,129
NET POSITION		
Net investment in capital assets	25,938,081	24,644,827
Restricted	10,174,693	11,776,509
Unrestricted (deficit)	<u>(28,599,447)</u>	<u>(30,982,954)</u>
Total net position	<u>\$ 7,513,327</u>	<u>\$ 5,438,382</u>

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

FINANCIAL ANALYSIS OF THE GOVERNMENT-WIDE STATEMENTS (CONTINUED)

The District's net position increased \$2.1 million this fiscal year (See Table 2). The District's expenses for instructional and pupil services represented 77% of total expenses. The purely administrative activities of the District accounted for just 5% of total costs. The remaining 18% was spent in the areas of plant services and other expenses, interest on long-term debt, other outgo and unallocated depreciation expense. (See Figure 2).

**Table 2
Comparative Statement of Change in Net Position**

	Governmental Activities	
	2016	2015
REVENUES		
Program revenues	\$ 5,970,774	\$ 5,927,418
General revenues		
Taxes levied for general purposes	10,271,230	9,250,013
Taxes levied for debt service	1,770,903	1,651,058
Taxes levied for other specific purposes	669,416	628,801
Federal and State aid not restricted to specific purposes	18,653,280	15,791,936
Interest and investment earnings	65,150	47,974
Interagency revenues		59,216
Miscellaneous	605,609	345,299
Total revenues	<u>38,006,362</u>	<u>33,701,715</u>
EXPENSES		
Instruction	21,041,135	20,246,770
Instruction related services	3,612,598	3,734,468
Pupil support services	3,089,015	2,918,975
General administration	1,822,854	1,847,383
Plant services	2,779,856	2,536,040
Other	3,585,959	3,754,758
Total expenses	<u>35,931,417</u>	<u>35,038,394</u>
Increase (decrease) in net position	<u>\$ 2,074,945</u>	<u>\$ (1,336,679)</u>

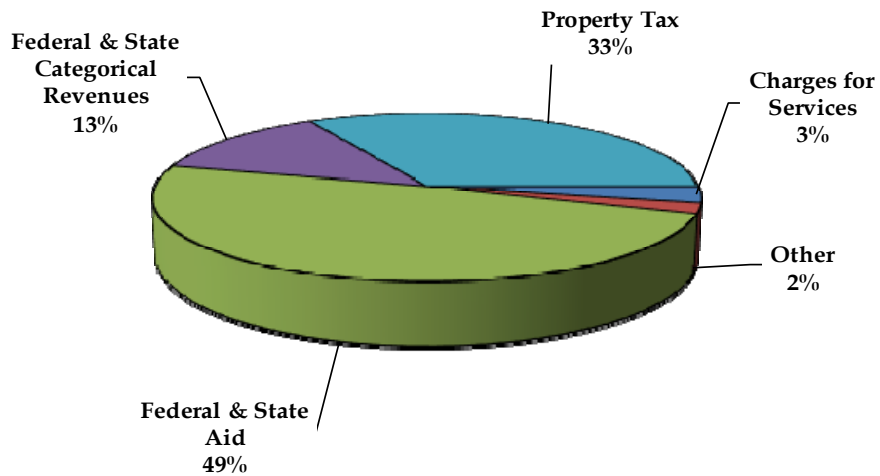
RESCUE UNION SCHOOL DISTRICT
 MANAGEMENT'S DISCUSSION AND ANALYSIS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

FINANCIAL ANALYSIS OF THE GOVERNMENT-WIDE STATEMENTS (CONCLUDED)

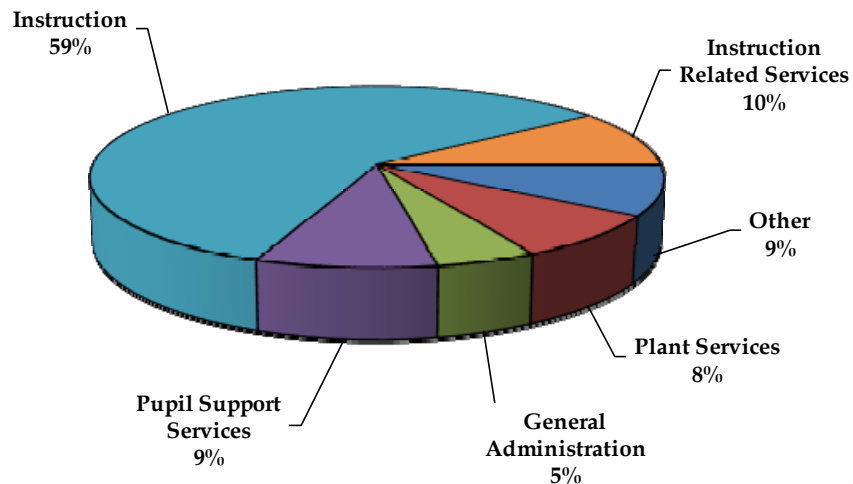
Governmental Activities

As reported in the Statement of Activities, the cost of all of the District's governmental activities this year was \$35.9 million. The amount that our local taxpayers financed for these activities through property taxes was \$12.7 million. Federal and State aid not restricted to specific purposes totaled \$18.7 million. State and Federal Categorical revenue totaled \$4.9 million, or 13% of the revenue of the entire District (See Figure 1).

**Sources of Revenue for the 2015-2016 Fiscal Year
 Figure 1**



**Expenses for the 2015-2016 Fiscal Year
 Figure 2**



RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

FINANCIAL ANALYSIS OF THE FUND STATEMENTS

The fund financial statements focus on individual parts of the District's operations in more detail than the government-wide statements. The District's individual fund statements provide information on inflows and outflows and balances of spendable resources. The District's Governmental Funds reported a combined fund balance of \$17.3 million, a decrease of \$108 thousand from the previous fiscal year. The General Fund balance increased \$1.8 million.

General Fund Budgetary Highlights

Over the course of the year, the District revised the annual operating budget monthly. The significant budget adjustments fell into the following categories:

- ◆ Budget revisions to the adopted budget required after approval of the State budget.
- ◆ Budget revisions to update revenues to actual enrollment information and to update expenditures for staffing adjustments related to actual enrollments.
- ◆ Budget revisions approved throughout the year resulted in increases to Capital Outlay primarily for new construction and modernization projects.
- ◆ Other budget revisions are routine in nature, including adjustments to categorical revenues and expenditures based on final awards, and adjustments between expenditure categories for school and department budgets.

The final revised budget for the General Fund reflected a net increase to the ending balance of \$1.2 million.

The District ended the year with \$7.5 million in the General Fund ending balance, of which \$956 thousand is unassigned. The remaining balance is made up of restricted, assigned and nonspendable fund balances. The State recommends an ending reserve for economic uncertainties of 3 percent (\$992,000). The District's ending reserve was 3 percent.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

By the end of the 2015-2016 fiscal year, the District had invested \$81.9 million in a broad range of capital assets, including school buildings, athletic facilities, administrative buildings, site improvements, vehicles, and equipment. The capital assets net of depreciation were \$55.6 million at June 30, 2016, which is an increase of \$852 thousand from the previous year.

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

Capital Assets (Concluded)

**Table 3
Comparative Schedule of Capital Assets
(net of depreciation)
June 30, 2016 and 2015**

	2016	2015	Difference Increase (Decrease)
Land	\$ 5,035,967	\$ 3,362,266	\$ 1,673,701
Site Improvements	3,603,497	3,817,596	(214,099)
Buildings	44,800,306	45,116,508	(316,202)
Machinery and Equipment	1,422,890	1,614,055	(191,165)
Work in Process	762,586	863,155	(100,569)
	\$ 55,625,246	\$ 54,773,580	\$ 851,666

The most significant increase for 2015-2016 was the purchase of Sienna Ridge property for \$1.7 million.

Long-Term Debt

At June 30, 2016, the District had \$61.6 million in long-term debt outstanding.

**Table 4
Comparative Schedule of Outstanding Debt
June 30, 2016 and 2015**

	2016	2015
General Obligation Bonds	\$ 22,882,237	\$ 23,173,552
Accreted Interest	5,805,356	5,808,390
Certificates of Participation	7,265,000	7,415,000
Early Retirement Incentives	280,409	385,520
Compensated Absences	62,398	58,089
Net Pension Liability	25,317,282	23,813,832
	\$ 61,612,682	\$ 60,654,383

The District's share of the unfunded STRS and PERS liability increased \$1.5 million in 2015-2016.

RESCUE UNION SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

CAPITAL ASSET AND DEBT ADMINISTRATION (CONCLUDED)

Long-Term Debt (Concluded)

The District continues to maintain excellent credit ratings on all of its debt issues.

The long-term debt paid by the District was approximately \$1.1 million in 2015-2016.

FACTORS BEARING ON THE DISTRICT'S FUTURE

The Local Control Funding Formula (LCFF) is aimed at correcting historical inequities while decreasing previous constraints on restricted program expenses. The formula is intended to make funding more transparent and simple. With the new flexibility also come new requirements for accountability. The Local Control Accountability Plan (LCAP) is mandated and must be aligned and adopted with the District's 2016-2017 budget. The LCAP is expected to describe how the District intends to meet annual goals for all pupils, with specific activities to address state and local priorities identified during the LCAP development process.

The LCFF is the largest unknown for the District. The new funding structure has no statutory cost of living allowance built into it and relies solely on the annual budget process at the legislative level. Planning for the "out years" will be much more difficult and volatile under the LCFF funding formula. The eight years necessary to bring the District to their target funding could be unpredictable and unstable, thereby creating a need for a larger reserve than past years. The ongoing unpredictability of the District's supplemental and concentration funding under the LCFF may also create unstable budgets even after the district's target has been met in 2020-2021.

Future predictions and uncertainties with the changes to the State funding formula require management to plan carefully and prudently to provide the necessary resources to meet student's needs and continue to keep pace with inflation increases over the next several years.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, parents, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Michael "Sid" Albaugh, Chief Business and Operations Official of the Rescue Union School District at salbaugh@rescueusd.org.

RESCUE UNION SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2016

	<u>Governmental Activities</u>
ASSETS	
Cash (Note 2)	\$ 17,648,482
Accounts Receivable (Note 3)	361,330
Stores Inventory (Note 1H)	15,911
Capital Assets, Net of Depreciation (Note 5)	<u>55,625,246</u>
Total Assets	<u>73,650,969</u>
DEFERRED OUTFLOWS OF RESOURCES (NOTE 1H)	
Deferred Outflows on Pensions	3,448,354
Deferred Payments on Debt Refunding	<u>123,499</u>
LIABILITIES	
Accounts Payable and Other Current Liabilities	1,049,607
Unearned Revenue (Note 1H)	451
Unamortized Bond Premiums (Note 6)	1,067,019
Long-term Liabilities (Note 10)	
Due Within One Year	1,449,867
Due After One Year	<u>60,162,815</u>
Total Liabilities	<u>63,729,759</u>
DEFERRED INFLOWS OF RESOURCES (NOTE 1H)	
Deferred Inflows on Pensions	<u>5,979,736</u>
NET POSITION	
Net Investment in Capital Assets	25,938,081
Restricted For:	
Capital Projects	7,593,965
Debt Service	1,477,382
Education Programs	861,224
Other Purposes (Expendable)	242,122
Unrestricted (Deficit)	<u>(28,599,447)</u>
Total Net Position	<u>\$ 7,513,327</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

<u>Governmental Activities</u>	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contribution	Governmental Activities
Instruction	\$ 21,041,135	\$ 277,548	\$ 3,068,253	\$ (17,695,334)
Instruction-Related Services:				
Supervision of Instruction	940,052	3,111	166,019	(770,922)
Instructional Library, Media and Technology	462,579	16,652	26,534	(419,393)
School Site Administration	2,209,967	164	101,612	(2,108,191)
Pupil Services:				
Home-To-School Transportation	853,847		59,321	(794,526)
Food Services	977,222	521,686	360,365	(95,171)
All Other Pupil Services	1,257,946	184	388,693	(869,069)
General Administration	1,822,854	22,236	136,923	(1,663,695)
Plant Services	2,779,856	133,454	287,576	(2,358,826)
Ancillary Services	152,165	9,522	18,721	(123,922)
Interest on Long-Term Debt	1,412,742			(1,412,742)
Other Outgo	248,205	123,929	248,271	123,995
Depreciation (unallocated)	1,772,847			(1,772,847)
Total Governmental Activities	\$ 35,931,417	\$ 1,108,486	\$ 4,862,288	(29,960,643)
General Revenues:				
Property Taxes Levied For:				
				10,271,230
				1,770,903
				669,416
				18,653,280
				65,150
				605,609
				<u>32,035,588</u>
				2,074,945
				<u>5,438,382</u>
				<u>\$ 7,513,327</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2016

	General Fund	Community Facilities District No. 1 Fund	Other Governmental Funds	Total Governmental Funds
ASSETS				
Cash (Note 2)	\$ 7,897,144	\$ 2,932,170	\$ 6,819,168	\$ 17,648,482
Accounts Receivable (Note 3)	263,421	6,287	91,622	361,330
Stores Inventory (Note 1H)			15,911	15,911
Total Assets	<u>\$ 8,160,565</u>	<u>\$ 2,938,457</u>	<u>\$ 6,926,701</u>	<u>\$ 18,025,723</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts Payable	\$ 675,106		\$ 91,617	\$ 766,723
Unearned Revenue (Note 1H)	451			451
Total Liabilities	<u>675,557</u>		<u>91,617</u>	<u>767,174</u>
Fund Balances (Note 1H):				
Nonspendable	6,075		15,911	21,986
Restricted	861,224	\$ 2,938,457	6,819,173	10,618,854
Assigned	5,662,123			5,662,123
Unassigned	955,586			955,586
Total Fund Balances	<u>7,485,008</u>	<u>2,938,457</u>	<u>6,835,084</u>	<u>17,258,549</u>
Total Liabilities and Fund Balances	<u>\$ 8,160,565</u>	<u>\$ 2,938,457</u>	<u>\$ 6,926,701</u>	<u>\$ 18,025,723</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2016

Total fund balance - governmental funds	\$	17,258,549
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets: In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation.

Capital assets, at historical cost	\$	81,908,931	
Accumulated depreciation		(26,283,685)	
Net			55,625,246

Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmaturing interest owing at the end of the period was: (282,884)

Unamortized bond premium: In governmental funds, if debt is issued at a premium, the premium is recognized as an Other Financing Source in the period it is incurred. In the government-wide statements, the premium is amortized as a reduction in annual interest expense over the life of the debt. Unamortized bond premium at year-end was: (1,067,019)

Long-term liabilities: In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

General obligation bonds	\$	22,882,237	
Accreted interest		5,805,356	
Certificates of participation		7,265,000	
Net pension liability		25,317,282	
Early retirement incentives		280,409	
Compensated absences		62,398	
Total			(61,612,682)

Deferred outflows and inflows of resources relating to pensions: In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported.

Deferred outflows of resources relating to pensions	\$	3,448,354	
Deferred outflows of resources relating to bonds		123,499	
Deferred inflows of resources relating to pensions		(5,979,736)	
Net			(2,407,883)

Total net position - governmental activities	\$	7,513,327
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THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	General Fund	Community Facilities District No. 1 Fund	Other Governmental Funds	Total Governmental Funds
REVENUES				
Local Control Funding Formula Sources				
State Apportionments	\$ 16,062,209			\$ 16,062,209
Local Sources	10,168,010			10,168,010
Total Local Control Funding Sources	26,230,219			26,230,219
Federal Revenue	785,171		\$ 324,209	1,109,380
Other State Revenue	4,354,349		22,456	4,376,805
Other Local Revenue	2,239,735	\$ 680,682	2,959,059	5,879,476
Total Revenues	33,609,474	680,682	3,305,724	37,595,880
EXPENDITURES				
Certificated Salaries	15,713,452			15,713,452
Classified Salaries	5,546,176		454,220	6,000,396
Employee Benefits	6,283,296		114,613	6,397,909
Books and Supplies	1,541,073		425,858	1,966,931
Services and Other				
Operating Expenditures	2,416,926	2,838	101,091	2,520,855
Capital Outlay	146,267		2,522,896	2,669,163
Debt Service:				
Principal Retirement			1,170,000	1,170,000
Interest and Fiscal Charges			1,099,216	1,099,216
Other Outgo	205,679		42,516	248,195
Total Expenditures	31,852,869	2,838	5,930,410	37,786,117
Excess of Revenues Over (Under) Expenditures	1,756,605	677,844	(2,624,686)	(190,237)
Other Financing Sources (Uses):				
Other Sources			2,719,500	2,719,500
Other Uses			(2,637,222)	(2,637,222)
Total Other Financing Sources (Uses)	0	0	82,278	82,278
Excess of Revenues and Other Financing Sources Over (Under) Expenditures and Other Uses	1,756,605	677,844	(2,542,408)	(107,959)
Fund Balances - July 1, 2015	5,728,403	2,260,613	9,377,492	17,366,508
Fund Balances - June 30, 2016	\$ 7,485,008	\$ 2,938,457	\$ 6,835,084	\$ 17,258,549

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS
STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
OF GOVERNMENTAL FUNDS TO THE STATEMENTS OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Net change (decrease) in fund balances - total governmental funds \$ (107,959)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlay: In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period was:

Expenditures for capital outlay:	\$	2,624,513	
Depreciation expense:		(1,772,847)	
Net:			851,666

Pensions: In government funds, pension costs are recognized when employer contributions are made. In the statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and actual employer contributions was: 456,232

Debt service: In governmental funds, repayments of long-term debt are reported as expenditures. In government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were: 3,769,991

Advance payments on debt refunding are categorized as deferred outflows of resources and are amortized over the life of the related debt. The deferred outflow on current year debt refunding net of the amortization was: 137,221

Debt proceeds: In governmental funds, proceeds from debt are recognized as Other Financing Sources. In government-wide statements, proceeds from debt are reported as increases to liabilities. Amounts recognized in governmental funds as proceeds from debt, net of issue premium or discount, were: (2,719,500)

Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period that it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was: (363,098)

Compensated absences: In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amounts earned. The difference between compensated absences paid and compensated absences earned was: (4,309)

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
 RECONCILIATION OF THE GOVERNMENTAL FUNDS
 STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
 OF GOVERNMENTAL FUNDS TO THE STATEMENTS OF ACTIVITIES (CONCLUDED)
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Other liabilities not normally liquidated with current financial resources: In the government-wide statements, expenses must be accrued in connection with any liabilities incurred during the period that are not expected to be liquidated with current financial resources, in addition to compensated absences and long-term debt. This year, expenses incurred for early retirement incentives were:

5,120

Amortization of debt issue premium and deferred payments on debt refunding: In governmental funds, if debt is issued at a premium, the premium is recognized as an Other Financing Source in the period it is incurred. In the government-wide statements, the premium is amortized as interest over the life of the debt. In governmental funds, deferred payments on debt refinancing are reported as Other Financing Use. In the government-wide statements, the deferred payments are amortized over the life of the debt.

Amortization of premium for the period:	\$ 63,303	
Amortization of deferred payments on debt:	<u>(13,722)</u>	
Net:		<u>49,581</u>

Total change in net position - governmental activities	\$ 2,074,945
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THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

The District accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's California School Accounting Manual. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

A. Reporting Entity

The Rescue Union School District (the "District") has financial and operational relationships with the El Dorado School Financing Community Facilities District No. 2007-1 (the "Agency") and the Rescue District Facilities Corporation (the "Corporation"), which meet the reporting entity definition criteria of the GASB Codification of Governmental Accounting and Financial Reporting Standards, Section 2100, for inclusion of the Agency and the Corporation as component units of the District. Accordingly, the financial activities of the Agency and the Corporation are required to be included in the financial statements of the District.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards and agencies that are not legally separate from the District. For Rescue Union School District, this includes general operations, food service and student related activities of the District.

The Agency

The El Dorado School Financing Community Facilities District No. 1 (Agency) was formed by a Joint Powers Agreement among the Rescue Union School District, Buckeye Union School District and El Dorado Union High School District pursuant to the Mello-Roos Community Facilities Act of 1982. The Agency was formed for the purpose of administering and collecting special taxes for its member districts. The Agency has no employees or property and equipment, and its powers are limited to the implementation of the Mello-Roos financing plan contemplated in the Joint Powers Agreement.

The following are those aspects of the relationship between the District and the Agency, which satisfy GASB Codification Section 2100 criteria.

Manifestations of Oversight

The Agency is governed by an elected board consisting of one representative from each member district. Board members are elected by the participating districts' governing boards and have decision-making authority, the power to designate management, the ability to significantly influence operations and primary accountability for fiscal matters.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

A. Reporting Entity (Continued)

Manifestations of Oversight (Concluded)

Oversight responsibility; the ability to conduct independent financial affairs, issue debt instruments, approve budgets, sign contracts, levy taxes, and otherwise influence operations and account for fiscal matters, is exercised by the Agency's Governing Board. Accordingly, the Agency is considered to be a separate legal entity from the school district, but the District's financial statements must include the Mello-Roos activity as a component unit. This information is presented in these financial statements as the Community Facilities District No. 1 Fund.

The Corporation

The Rescue District Facilities Corporation (Corporation) is a nonprofit, public benefits corporation, incorporated under the laws of the State of California and recorded by the Secretary of State in March, 2001. The Corporation was formed for the sole purpose of providing financial assistance to the district by financing the design, development, acquisition, construction, improvement and remodeling of facilities and equipment, together with site acquisition, development, landscaping, utilities, furnishings, improvements, parking and all appurtenant and related facilities. When the Corporation's Certificates of Participation have been paid with State reimbursements and the District's developer fees, title to all Corporation property will pass to the District for no additional consideration.

The following are those aspects of the relationship between the District and the Corporation, which satisfy GASB Codification Section 2100 criteria.

Manifestations of Oversight

The Corporation is governed by the elected Board of Trustees of the Rescue Union School District ex officio. Board members have decision-making authority, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

The Corporation has no employees. The District's Superintendent and Chief Business and Operations Official function as agents of the Corporation. Neither individual receives additional compensation for work performed in this capacity.

The District exercises significant influence over operations of the Corporation as it is anticipated that the District will always be the sole lessee of all facilities owned by the Corporation. All major financing arrangements, contracts and financial transactions of the Corporation must have the consent of the District.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

A. Reporting Entity (Concluded)

Accountability for Fiscal Matters

It is anticipated that the District's lease payments will be the sole revenue source of the Corporation. Any deficit incurred by the Corporation will be reflected in the lease payments of the District. Any surpluses of the Corporation revert to the District at the end of the lease period. The District has assumed a "moral obligation," and potentially a legal obligation, for any debt incurred by the Corporation.

Scope of Public Service

The Corporation was created for the sole purpose of financially assisting the District.

The District has entered into a long-term agreement with the Corporation whereby the Corporation leases land from the District; and, the District occupies the facilities (a portion of the Rescue Union School District) under a lease-purchase agreement with the Corporation. The District's annual lease payments are factored to meet the Corporation's operating expenses and bond retirement costs.

Accordingly, the Corporation is considered to be a separate legal entity from the school district, but the District's financial statements must include the related financing activities as a component unit. This information is presented in these financial statements as the Rescue District Facilities Corporation.

B. Basis of Presentation

Government-wide Financial Statements:

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the District and its component units.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the fiduciary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for the governmental funds.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Basis of Presentation (Concluded)

Government-wide Financial Statements (Concluded):

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function or program of the district's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipients of goods or services offered by a program, as well as grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the District, with certain exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

Fund Financial Statements:

Fund financial statements report detailed information about the District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major governmental fund is presented in a separate column, and all non-major funds are aggregated into one column.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The Statement of Revenues, Expenditures, and Changes in Fund Balances for these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

C. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting.

Revenues - exchange and non-exchange transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basis of Accounting (Continued)

Revenues - exchange and non-exchange transactions (Concluded):

"Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, "available" means collectible within the current period or within 60 days after year-end.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned revenue:

Unearned revenue arises when assets are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as unearned revenue. On governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have also been recorded as unearned revenue.

Expenses/expenditures:

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed. Expenditures incurred in the unrestricted resources shall be reduced first from the committed resources, then from assigned resources and lastly, the unassigned resources.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basis of Accounting (Concluded)

Pensions:

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net positions of the State Teachers Retirement Plan (STRS) and the CalPERS Schools Pool Cost-Sharing Multiple Employer Plan (PERS) and additions to/deductions from STRS and PERS fiduciary net positions have been determined on the same basis as they are reported separately by STRS and PERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

GASB 68 requires that the reported results must pertain to liability and asset information within certain defined timeframes. For this report, the following timeframes are used:

Valuation Date	June 30, 2014
Measurement Date	June 30, 2015
Measurement Period	July 1, 2014 to June 30, 2015

D. Fund Accounting

The accounts of the District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures or expenses, as appropriate. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. The District reports the following major funds:

General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. The District reports the activity of the seven (7) student body organizations within the General Fund.

Community Facilities District No. 1 Fund is used to account for the District's share of special taxes collected by the Community Facilities District No. 1, established pursuant to the Mello Roos Community Facilities Act of 1982 by the El Dorado Schools Financing Authority.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements.

These budgets are revised by the District's Board of Trustees and District Superintendent during the year to give consideration to unanticipated income and expenditures. The original and final revised budgets are presented for the General Fund as required supplementary information in the financial statements.

Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

F. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated at June 30.

G. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

H. Assets, Liabilities and Equity

1. Deposits and Investments

Cash balances held in commercial bank accounts are insured to \$250,000 by the Federal Deposit Insurance Corporation.

In accordance with *California Education Code* Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investments losses are proportionately shared by all funds in the pool.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

1. Deposits and Investments (Concluded)

The county is authorized to deposit cash and invest excess funds by California *Government Code* Section 53648 et seq. The funds maintained by the county either are secured by federal depository insurance or are collateralized.

Investments Valuation - In accordance with GASB Statement No. 31, *Accounting and Financial Reporting for Certain Investments and for External Investment Pools*, highly liquid market investments with maturities of one year or less at time of purchase are stated at amortized cost. All other investments are stated at fair value. Market value is used as fair value for those securities for which market quotations are readily available. However, the District's financial statements do not reflect the fair value of investments as the differences between total investment cost and fair value has been determined to be immaterial.

2. Stores Inventory and Prepaid Expenditures

Inventories are recorded using the consumption method, in that inventory acquisitions are initially recorded in inventory (asset) accounts, and are charged as expenditures when used. Reported inventories are equally offset by nonspendable fund balance, which indicates that these amounts are not "available for appropriation and expenditure" even though they are a component of net current assets. The District's cafeteria inventory valuation is First-in-First-out (FIFO).

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditures in the period purchased.

3. Capital Assets

Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over an estimated useful life of 5-50 years depending on the asset class.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

4. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position includes a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and, as such, will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position includes a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and, as such, will not be recognized as an inflow of resources (revenue) until that time.

5. Unearned Revenue

Cash received for federal and state special projects and programs is recognized as revenue to the extent that qualified expenditures have been incurred. Unearned revenue is recorded to the extent that cash received on specific projects and programs exceeds qualified expenditures.

6. Compensated Absences

All vacation pay is accrued when earned in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured and not yet paid, for example, as a result of employee resignations and retirements.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken, since such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires. At retirement, each classified member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is also applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

7. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the Statement of Net Position.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

8. Net Position

In the government-wide financial statements, net position is classified in the following categories:

Net Investment in Capital Assets - This amount consists of capital assets net of accumulated depreciation and reduced by outstanding debt that attributed to the acquisition, construction, or improvement of the assets.

Restricted Net Position - This amount is restricted by external creditors, grantors, contributors, laws or regulations of other governments.

Unrestricted Net Position - This amount is all net position that did not meet the definition of "net investment in capital assets" or "restricted net position".

9. Use of Restricted/Unrestricted Net Position

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy is to apply restricted net position first.

10. Fund Equity

In the fund financial statements, governmental funds report fund balance as nonspendable, restricted, committed, assigned or unassigned based primarily on the extent to which the District is bound to honor constraints on how specific amounts are to be spent:

Nonspendable Fund Balance - Includes the portions of fund balance not appropriate for expenditures.

Restricted Fund Balance - Includes amounts subject to externally imposed and legally enforceable constraints.

Committed Fund Balance - Includes amounts subject to District constraints self-imposed by formal action (board resolution or majority vote) of the District Governing Board.

Assigned Fund Balance - Includes amounts the District intends to use for a specific purpose. Assignments may be established by the District Governing Board, the Superintendent or designee.

Unassigned Fund Balance - Includes the residual balance that has not been assigned to other funds and is not restricted, committed, or assigned to specific purposes.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

10. Fund Equity (Continued)

Fund Balances

The District's fund balances at June 30, 2016 consisted of the following:

	General Fund	Community Facilities District No. 1 Fund	Other Governmental Funds	Total
Nonspendable:				
Revolving Fund	\$ 6,075			\$ 6,075
Stores Inventory			\$ 15,911	15,911
Total Nonspendable Fund Balance	<u>6,075</u>		<u>15,911</u>	<u>21,986</u>
Restricted For:				
Legally Restricted Categorical Funding	861,224			861,224
Remaining Modernization and Site Acquisition			1,618,035	1,618,035
Mello Roos Authorized Purposes		\$ 2,938,457	1,569,705	4,508,162
Cafeteria Program Operations			226,211	226,211
Debt Service			1,477,382	1,477,382
Capital Projects (Purpose of Fund)			1,927,840	1,927,840
Total Restricted Fund Balance	<u>861,224</u>	<u>2,938,457</u>	<u>6,819,173</u>	<u>10,618,854</u>
Assigned For:				
Additional 7% Board Desired Reserve	2,229,701			2,229,701
State Textbook Reserve	690,000			690,000
Technology Plan	239,919			239,919
School Facilities and Modernization Reserve	972,095			972,095
Retirement Incentive Reserve	280,408			280,408
STRS/PERS Liability Resolve	1,250,000			1,250,000
Total Assigned Fund Balance	<u>5,662,123</u>	<u>0</u>	<u>0</u>	<u>5,662,123</u>
Unassigned:				
Reserve for Economic Uncertainties	955,586			955,586
Total Unassigned Fund Balance	<u>955,586</u>	<u>0</u>	<u>0</u>	<u>955,586</u>
Total Fund Balances	<u>\$ 7,485,008</u>	<u>\$ 2,938,457</u>	<u>\$ 6,835,084</u>	<u>\$ 17,258,549</u>

Fund Balance Policy

The District believes that sound financial management principles require that sufficient funds be retained by the District to provide a stable financial base at all times. To retain this stable financial base, the District needs to maintain unrestricted fund balance in its General Fund sufficient to fund cash flows of the District and to provide financial reserves for unanticipated expenditures and/or revenue shortfalls of an emergency nature.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Continued)

10. Fund Equity (Concluded)

Fund Balance Policy (Concluded)

The purpose of the District's fund balance policy is to maintain a prudent level of financial resources to protect against reducing service levels because of temporary revenue shortfalls or unpredicted one-time expenditures.

The District has adopted a policy to achieve and maintain unassigned fund balance in the General Fund of 10% of total General Fund expenditures, other uses and transfers out at the close of each fiscal year.

Additional detailed information, along with the complete *Fund Balance Policy* can be obtained from the District.

11. Local Control Funding Formula Revenue /Property Tax

The District's local control funding formula revenue is received from a combination of local property taxes, state apportionments, and other local sources.

The county is responsible for assessing, collecting, and apportioning property taxes. Taxes are levied for each fiscal year on taxable real and personal property in the county. The levy is based on the assessed values as of the preceding January 1, which is also the lien date. Property taxes on the secured roll are due on November 1 and February 1, and taxes become delinquent after December 10 and April 10, respectively. Property taxes on the unsecured roll are due on the lien date (January 1), and become delinquent if unpaid by August 31.

Secured property taxes are recorded as revenue when apportioned, in the fiscal year of the levy. The county apportions secured property tax revenue in accordance with the alternate method of distribution prescribed by Section 4705 of the California *Revenue and Taxation Code*. This alternate method provides for crediting each applicable fund with its total secured taxes upon completion of the secured tax roll - approximately October 1 of each year.

The County Auditor reports the amount of the District's allocated property tax revenue to the California Department of Education. Property taxes are recorded as local control funding formula revenue sources by the District.

The California Department of Education reduces the District's entitlement by the District local property tax revenue. The balance is paid from the state General Fund, and is known as the State Apportionment.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Assets, Liabilities and Equity (Concluded)

11. Local Control Funding Formula Revenue /Property Tax (Concluded)

The District's Base Local Control Funding Formula Revenue is the amount of general-purpose tax revenue, per average daily attendance (ADA), that the District is entitled to by law. This amount is multiplied by the second period ADA to derive the District's total entitlement.

I. Impact of Recently Issued Accounting Principles

The GASB issued Statement 72, *Fair Value Measurement and Application* in February 2015 to enhance comparability of financial statements among governments by requiring measurement of certain assets and liabilities at fair value using consistent and accepted valuation techniques. The Statement is effective beginning in fiscal year 2015-2016.

The GASB issued Statement 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68* in June 2015. The requirements of this Statement will improve financial reporting by establishing a single framework for the presentation of information about pensions, which will enhance the comparability of pension-related information reported by employers and nonemployer contributing entities. The Statement is effective beginning in fiscal year 2015-2016.

The GASB issued Statement 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans* in June 2015. The Statement will require enhanced note disclosures and schedules of required supplementary information that will be presented for other post-employment benefit plans (OPEB) to enhance the decision-usefulness of the financial reports of those OPEB plans. The Statement is effective beginning in fiscal year 2016-2017.

The GASB issued Statement 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions* in June 2015. The requirements of this Statement will improve the decision-usefulness of financial information and will enhance its value for assessing accountability and interperiod equity by requiring recognition of the entire OPEB liability and a more comprehensive measure of OPEB expense. The Statement is effective beginning in fiscal year 2017-2018.

The GASB issued Statement 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments* superseding Statement No. 55 in June 2015. The GAAP hierarchy consists of the sources of accounting principles used to prepare financial statements in conformity with GAAP and the framework for selecting those principles. As a result of implementing this Standard, governments will apply financial reporting guidance with less variation, which will improve the usefulness of financial statement information for making decisions and assessing accountability and enhance the comparability of financial statement information among governments. The Statement is effective beginning in fiscal year 2015-2016.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (CONCLUDED)

I. Impact of Recently Issued Accounting Principles (Concluded)

The GASB issued Statement 77, *Tax Abatement Disclosures* in August 2015. The Statement requires disclosure of tax abatement information to make these transactions more transparent to financial statement users. Users will be better equipped to understand how tax abatements affect a government's future ability to raise resources and the impact those abatements have on a government's financial position and economic condition. The Statement is effective beginning in fiscal year 2016-2017.

The Office of Management and Budget issued the guidance *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance for Federal Awards) on December 29, 2013 which supersedes and streamlines requirements from eight different circulars into one document. The new administrative requirements and cost principles are required to be implemented for all federal awards made after December 26, 2014. The Uniform Guidance for Federal Awards applies to the District's federal awards received in fiscal year 2015-2016.

NOTE 2 - CASH

A. Summary of Cash

The District had the following cash at June 30, 2016:

	Fair Value	Carrying Amount
Cash in Commercial Banks	\$ 162	\$ 162
Cash in Revolving Fund	6,075	6,075
Cash with Fiscal Agent	396,105	396,105
Cash in County Treasury	17,270,373	17,246,140
Total Cash	\$ 17,672,715	\$ 17,648,482

B. Policies and Practices

The District is authorized by State statutes and in accordance with the District's Investment Policy (Policy) to invest in the following:

- Securities issued or guaranteed by the Federal Government or its agencies
- State Local Agency Investment Fund (LAIF)
- Insured and/or collateralized certificates of deposit

The Policy, in addition to State statutes, establishes that funds on deposit in banks must be federally insured or collateralized and investments shall (1) have maximum maturity not to exceed five years, (2) be laddered and based on cash flow forecasts; and (3) be subject to limitations to a certain percent of the portfolio for each of the authorized investments. The District's investments comply with the established policy.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 2 - CASH (CONTINUED)

B. Policies and Practices (Concluded)

Cash in Commercial Banks

Cash balances held in commercial bank accounts are insured to \$250,000 by the Federal Deposit Insurance Corporation. These amounts are held within various financial institutions. As of June 30, 2016 the carrying amount of the District's accounts was \$6,237 all of which was insured.

Cash with Fiscal Agent

Cash with fiscal agent represents the amount on deposit in a U.S. Bank money market account as a reserve requirement for the District's 1998 General Obligation Bonds.

Cash in County Treasury

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash with the County Treasury as an involuntary participant of a common investment pool, which totaled \$17,246,140. The fair market value of this pool as of that date, as provided by the pool sponsor, was \$17,270,373. Interest is deposited into participating funds. The balance available for withdrawal is based on the accounting records maintained by the county treasurer, which is recorded on the amortized cost basis.

C. Risk Disclosures

GASB Statement No. 40 requires a determination as to whether the District was exposed to the following specific investment risks at year end and if so, the reporting of certain related disclosures.

Interest Rate Risk - Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Pool and having the pool purchase a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 2 - CASH (CONCLUDED)

C. Risk Disclosures (Concluded)

Interest Rate Risk (Concluded) -

At June 30, 2016 the District had the following investment maturities:

<u>Investment Type</u>	<u>Fair Value</u>	<u>Investment Maturities (In Years)</u>		
		<u>Less than 1</u>	<u>1 to 4</u>	<u>More than 4</u>
County Treasury	\$ 17,270,373	\$ 12,479,571	\$ 4,790,802	\$ -
Cash with Fiscal Agent				
US Bank Money Market Fund	396,105	396,105	-	-
Total	<u>\$ 17,666,478</u>	<u>\$ 12,875,676</u>	<u>\$ 4,790,802</u>	<u>\$ -</u>

Credit Risk - Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The county is restricted by Government Code Section 53635 pursuant to Section 53601 to invest only in time deposits, U.S. government securities, state registered warrants, notes or bonds, State Treasurer's investment pool, bankers' acceptances, commercial paper, negotiable certificates of deposit, and repurchase or reverse repurchase agreements. The ratings of securities by nationally recognized rating agencies are designed to give an indication of credit risk. At year end, the District was not exposed to credit risk.

Custodial Credit Risk - Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name.

Custodial Credit Risk (Concluded) - Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name. At year end, the District was not exposed to custodial credit risk.

Concentration of Credit Risk - This risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. At year end, the District was not exposed to concentration of credit risk.

Foreign Currency Risk - This is the risk that exchange rate will adversely affect the fair value of an investment. At year end, the District was not exposed to foreign currency risk.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 3 - ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2016 consist of the following:

	General Fund	Community Facilities District No. 1 Fund	Other Governmental Funds	Total
Federal Government				
Categorical Aid Programs	\$ 54,382		\$ 39,418	\$ 93,800
State Government				
Lottery	156,619			156,619
Other			2,769	2,769
Total State Government	156,619		2,769	159,388
Local Government	43,535	\$ 6,287	16,667	66,489
Miscellaneous	8,885		32,768	41,653
Total Accounts Receivable	<u>\$ 263,421</u>	<u>\$ 6,287</u>	<u>\$ 91,622</u>	<u>\$ 361,330</u>

NOTE 4 - INTERFUND TRANSACTIONS

Interfund transactions are reported as either loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables, as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

Interfund Receivables/Payables (Due From/Due To)

There were no individual fund interfund receivable and payable balances at June 30, 2016.

Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenue to funds through which the resources are to be expended. There were no interfund transfers for the 2015-2016 fiscal year.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 5 - CAPITAL ASSETS AND DEPRECIATION

Capital asset activity for the year ended June 30, 2016 is shown below:

	Balance July 01, 2015	Additions	Deductions	Balance June 30, 2016
Capital assets, not being depreciated:				
Land	\$ 3,362,266	\$ 1,673,701		\$ 5,035,967
Work in progress	863,155	651,457	\$ 752,026	762,586
Total capital assets, not being depreciated	<u>4,225,421</u>	<u>2,325,158</u>	<u>752,026</u>	<u>5,798,553</u>
Capital assets being depreciated:				
Buildings	63,218,723	930,987		64,149,710
Improvements of sites	6,665,320			6,665,320
Equipment	5,174,954	120,394		5,295,348
Total capital assets, being depreciated	<u>75,058,997</u>	<u>1,051,381</u>	<u>0</u>	<u>76,110,378</u>
Less accumulated depreciation for:				
Buildings	18,102,215	1,247,189		19,349,404
Improvements of sites	2,847,724	214,099		3,061,823
Equipment	3,560,899	311,559		3,872,458
Total accumulated depreciation	<u>24,510,838</u>	<u>1,772,847</u>	<u>0</u>	<u>26,283,685</u>
Total capital assets, being depreciated, net	<u>50,548,159</u>	<u>(721,466)</u>	<u>0</u>	<u>49,826,693</u>
Governmental activities capital assets, net	<u>\$ 54,773,580</u>	<u>\$ 1,603,692</u>	<u>\$ 752,026</u>	<u>\$ 55,625,246</u>

Depreciation expense was charged to governmental activities as follows:

Governmental Activities:

Unallocated \$1,772,847

NOTE 6 - LONG-TERM DEBT

A schedule of changes in long-term debt for the year ended June 30, 2016 is shown below.

	Balance July 1, 2015	Additions	Deductions	Balance June 30, 2016	Due Within One Year
General Obligation Bonds	\$ 23,173,552	\$ 2,719,500	\$ 3,010,815	\$ 22,882,237	\$ 554,011
Accreted Interest	5,808,390	506,151	509,185	5,805,356	572,689
Certificates of Participation	7,415,000		150,000	7,265,000	160,000
Early Retirement Incentives	385,520		105,111	280,409	100,769
Compensated Absences	58,089	4,309		62,398	62,398
Net Pension Liability	23,813,832	1,503,450		25,317,282	
Totals	<u>\$ 60,654,383</u>	<u>\$ 4,733,410</u>	<u>\$ 3,775,111</u>	<u>\$ 61,612,682</u>	<u>\$ 1,449,867</u>

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 6 - LONG-TERM DEBT (CONCLUDED)

The pension liability, compensated absences payable and early retirement incentives will be paid from the General Fund. Payments on the General Obligation Bonds and Accreted Interest will be made from the Bond Interest and Redemption Fund. Payments on the Certificates of Participation will be made from the Rescue District Facilities Corporation, with transfers from the Capital Facilities Fund and Community Facilities District No. 1 Fund.

NOTE 7 - UNAMORTIZED BOND PREMIUM

The District sold its Bonds at a premium. The premiums are amortized using the straight-line method over the life of the related bond issue as a reduction in annual interest expense. The annual amortization of the bond premium is as follows:

Year Ended June 30	Annual Amortization
2017	\$ 63,303
2018	63,303
2019	63,303
2020	63,303
2021	63,303
2022-2026	316,515
2027-2031	316,515
2032-2035	117,474
Total	\$ 1,067,019

NOTE 8 - GENERAL OBLIGATION BONDS

During 1998-1999 the District issued General Obligation Capital Appreciation Bonds, Election of 1998, Series 1998A, in the aggregate principal amount of \$3,947,612. The bonds bear interest rates from 5.0% to 11.25% and are scheduled to mature through September 1, 2020. Prior to the applicable maturity date, each bond will accrete interest on the principal component. Accreted interest accrued is included as long-term debt in the basic financial statements of the District.

During 2005-2006 the District issued General Obligation Bonds, Election of 1998, Series 2005, in the aggregate principal amount of \$14,234,889. The bonds bear interest rates from 3.50% to 5.59% and are scheduled to mature through September 1, 2030. The bonds were comprised of Current Interest Bonds in the aggregate principal amount of \$12,525,000 and Capital Appreciation Bonds in the principal amount of \$1,709,889. The capital appreciation bonds were issued with maturity dates of September 1, 2020 through September 1, 2027. Prior to the applicable maturity date, each bond will accrete interest on the principal component. Accreted interest accrued is included as long-term debt in the basic financial statements of the District.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 8 - GENERAL OBLIGATION BONDS (CONTINUED)

During 2007-2008 the District issued General Obligation Bonds, Election of 1998, Series 2007, in the aggregate principal amount of \$6,852,070. The bonds bear interest rates from 3.50% to 4.63% and are scheduled to mature through September 1, 2032. The bonds were comprised of Current Interest Bonds in the aggregate principal amount of \$3,050,000 and Capital Appreciation Bonds in the principal amount of \$3,802,070. The capital appreciation bonds were issued with maturity dates of September 1, 2025 through September 1, 2032. Prior to the applicable maturity date, each bond will accrete interest on the principal component. Accreted interest accrued is included as long-term debt in the basic financial statements of the District.

During 2012-2013 the District issued General Obligation Refunding bonds to advance refund a portion of the General Obligation Bonds, Election of 1998, Series 2005 and to pay costs of issuance of the Refunding Bonds. The 2013 General Obligation Refunding Bonds were comprised of Current Interest Bonds for the aggregate principal amount of \$7,610,000. The bonds bear interest rates from 2.0% to 4.0% and are scheduled to mature through September 1, 2030.

On May 11, 2016, the District issued General Obligation Refunding bonds to advance refund a portion of the General Obligation Bonds, Election of 1998, Series 2007 and to pay costs of issuance of the Refunding Bonds. The 2016 General Obligation Refunding Bonds were comprised of Current Interest Bonds for the aggregate principal amount of \$2,719,000. The bonds bear interest rates of 2.480% and are scheduled to mature through September 1, 2024. As a result of the advance refunding, the District reduced its total debt service requirement by \$103,715, which resulted in an economic gain (difference between the present value of debt service payments on the old debt and new debt) of \$93,888.

The District has defeased various general obligation bond issues by creating separate irrevocable trust funds. New debt has been issued and the proceeds have been used to purchase U.S. Government Securities that were placed in the trust funds. The investments and fixed earnings from the investments are sufficient to fully service the defeased debt until the debt is called or matures. For financial reporting purposes, the advance refunding met the requirements of an in-substance debt defeasance and therefore the unearned debt was removed as a liability from the District's government-wide financial statements.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 8 - GENERAL OBLIGATION BONDS (CONCLUDED)

General Obligation Bonds

Date of Issue	Interest Rate %	Maturity Date September 1	Amount of Original Issue	Outstanding July 1, 2015	Issued Current Year	Redeemed Current Year	Outstanding June 30, 2016
1998	5.00-11.25	2020	\$ 3,947,612	\$ 2,141,593		\$ 360,815	\$ 1,780,778
2005	3.50-5.00	2030	12,525,000	5,235,000			5,235,000
2005	4.68-5.59	2027	1,709,889	1,709,889			1,709,889
2007	3.50-4.63	2024	3,050,000	2,825,000		2,600,000	225,000
2007	4.47-4.63	2032	3,802,070	3,802,070			3,802,070
2013	2.00-4.00	2030	7,610,000	7,460,000		50,000	7,410,000
2016	2.48	2024	2,719,500	0	\$ 2,719,500		2,719,500
Totals			<u>\$ 35,364,071</u>	<u>\$ 23,173,552</u>	<u>\$ 2,719,500</u>	<u>\$ 3,010,815</u>	<u>\$ 22,882,237</u>

Accreted Interest

Series	Interest Rate	Maturity Date	Outstanding July 1, 2015	Accretion Current Year	Payments Current Year	Outstanding June 30, 2016
1998	5.00-11.25	2020	\$ 2,962,802	\$ 233,561	\$ 509,185	\$ 2,687,178
2005	4.68-5.59	2027	1,205,256			1,205,256
2007	4.47-4.63	2032	1,640,332	272,590		1,912,922
Totals			<u>\$ 5,808,390</u>	<u>\$ 506,151</u>	<u>\$ 509,185</u>	<u>\$ 5,805,356</u>

The annual requirements to amortize the general obligation bonds payable as of June 30, 2016 are as follows:

Year Ended June 30	Principal	Interest	Total
2017	\$ 554,011	\$ 1,202,523	\$ 1,756,534
2018	582,292	1,280,600	1,862,892
2019	590,489	1,351,189	1,941,678
2020	599,165	1,320,048	1,919,213
2021	970,619	1,017,839	1,988,458
2022-2026	8,573,596	4,674,868	13,248,464
2027-2031	9,064,303	5,636,638	14,700,941
2032-2033	1,947,762	3,788,591	5,736,353
Totals	<u>\$ 22,882,237</u>	<u>\$ 20,272,296</u>	<u>\$ 43,154,533</u>

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 9 - CERTIFICATES OF PARTICIPATION

On May 27, 2010, the District issued 2010 Certificate of Participation, in the aggregate amount of \$8,000,000 with interest rates ranging from 3.00% to 4.25%. The proceeds from the sale of 2010 Certificates of Participations were used to finance the acquisition of an additional school site and to refinance the construction of a middle school by refunding the District's outstanding 2008 Certificate of Participation in addition to paying the cost of issuance.

As described above, the District has defeased various certificates of participation by creating separate irrevocable trust funds. New debt has been issued and the proceeds have been used to purchase U.S. Government Securities that were placed in the trust funds. The investments and fixed earnings from the investments are sufficient to fully service the defeased debt until the debt is called or matures. For financial reporting purposes, the advance refunding met the requirements of an in-substance debt defeasance and therefore the unearned debt removed as a liability from the District's government-wide financial statements.

The outstanding Certificates of Participation of the Rescue Union School District at June 30, 2016 are:

Date of Issue	Interest Rate %	Maturity Date	Amount of Original Issue	Outstanding July 1, 2015	Issued in Current Year	Redeemed Current Year	Outstanding June 30, 2016
2010	3.00-4.25	October 1, 2040	<u>\$ 8,000,000</u>	<u>\$ 7,415,000</u>	<u>\$ 0</u>	<u>\$ 150,000</u>	<u>\$ 7,265,000</u>

The annual requirements to amortize the Certificates of Participation payable as of June 30, 2016 are as follows:

Year Ended June 30	Principal	Interest	Total
2017	\$ 160,000	\$ 357,131	\$ 517,131
2018	170,000	350,731	520,731
2019	175,000	343,613	518,613
2020	185,000	335,963	520,963
2021	190,000	328,231	518,231
2022-2026	1,075,000	1,516,647	2,591,647
2027-2031	1,345,000	1,230,881	2,575,881
2032-2036	1,735,000	838,375	2,573,375
2037-2041	2,230,000	319,825	2,549,825
Totals	<u>\$ 7,265,000</u>	<u>\$ 5,621,397</u>	<u>\$ 12,886,397</u>

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 10 - EARLY RETIREMENT INCENTIVES

In addition to the pension benefits described in Note 11, the District has provided several retirement incentive programs over the past fiscal years. The benefits offered were established each year to meet the District's staffing needs and financial constraints.

The future estimated payments to meet the obligations for fourteen (14) former employees as determined by prior agreements are as follows:

<u>Year Ended June 30</u>	
2017	\$ 100,769
2018	100,770
2019	<u>78,870</u>
Total	<u>\$ 280,409</u>

The District has included the costs of early retirement incentives in long-term debt.

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS

Qualified employees are covered under cost-sharing multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the State Teachers' Retirement System (STRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

A. State Teachers' Retirement System (STRS)

Plan Description. The Rescue Union School District contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by STRS. The State of California is a Nonemployer Contributing Entity to STRS. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. Although CalSTRS is the administrator of the STRS, the state is the sponsor of the STRS and obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRS. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 100 Waterfront Place, West Sacramento, California 95610.

Benefit. STRS provides defined benefit program benefits under two formulas: 2% at 60 for members hired on or before December 31, 2012 and 2% at 62 for members hired after that date. Both formulas define hire as the date at which the member was hired to perform service that could be creditable to CalSTRS. The benefit under each formula is calculated as 2% per year of creditable service. The 2% at 60 formula uses final compensation to calculate the benefit. The 2% at 62 formula uses an average of the highest compensation for three consecutive years to calculate the benefit.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

A. State Teachers' Retirement System (STRS) (Continued)

Funding Policy. Required member, employer and state contribution rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level percentage of payroll using the entry age normal actuarial cost method. Active plan members are required to contribute 8.15% of their salary and the Rescue Union School District and the State are required to contribute actuarially determined rates.

The actuarial methods and assumptions used for determining the rates are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2013-2014 was 8.25%, for fiscal year 2014-2015 was 8.88%, and for fiscal year 2015-2016 was 10.73% of annual payroll. The required State contribution rate for fiscal year 2014-2015 was 5.95% and for fiscal year 2015-2016 the rate was 7.39%. The Rescue Union School District's contributions to STRS for the fiscal years ending June 30, 2016 and 2015 were \$1,690,196 and \$1,308,039, respectively, and equal 100% of the required contributions for each year.

Contribution by District	\$1,690,196
Contribution by State	<u>1,004,408</u>
Total Contribution in 2015-2016	<u>\$2,694,604</u>

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions. At June 30, 2016, the District reported a liability of \$19,550,490 for its proportionate share of the net pension liability for STRS. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2014. The District's proportion of the net pension liability was based on a projection of the District's and the State of California's (non-employer contributing entity) long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the state, actuarially determined. At June 30, 2015, the District's proportion of contributions was 0.0029 percent.

The District's proportionate share of the net pension liability for the plan on the measurement dates of June 30, 2014 and 2015 was as follows:

Proportion - June 30, 2014	\$19,284,210
Proportion - June 30, 2015	<u>19,550,490</u>
Change - Increase (Decrease)	<u>\$ 266,280</u>

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

A. State Teachers' Retirement System (STRS) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Concluded). For the year ended June 30, 2016, the District recognized pension expense of \$1,586,847 which included the State's required on-behalf contribution. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Deferred Outflows and Inflows of Resources:		
Difference between expected and actual experience	-	\$ 326,693
Changes in Assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	1,593,683
Changes in proportion and differences between District contributions and proportionate share of contributions	\$ (95,266)	2,472,327
District contributions subsequent to measurement date of June 30, 2015	1,690,196	-
Totals	\$ 1,594,930	\$ 4,392,703

The amounts reported as deferred outflows of resources related to contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources related to pensions and deferred inflows of resources related to pension will be recognized as increases or decreases respectively in pension expense as follows:

	Outflows	Inflows
June 30, 2017	\$ (15,878)	\$ 997,731
June 30, 2018	(15,878)	997,732
June 30, 2019	(15,878)	997,731
June 30, 2020	(15,878)	466,504
June 30, 2021	(15,877)	466,503
June 30, 2022	(15,877)	466,502
Total	\$ (95,266)	\$4,392,703

RESCUE UNION SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

A. State Teachers' Retirement System (STRS) (Continued)

Actuarial Assumptions. The total pension liability for STRS was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2014, and rolling forward the total pension liability to June 30, 2015. The financial reporting actuarial valuation as of June 30, 2014, used the following actuarial methods and assumptions, applied to all prior periods included in the measurement:

Experience Study	July 1, 2006, through June 30, 2010
Actuarial Cost Method	Entry age normal
Investment rate of return	7.60%
Consumer Price Inflation	3.00%
Wage Growth	3.75%
Post-retirement Benefit Increases	2.00% simple for DB

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on RP2000 series table adjusted to fit CalSTRS experience. RP2000 series tables are an industry standard set of mortality rates published by the Society of Actuaries. See CalSTRS July 1, 2006 – June 30, 2010 Experience Analysis for more information.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance -PCA) as an input to the process. Based on the model from CalSTRS consulting actuary's (Milliman) investment practice, a best estimate range was determined by assuming the portfolio is re-balanced annually and that annual returns are lognormally distributed and independent from year to year to develop expected percentiles for the long-term distribution of annualized returns. The assumed asset allocation by PCA is based on board policy for target asset allocation in effect on February 2, 2012, the date the current experience study was approved by the board. Best estimates of 10-year geometric real rates of return and the assumed asset allocation for each major asset class used as input to develop the actuarial investment rate of return are summarized in the following table:

<u>Asset Class</u>	<u>Assumed Asset Allocation</u>	<u>Long-Term* Expected Real Rate of Return</u>
Global Equity	47%	4.50%
Private Equity	12%	6.20%
Real Estate	15%	4.35%
Inflation Sensitive	5%	3.20%
Fixed Income	20%	0.20%
Cash/Liquidity	1%	0.00%

* 10-year geometric average

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

A. State Teachers' Retirement System (STRS) (Concluded)

Discount Rate. The discount rate used to measure the total pension liability was 7.60 percent. The projection of cash flows used to determine the discount rate assumed the contributions from plan members and employers will be made at statutory contribution rates. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.60 percent) and assuming the contributions, benefit payments, and administrative expense occurred midyear. Based on those assumptions, the STRS's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payment to determine the total pension liability.

Presented below is the District's proportionate share of the net pension liability of employers and the state using the current discount rate of 7.60 percent, as well as what the net pension liability would be if it were calculated using a discount rate that is one to three percent lower or one to three percent higher than the current rate:

Discount Rate	Net Pension Liability of Employers
3% Decrease (4.60%)	\$ 56,337,720
2% Decrease (5.60%)	\$ 41,571,790
1% Decrease (6.60%)	\$ 29,479,660
Current Discount Rate (7.60%)	\$ 19,550,490
1% Increase (8.60%)	\$ 11,249,970
2% Increase (9.60%)	\$ 4,314,910
3% Increase (10.60%)	\$ (1,523,080)

B. California Public Employees Retirement System (CalPERS)

Plan Description. The Rescue Union School District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 Q Street, Room 1820, Sacramento, CA 95814.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

B. California Public Employees Retirement System (CalPERS) (Continued)

Funding Policy. Active plan members were required to contribute 6.974% of their salary and the Rescue Union School District is required to contribute an actuarially annually determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rates on annual payroll for the fiscal years listed were:

2013-2014	11.442%
2014-2015	11.771%
2015-2016	11.847%

The contribution requirements of the plan members are established by State statute. The Rescue Union School District's employer contributions to CalPERS for the fiscal year ending June 30, 2016 and 2015 were \$576,424 and \$506,026, respectively and equal 100% of the required contributions for each year.

Benefits. PERS provides defined benefit program benefits based on members' years of service, age, final compensation and benefit formula. Members become fully vested in their retirement benefits earned to date after five years of credited service.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions. At June 30, 2016, the District reported a liability of \$5,766,792 for its proportionate share of the net pension liability for PERS. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2014. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the state, actuarially determined. At June 30, 2015, the District's proportion of contributions was 0.0391 percent.

The District's proportionate share of the net pension liability for the plan on the measurement dates of June 30, 2014 and 2015 was as follows:

Proportion - June 30, 2014	\$4,529,622
Proportion - June 30, 2015	<u>5,766,792</u>
Change - Increase (Decrease)	<u>\$1,237,170</u>

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

B. California Public Employees Retirement System (CalPERS) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Concluded). For the year ended June 30, 2016, the District recognized pension expense of \$496,799. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Deferred Outflows and Inflows of Resources:		
Difference between expected and actual experience	\$ 330,000	-
Changes in Assumptions	-	\$ 354,328
Net difference between projected and actual earnings on pension plan investments	947,000	1,144,594
Changes in proportion and differences between District contributions and proportionate share of contributions	-	88,111
District contributions subsequent to measurement date of June 30, 2015	576,424	-
Totals	\$ 1,853,424	\$ 1,587,033

The amounts reported as deferred outflows of resources related to contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources related to PERS pensions and deferred inflows of resources related to PERS pensions will be recognized as increases or decreases respectively in pension expense as follows:

	Outflows	Inflows
June 30, 2017	\$ 346,750	\$ 529,011
June 30, 2018	346,750	529,010
June 30, 2019	346,750	529,013
June 30, 2020	236,750	0
Total	\$1,277,000	\$1,587,033

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONTINUED)

B. California Public Employees Retirement System (CalPERS) (Continued)

Actuarial Assumptions. For the year ended June 30, 2015, the total pension liability was determined by rolling forward the June 30, 2014 total pension liability. The June 30, 2014 and the June 2015 total pension liabilities were based on the following actuarial methods and assumptions:

Experience Study	July 1, 1997 through June 30, 2011
Actuarial Cost Method	Entry age normal
Investment rate of return	7.65%
Consumer price inflation	2.75%
Wage Growth	Varies by entry age and service
Post-retirement Benefit Increases	Contract COLA up to 2.00% until purchasing power protection allowance floor on purchasing power applies, 2.75% thereafter

PERS uses a mortality table based on CalPERS specific data. The table includes 20 years of mortality improvements using Society of Actuaries Scale BB.

Change in Assumptions. GASB 68, paragraph 68 states that the long-term expected rate of return should be determined net of pension plan investment expense but without reduction for pension plan administrative expense. The discount rate was changed from 7.50 percent (net of administrative expense in 2014) to 7.65 percent as of the June 30, 2015 measurement date to correct the adjustment which previously reduced the discount rate for administrative expense.

Discount Rate. The discount rate used to measure the total pension liability was 7.65 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Schools Pool.

The following presents the net pension liability of the Plan as of June 30, 2015, calculated using the discount rate of 7.65 percent, as well as what the net pension liability would be if it were calculated using a discount rate that is 1percentage-point lower (6.65 percent) or 1 percentage-point higher (8.65 percent) than the current rate:

Discount Rate	Plan's Net Pension Liability
1% Decrease (6.65%)	\$ 9,380,379
Current Discount Rate (7.65%)	\$ 5,766,792
1% Increase (8.65%)	\$ 2,755,601

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 11 - EMPLOYEE RETIREMENT SYSTEMS (CONCLUDED)

B. California Public Employees Retirement System (CalPERS) (Concluded)

Discount Rate (Concluded). The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These geometric rates of return are net of administrative expenses.

<u>New Strategic Asset Class</u>	<u>Real Return Allocation</u>	<u>Real Return Years 1-10¹</u>	<u>Years 11+²</u>
Global Equity	51%	7.2%	5.71%
Global Fixed Income	20%	5.3%	2.43%
Inflation Sensitive	6%	0.0%	3.36%
Private Equity	10%	6.9%	6.95%
Real Estate	12%	8.7%	5.13%
Cash/Liquidity	1%	2.3%	(1.05)%

¹ An expected inflation of 2.5% used for this period

² An expected inflation of 3.0% used for this period

Pension Plan Fiduciary Net Position. The plan fiduciary net position disclosed in this report may differ from the plan assets reported in the Schools Pool funding actuarial valuation reported due to several reason. First, for the accounting valuation, items such as deficiency reserves, fiduciary self-insurance and OPEB expense are included in fiduciary net position. These amounts are excluded for rate setting purposes in the funding actuarial valuation. In addition, differences may result from early closing and final reconciled reserves.

C. Social Security

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (STRS or PERS) must be covered by social security or an alternative plan. The District has elected to use Social Security.

NOTE 12 - OPERATING LEASES

The District has entered into various operating leases for copiers and mail equipment with lease terms in excess of one year. The District does not intend to buy-out the equipment at the end of each lease, and historically has turned in the old equipment for new. The following is a schedule by year of minimum future rentals on non-cancelable operating leases as of June 30, 2016.

RESCUE UNION SCHOOL DISTRICT
 NOTES TO FINANCIAL STATEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 12 - OPERATING LEASES (CONCLUDED)

Year Ended June 30	Future Minimum Rent Payments
2017	\$ 48,100
2018	44,532
2019	18,910
2020	15,888
2021	7,944
Total	\$ 135,374

The District paid \$56,136 for related rents in 2015-2016. The District will receive no sublease rental revenues nor pay any contingent rentals for this equipment.

NOTE 13 - COMMITMENTS AND CONTINGENCIES

A. Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2016.

B. State and Federal Allowances, Awards and Grants

The District has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. If the review or audit discloses exceptions, the District may incur a liability to grantor agencies.

The District has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements will not be material.

C. Joint Ventures

The District participates in a joint venture under a joint powers agreement (JPA) with the Schools Insurance Authority (SIA). The relationship between the District and the JPA is such that the JPA is not a component unit of the District for financial reporting purposes.

RESCUE UNION SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 13 - COMMITMENTS AND CONTINGENCIES (CONCLUDED)

C. Joint Ventures (Concluded)

The JPAs arrange for and/or provide coverage for its members. The JPAs are governed by a board consisting of a representative from each member district. Each board controls the operations of their JPAs, including selection of management and approval of operating budgets independent of any influence by the member districts beyond their representation on the Board. Each member district pays a premium commensurate with the level of coverage requested and shares surpluses and deficits proportionately to their participation in the JPAs.

NOTE 14 - RISK MANAGEMENT

A. Property and Liability

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. During fiscal year ending June 30, 2016, the District contracted with Schools Insurance Authority (SIA) for property and liability insurance coverage and also for theft insurance coverage. Settled claims have not exceeded this commercial coverage in any of the past three years. There has not been a significant change in coverage from the prior year.

B. Workers' Compensation

For fiscal year 2016, the District participated in the Schools Insurance Authority (SIA), insurance purchasing pool. The intent of the SIA is to achieve the benefit of a reduced premium for the District by virtue of its grouping and representation with other participants in the SIA. The workers' compensation experience of the participating districts is calculated as one experience and a common premium rate is applied to all districts in the SIA. Each participant pays its workers' compensation premium based on its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage. A participant will then either receive money from or be required to contribute to the "equity-pooling fund." This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the SIA. Participation in the SIA is limited to districts that can meet the SIA selection criteria.

NOTE 15 - SUBSEQUENT EVENTS

District management agreed to give employees a 1% salary increase if the California Children's Education and Health Care Protection Act (the Act) was passed by State voters in November, 2016. The Act was passed and the 1% increase to salary schedules, retroactive to July 1, 2016 is expected to cost the District \$252,550.

Management has evaluated subsequent events through November 30, 2015, the date on which the financial statements were available to be issued.

REQUIRED SUPPLEMENTARY INFORMATION SECTION

RESCUE UNION SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES - BUDGET (GAAP) AND ACTUAL
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	<u>Budgeted Amounts</u>		Actual Amounts (GAAP Basis)	Variance with Final Budget - Positive (Negative)
	<u>Original</u>	<u>Final</u>		
REVENUES				
Local Control Funding				
Formula Sources:				
State Apportionments	\$ 9,169,991	\$ 15,960,265	\$ 16,062,209	\$ 101,944
Local Sources	17,047,890	10,269,954	10,168,010	(101,944)
Total Local Control Funding				
Formula Sources	26,217,881	26,230,219	26,230,219	0
Federal Revenue	676,332	820,419	785,171	(35,248)
Other State Revenue	3,020,447	4,316,640	4,354,349	37,709
Other Local Revenue	1,274,912	2,239,737	2,239,735	(2)
Total Revenues	<u>31,189,572</u>	<u>33,607,015</u>	<u>33,609,474</u>	<u>2,459</u>
EXPENDITURES				
Certificated Salaries	15,007,333	15,731,942	15,713,452	18,490
Classified Salaries	4,982,807	5,548,713	5,546,176	2,537
Employee Benefits	5,266,402	6,287,079	6,283,296	3,783
Books and Supplies	1,290,950	1,863,773	1,541,073	322,700
Services and Other				
Operating Expenditures	2,358,743	2,621,435	2,416,926	204,509
Capital Outlay	55,030	146,998	146,267	731
Other Outgo	195,683	205,679	205,679	0
Total Expenditures	<u>29,156,948</u>	<u>32,405,619</u>	<u>31,852,869</u>	<u>552,750</u>
Excess of Revenues Over Expenditures	2,032,624	1,201,396	1,756,605	555,209
Fund Balances - July 1, 2015	<u>5,500,873</u>	<u>5,728,403</u>	<u>5,728,403</u>	<u>0</u>
Fund Balances - June 30, 2016	<u>\$ 7,533,497</u>	<u>\$ 6,929,799</u>	<u>\$ 7,485,008</u>	<u>\$ 555,209</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT

SCHEDULES OF THE DISTRICT'S PROPORTIONATE SHARE OF THE
NET PENSION LIABILITY

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

California State Teachers' Retirement System (CalSTRS)

	<u>2016</u>	<u>2015</u>
District's proportion of the net pension liability	0.0290%	0.0330%
District's proportionate share of the net pension liability	\$ 19,550,490	\$ 19,284,210
District's covered-employee payroll	\$ 14,730,169	\$ 15,167,952
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	133%	127%
Plan fiduciary net position as a percentage of the total pension liability	74%	77%

Public Employee Retirement System (CalPERS)

District's proportion of the net pension liability	0.0391%	0.0399%
District's proportionate share of the net pension liability	\$ 5,766,792	\$ 4,529,622
District's covered-employee payroll	\$ 4,298,921	\$ 4,205,410
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	134%	108%
Plan fiduciary net position as a percentage of the total pension liability	79%	83%

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
SCHEDULES OF THE DISTRICT CONTRIBUTIONS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

California State Teachers' Retirement System (CalSTRS)

	2016	2015
Contractually required contribution	\$ 1,308,039	\$ 1,251,356
Contributions in relation to the contractually required contribution	1,196,895	1,251,356
Contribution deficiency (excess)	\$ (111,144)	\$ 0
District's covered-employee payroll	\$ 14,730,169	\$ 15,167,952
Contributions as a percentage of covered-employee payroll	8.880%	8.250%

Public Employee Retirement System (CalPERS)

Contractually required contribution	\$ 506,026	\$ 481,183
Contributions in relation to the contractually required contribution	509,838	481,183
Contribution deficiency (excess)	\$ 3,812	\$ 0
District's covered-employee payroll	\$ 4,298,921	\$ 4,205,410
Contributions as a percentage of covered-employee payroll	11.771%	11.442%

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - PURPOSE OF SCHEDULES

A. Budgetary Comparison Schedule

The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The budgets are revised during the year by the Board of Trustees to provide for revised priorities. Expenditures cannot legally exceed appropriations by major object code. The originally adopted and final revised budgets for the General Fund are presented as Required Supplementary Information. The basis of budgeting is the same as GAAP.

As of June 30, 2016, there were no excess of expenditures over appropriations in individual funds.

B. Schedules of District's Proportionate Share of the Net Pension Liability

These schedules present information on the District's portion of the Net Pension Liability of CalSTRS and the Net Pension Liability of CalPERS in compliance with GASB 68.

These will be 10-year schedules. However, this is the second year of implementation of GASB 68 and the information in these schedules is not required to be presented retroactively. Years will be added to these schedules in future fiscal years until 10 years of information is available.

C. Schedules of District Contributions

These schedules provide information about the District's required and actual contributions to CalSTRS and CalPERS during the year.

These will be 10-year schedules. However, this is the second year of implementation of GASB 68 and the information in these schedules is not required to be presented retroactively. Years will be added to these schedules in future fiscal years until 10 years of information is available.

SUPPLEMENTARY INFORMATION SECTION

RESCUE UNION SCHOOL DISTRICT

RESCUE, CALIFORNIA

JUNE 30, 2016

ORGANIZATION

The Rescue Union School District is located in Rescue, California. As of June 30, 2016, the District was operating five elementary schools and two middle schools.

BOARD OF EDUCATION

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Ellen Driscoll	President	December 2016
Nancy Brownell	Vice President	December 2018
Serena Posner	Clerk	December 2016
Suzanna George	Member	December 2018
Kim White	Member	December 2018

ADMINISTRATION

David Swart
Superintendent

Michael "Sid" Albaugh
Chief Business and Operations Officer

RESCUE UNION SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Second Period Report	Annual Report
Regular ADA		
Transitional Kindergarten through Third	1,424	1,435
Fourth through Sixth	1,225	1,227
Seventh and Eighth	914	915
Extended Year Special Education		
Transitional Kindergarten through Third		1
Fourth through Sixth		1
Seventh and Eighth		1
Special Education - Nonpublic, Nonsectarian Schools		
Transitional Kindergarten through Third	1	1
Seventh and Eighth	2	2
ADA Totals	<u>3,566</u>	<u>3,583</u>

The District revised the original report of Second Period Attendance.

Average daily attendance is a measurement of the numbers of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to the school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

RESCUE UNION SCHOOL DISTRICT
 SCHEDULE OF INSTRUCTIONAL TIME OFFERED
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

<u>Grade Level</u>	<u>Minutes Requirement</u>	<u>2015-2016 Actual Minutes</u>	<u>Number of Days Traditional Calendar</u>	<u>Status</u>
Kindergarten	36,000	36,000	180	In Compliance
Grade 1	50,400	50,550	180	In Compliance
Grade 2	50,400	50,550	180	In Compliance
Grade 3	50,400	50,550	180	In Compliance
Grade 4	54,000	54,180	180	In Compliance
Grade 5	54,000	54,180	180	In Compliance
Grade 6	54,000	56,160	180	In Compliance
Grade 7	54,000	56,160	180	In Compliance
Grade 8	54,000	56,160	180	In Compliance

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District has not met its local control funding formula target.

Districts that participate in Longer Day Incentive Funding or that met or exceed their local control funding formula target, must provide at least the number of instructional minutes specified in Education Code Section 46201(b) or 46207(a), shown as the minutes requirement above.

RESCUE UNION SCHOOL DISTRICT
SCHEDULE OF CHARTER SCHOOLS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

This schedule is provided to list all charter schools chartered by the District and displays information for each charter school on whether or not the charter school is included in the District audit. There were no charter schools in the Rescue Union School District.

RESCUE UNION SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR FISCAL YEAR ENDED JUNE 30, 2016

Program Name:	Federal Catalog Number	Pass-Through Entity Identifying Number	Program Expenditures
U.S. Department of Agriculture:			
Passed Through El Dorado County Office of Education:			
Forest Reserve Funds	10.665	10044	\$ 89,163
Passed through the California Department of Education (CDE):			
Child Nutrition Cluster:**			
National School Lunch (Sec 4 and Sec 11)	10.555	13523/13524	268,859
School Breakfast Basic	10.553	13525	6,378
School Breakfast Needy	10.553	13526	48,972
Subtotal Child Nutrition Cluster			<u>324,209</u>
Total U.S. Department of Agriculture			<u>413,372</u>
U.S. Department of Education			
Passed Through CDE:			
English Language Acquisition Cluster:			
NCLB: Title III, Limited English Proficient (LEP) Student Program	84.365	14346	8,956
NCLB (ESEA): Title III, Immigrant Education Program	84.365	15146	288
Subtotal English Language Acquisition Cluster			<u>9,244</u>
Passed Through El Dorado County Office of Education:			
Special Education:			
IDEA: Basic Local Assistance, Part B, Section 611	84.027 *	13379	271,825
IDEA: Supporting Inclusive Practices	84.027A *	13693	54,535
Subtotal Special Education Cluster			<u>326,360</u>
NCLB: Title I, Part A, Basic Grants Low Income and Neglected	84.010	14329	195,208
NCLB: Title II, Part A, Teacher Quality	84.367	14341	64,845
NCLB: Title X, McKinney-Vento Homeless Assistance	84.196	14332	486
Total U.S. Department of Education			<u>596,143</u>
U.S. Department of Health and Human Services:			
Passed through California Department of Health Care Services:			
Title XIX Medicaid Cluster:			
Medi-Cal Billing Option	93.778	10013	57,552
Medical Assistance Program (MAA)	93.778	10060	42,313
Subtotal Title XIX, Medicaid Cluster			<u>99,865</u>
Total U.S. Department of Health and Human Services			<u>99,865</u>
Total Federal Programs			<u>\$ 1,109,380</u>

* Denotes a Major Program

** Does not include the fair value of commodities received, which totaled \$18,511.

SEE NOTES TO SUPPLEMENTARY INFORMATION

RESCUE UNION SCHOOL DISTRICT
RECONCILIATION OF UNAUDITED ACTUALS
WITH AUDITED FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Auditor's Comments

The District does not approve an Annual Unaudited Actual Financial Report for the Community Facilities District No. 1 Fund, a component unit.

The audited financial statements of all funds were in agreement with the Unaudited Actual Financial Report for the year ended June 30, 2016.

RESCUE UNION SCHOOL DISTRICT
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

<u>General Fund</u>	<u>Budget 2016-2017</u>	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>
Revenues and Other Financial Sources	\$ 32,181,079	\$ 33,609,474	\$ 29,313,374	\$ 27,387,672
Expenditures (Total Outgo)	<u>33,069,188</u>	<u>31,852,869</u>	<u>30,785,959</u>	<u>27,621,223</u>
Change in Fund Balance (Deficit)	<u>(888,109)</u>	<u>1,756,605</u>	<u>(1,472,585)</u>	<u>(233,551)</u>
Ending Fund Balance	<u>\$ 5,434,241</u>	<u>\$ 7,485,008</u>	<u>\$ 5,728,403</u>	<u>\$ 7,200,988</u>
Available Reserves	<u>\$ 992,076</u>	<u>\$ 955,586</u>	<u>\$ 3,078,596</u>	<u>\$ 4,640,874</u>
Reserve for Economic Uncertainties	<u>\$ 992,076</u>	<u>\$ 955,586</u>	<u>\$ 3,078,596</u>	<u>\$ 4,121,411</u>
Unassigned Fund Balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 519,463</u>
Available Reserves as a Percentage of Total Outgo	3.0%	3.0%	10.0%	16.8%
Total Long-Term Debt	\$ 60,225,213	\$ 61,612,682	\$ 60,654,383	\$ 67,123,505
Average Daily Attendance at P-2	3,436	3,580	3,600	3,678

The General Fund Balance has increased by \$50,469 over the past three years. A decrease of \$888,109 is budgeted for 2016-2017. For a District this size the State recommends available reserves of at least 3% of total General Fund expenditures, transfers out and other uses (total outgo). Available reserves consist of all unassigned fund balances contained within the General Fund.

Total long-term debt has decreased by \$5,510,823 during the past two years.

Average Daily Attendance (ADA) has decreased by 98 during the past two years.

The amounts reported as Budget 2016-2017 are presented for additional analysis and have not been audited.

RESCUE UNION SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NON-MAJOR FUNDS
 JUNE 30, 2016

	Cafeteria Fund	Bond Interest and Redemption Fund	Rescue District Facilities Corporation Fund	Building Fund	Capital Facilities Fund	County School Facilities Fund	Total Non-Major Governmental Funds
ASSETS							
Cash	\$ 155,103	\$ 1,477,382	\$ 1,569,705	\$ 460,072	\$ 1,467,768	\$ 1,689,138	\$ 6,819,168
Accounts Receivable	91,622						91,622
Stores Inventory	15,911						15,911
Total Assets	<u>\$ 262,636</u>	<u>\$ 1,477,382</u>	<u>\$ 1,569,705</u>	<u>\$ 460,072</u>	<u>\$ 1,467,768</u>	<u>\$ 1,689,138</u>	<u>\$ 6,926,701</u>
LIABILITIES AND FUND BALANCES							
Liabilities:							
Accounts Payable	<u>\$ 20,514</u>					<u>\$ 71,103</u>	<u>\$ 91,617</u>
Total Liabilities	<u>20,514</u>					<u>71,103</u>	<u>91,617</u>
Fund Balances:							
Nonspendable	15,911						15,911
Restricted	<u>226,211</u>	<u>\$ 1,477,382</u>	<u>\$ 1,569,705</u>	<u>\$ 460,072</u>	<u>\$ 1,467,768</u>	<u>1,618,035</u>	<u>6,819,173</u>
Total Fund Balances	<u>242,122</u>	<u>1,477,382</u>	<u>1,569,705</u>	<u>460,072</u>	<u>1,467,768</u>	<u>1,618,035</u>	<u>6,835,084</u>
Total Liabilities and Fund Balances	<u>\$ 262,636</u>	<u>\$ 1,477,382</u>	<u>\$ 1,569,705</u>	<u>\$ 460,072</u>	<u>\$ 1,467,768</u>	<u>\$ 1,689,138</u>	<u>\$ 6,926,701</u>

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
 CHANGES IN FUND BALANCES
 NON-MAJOR FUNDS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Cafeteria Fund	Bond Interest and Redemption Fund	Rescue District Facilities Corporation Fund	Building Fund	Capital Facilities Fund	County School Facilities Fund	Total Non-Major Governmental Funds
REVENUES							
Federal Revenue	\$ 324,209						\$ 324,209
Other State Revenue	22,456						22,456
Other Local Revenue	649,930	\$ 1,775,061	\$ 6,823	\$ 273	\$ 515,884	\$ 11,088	2,959,059
Total Revenues	996,595	1,775,061	6,823	273	515,884	11,088	3,305,724
EXPENDITURES							
Classified Salaries	421,233				32,987		454,220
Employee Benefits	105,214				9,399		114,613
Books and Supplies	425,858						425,858
Services and Other							
Operating Expenditures	57,865		10,196		33,030		101,091
Capital Outlay	83,130				286,448	2,153,318	2,522,896
Debt Service:							
Principal Retirement		1,020,000	56,250		93,750		1,170,000
Interest and Fiscal Charges		736,464	136,032		226,720		1,099,216
Other Outgo	42,516						42,516
Total Expenditures	1,135,816	1,756,464	202,478	0	682,334	2,153,318	5,930,410
Excess of Revenues Over (Under) Expenditures	(139,221)	18,597	(195,655)	273	(166,450)	(2,142,230)	(2,624,686)
Other Financing Sources (Uses):							
Other Sources		2,719,500					2,719,500
Other Uses		(2,637,222)					(2,637,222)
Total Other Financing Sources (Uses)	0	82,278	0	0	0	0	82,278
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	(139,221)	100,875	(195,655)	273	(166,450)	(2,142,230)	(2,542,408)
Fund Balances - July 1, 2015	381,343	1,376,507	1,765,360	459,799	1,634,218	3,760,265	9,377,492
Fund Balances - June 30, 2016	\$ 242,122	\$ 1,477,382	\$ 1,569,705	\$ 460,072	\$ 1,467,768	\$ 1,618,035	\$ 6,835,084

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE STATEMENTS

RESCUE UNION SCHOOL DISTRICT

NOTES TO SUPPLEMENTARY INFORMATION

FOR THE FISCAL YEAR ENDED JUNE 30, 2016

NOTE 1 - PURPOSE OF STATEMENTS AND SCHEDULES

A. Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

B. Schedule of Instructional Time

This schedule presents information on the amount of instructional time and number of days offered by the District and whether the District complied with the provisions of Education Code Sections 46201 through 46208. The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day, and has not met its local control funding formula target.

C. Schedule of Charter Schools

This schedule is provided to list all charter schools chartered by the District and displays information for each charter school on whether or not the charter school is included in the District audit.

D. Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). The District has not used the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

E. Reconciliation of Unaudited Actual Financial Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balances of all funds and the total liabilities balance of the general long-term debt account group as reported on the Unaudited Actual Financial Report to the audited financial statements.

F. Schedule of Financial Trends and Analysis

This schedule is presented to improve the evaluation and reporting of the going concern status of the District.

G. Combining Statements and Individual Fund Schedules

Combining statements and individual fund schedules are presented for purposes of additional analysis, and are not a required part of the District's basic financial statements. These statements and schedules present more detailed information about the financial position and financial activities of the District's individual funds.

OTHER INDEPENDENT AUDITOR'S REPORTS SECTION

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

Board of Trustees
Rescue Union School District
Rescue, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Rescue Union School District, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Rescue Union School District's basic financial statements and have issued our report thereon dated November 30, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Rescue Union School District's, internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Rescue Union School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Rescue Union School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Rescue Union School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

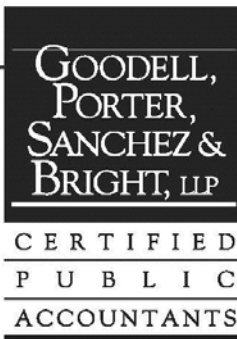
Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Goodell, Porter, Sanchez & Bright, LLP

GOODELL, PORTER, SANCHEZ & BRIGHT, LLP
Certified Public Accountants

November 30, 2015



JOHN L. GOODELL, CPA
VIRGINIA K. PORTER, CPA
BEVERLY A. SANCHEZ, CPA
SUZY H. BRIGHT, CPA
RICHARD J. GOODELL, CPA
MICHELLE M. HANSON, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Trustees
Rescue Union School District
Rescue Union, California

Report on Compliance for Each Major Federal Program

We have audited Rescue Union School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Rescue Union School District's major federal programs for the year ended June 30, 2016. Rescue Union School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the federal statutes, regulations, and terms and conditions of federal awards applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Rescue Union School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Rescue Union School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Rescue Union School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Rescue Union School District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of Rescue Union School District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Rescue Union School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Rescue Union School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in the internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

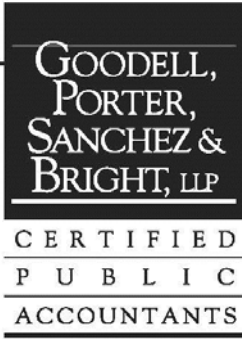
Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Goode, Porter, Sanchez & Bright, LLP

GOODELL, PORTER, SANCHEZ & BRIGHT, LLP
Certified Public Accountants

November 30, 2015



JOHN L. GOODELL, CPA
 VIRGINIA K. PORTER, CPA
 BEVERLY A. SANCHEZ, CPA
 SUZY H. BRIGHT, CPA
 RICHARD J. GOODELL, CPA
 MICHELLE M. HANSON, CPA

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

Board of Trustees
 Rescue Union School District
 Rescue, California

We have audited Rescue Union School District’s compliance with the types of compliance requirements described in the *2015-2016 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting* that could have a direct and material effect on each of Rescue Union School District’s State government programs as noted below for the year ended June 30, 2016.

Management’s Responsibility

Management is responsible for compliance with the requirements of State laws and regulations.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance with State laws and regulations of Rescue Union School District’s State government programs based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2015-2016 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on the applicable State laws and regulations listed below occurred. An audit includes examining, on a test basis, evidence about Rescue Union School District’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion. However, our audit does not provide a legal determination of Rescue Union School District’s compliance with those requirements.

In connection with the audit referred to above, we selected and tested transactions and records to determine the District’s compliance with the state laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
Local Education Agencies Other Than Charter Schools:	
Attendance	Yes
Teacher Certification and Mis-assignments	Yes
Kindergarten Continuance	Yes
Independent Study	No (see next page)
Continuation Education	Not Applicable
Instructional Time	Yes
Instructional Materials	Yes
Ratio of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	Not Applicable
GANN Limit Calculation	Yes
School Accountability Report Card	Yes

<u>Description</u>	<u>Procedures Performed</u>
Juvenile Court Schools	Not Applicable
Middle or Early College High Schools	Not Applicable
K-3 Grade Span Adjustment	Yes
Transportation Maintenance of Effort (MOE)	Yes
School Districts, County Office of Education and Charter Schools:	
Educator Effectiveness	Yes
California Clean Energy Jobs Act	Yes
After School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study – Course Based	Not Applicable
Immunizations	Yes
Charter Schools:	
Attendance (Charter Schools)	Not Applicable
Mode of Instruction	Not Applicable
Non Classroom-Based Instruction/Independent Study for Charter Schools	Not Applicable
Determination of Funding for Non Classroom-Based Instruction	Not Applicable
Annual Instructional Minutes - Classroom Based	Not Applicable
Charter School Facility Grant Program	Not Applicable

Procedures were not performed for Independent Study attendance because the average daily attendance generated by the program was below the level required for testing.

Opinion on Each State Government Program

In our opinion, Rescue Union School District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its State government programs for the year ended June 30, 2016.

Purpose of this Report

The purpose of this report on compliance is solely to describe the scope of our testing of compliance and the results of that testing based on the requirements of the *2015-2016 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting* published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

Goodell, Porter, Sanchez, & Bright, LLP
 GOODELL, PORTER, SANCHEZ & BRIGHT, LLP
 Certified Public Accountants

November 30, 2015

FINDINGS AND QUESTIONED COSTS SECTION

RESCUE UNION SCHOOL DISTRICT
SUMMARY OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2016

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:
Material weakness(es) identified? Yes No
Significant deficiency(ies) identified
that are not considered to be material
weakness? Yes None reported

Noncompliance material to financial
statements noted? Yes No

Federal Awards

Internal control over financial reporting:
Material weakness(es) identified? Yes No
Significant deficiency(ies) identified
that are not considered to be material
weakness? Yes None reported

Type of auditor's report issued on
compliance for major programs Unmodified

Any audit findings disclosed that are
required to be reported in accordance
with Section 2 CFR 200.516(a)? Yes No

Identification of major programs

<u>CFDA Number</u>	<u>Name of Federal Program or Cluster</u>
84.027, 84.027A	Special Education Cluster

Dollar threshold used to distinguish
between Type A and Type B programs: \$ 750,000

Auditee qualified as low-risk auditee? Yes No

State Awards

Internal control over state programs:
Material weakness(es) identified? Yes No
Significant deficiency(ies) identified
that are not considered to be material
weakness? Yes None reported

Type of auditor's report issued on compliance
for state programs: Unmodified

RESCUE UNION SCHOOL DISTRICT
SUMMARY OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2016

Section II - Financial Statements Findings

No matters are reported.

Section III - Federal Award Findings and Questioned Costs

No matters are reported.

Section IV - State Award Findings and Questioned Costs

No matters are reported.

RESCUE UNION SCHOOL DISTRICT
STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS
JUNE 30, 2016

There were no findings or recommendations considered reportable conditions determined as a result of the audit of Rescue Union School District for the year ended June 30, 2015.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Public Hearing - Surplus Instructional Materials

BACKGROUND:

Board Policy 3270 allows staff to identify District property that is unusable, obsolete, or no longer needed by the District to be declared surplus so disposal and/or public sale can proceed. At least 60 days before disposing of these instructional materials, the Board shall notify the public of its intention to do so and permit members of the public to address the Board regarding the distribution of these materials.

STATUS:

The enclosed Report of Surplus District Instructional Materials lists instructional materials that are unusable or obsolete. The estimated values of materials are of insufficient value to defray the costs of arranging a sale. The property may be donated to a charitable organization or disposed of as required. Public notice was published as required.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

- B. Curriculum and Instruction - Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RECOMMENDATION:

The Board of Trustees hold a public hearing to hear comments from the public regarding the distribution of surplus instructional materials and approve the attached declaration of surplus instructional material and proposed donation/disposal of those materials.

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			Est. Fine
Library Materials	Due	Call Num.	Barcode	Title	
	9/26/2016	394.2 LI	T 795	Weird! : the complete book of Halloween words	
	9/26/2016	811 SCH	T 3721	Amigo,	
	9/26/2016	E FIC SAD	T 9990	The parakeet girl	
	9/26/2016	E FIC SAD	T 12581	Honey Bunny Funnybunny	
	9/26/2016	E OCH	T 8405	Moose on the loose	
	9/26/2016	E PAL	T 8807	A fish out of water	
	9/26/2016	E PAR	T 5266	Good hunting, Blue Sky	
	9/26/2016	E PAR	T 5267	Too many rabbits.	
	9/26/2016	E PAR	T 5271	Merry Christmas, Amelia Bedelia	
	9/26/2016	E PAR	T 16185	Scruffy	
	9/26/2016	E PEA	T 7132	The day Porkchop climbed the Christmas tree	
	9/26/2016	E PEA	T 8077	The campfire ghosts	
	9/26/2016	E PEA	T 8078	The bogeyman caper	
	9/26/2016	E PEE	T 5261	Encore for Eleanor	
	9/26/2016	E PER	T 15712	Percival the plain little caterpillar	
	9/26/2016	E QUA	T 5542	The boy who waited for Santa Claus	
	9/26/2016	E RAP	T 9950	The cat who couldn't meow	
	9/26/2016	E REY	T 5230	Curious George	
	9/26/2016	E REY	T 5548	Curious George goes to the hospital	
	9/26/2016	E REY	T 17371	A Treasury of Curious George.	
	9/26/2016	E RIC	T 5553	Johann's gift to Christmas	
	9/26/2016	E RIN	T 31222	Tar Beach	
	9/26/2016	E RYD	T 5567	Fireflies	
	9/26/2016	E SCH	T 13366	Bea and Mr. Jones : story and pictures	
	9/26/2016	E SCH	T 31376	Grandpa's amazing computer	
	10/3/2016	E WIL	T 18926	Bear's loose tooth	
	9/26/2016	FIC ALE	T 1238	The cat who wished to be a man.	
	9/26/2016	FIC ALE	T 8565	The black cauldron	
	9/26/2016	FIC ASI	T 1270	Norby and the lost princess	
	9/26/2016	FIC AVI	T 30733	The barn	
	9/26/2016	FIC AVI	T 31160	S.O.R. losers	
	9/26/2016	FIC BAC	T 1282	The meat in the sandwich	
	9/26/2016	FIC BAK	T 1287	The great desert race	
	9/26/2016	FIC BAK	T 1288	Great ghost stories of the old West.	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard

DIS6005021

<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	9/26/2016	FIC BAK	T 1289	The spirit is willing.	
	9/26/2016	FIC BAU	T 2216	Shelter from the wind	
	9/26/2016	FIC BAU	T 9018	A dream of queens and castles	
	9/26/2016	FIC BAW	T 2218	The robbers	
	9/26/2016	FIC BLU	T 2245	Tales of a fourth grade nothing	
	9/26/2016	FIC BOY	T 30510	Chevrolet Saturdays	
	9/26/2016	FIC BOY	T 30801	Charlie Pippin	
	9/26/2016	FIC BUN	T 3445	Janet Hamm needs a date for the dance	
	9/26/2016	FIC CHR	T 11596	When the Tripods came	
	9/26/2016	FIC CHR	T 11604	The city of gold and lead	
	9/26/2016	FIC CHR	T 11605	The White Mountains	
	9/26/2016	FIC CLE	T 3544	Belle Pruitt	
	9/26/2016	FIC CLE	T 3546	Hazel Rye	
	9/26/2016	FIC CLE	T 3548	Moon Lake angel : a novel	
	9/26/2016	FIC CLE	T 3549	Queen of hearts	
	9/26/2016	FIC CLE	T 18569	Ramona the brave	
	9/26/2016	FIC COH	T 3613	Molly's pilgrim	
	9/26/2016	FIC CRE	T 3647	Moondial	
	9/26/2016	FIC DAD	T 32490	King of the kooties	
	9/26/2016	FIC DEL	T 3947	Angel's mother's boyfriend	
	9/26/2016	FIC FLE	T 4516	Phoebe Danger, detective, in The case of the two-minute cough	
	10/26/2016	FIC FOX	T 9537	With love, at Christmas	
	9/26/2016	FIC FRO	T 33679	Spinning through the universe : a novel in poems from room 214	
	9/26/2016	FIC GAT	T 4551	A filly for Melinda : a novel	
	9/26/2016	FIC HAM	T 31599	The house of Dies Drear	
	9/26/2016	FIC HER	T 4735	Heads, I win	
	9/26/2016	FIC HER	T 4736	Kevin Corbett eats flies	
	9/26/2016	FIC HUR	T 4836	Aldo Applesauce	
	9/26/2016	FIC HUR	T 4837	Baseball fever	
	9/26/2016	FIC HUR	T 4839	Class clown	
	9/26/2016	FIC HUR	T 4841	Superduper Teddy	
	9/26/2016	FIC HUR	T 4842	Tough-luck Karen	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	9/26/2016	FIC HUR	T 4846	The cold & hot winter	
	9/26/2016	FIC HUR	T 9001	Aldo Peanut Butter	
	9/26/2016	FIC HUT	T 4844	The curse of the Egyptian mummy	
	9/26/2016	FIC JAC	T 14732	I have lived a thousand years : growing up in the Holocaust	
	9/26/2016	FIC KIM	T 14831	In the stone circle	
	9/26/2016	FIC KLA	T 7510	Kool Ada	
	9/26/2016	FIC KLA	T 13960	Nest stop: Nowhere	
	9/26/2016	FIC KLI	T 3137	Herbie Jones and the monster ball	
	9/26/2016	FIC KLI	T 3138	Herbie Jones	
	9/26/2016	FIC KLI	T 3139	Herbie Jones and the class gift	
	9/26/2016	FIC KLI	T 3141	What's the matter with Herbie Jones?	
	9/26/2016	FIC KLI	T 9536	Who's Orp's girlfriend?	
	9/26/2016	FIC KLI	T 32810	Herbie Jones and the class gift	
	9/26/2016	FIC KLI	T 32811	Herbie Jones and Hamburger Head	
	9/26/2016	FIC KLI	T 33089	What's the matter with Herbie Jones?	
	9/26/2016	FIC KOR	T 31016	Losing Joe's place	
	9/26/2016	FIC KOR	T 31226	This can't be happening at Macdonald Hall	
	9/26/2016	FIC KOR	T 31650	The Twinkie Squad	
	9/26/2016	FIC KOR	T 31658	The 6th grade nickname game	
	9/26/2016	FIC LAS	T 30349	The night journey	
	9/26/2016	FIC LI	T 9337	Spook	
	9/26/2016	FIC LIN	T 3193	Pippi goes on board	
	9/26/2016	FIC LIS	T 3199	The dancing cats of Applesap	
	9/26/2016	FIC LIS	T 10050	Angela's aliens	
	9/26/2016	FIC LIT	T 3200	Different dragons	
	9/26/2016	FIC LIT	T 8094	Mama's going to buy you a mockingbird	
	9/26/2016	FIC LIV	T 3204	The ghost of Thomas Kempe	
	9/26/2016	FIC LIV	T 3205	A stitch in time	
	9/26/2016	FIC LLY	T 12788	Strongbow: the story of Richard and Aoife / by Morgan Llywelyn	
	9/26/2016	FIC LOW	T 2444	Anastasia Krupnik	
	9/26/2016	FIC LOW	T 3213	Anastasia again!	
	9/26/2016	FIC LOW	T 3214	Anastasia, ask your analyst	
	9/26/2016	FIC LOW	T 3215	Anastasia at your service	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			
<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	9/26/2016	FIC LOW	T 3216	Anastasia has the answers	
	9/26/2016	FIC LUN	T 3319	The root cellar	
	9/26/2016	FIC MAR	T 3369	Catchfire	
	9/26/2016	FIC MCA	T 31137	The plant that ate dirty socks	
	9/26/2016	FIC McC	T 3322	Mail riders, Paul Revere to pony express.	
	9/26/2016	FIC McK	T 3338	Too many Murphys	
	9/26/2016	FIC MCK	T 12578	Camp Murphy / by Colleen O'Shaughnessy McKenna	
	9/26/2016	FIC MYE	T 8097	Won't know till I get there	
	9/26/2016	FIC NAY	T 3852	Maudie in the middle	
	9/26/2016	FIC NAY	T 3853	Beetles, lightly toasted	
	9/26/2016	FIC NEL	T 3856	The 25 c miracle : a novel	
	9/26/2016	FIC NIX	T 3862	The gift	
	9/26/2016	FIC OBR	T 31287	Z for Zachariah	
	9/26/2016	FIC OCO	T 5055	Yours till Niagara Falls, Abby	
	9/26/2016	FIC ORL	T 8789	Lydia, queen of Palestine	
	9/26/2016	FIC PB	T 905	Arthur, for the very first time	
		MACL			
	9/26/2016	FIC PEA	T 8095	Tom's midnight garden	
	9/26/2016	FIC PEA	T 31235	Tom's midnight garden	
	9/26/2016	FIC PEC	T 30873	Father figure : a novel	
	9/26/2016	FIC PEC	T 30998	The last safe place on earth	
	9/26/2016	FIC PLA	T 4382	The boy who saw Bigfoot	
	9/26/2016	FIC PRY	T 9196	Seth of the Lion People	
	9/26/2016	FIC ROB	T 4403	Sugar isn't everything : a support book, in fiction form for the young diabetic	
	9/26/2016	FIC ROB	T 4404	The pet-sitting peril	
	9/26/2016	FIC ROB	T 4406	Henry Reed's think tank	
	9/26/2016	FIC ROB	T 4407	Henry Reed, Inc	
	9/26/2016	FIC ROB	T 30845	Don't hurt Laurie!	
	9/26/2016	FIC ROB	T 31595	Henry Reed's baby-sitting service	
	9/26/2016	FIC ROC	T 4413	How to fight a girl	
	9/26/2016	FIC ROC	T 4414	How to eat fried worms	
	9/26/2016	FIC ROD	T 4415	A billion for Boris	
	9/26/2016	FIC SIL	T 8312	The glass menorah and other stories for Jewish holidays	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			Est. Fine
Library Materials	Due	Call Num.	Barcode	Title	
	9/26/2016	FIC SIN	T 4794	Tarantulas on the brain	
	9/26/2016	FIC SKI	T 9799	The wrecker	
	9/26/2016	FIC SLE	T 30772	The boy who reversed himself	
	9/26/2016	FIC SLE	T 31114	Others see us	
	9/26/2016	FIC SNY	T 4905	The Egypt game	
	9/26/2016	FIC SOB	T 31069	"My name is Amelia"	
	9/26/2016	FIC SPI	T 7778	There's a girl in my hammerlock	
	9/26/2016	FIC STE	T 4941	The perilous road	
	9/26/2016	FIC STE	T 9693	Toying with danger : a Sarah Capshaw mystery	
	9/26/2016	FIC STE	T 30051	Terror on Cemetery Hill : a Sarah Capshaw mystery	
	9/26/2016	FIC STR	T 30037	Nova command	
	9/26/2016	FIC TAY	T 4979	The friendship	
	9/26/2016	FIC TEM	T 10030	The Beduins' gazelle	
	9/26/2016	FIC THO	T 4988	Courage at Indian Deep	
	9/26/2016	FIC TIT	T 4990	Basil of Baker Street	
	9/26/2016	FIC TIT	T 4991	Basil in Mexico : a Basil of Baker Street mystery	
	9/26/2016	FIC TRE	T 31600	I, Juan de Pareja	
	9/26/2016	FIC UCH	T 5009	The happiest ending	
	9/26/2016	FIC UCH	T 31606	Journey home	
	9/26/2016	FIC ULL	T 14202	Banner in the sky	
	10/3/2016	FIC VER	T 34584	Dragonbreath	
	9/26/2016	FIC WAR	T 11152	The mystery on stage	
	9/26/2016	FIC WI	T 8284	Elfwyn's saga	
	9/26/2016	PB FIC ABB	T 15949	Dream thief	
	9/26/2016	PB FIC ABB	T 16591	In the ice caves of Krog	
	9/26/2016	PB FIC ABB	T 16592	Search for the dragon ship	
	9/26/2016	PB FIC ACK	T 8819	The Night Crossing	
	9/26/2016	PB FIC ALL	T 11935	The special guest / by Lee Allen	
	9/26/2016	PB FIC ALP	T 11715	The ghost cadet	
	9/26/2016	PB FIC AMA	T 16933	Snarf Attack, Underfoodle, and the Secret of Life : the Riot	
				Brothers Tell All	
	9/26/2016	PB FIC AMO	T 12115	The cat who came for Christmas	
	9/26/2016	PB FIC ANG	T 18625	The strange case of Origami Yoda	
	9/26/2016	PB FIC ANZ	T 17168	Time in a Bottle.	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard

DIS6005021

<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	9/26/2016	PB FIC APP	T 11742	The visitor	
	9/26/2016	PB FIC APP	T 11752	The message	
	9/26/2016	PB FIC APP	T 12162	The android	
	9/26/2016	PB FIC APP	T 12744	The Solution / by K. A. Applegate	
	9/26/2016	PB FIC APP	T 12921	The capture / by K. A. Applegate	
	9/26/2016	PB FIC APP	T 13051	The secret / by K.A. Applegate.	
	9/26/2016	PB FIC APP	T 13053	The stranger / by K.A. Applegate.	
	9/26/2016	PB FIC APP	T 13055	The escape / by K.A. Applegate.	
	9/26/2016	PB FIC APP	T 13057	The Andalite's gift / by K.A. Applegate.	
	9/26/2016	PB FIC APP	T 13236	The exposed / by K.A. Applegate	
	9/26/2016	PB FIC APP	T 13608	Animorphs / by Katherine Applegate.	
	9/26/2016	PB FIC APP	T 13609	The separation / by Katherine Applegate.	
	9/26/2016	PB FIC APP	T 13616	The sickness / by K. A. Applegate	
	9/26/2016	PB FIC AVI	T 8301	Nothing but the truth : a documentary novel	
	9/26/2016	PB FIC AVI	T 12136	Punch with Judy	
	9/26/2016	PB FIC AVI	T 12145	Beyond the western sea. Book 1, The escape from home	
	9/26/2016	PB FIC AVI	T 12602	Smugglers' island / by Avi.	
	9/26/2016	PB FIC AVI	T 13403	Windcatcher	
	9/26/2016	PB FIC AVI	T 14594	Encounter at Easton	
	9/26/2016	PB FIC AVI	T 14772	What do fish have to do with anything? : and other stories	
	9/26/2016	PB FIC BAG	T 13697	Pony on the porch / by Ben M. Baglio.	
	9/26/2016	PB FIC BAG	T 13698	Goat in the garden	
	9/26/2016	PB FIC BAG	T 14065	Puppies in the pantry	
	9/26/2016	PB FIC BAG	T 14353	Guinea pig in the garage	
	9/26/2016	PB FIC BAG	T 14938	Kittens in the kitchen / by Ben M. Baglio.	
	9/26/2016	PB FIC BAG	T 14954	Kitten in the cold	
	9/26/2016	PB FIC BAG	T 15148	Raccoons on the roof	
	9/26/2016	PB FIC BAG	T 15184	Mouse magic	
	9/26/2016	PB FIC BAG	T 15185	Chick challenge	
	9/26/2016	PB FIC BAG	T 15186	Guinea pig gang	
	9/26/2016	PB FIC BAG	T 15373	Foals in the field	
	9/26/2016	PB FIC BAG	T 15774	Cub in the cupboard	
	9/26/2016	PB FIC BAG	T 16154	Animal Ark Terrier in the Tinsel.	
	9/26/2016	PB FIC BAG	T 16194	Cat crazy	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	9/26/2016	PB FIC BAG	T 16630	Rabbit race	
	9/26/2016	PB FIC BAG	T 16929	Cats at the campground	
	9/26/2016	PB FIC BAK	T 12425	Pride of the Green Mountains / by Carin Greenberg Baker.	
	9/26/2016	PB FIC BAN	T 8836	The Indian in the cupboard	
	9/26/2016	PB FIC BAN	T 13186	Remember my name	
	9/26/2016	PB FIC BAU	T 8055	On my honor	
	9/26/2016	PB FIC BAU	T 13284	A taste of smoke	
	9/26/2016	PB FIC BER	T 11728	The Berenstain Bear Scouts save that backscratcher	
	9/26/2016	PB FIC BET	T 12206	The Ghost Pony / by Jeanne Betancourt.	
	9/26/2016	PB FIC BET	T 15621	Stolen ponies	
	9/26/2016	PB FIC BIR	T 11697	Tarantula shoes	
	9/26/2016	PB FIC BIR	T 18324	The world according to Humphrey	
	9/26/2016	PB FIC BIS	T 17311	The fight to survive	
	9/26/2016	PB FIC BLU	T 8711	Blubber	
	9/26/2016	PB FIC BLU	T 8921	Otherwise known as Sheila the Great	
	9/26/2016	PB FIC BLU	T 11704	Tales of a fourth grade nothing	
	9/26/2016	PB FIC BOY	T 11669	A different beat	
	9/26/2016	PB FIC BRI	T 3419	Caddie Woodlawn	
	9/26/2016	PB FIC BRI	T 8733	Wings : a novel	
	9/26/2016	PB FIC BRO	T 15280	One day you'll know	
	9/26/2016	PB FIC BRO	T 16240	Breaking free	
	9/26/2016	PB FIC BRY	T 11514	Jasmine helps a foal / by Bonnie Bryant.	
	9/26/2016	PB FIC BRY	T 11515	Corey's pony is missing / by Bonnie Bryant.	
	9/26/2016	PB FIC BRY	T 12126	May's riding lesson / by Bonnie Bryant.	
	9/26/2016	PB FIC BRY	T 12149	Pony craze / by Bonnie Bryant.	
	9/26/2016	PB FIC BUC	T 12158	The lost cowboy ghost / by James Buckley Jr.	
	9/26/2016	PB FIC BUNT	8373	Is anybody there?	
	9/26/2016	PB FIC BUN	T 12275	The in-between days	
	9/26/2016	PB FIC BUN	T 12444	SOS Titanic / by Eve Bunting	
	9/26/2016	PB FIC BUN	T 13287	The in-between days	
	9/26/2016	PB FIC BUR	T 15339	Foul Play!	
	9/26/2016	PB FIC BUT	T 15237	The door in the lake	
	9/26/2016	PB FIC BUT	T 32467	The gramma war	
	9/26/2016	PB FIC BYA	T 680	The Blossoms and the Green Phantom	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard

DIS6005021

Library Materials

Due	Call Num.	Barcode	Title	Est. Fine
9/26/2016	PB FIC BYA T 683		Cracker Jackson	
9/26/2016	PB FIC BYA T 8750		McMummy	
9/26/2016	PB FIC BYA T 11953		Tarot says beware / by Betsy Byars.	
9/26/2016	PB FIC BYA T 13276		The cartoonist	
9/26/2016	PB FIC CAM T 8815		THE PLACE OF LIONS	
9/26/2016	PB FIC CAM T 15100		The lost foal	
9/26/2016	PB FIC CHR T 12417		The pool of fire / by John Christopher.	
9/26/2016	PB FIC CIE T 16108		Lost City	
9/26/2016	PB FIC CLE T 8717		HENRY AND BEEZUS	
9/26/2016	PB FIC CLE T 8720		ELLEN TEBBITS	
9/26/2016	PB FIC CLE T 8984		Ramona The Pest	
9/26/2016	PB FIC CLE T 12645		Muggie Maggie	
9/26/2016	PB FIC CLE T 17738		Beezus and Ramona	
9/26/2016	PB FIC COLT 413		Jump ship to freedom	
9/26/2016	PB FIC COLT 11776		Jennifer Murdley's toad	
9/26/2016	PB FIC CON T 8343		Stonewords : a ghost story	
9/26/2016	PB FIC CON T 8637		Felicia the critic.	
9/26/2016	PB FIC CON T 8704		Stonewords : a ghost story	
9/26/2016	PB FIC T 8728		Crazy lady!	
	CON			
9/26/2016	PB FIC CON T 15220		Trout summer	
9/26/2016	PB FIC COS T 12092		Megan's Nutcracker prince	
9/26/2016	PB FIC COS T 12144		Becky at the Barre / by Emily Costello.	
9/26/2016	PB FIC COS T 15463		Foul play	
9/26/2016	PB FIC COS T 15543		Hit-and-run retriever	
9/26/2016	PB FIC COS T 15544		Lost kitten	
9/26/2016	PB FIC COS T 15546		Abandoned puppy	
9/26/2016	PB FIC COS T 15554		Tournament trouble	
9/26/2016	PB FIC COS T 15568		On the sidelines	
9/26/2016	PB FIC COS T 15569		Best friend face-off	
9/26/2016	PB FIC COS T 15764		Against the rules	
9/26/2016	PB FIC COV T 11671		Bruce Coville's Book of ghosts : tales to haunt you	
9/26/2016	PB FIC COV T 11765		BRUCE COVILLE'S ALIEN ADVENTURES: THE SEARCH FOR SNOUT	

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Jackson Elementary

Discard		DIS6005021			Est. Fine
Library Materials	Due	Call Num.	Barcode	Title	
	9/26/2016	PB FIC COV	T 13385	Bruce Coville's book of aliens : tales to warp your mind	
	9/26/2016	PB FIC COV	T 13392	Into the land of the unicorns	
	9/26/2016	PB FIC CRE	T 12950	Chasing redbird / by Sharon Creech.	
	9/26/2016	PB FIC DAD	T 14923	Vampire trouble	
	9/26/2016	PB FIC DAH	T 17135	The giraffe and the pelly and me	
	9/26/2016	PB FIC DAL	T 18022	The snow dog	
	9/26/2016	PB FIC DAV	T 11933	The outrageous origin	
	9/26/2016	PB FIC DAY	T 14049	Who can you trust?	
	9/26/2016	PB FIC DAY	T 14283	Who can you trust?	
	9/26/2016	PB FIC DE	T 8673	The Fourth Grade Wizards	
		C			
	9/26/2016	PB FIC DEF	T 8817	Weasel	
	9/26/2016	PB FIC DEF	T 14391	The strange night writing of Jessamine Colter	
	9/26/2016	PB FIC DEL	T 15101	Peanut-butter pilgrims	
	9/26/2016	PB FIC DIX	T 7895	THE HARDY BOYS THE VANISHING THIEVES	
	9/26/2016	PB FIC DIX	T 12697	Jump shot detectives / by Franklin W. Dixon.	
	9/26/2016	PB FIC DIX	T 12720	Who took the Book? / by Franklin W. Dixon.	
	9/26/2016	PB FIC DUF	T 8372	Puppy love	
	9/26/2016	PB FIC DUF	T 14003	Utterly yours, Booker Jones	
	9/26/2016	PB FIC EST	T 12247	Blue Ribbon Friends	
	9/26/2016	PB FIC FAR	T 16596	Trial by Fire : Bionicle Adventures #2 Where the Adventure Begins...	
	9/26/2016	PB FIC FAR	T 16597	Mystery of Metru Nui	
	9/26/2016	PB FIC FAR	T 17036	Web of the Visorak : Bionicle Adventures #7.	
	9/26/2016	PB FIC FER	T 11706	Stardust	
	9/26/2016	PB FIC FLE	T 8340	Jim Ugly	
	9/26/2016	PB FIC FLE	T 8467	Jim Ugly	
	9/26/2016	PB FIC FLE	T 15361	Flying solo	
	9/26/2016	PB FIC FRE	T 13998	The year my parents ruined my life	
	9/26/2016	PB FIC FRE	T 14748	Hitler's daughter	
	9/26/2016	PB FIC FRI	T 14714	Mystery of the missing crew	
	9/26/2016	PB FIC GAL	T 12463	Day of honor, honor bound / by Diana G. Gallagher	
	9/26/2016	PB FIC GEO	T 899	My side of the mountain	

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Jackson Elementary

Discard		DIS6005021			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	9/26/2016	PB FIC GEO T	11500	One day in the tropical rain forest / by Jean Craighead George.	
	9/26/2016	PB FIC GEO T	14192	There's an owl in the shower	
	9/26/2016	PB FIC GEO T	14195	One day in the prairie	
	9/26/2016	PB FIC GEO T	14197	One day in the woods	
	9/26/2016	PB FIC GEO T	14199	One day in the alpine tundra	
	9/26/2016	PB FIC GORT	18566	Tunnels	
	9/26/2016	PB FIC GRA T	8642	THE RELUCTANT DRAGON	
	9/26/2016	PB FIC GRA T	17818	Battle of the bands	
	9/26/2016	PB FIC GRA T	17827	High school musical 2 : the junior novel	
	9/26/2016	PB FIC GUT T	14779	Honus and me : a baseball card adventure	
	9/26/2016	PB FIC HAD T	12594	Running out of time	
	9/26/2016	PB FIC HAD T	14776	Among the hidden	
	9/26/2016	PB FIC HAD T	15520	The girl with 500 middle names	
	9/26/2016	PB FIC HAH T	8734	Time for Andrew : a ghost story	
	9/26/2016	PB FIC HEN T	14385	King of the wind	
	9/26/2016	PB FIC HER T	12228	Turkey trouble / by Patricia Hermes	
	9/26/2016	PB FIC HIN T	12328	The case of the secret message / by Parker C. Hinter.	
	9/26/2016	PB FIC HOB T	14099	River thunder	
	9/26/2016	PB FIC HOG T	11502	The great toilet paper caper / by Gary Hogg.	
	9/26/2016	PB FIC HUR T	12940	A llama in the family / by Johanna Hurwitz.	
	9/26/2016	PB FIC HUR T	18325	New neighbors for Nora	
	9/26/2016	PB FIC JAC T	11758	Martin the Warrior	
	9/26/2016	PB FIC JAC T	11760	Salamandastron	
	9/26/2016	PB FIC JAC T	15780	Castaways of the Flying Dutchman	
	9/26/2016	PB FIC JON T	13947	The monsters next door / by Marcia Thornton Jones.	
	9/26/2016	PB FIC JON T	14267	A Watcher in the Piney Woods	
	9/26/2016	PB FIC KAR T	14490	The great turkey walk	
	9/26/2016	PB FIC KAT T	16943	The case of the clue at the zoo	
	9/26/2016	PB FIC KEE T	12147	Moon of Two Dark Horses / by Sally M. Keehn.	
	9/26/2016	PB FIC KEE T	14592	Saving Uncle Seán	
	9/26/2016	PB FIC KOL T	14816	The promise	
	9/26/2016	PB FIC KOR T	15188	Nose pickers from outer space	
	9/26/2016	PB FIC KOS T	15513	The girls	

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Discard				DIS6005021		Est. Fine
Library Materials	Due	Call Num.	Barcode	Title		
	9/26/2016	PB FIC KRA	T 12711	Trixie and the cyber pet / by Tessa Krailing		
	9/26/2016	PB FIC KRA	T 14814	Puppy		
	9/26/2016	PB FIC KRUT	988	--And now Miguel		
	9/26/2016	PB FIC KRU	T 11608	Doug's big comeback / by Nancy Krulik.		
	9/26/2016	PB FIC KUL	T 12156	Fairy Tale: a true story / by Monica Kulling.		
	9/26/2016	PB FIC LAB	T 14616	The ghost of Captain Briggs		
	9/26/2016	PB FIC LAN	T 12276	Spinach with chocolate sauce		
	9/26/2016	PB FIC LAN	T 14934	Girls to the rescue : tales of clever, courageous girls from around the world		
	9/26/2016	PB FIC LAS	T 11710	Shadows in the water.		
	9/26/2016	PB FIC LEI	T 12601	Cross-country gallop / by Patricia Leitch		
	9/26/2016	PB FIC LEI	T 12613	Jumping lessons / by Patricia Leitch		
	9/26/2016	PB FIC LEI	T 12614	Pony Club rider / by Patricia Leitch.		
	9/26/2016	PB FIC LEV	T 12119	Fire in the wind / by Betty Levin.		
	9/26/2016	PB FIC LEV	T 13969	Ella enchanted		
	9/26/2016	PB FIC LEW	T 18790	The lion, the witch and the wardrobe		
	9/26/2016	PB FIC LIN	T 14484	Wander		
	9/26/2016	PB FIC LIS	T 12121	The gold dust letters		
	9/26/2016	PB FIC LIS	T 12146	Angela's aliens		
	9/26/2016	PB FIC LIS	T 12159	A Message from the Match Girl / by Janet Taylor Lisle.		
	9/26/2016	PB FIC LIS	T 15512	The art of keeping cool		
	9/26/2016	PB FIC	T 681	Rabble Starkey		
		LOW				
	9/26/2016	PB FIC LOW	T 11944	Anastasia, Absolutely / by Lois Lowry.		
	9/26/2016	PB FIC MAC	T 853	The facts and fictions of Minna Pratt		
	9/26/2016	PB FIC MAC	T 904	The facts and fictions of Minna Pratt		
	9/26/2016	PB FIC MAC	T 12854	Little farm in the Ozarks / by Roger Lea MacBride.		
	9/26/2016	PB FIC MAC	T 14048	Sarah, plain and tall		
	9/26/2016	PB FIC MAL	T 12424	Spirit of the west / by Jahnna N. Malcolm.		
	9/26/2016	PB FIC MAL	T 13203	The Emerald Princess plays a trick / by Jahnna N. Malcom.		
	9/26/2016	PB FIC	T 815	Be a perfect person in just three days!		
		MAN				
	9/26/2016	PB FIC MAR	T 11722	Karen's school surprise		
	9/26/2016	PB FIC MAR	T 11723	Karen's turkey day		

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Jackson Elementary

Discard

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<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	9/26/2016	PB FIC MAR	T 14256	Claudia and the new girl	
	9/26/2016	PB FIC MAS	T 12251	Patsy and the Declaration / by Elizabeth Massie.	
	9/26/2016	PB FIC MC	T 8293	The plant that ate dirty socks	
		A			
	9/26/2016	PB FIC MCC	T 16556	Scooby-Doo and You: The Case of the Mad Mermaid.	
	9/26/2016	PB FIC MCE	T 17817	Nightmare on Hannah Street	
	9/26/2016	PB FIC MCGT	12589	The Moorchild / by Eloise McGraw.	
	9/26/2016	PB FIC MCK	T 11513	Dog Friday / by Hilary McKay.	
	9/26/2016	PB FIC MCK	T 11668	LIVE FROM THE FIFTH GRADE	
	9/26/2016	PB FIC MCK	T 11930	LIVE FROM THE FIFTH GRADE	
	9/26/2016	PB FIC MET	T 11036	The case of the surprise call	
	9/26/2016	PB FIC MIK	T 8465	Rescue Josh McGuire	
	9/26/2016	PB FIC MIK	T 11168	Sparrow Hawk Red	
	9/26/2016	PB FIC MIL	T 15241	You're a brave man, Julius Zimmerman	
	9/26/2016	PB FIC NAS	T 16024	Mrs. Coverlet's magicians	
	9/26/2016	PB FIC NAY	T 11670	The Fear Place	
	9/26/2016	PB FIC NAY	T 14407	One of the third-grade Thonkers	
	9/26/2016	PB FIC NAY	T 15094	Bernie Magruder & the parachute peril	
	9/26/2016	PB FIC NAY	T 15547	Beetles, lightly toasted	
	9/26/2016	PB FIC NEV	T 992	It's like this, Cat	
	9/26/2016	PB FIC NEWT	15093	Merlin's mistake	
	9/26/2016	PB FIC NIX	T 12469	A family apart / by Joan Lowery Nixon	
	9/26/2016	PB FIC NIX	T 14716	In the face of danger	
	9/26/2016	PB FIC NOR	T 13318	Rascal	
	9/26/2016	PB FIC O'BRT	13765	The secret of Nimh / Mrs. Frisby and the Rats of Nimh	
	9/26/2016	PB FIC OLD	T 12427	Double birthday trouble / by Effin Older.	
	9/26/2016	PB FIC O'NET	16246	The case of the Hotel Who-Done-It : a novelization	
	9/26/2016	PB FIC OPP	T 15247	Sunwing	
	9/26/2016	PB FIC PAR	T 11672	MICK HARTE WAS HERE	
	9/26/2016	PB FIC PAR	T 11744	GUESTS	
	9/26/2016	PB FIC PAR	T 12698	The screaming skeleton / by A. E. Parker	
	9/26/2016	PB FIC PAR	T 12847	Revenge of the mummy / by A. E. Parker.	
	9/26/2016	PB FIC PAR	T 12848	The vanishing vampire / by A. E. Parker	
	9/26/2016	PB FIC PAT	T 711	Come sing, Jimmy Jo	

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Jackson Elementary

Discard

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	9/26/2016	PB FIC PAT	T 989	Bridge to Terabithia	
	9/26/2016	PB FIC PAU	T 582	Hatchet	
	9/26/2016	PB FIC PAU	T 887	Dogsong	
	9/26/2016	PB FIC PAU	T 888	Woodsong	
	9/26/2016	PB FIC PAV	T 17550	Wolf brother	
	9/26/2016	PB FIC PECT	T 8329	Voices after midnight : a novel	
	9/26/2016	PB FIC PEC	T 12226	A part of the sky	
	9/26/2016	PB FIC PEE	T 12773	The fight for justice / by John Peel.	
	9/26/2016	PB FIC PEE	T 13046	Field trip / by John Peel.	
	9/26/2016	PB FIC PEI	T 18903	Big Nate on a roll	
	9/26/2016	PB FIC PET	T 14393	White water	
	9/26/2016	PB FIC PHI	T 12545	The fire pony / by Rodman Philbrick.	
	9/26/2016	PB FIC RAG	T 12274	Eyeballs for midnight snack / by M. M. Ragz.	
	9/26/2016	PB FIC REG	T 14713	The mystery of one wish pond	
	9/26/2016	PB FIC RIC	T 12231	Promises / by Nancy Richardson.	
	9/26/2016	PB FIC RIC	T 12850	The golden globe / by Nancy Richardson.	
	9/26/2016	PB FIC RIC	T 12855	Lyric's World / by Nancy Richardson.	
	9/26/2016	PB FIC ROB	T 11213	The Best School Year Ever	
	9/26/2016	PB FIC RUB	T 11025	Steal away home	
	9/26/2016	PB FIC RYA	T 14005	Riding freedom	
	9/26/2016	PB FIC SAC	T 14063	Marvin Redpost : a flying birthday cake?	
	9/26/2016	PB FIC SAL	T 12546	Under The Blood-Red Sun	
	9/26/2016	PB FIC SAW	T 8644	Roller skates	
	9/26/2016	PB FIC SCI	T 13018	The good, the bad, and the goofy / by Jon Scieska.	
	9/26/2016	PB FIC SCI	T 13024	Your mother was a neanderthal / by Jon Scieszka.	
	9/26/2016	PB FIC SCI	T 15538	2095	
	9/26/2016	PB FIC SEWT	T 13694	Black Beauty	
	9/26/2016	PB FIC SIM	T 12849	The howling dog and other cases / by Seymour Simon.	
	9/26/2016	PB FIC SMI	T 614	Return to Bitter Creek : a novel	
	9/26/2016	PB FIC SNI	T 14610	The wide window	
	9/26/2016	PB FIC SNI	T 14837	The bad beginning	
	9/26/2016	PB FIC SNY	T 14491	Gib rides home	
	9/26/2016	PB FIC SNY	T 16107	Hatchling	
	9/26/2016	PB FIC SOBT	T 8695	Encyclopedia Brown, boy detective	

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Discard		DIS6005021			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	9/26/2016	PB FIC SPE	T 8299	Call it courage	
	9/26/2016	PB FIC SPI	T 12272	Lizzie Logan wears purple sunglasses / by Eileen Spinelli.	
	9/26/2016	PB FIC SPI	T 15318	There's a girl in my hammerlock	
	9/26/2016	PB FIC SPR	T 12271	The great pony hassle	
	9/26/2016	PB FIC STE	T 14039	Mystery at Kittiwake Bay	
	9/26/2016	PB FIC STI	T 15314	My sister the supermodel	
	9/26/2016	PB FIC STI	T 16278	The girl who cried monster	
	9/26/2016	PB FIC STI	T 16282	The haunted mask	
	9/26/2016	PB FIC STI	T 16285	Creature teacher	
	9/26/2016	PB FIC STI	T 16937	Cat and mouse in a haunted house.	
	9/26/2016	PB FIC STI	T 17326	Valentine's day disaster	
	9/26/2016	PB FIC STI	T 19499	Alien escape	
	9/26/2016	PB FIC STR	T 11041	Anakin Skywalker	
	9/26/2016	PB FIC STR	T 11942	Help! I'm trapped, in my teacher's body / by Todd Strasser	
	9/26/2016	PB FIC STR	T 12098	Help! I'm trapped in Santa's body	
	9/26/2016	PB FIC STR	T 12926	Help! I'm trapped in my sister's body / by Todd Strasser.	
	9/26/2016	PB FIC STR	T 13217	Help! I'm trapped in the president's body / by Todd Strasser.	
	9/26/2016	PB FIC STR	T 14607	Help! I'm trapped in a movie star's body	
	9/26/2016	PB FIC STR	T 15060	A fairy called Hilary	
	9/26/2016	PB FIC STR	T 15150	Help! I'm trapped in an alien's body / by Todd Strasser.	
	9/26/2016	PB FIC STR	T 16109	Survive!	
	9/26/2016	PB FIC SUK	T 12774	Great Quicksolve whodunit puzzles : minni-mysteries for you to solve	
	9/26/2016	PB FIC SZY	T 14044	Sea Feather	
	9/26/2016	PB FIC TAM	T 11880	The junkyard dog	
	9/26/2016	PB FIC THO	T 15379	The case of the game show mystery	
	9/26/2016	PB FIC TRI	T 17548	Pirates of the Caribbean : dead man's chest	
	9/26/2016	PB FIC TWA	T 12225	The celebrated jumping frog and other stories / by Mark Twain.	
	9/26/2016	PB FIC VAN	T 14658	Sammy Keyes and the runaway elf	
	9/26/2016	PB FIC VER	T 15869	20,000 leagues under the sea	
	9/26/2016	PB FIC VOR	T 16106	River quest	
	9/26/2016	PB FIC WAL	T 7787	Beauty	
	9/26/2016	PB FIC WAL	T 8814	Blackwater Swamp	
	9/26/2016	PB FIC WAL	T 12041	Journey into terror	

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Discard

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Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	9/26/2016	PB FIC WAL	T 13348	Buffalo gal	
	9/26/2016	PB FIC WAL	T 14414	The flying flea, Callie, and me	
	9/26/2016	PB FIC WART	T 11746	The Mystery of the Stolen Music	
	9/26/2016	PB FIC WART	T 11748	THE GHOST SHIP MYSTERY	
	9/26/2016	PB FIC WART	T 12195	The mystery of the purple pool	
	9/26/2016	PB FIC WART	T 13328	Schoolhouse.mystery	
	9/26/2016	PB FIC WAT	T 17313	Underworld	
	9/26/2016	PB FIC WES	T 12236	Gulf	
	9/26/2016	PB FIC WES	T 15415	Scooby-Doo! and you: the case of the bigfoot beast	
	9/26/2016	PB FIC WEY	T 17825	Mr. Magorium's Wonder Emporium : magical movie novel	
	9/26/2016	PB FIC WHET	T 13286	Night of the full moon	
	9/26/2016	PB FIC WHI	T 12467	Planet plague / by John Whitman.	
	9/26/2016	PB FIC WHI	T 12536	Belle Prater's boy	
	9/26/2016	PB FIC WHI	T 12936	Army of terror / by John Whitman.	
	9/26/2016	PB FIC WHI	T 13045	The doomsday ship / by John Whitman.	
	9/26/2016	PB FIC WIL	T 7841	The long winter	
	9/26/2016	PB FIC WIL	T 7842	By the shores of Silver Lake	
	9/26/2016	PB FIC WIL	T 7845	Farmer boy	
	9/26/2016	PB FIC WIL	T 12470	Behind the bedroom wall / by Laura E. Williams	
	9/26/2016	PB FIC WIL	T 14150	If I forget, you remember	
	9/26/2016	PB FIC WIS	T 11950	Mr. Lincoln's drummer / by G. Clifton Wisler.]	
	9/26/2016	PB FIC	T 11703	The disappearing bike shop	
		WOO			
	9/26/2016	PB FIC	T 14806	The orphan of Ellis Island : a time-travel adventure	
		WOO			
	9/26/2016	PB FIC WRI	T 16349	The ghost in Room 11	
	9/26/2016	PB FIC YEP	T 12154	Later, Gator / by Laurence Yep.	
	9/26/2016	PB FIC YOL	T 12321	Dragon's blood : a fantasy	
	9/26/2016	PB FIC YOL	T 12412	Heart's Blood / by Jane Yolen.	
	9/26/2016	PB FIC ZIN	T 13963	Raptor	
	9/26/2016	PB J FIC	T 16241	The case of Thorn Mansion / by Nina Alexander.	
		ALE			
	9/26/2016	PB J FIC	T 18623	Bad Kitty vs Uncle Murray : the uproar at the front door	
		BRU			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			Est. Fine
Library Materials	Due	Call Num.	Barcode	Title	
	9/26/2016	PB J FIC CLO	T 14757	Sheltie to the rescue	
	9/26/2016	PB J FIC DAD	T 13943	Mummies don't coach softball	
	9/26/2016	PB J FIC DAL	T 17722	Snowflake and Sparkle	
	9/26/2016	PB J FIC DEL	T 11739	Bookworm Buddies	
	9/26/2016	PB J FIC DUF	T 12913	Camp Knock Knock / by Betsy Duffey	
	9/26/2016	PB J FIC GEL	T 16540	Scooby-doo! and you : the case of the wandering witch	
	9/26/2016	PB J FIC GEL	T 16547	Scooby-Doo! and you: The case of Dr. Jenkins and Mr. Hyde.	
	9/26/2016	PB J FIC GEL	T 16559	Scooby-Doo and You: The Case of the Singing Ghost.	
	9/26/2016	PB J FIC GEL	T 16713	Scooby-Doo! and the deep-sea diver	
	9/26/2016	PB J FIC HER	T 17460	Fira and the full moon	
	9/26/2016	PB J FIC HER	T 18055	Silvermist and the ladybug curse	
	9/26/2016	PB J FIC HER	T 18059	Dulcie's taste of magic	
	9/26/2016	PB J FIC HOG	T 12323	Stop that eyeball! / by Gary Hogg.	
	9/26/2016	PB J FIC JON	T 12943	Godzilla ate my homework / by Marcia Thornton Jones.	
	9/26/2016	PB J FIC KAT	T 18020	Help! there's a ghost in my room!	
	9/26/2016	PB J FIC KIN	T 12778	Jenius : the amazing guinea pig	
	9/26/2016	PB J FIC KLI	T 15341	Marvin and the mean words	
	9/26/2016	PB J FIC KOM	T 15099	Annie Bananie moves to Barry Avenue	
	9/26/2016	PB J FIC KRU	T 17793	Drat! You copycat!	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			Est. Fine
Library Materials	Due	Call Num.	Barcode	Title	
	10/24/2016	PB J FIC KRU	T 17800	Bad rap	
	9/26/2016	PB J FIC MAL	T 12036	The Emerald Princess plays a trick / by Jahanna N. Malcom.	
	9/26/2016	PB J FIC MAL	T 13353	The ruby princess runs away / by Jahanna N. Malcolm.	
	9/26/2016	PB J FIC MAL	T 13354	The sapphire Princess / by Jahanna N. Malcolm.	
	9/26/2016	PB J FIC MAL	T 13766	The Diamond Princess steps through the mirror	
	9/26/2016	PB J FIC MAR	T 16550	Scooby-Doo and You: The Case of the Monstrous Mutt.	
	9/26/2016	PB J FIC MEA	T 17768	Sunny the yellow fairy	
	9/26/2016	PB J FIC MEA	T 17776	Goldie the sunshine fairy	
	9/26/2016	PB J FIC MEA	T 17777	Crystal, the snow fairy	
	9/26/2016	PB J FIC O'NE	T 16243	The case of the Hotel Who-Done-It : a novelization	
	9/26/2016	PB J FIC PAR	T 14479	Junie B. Jones and some sneaky peeky spying	
	9/26/2016	PB J FIC PAR	T 14590	Junie B. Jones and the mushy gushy valentine [i.e. valentine]	
	9/26/2016	PB J FIC PAR	T 15564	Junie B. Jones loves handsome Warren	
	9/26/2016	PB J FIC PAR	T 16249	Junie B. Jones and a little monkey business	
	9/26/2016	PB J FIC PAR	T 18567	Junie B. Jones is (almost) a flower girl	
	9/26/2016	PB J FIC PET	T 13925	The Littles take a trip	
	9/26/2016	PB J FIC PRE	T 18588	The case of the secret Valentine	
	9/26/2016	PB J FIC ROD	T 15213	The charm bracelet	
	9/26/2016	PB J FIC ROY	T 11665	The jaguar's jewel	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard 2		P 83			Est. Fine
Library Materials	Due	Call Num.	Barcode	Title	
	10/14/2016	745.5 ZAD	T 17989	Easy Crafts for Kids	
	10/14/2016	E FIC ALL	T 30472	Rollo and Tweedy and the ghost at Dougal Castle	
	10/14/2016	E FIC BON	T 30441	The case of the double cross	
	10/14/2016	E FIC BUL	T 11965	20,000 baseball cards under the sea	
	10/14/2016	E FIC COE	T 9550	Buffalo Bill and the Pony Express	
	10/14/2016	E FIC COE	T 15758	The big balloon race	
	10/14/2016	E FIC COE	T 30972	The Josefina story quilt	
	10/14/2016	E FIC CUS	T 30725	Aunt Eater loves a mystery	
	10/14/2016	E FIC DEP	T 8965	Kit and Kat	
	10/14/2016	E FIC HOB	T 30269	Arthur's camp-out	
	10/14/2016	E FIC HOB	T 30425	Arthur's camp-out	
	10/14/2016	E FIC LOB	T 5510	Frog and Toad together	
	10/14/2016	E FIC MCK	T 1978	Monkey-Monkey's trick : based on an African folktale	
	10/14/2016	E POT	T 11052	The tale of squirrel Nutkin	
	10/14/2016	E QUA	T 801	Detective Mole and the Halloween mystery	
	10/14/2016	E SEN	T 5601	Alligators All Around	
	10/14/2016	E SHA	T 5799	I'm terrific	
	10/14/2016	E SMI	T 9066	Twenty-six rabbits run riot	
	10/14/2016	E STE	T 5974	The worst person in the world	
	10/14/2016	E THO	T 6063	Elizabeth catches a fish	
	10/14/2016	E TUR	T 30623	Red flower goes West	
	10/14/2016	E UCH	T 7930	The bracelet	
	10/14/2016	E UDR	T 6121	Thump and Plunk	
	10/14/2016	E UNG	T 6126	Crictor.	
	10/14/2016	E UNG	T 6133	Snail, where are you?.	
	10/14/2016	E UNG	T 13624	I am Papa Snap and these are my favorite no such stories.	
	10/26/2016	E VAN	T 6136	More tales of Oliver Pig	
	10/26/2016	E VAN	T 6137	Tales of Oliver Pig	
	10/14/2016	E VLA	T 9673	Insects from outer space	
	10/14/2016	E WAB	T 6082	You're a little kid with a big heart	
	10/14/2016	E WAR	T 6089	BIGGEST BEAR	
	10/14/2016	E WAT	T 6093	How brown mouse kept Christmas	
	10/14/2016	E WAY	T 9395	The night horse	
	10/14/2016	E WIL	T 6161	I'll always love you	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard 2		P 83			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	10/14/2016	E WIL	T 6164	Chester Chipmunk's Thanksgiving	
	10/14/2016	E WIL	T 6168	The velveteen rabbit, or, How toys become real	
	10/14/2016	E WIL	T 6170	Music, music for everyone	
	10/14/2016	E WIL	T 6172	Three days on a river in a red canoe	
	10/14/2016	E WIL	T 7217	Beware the dragons!	
	10/14/2016	E WIL	T 7906	The day that Henry cleaned his room	
	10/14/2016	E WOO	T 6196	Elbert's bad word	
	10/14/2016	E YOL	T 6202	The boy who had wings,	
	10/14/2016	E YOL	T 6219	No bath tonight	
	10/14/2016	E YOL	T 6221	The seeing stick	
	10/14/2016	E YOL	T 6222	Sleeping ugly	
	10/14/2016	E YOL	T 6223	The sultan's perfect tree	
	10/14/2016	E YOU	T 6226	If I rode an elephant	
	10/14/2016	E ZEM	T 6230	The judge, an untrue tale.	
	10/14/2016	E ZIE	T 6257	Over and over / Charlotte Zolotow.	
	10/14/2016	E ZIO	T 6238	Harry and the lady next door	
	10/14/2016	E ZIO	T 6240	Harry by the sea.	
	10/14/2016	E ZIO	T 6242	No roses for Harry!	
	10/14/2016	E ZIO	T 6243	HARRY THE DIRTYDOG	
	10/14/2016	E ZOL	T 6246	MY GRANDSON LEW	
	10/14/2016	E ZOL	T 6249	Big brother	
	10/14/2016	E ZOL	T 6250	BIG SISTER AND LITTLE SISTER	
	10/14/2016	E ZOL	T 6251	Do you know what I'll do?	
	10/14/2016	E ZOL	T 6252	The hating book	
	10/14/2016	E ZOL	T 6253	Janey	
	10/14/2016	E ZOL	T 6254	It's not fair	
	10/14/2016	E ZOL	T 6256	MY FRIEND JOHN	
	10/14/2016	E ZOL	T 6258	The quarreling book	
	10/14/2016	E ZOL	T 6260	Someday	
	10/14/2016	E ZOL	T 6262	The storm book	
	10/14/2016	E ZOL	T 6263	The three funny friends	
	10/14/2016	E ZOL	T 6266	When I have a little girl	
	10/14/2016	E ZOL	T 6268	When I have a son; a story,	
	10/14/2016	E ZOL	T 6270	WHEN THE WIND STOPS	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard 2

P 83

Library Materials

Due	Call Num.	Barcode	Title	Est. Fine
10/14/2016	E ZOL	T 6271	WILLIAM'S DOLL	
10/14/2016	FIC MIL	T 3392	The one and only Cynthia Jane Thornton	
10/14/2016	FIC MIL	T 31173	The secret life of the underwear champ	
10/14/2016	FIC MIL	T 33107	You be the jury : courtroom II	
10/14/2016	FIC MOE	T 3401	Downwind	
10/14/2016	FIC MOE	T 3403	Save Queen of Sheba	
10/14/2016	FIC TAM	T 11790	The junkyard dog	
10/14/2016	FIC TAP	T 4977	The Scorpio ghosts and the Black Hole Gang	
10/14/2016	FIC TAP	T 4978	Den 4 meets the jinx	
10/14/2016	FIC TAY	T 31254	Walking up a rainbow	
10/14/2016	J FIC ADL	T 8609	Wacky Jacks	
10/14/2016	J FIC ADL	T 9735	Lucky Stars	
10/14/2016	J FIC ALT	T 11418	My worst days diary	
10/14/2016	J FIC BUL	T 30003	Baseball camp on the Planet of the Eyeballs	
10/14/2016	J FIC DAD	T 32560	Triplet trouble and the class trip	
10/14/2016	J FIC DAD	T 33050	Triplet trouble and the Field Day disaster	
10/14/2016	J FIC GIF	T 31253	Wake up, Emily, it's Mother's Day	
10/14/2016	J FIC HAR	T 7981	Great-Uncle Dracula and the dirty rat	
10/14/2016	J FIC HAY	T 30483	The treasure of the lost lagoon	
10/14/2016	J FIC KRE	T 30776	Buster's dino dilemma	
10/14/2016	J FIC KRE	T 31010	Locked in the library!	
10/14/2016	J FIC KRE	T 32602	Arthur and the big blow-up	
10/14/2016	J FIC KRE	T 32603	Arthur and the poetry contest	
10/14/2016	J FIC LAN	T 9114	Meg Mackintosh and the mystery at Camp Creepy : a solve-it-yourself mystery	
10/14/2016	J FIC LEV	T 31339	The creepy computer mystery	
10/14/2016	J FIC MAR	T 30440	Cannonball Chris	
10/14/2016	PB E B	T 13245	Scared silly! : a book for the brave	
10/14/2016	PB E BEA	T 18368	Move over, Rover	
10/14/2016	PB E BRU	T 17522	Bad kitty	
10/14/2016	PB E F	T 13070	Red hen and sly fox	
10/17/2016	PB E FIC	T 18954	Go, go, go!	
	LAG			
10/14/2016	PB E G	T 15017	Dudley, the little terrier that could	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard 2

P 83

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	10/14/2016	PB E H	T 11544	The gummy candy counting book / by Amy Hutchings.	
	10/14/2016	PB E HOW	T 14789	Horace and Morris but mostly Dolores	
	10/14/2016	PB E J	T 11166	Harold's trip to the sky	
	10/14/2016	PB E M	T 14131	Way out in the desert	
	10/14/2016	PB E MAR	T 727	Barn dance!	
	10/14/2016	PB E PEN	T 18718	Chester Raccoon and the big bad bully	
	10/14/2016	PB E R	T 13129	The turkey who came to dinner	
	10/14/2016	PB E S	T 8680	Chicken soup with rice : a book of months	
	10/14/2016	PB E SCO	T 18373	Splat the Cat	
	10/14/2016	PB E TEA	T 14016	The secret shortcut	
	10/14/2016	PB E W	T 12489	The little mouse, the red ripe strawberry, and the big hungry bear / by Don Wood	
	10/14/2016	PB FIC KES	T 19095	Emily Windsnap and the castle in the mist	
	10/14/2016	PB FIC KIN	T 18785	Diary of a wimpy kid : the ugly truth	
	10/14/2016	PB FIC WAT	T 18008	Death on Naboo	
	10/14/2016	PB J FIC	T 17536	Dolphins at daybreak	
		OSB			
	10/26/2016	SP E SIL	T 60030	El arbol generoso	
	10/26/2016	SP FIC DAH	T 31026	Matilda	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: All. Patron Types: All.

Jackson Elementary

Discard		DIS6005021			
<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	9/26/2016	PB J FIC ROY	T 14762	The Invisible Island	
	9/26/2016	PB J FIC SAC	T 14363	Marvin Redpost : why pick on me?	
	9/26/2016	PB J FIC SAM	T 18090	WALL-E : a robot's tale	
	9/26/2016	PB J FIC SHA	T 11026	Nate the Great and me : the case of the fleeing Fang	
	9/26/2016	PB J FIC THA	T 13184	Cannon the librarian	
	10/14/2016	PB PNF 597 PAL	T 16965	Sharks Big Bigger Biggest.	
	10/10/2016	PNF 597.96 MCD	T 17661	Garter snakes	
	9/26/2016	q FIC GIR	T 4570	Adoption is for always	
	9/26/2016	q FIC KIR	T 8232	THE PAGEMASTER	
	9/26/2016	q FIC LEE	T 31962	Nim and the war effort	
	9/26/2016	q FIC LOB	T 3206	Fables	
	9/26/2016	q FIC MAR	T 3370	Raiders of the lost ark : the storybook based on the movie.	
	9/26/2016	q FIC MAT	T 6366	[Hanasakajijii] How the withered trees blossomed.	
	9/26/2016	q FIC RAN	T 7579	The Random House book of sports stories	
	9/26/2016	q FIC SAN	T 12880	Meeting trees / by Scott Sanders.	
	9/26/2016	REF. 781.6 HA	T 7893	NANCY DREW HARDY BOYS SUPER MYSTERY DOUBLE CROSSING	
	9/26/2016	SC KOT	T 3150	TROUBLE IN BUGLAND: A COLLECTION OF INSPECTOR MANTIS MYSTERIES	

Rescue Union School District

Report of Surplus Equipment

Date: 7/29/16

School Department Data

District Use Only

Name of School / Department: <u>Rescue Elementary</u>	Type of Disposition:
Name / Title of Person to Contact for Further Information: <u>Sheri Allen</u>	Date of Board Approval:
Building / Room Number Which Equipment Was Assigned: <u>Library</u>	Disposition Contact:

Inventory Number	Code Condition	Description	Total Units	Estimated Value (Per Unit)	Estimated Cost of Disposition	Estimated Total Price	District Use Only	
							Asset Number	Disposition Code
<u>RUSD # 104369</u>	<u>A</u>	<u>Large Boom Box</u>	<u>1</u>	<u>0</u>				
<u>001780</u>	<u>A</u>	<u>Large TV</u>	<u>1</u>	<u>0</u>				
	<u>B & C</u>	<u>Library books (Discarded or damaged, out of date or uncirculated (see attached))</u>	<u>93</u>	<u>0</u>				

Code	Description
<u>A</u>	Fair Equipment that is usable without repairs but is somewhat worn or deteriorated and soon may require repair.
<u>B</u>	Poor Equipment that is usable but is considerably worn or deteriorated. The remaining utility is limited or major repairs will be required.
<u>C</u>	Unusable, cannot be repaired.

* If there is no inventory number on the equipment, please record the serial number or model number in its place.

[Signature]

8/26/16

[Signature]

8/30/16

[Signature]

8-30-2016

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Regular. Patron Types: Faculty, Primary Student, Student.

Rescue Elementary

weed, not on surplus

<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	5/15/2016	031 Sto	T 975	Stories behind everyday things	
	5/15/2016	031 Tur	T 977	The man-made wonders of the world	
	5/15/2016	031.2 Nat	T 12693	Far-out facts	
	5/15/2016	342.73 Fri	T 6000	Shh! we're writing the Constitution	
	5/15/2016	342.73 Mae	T 1078	A more perfect union : the story of our Constitution	
	5/15/2016	398.2 Cur	T 6896	Back in the beforetime : tales of the California Indians	
	5/15/2016	599 KAL	T 8637	Animal babies	
	5/15/2016	599.4 BLA	T 12664	Bats.	
	5/15/2016	599.4 BLA	T 12665	Bats.	
	5/15/2016	636 Joh	T 8985	Ferrets	
	5/15/2016	728.8 Mac	T 2002	Castle	
	5/15/2016	728.8 Mac	T 2003	Castle	
	5/15/2016	796 Spo	T 6937	Sportworks : more than 50 fun games and activities that explore the science of sports	
	5/15/2016	796.2 Gou	T 10811	Skateboarding	
	5/15/2016	797.1 Vis	T 31092	The Visual dictionary of ships and sailing.	
	5/15/2016	811 LIV	T 2493	Celebrations	
	5/15/2016	979.4	T 7451	The Northern Maidu	
	5/15/2016	979.4 IND	T 8586	The Indians of California	
	5/15/2016	979.4 LYN	T 2551	The Indians and the California missions	
	5/15/2016	979.4 SMI	T 2559	Creation of a California tribe : grandfather's Maidu Indian tales	
	5/15/2016	979.4 STI	T 12466	A Mission Padre : David Stienecker.	
	5/15/2016	92 AAR	T 8221	Hank Aaron	
	5/15/2016	92 Ada	T 12676	John Adams, brave patriot	
	5/15/2016	92	T 2778	Susan B. Anthony, pioneer in woman's rights.	
		ANTHONY			
	5/15/2016	92 App	T 38513	John Chapman : the legendary Johnny Appleseed	
	5/15/2016	92	T 2787	Augustus Caesar	
		AUGUSTUS			
	5/15/2016	92 Bar	T 38514	P.T. Barnum : genius of the three-ring circus	
	5/15/2016	92 BELL	T 2791	Alexander Graham Bell	
	5/15/2016	92 Boo	T 38510	Daniel Boone : frontier legend	
	5/15/2016	92 Bri	T 2802	Child of the silent night	
	5/15/2016	92 CAESAR	T 2808	Julius Caesar	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Regular. Patron Types: Faculty, Primary Student, Student.

Rescue Elementary

weed, not on surplus

<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	5/15/2016	92 CAL	T 30119	Calamity Jane : her life and her legend	
	5/15/2016	92 Can	T 6533	Jose Canseco : baseball's 40-40 man	
	5/15/2016	92 CAR	T 2810	A pocketful of goobers : a story about George Washington Carver	
	5/15/2016	92 CARTIER	T 2812	Cartier, finder of the St. Lawrence	
	5/15/2016	92 CHA	T 8201	Champlain : explorer of New France (1567-1635)	
	5/15/2016	92 CHAVEZ	T 2818	Cesar Chavez and La Causa	
	5/15/2016	92 CHIN	T 2819	Tiffany Chin, a dream on ice	
	5/15/2016	92 COL	T 3991	Where do you think you're going, Christopher Columbus?	
	5/15/2016	92	T 2827	Where do you think you're going, Christopher Columbus?	
		COLUMBUS			
	5/15/2016	92	T 2830	Christopher Columbus, who sailed on!	
		COLUMBUS			
	5/15/2016	92	T 2690	Jacques Cousteau	
		COUSTEAU			
	5/15/2016	92 CURIE	T 2693	Marie Curie	
	5/15/2016	92	T 11387	Young Frederick Douglass : fight for freedom	
		DOUGLASS			
	5/15/2016	92 ERI	T 8232	Leif Ericson : explorer of Vinland (circa 1000)	
	5/15/2016	92 ESC	T 8933	Jaime Escalante : sensational teacher	
	5/15/2016	92 FRA	T 12112	Anne Frank Beyond the Diary / Ruud Van der Rol.	
	5/15/2016	92 GAL	T 9277	Galileo : scientist and stargazer	
	5/15/2016	92 GAL	T 30872	Galileo and the universe	
	5/15/2016	92 GAT	T 30786	Bill Gates : billionaire computer genius	
	5/15/2016	92 GRANT	T 2732	Ulysses S. Grant : eighteenth president of the United States	
	5/15/2016	92 HAYES	T 4022	Rutherford B. Hayes : nineteenth president of the United States	
	5/15/2016	92	T 3943	Make way for Sam Houston	
		HOUSTON			
	5/15/2016	92-Jam	T 15072	LeBron James	
	5/15/2016	92 JON	T 33666	John Paul Jones	
	5/15/2016	92 JOR	T 8045	Michael Jordan	
	5/15/2016	92	T 3967	John F. Kennedy	
		KENNEDY			
	5/15/2016	92 Kin	T 7491	Martin Luther King, Jr. : dreams for a nation	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Regular. Patron Types: Faculty, Primary Student, Student.

Rescue Elementary

weed, not on surplus

<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	5/15/2016	92 Lee	T 11346	Robert E. Lee, brave leader	
	5/15/2016	92 LEMOND	T 6539	Greg LeMond : premier cyclist	
	5/15/2016	92 LINCOLN	T 3987	Abe Lincoln grows up	
	5/15/2016	92 MACY	T 3995	Helen Keller's teacher	
	5/15/2016	92	T 4006	Massasoit, friend of the Pilgrims,	
		MASSASOIT			
	5/15/2016	92 MIL	T 8943	Going for the gold : Shannon Miller	
	5/15/2016	92 Mon	T 2682	Joe Montana, comeback quarterback	
	5/15/2016	92 Mon	T 12675	James Monroe : young patriot	
	5/15/2016	92 MOZART	T 4019	Wolfgang Amadeus Mozart : musician	
	5/15/2016	92 OLA	T 30537	Hakeem Olajuwon	
	5/15/2016	92 ONE	T 32066	Shaquille O'Neal : man of steel	
	5/15/2016	92 Piz	T 38549	Francisco Pizarro and the conquest of the Inca	
	5/15/2016	92 POLO	T 4045	Marco Polo : voyager to the Orient	
	5/15/2016	92 RETTON	T 4057	Mary Lou Retton, gold medal gymnast	
	5/15/2016	92 REV	T 30109	America's Paul Revere	
	5/15/2016	92 REVERE	T 4059	Paul Revere and the Minute Men	
	5/15/2016	92 RID	T 31026	Sally Ride : a space biography	
	5/15/2016	92 ROO	T 4065	Theodore Roosevelt : twenty-sixth President of the United States	
	5/15/2016	92	T 4063	Franklin D. Roosevelt : thirty-second president of the United States	
		ROOSEVEL			
		T			
	5/15/2016	92 Sab	T 9005	The life of Florence Sabin	
	5/15/2016	92 Sas	T 4073	Sadako and the thousand paper cranes	
	5/15/2016	92 SIT	T 30229	A boy called Slow : the true story of Sitting Bull	
	5/15/2016	92	T 4199	A man named Thoreau	
		THOREAU			
	5/15/2016	92 THORPE	T 4201	Jim Thorpe, world's greatest athlete	
	5/15/2016	92 VALLEJO	T 4213	Vallejo and the four flags : a true story of early California	
	5/15/2016	92	T 4217	A picture book of George Washington	
		WASHINGTON			
		ON			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Regular. Patron Types: Faculty, Primary Student, Student.

Rescue Elementary

weed, not on surplus

<i>Library Materials</i>	<i>Due</i>	<i>Call Num.</i>	<i>Barcode</i>	<i>Title</i>	<i>Est. Fine</i>
	5/15/2016	92 WASHINGTON	T 4223	George Washington : first president of the United States	
	5/15/2016	92 YEAGER	T 4420	Chuck Yeager, first man to fly faster than sound	
	5/15/2016	92 ZAHARIAS	T 4423	Babe Didrikson, athlete of the century	
	5/15/2016	PNF 784.192 DRE	T 30606	My first music book	
	5/15/2016	PNF 92 Oak	T 10192	Little Sure Shot : the story of Annie Oakley	
	5/15/2016	REF 391 CAS	T 3671	THE ILLUSTRATED ENCYCLOPEDIA OF COSTUME AND FASHION	
	5/15/2016	REF 391 HAR	T 3672	Folk costumes of the world in colour	
	5/15/2016	REF 423 FER	T 3680	The Penguin rhyming dictionary	
	5/15/2016	REF 423 WIT	T 3683	The young people's thesaurus dictionary	